QUR'ĀN CURRICULUM

GRADE
K

KISA PUBLICATIONS
UNDER THE GUIDANCE OF MOULANA NABI R. MIR (ABIDI)

QUR’ĀN CURRICULUM

GRADE

K

AL-KISA
FOUNDATION
UNDER THE CLOAK OF GUIDANCE AND MERCY

Copyright © 2016; 2019; 2022; 2023; 2024 by Al-Kisa Foundation; SABA Global

All rights reserved. First edition 2016. Second edition 2019. Third edition 2022. Fourth Edition 2024. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

Library of Congress Control Number: 2023915132

For permission requests, please write to the publisher at the address below.

Kisa Publications
4415 Fortran Court
San Jose, CA 95134
www.alkisafoundation.org
info@alkisafoundation.org

Dedication

This book is dedicated to the beloved Imām of our time (ʿaj). May Allah (swt) hasten his reappearance and help us to become his true companions.

Acknowledgments

Prophet Muḥammad (ṣ): On the Day of Resurrection, the ink of the scholars will be weighed up against the blood of the martyrs, and the ink of the scholars will be heavier than the blood of the martyrs.
Nahj al-Faṣāḥah, Saying #3222.

True reward lies with Allah (swt), but we would like to sincerely thank those who contributed to this book. May Allah (swt) bless them in this world and the next. We would especially like to thank Wali ul Asr for their artwork and contributions.

Preface

Prophet Muḥammad (ṣ): Nurture and raise your children in the best way. Raise them with the love of the Prophets and the Ahlul Bayt (ʿa).

Curriculum is an influential form of educational content that often shapes the thoughts and views of an entire generation. Therefore, in order to establish an Islamic foundation for the future generations, there is a dire need for a compelling Islamic curriculum. Over the past several years, this need has become increasingly prevalent throughout Islamic centers and schools everywhere. Due to the growing dissonance between parents, children, society, and the teachings of Islam and the Ahlul Bayt (ʿa), this need has become even more pressing. Al-Kisa Foundation, along with its subsidiary, Kisa Publications, was conceived in an effort to help bridge this gap with the guidance of ʿulamāʾ and the help of educators. We would like to make this a communal effort and platform. Therefore, we sincerely welcome constructive feedback and help in any capacity.

وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا

"… and recite the Qurʾān in a measured tone."[1]

The goal of the Qurʾān Curriculum is inspired from the verse above. We are the best creation of Allah and our way to connect with Him, and feel the highest levels of peace and comfort is connection through His own words, the Noble Qurʾān. Allah has facilitated this connection and intimate relationship with Him by opening the door of duʿāʾ (supplication) and sending down His divine book, so we can be guided on the right path.

Our communication to Allah through duʿāʾ can sometimes be rooted in our own wants and desires, which may not be ideal for our holistic health and success to perfection. This is why reciting the duʿās as taught by our role models, the immaculate 14, the Ahlul Bayt (ʿa) is the best tool to communicate with Him. Likewise, Qurʾān being the light of navigation, is ideal to connect with Allah.

Therefore, there is a need for us to recite, understand, practice on the guidance of the Qurʾān and be a role model and ambassador of the Qurʾān. The first step, as seen in the verse above, is recitation, or qirāʾah. However, this is not enough to achieve that connection, even for those who understand Arabic. Hence, this curriculum has a humble attempt to add other aspects of the Qurʾān such as memorizing, and explaining the meanings through Qurʾānic lessons to establish this connection with Allah.

---

[1] Sūrah al-Muzzammil (73), Verse 4.

The series of this book is a combined effort of many experts, and over two decades of teaching. From the beginning, there were individuals such as Brother Ali Fawaz, Brother Moshref, Brother Yaser Shanjani, Moulana Abazar Wahedi, Sister Rana Matar, Sister Sabika Mithani, Sister Sarah Yahfoufi, Sister Zamena Momin, Sister Asgaraly, Sister Mona Alsaglab, Sister Noor Nasrallah, and Shaykh Salim Yusufali, along with the resources of Wali ul-Asr Schools, SABA Sunday School, and other affiliated schools.

This series started with general reading techniques, and was then enhanced with memorization of sūrahs, duʿās, ziyārāt, and also Qurʾānic life lessons taken from books such as Verses of Light, Guiding Light Series, Qurʾān Appreciation, and Qurʾān Quest. Moulana Wahidi's vision, and Shaykh Salim's dedication to help our students connect with the words and concepts of the Qurʾān were instrumental to this curriculum. Including the Qurʾān Quest component which is a dive into tafṣīr for the older grades. May Allah bless them and their families abundantly.

We hope that this curriculum will help your child's connection with the Qurʾān whether used as their primary curriculum, or a supplemental resource. We humbly request you to share your feedback as we continue to evolve and enhance the curriculum to achieve these goals, inshāʾAllāh.

We pray to Allah to give us the strength and tawfīq to perform our duties and responsibilities.

With Duʿās,
Nabi R. Mir (Abidi)

About the Board ʿĀlim

Moulana Nabi R. Mir (Abidi) is a scholar, an educator, a father, and an enthusiast for creating educational infrastructure and Islamic resources for the benefit of the global community. He is a pioneer of always thinking “outside of the box” by supporting the creation of innovative materials to engage young readers to pick up Islamic books, interact with Qurʾānic games, learn from the Steps to Perfection Curriculum, and begin their life-long journey of holistic education.

Being a dedicated student and graduate of *Darse Khārij* from the *Ḥawzah* (the highest level of Islamic Studies in the seminary), Moulana Abidi understands the intrinsic value of Islamic education. Also, having grown up in India, and now residing in the United States, he has had the honor of traveling to various communities and meeting many community leaders. He values the importance of collaboration and working together to optimize our communal potential and create open source platforms so that information and resources are available and accessible to everyone around the world.

You, dear reader, are now part of the Al-Kisa family.
Share the word, and join the mission.

How to Use this Book?

Salāmun ʿalaykum Dear Teachers, Guardians, and Students,

This Qurʾān book is designed to help strengthen our connection with the Noble Qurʾān, inshāʾAllāh.

It is divided into 4 parts:

1. **Recitation/Listening** to the sūrahs of the Noble Qurʾān
2. **Learn How to read the Qurān & Tajwīd**
3. **Living with the Qurʾān** by understanding the verses and connecting them to our daily lives.
4. **Memorization** of the sūrah, duʿās, and ṣalāh with a focus on the correct pronunciation.

This Qurʾān book was designed to be completed over one school year (or 32 weeks).

If your class is not teaching the "Learning how to read the Qurʾān & Tajwīd" you can allocate that time for "Living with the Qurʾān" & "Memorization".

If you have more than one session/week, you can stretch some of the lessons over two weeks, have deeper discussions and spend more time on the activities.

How to breakdown the Qurʾān Session?

Here is a suggestion on how to breakdown and conduct the Qurʾān class with a few options to choose from for each part of the class.

5 min	**Recitation** Source: tanzil.net Option 1: Assign a student Option 2: Teacher can read
15 min	**How to Read the Qurʾān** • Introduce the new lesson or review the previous lesson • Do 1 or 2 worksheets and assign the rest as homework • Add a short video or a small activity/craft related to the lesson if needed (you can find great ideas online) • Do the assessment
15 min	**Living with the Qurʾān** • Read and repeat the āyah in Arabic and English • Show the short video and tell the story to explain the āyah/sūrah. • Have a brief discussion and make sure the students understand the important lessons. • Start the activity and guide the students through it. • Give the coloring sheet as homework.
5 min	**Memorization** • Divide the sūrah and focus on specific āyahs every session. • If you have pre-assigned āyahs for memorization as homework, you can review these āyahs and test the students. • Review the sūrah assigned for memorization.

Helpful Tips

- If you are just teaching “Living with the Qurʾān” & “Memorization” allocate the “How to read the Qurʾān” time to those sections.
- Communicate with parents to create a home & school alliance.
- Understand the students’ individual needs and have empathy for them.
- Help them grow at their own pace.

Pacing Guide

It is important to make a Pacing Guide of what you plan to cover during the month/quarter. You can also share this information with parents to keep them informed of these monthly/quarterly goals. Here is an example of a pacing guide for Grade Kg. We hope this model helps to make your own pacing guide according to your classroom needs.

KG - Pacing Guide

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Qurʾān Reading & Tajwīd	Learn the Alphabet (Alphabet Song) + Learn the alphabet with short vowel fatḥah (song)	Learn the Alphabet with kasra & ḍammah (Alphabet song with short vowels)	Focus on the letters alif & hamzah	Focus on the letters bā & tā	Focus on the letter thā	Review Letters (alif to thā) + Assessment	Focus on the letters jīm, ḥā, khā	Focus on the letters jīm, ḥā, khā
Memorization	Sūrah al-Fātiḥah (Āyah 1)	Sūrah al-Fātiḥah (Āyah 2-3 + review previous Āyah)	Sūrah al-Fātiḥah (Āyah 4 + review previous Āyāt)	Sūrah al-Fātiḥah (Āyah 5-6 + review previous Āyāt)	Sūrah al-Fātiḥah (Āyah 7 + review previous Āyāt)	Sūrah al-Fātiḥah (review)	Sūrah al-Ikhlāṣ (Āyah 1-2)	Sūrah al-Ikhlāṣ (Āyah 3 + review previous Āyāt)
Living with the Qurʾān - V.O.L (Verses of Light)	Lesson #1	Lesson #1	Lesson #2	Lesson #2	Lesson #3	Lesson #3	Lesson #4	Lesson #4

Subject	**Week 9**	**Week 10**	**Week 11**	**Week 12**	**Week 13**	**Week 14**	**Week 15**	**Week 16**
Qurʾān Reading & Tajwīd	Review Letters (jīm to khā) + Assessment	Focus on the letters dāl & dhāl	Focus on the letters rā & zā	Review Letters (dāl to zā) + Assessment	Focus on the letters sīn & shīn	Review Letters (sīn & shīn) + Assessment	Focus on the letter ṣād	Focus on the letter ḍād
Memorization	Sūrah al-Ikhlāṣ (Āyah 4 + review previous Āyāt)	Sūrah al-Ikhlāṣ (review)	Sūrah al-Kawthar (Āyah 1-2)	Sūrah al-Kawthar (Āyah 3 + review previous Āyāt)	Sūrah al-Kawthar (review)	*Mid-Term Assessment*	Sūrah al-Masad (Āyah 1)	Sūrah al-Masad (Āyah 2 + review previous Āyah)
Living with the Qurʾān - V.O.L (Verses of Light)	Lesson #5	Lesson #5	Lesson #6	Lesson #6	Lesson #7	*Mid-Term Assessment*	Lesson #8	Lesson #8

Subject	**Week 17**	**Week 18**	**Week 19**	**Week 20**	**Week 21**	**Week 22**	**Week 23**	**Week 24**
Qurʾān Reading & Tajwīd	Review Letters (ṣād & ḍād) + Assessment	Focus on the letter ṭā	Focus on the letter ẓā	Review Letters (ṭā & ẓā) + Assessment	Focus on the letters ʿayn & ghayn	Review Letters (ʿayn & ghayn) + Assessment	Focus on the letters fā & qāf	Focus on the letters qāf & kāf
Memorization	Sūrah al-Masad (Āyah 3 + review previous Āyāt)	Sūrah al-Masad (Āyah 4-5 + review previous Āyāt)	Sūrah al-Masad (review)	Sūrah al-Falaq (Āyah 1-2)	Sūrah al-Falaq (Āyah 3 + review previous Āyāt)	Sūrah al-Falaq (Āyah 4 + review previous Āyāt)	Sūrah al-Falaq (Āyah 5 + review previous Āyāt)	Sūrah an-Nās (Āyah 1-3)
Living with the Qurʾān - V.O.L (Verses of Light)	Lesson #9	Lesson #9	Lesson #10	Lesson #10	Lesson #11	Lesson #11	Lesson #12	Lesson #12

Subject	**Week 25**	**Week 26**	**Week 27**	**Week 28**	**Week 29**	**Week 30**	**Week 31**	**Week 32**
Qurʾān Reading & Tajwīd	Review Letters (fā to kāf) + Assessment	Focus on the letters Lām, mīm & nūn	Review Letters (lām to nūn) + Assessment	Focus on the letters hā, wāw & yā	Review Letters (hā to yā) + Assessment	*Review all letters*	*Review all letters*	*Final Assessment*
Memorization	Sūrah an-Nās (Āyah 4 + review previous Āyāt)	Sūrah an-Nās (Āyah 5-6 + review previous Āyāt)	Sūrah an-Nās (review)	Duʿāʾ al-Ḥujjah (focus on lines 1-2)	Duʿāʾ al-Ḥujjah (focus on lines 3-4 + review previous lines)	Duʿāʾ al-Ḥujjah (focus on lines 5-6 + review previous lines)	*Review*	*Final Assessment*
Living with the Qurʾān - V.O.L (Verses of Light)	Lesson #13	Lesson #13	Lesson #14	Lesson #14	Lesson #15	Lesson #15	*Review*	*Final Assessment*

Table of Contents

Dedication iii
Acknowledgments iii
Preface v
About the Board ʿĀlim vii
How to Use this Book? viii
How to breakdown the Qurʾān Session? ix
Pacing Guide x
Teachers Guidelines xviii
Qurʾān Reading 21
Thin & Thick Letters 25
Worksheet 1.1a 32
Worksheet 1.1b 33
Worksheet 1.1c 34
Worksheet 1.1d 35
Practice 1.1 36
Worksheet 1.2a 37
Worksheet 1.2b 38
Worksheet 1.2c 39
Practice 1.2 40
Worksheet 1.3a 41
Worksheet 1.3b 42
Worksheet 1.3c 43
Worksheet 1.3d 44
Practice 1.3 45
Worksheet 1.4a 46
Worksheet 1.4b 47
Worksheet 1.4c 48
Practice 1.4 49
Chapter Review: Worksheet 50
Chapter Review: Coloring 51
Assessment 1.1 52
Worksheet 1.5a 53
Worksheet 1.5b 54
Worksheet 1.5c 55
Practice 1.5 56

Worksheet 1.6a 57
Worksheet 1.6b 58
Worksheet 1.6c 59
Practice 1.6 60
Worksheet 1.7a 61
Worksheet 1.7b 62
Worksheet 1.7c 63
Practice 1.7 64
Chapter Review: Worksheet 65
Chapter Review: Coloring 66
Assessment 1.2 67
Worksheet 1.8a 68
Worksheet 1.8b 69
Worksheet 1.8c 70
Practice 1.8 71
Worksheet 1.9a 72
Worksheet 1.9b 73
Worksheet 1.9c 74
Practice 1.9 75
Worksheet 1.10a 76
Worksheet 1.10b 77
Worksheet 1.10c 78
Practice 1.10 79
Worksheet 1.11a 80
Worksheet 1.11b 81
Worksheet 1.11c 82
Practice 1.11 83
Chapter Review: Worksheet 84
Chapter Review: Coloring 85
Assessment 1.3 86
Worksheet 1.12a 87
Worksheet 1.12b 88
Worksheet 1.12c 89
Practice 1.12 90
Worksheet 1.13a 91
Worksheet 1.13b 92
Worksheet 1.13c 93
Practice 1.13 94
Chapter Review: Worksheet 95

Chapter Review: Coloring 96
Assessment 1.4 97
Worksheet 1.14a 98
Worksheet 1.14b 99
Worksheet 1.14c 100
Practice 1.14 101
Worksheet 1.15a 102
Worksheet 1.15b 103
Worksheet 1.15c 104
Practice 1.15 105
Chapter Review: Worksheet 106
Chapter Review: Coloring 107
Assessment 1.5 108
Worksheet 1.16a 109
Worksheet 1.16b 110
Worksheet 1.16c 111
Practice 1.16 112
Worksheet 1.17a 113
Worksheet 1.17b 114
Worksheet 1.17c 115
Practice 1.17 116
Chapter Review: Worksheet 117
Chapter Review: Coloring 118
Assessment 1.6 119
Worksheet 1.18a 120
Worksheet 1.18b 121
Worksheet 1.18c 122
Practice 1.18 123
Worksheet 1.19a 124
Worksheet 1.19b 125
Worksheet 1.19c 126
Practice 1.19 127
Chapter Review: Worksheet 128
Chapter Review: Coloring 129
Assessment 1.7 130
Worksheet 1.20a 131
Worksheet 1.20b 132
Worksheet 1.20c 133
Practice 1.20 134

Worksheet 1.21a 135
Worksheet 1.21b 136
Worksheet 1.21c 137
Practice 1.21 138
Worksheet 1.22a 139
Worksheet 1.22b 140
Worksheet 1.22c 141
Practice 1.22 142
Chapter Review: Worksheet 143
Chapter Review: Coloring 144
Assessment 1.8 145
Worksheet 1.23a 146
Worksheet 1.23b 147
Worksheet 1.23c 148
Practice 1.23 149
Worksheet 1.24a 150
Worksheet 1.24b 151
Worksheet 1.24c 152
Practice 1.24 153
Worksheet 1.25a 154
Worksheet 1.25b 155
Worksheet 1.25c 156
Practice 1.25 157
Chapter Review: Worksheet 158
Chapter Review: Coloring 159
Assessment 1.9 160
Worksheet 1.26a 161
Worksheet 1.26b 162
Worksheet 1.26c 163
Practice 1.26 164
Worksheet 1.27a 165
Worksheet 1.27b 166
Worksheet 1.27c 167
Practice 1.27 168
Worksheet 1.28a 169
Worksheet 1.28b 170
Worksheet 1.28c 171
Practice 1.28 172
Chapter Review: Worksheet 173

Chapter Review: Coloring 174
Assessment 1.10 175
Alphabet Review: Worksheet 176
Alphabet Review: Worksheet 177
Alphabet Assessment 178

Memorization Sūrahs 179

Sūrah al-Fātiḥah (1) 180
Sūrah al-Ikhlāṣ (112) 181
Sūrah al-Kawthar (108) 182
Sūrah al-Masad (111) 183
Sūrah al-Falaq (113) 184
Sūrah an-Nās (114) 185

Living with the Qurʾān 187

LESSON 1: SAYING BISMILLĀH 188
LESSON 2: KINDNESS TO PARENTS 195
LESSON 3: THE GRACE OF ALLAH 199
LESSON 4: PEACE AND FRIENDSHIP 207
LESSON 5: PRAYING FOR KNOWLEDGE 213
LESSON 6: CLEANLINESS 219
LESSON 7: SPYING ON OTHERS 225
LESSON 8: ENTERING AFTER BEING INVITED 231
LESSON 9: WASTING FOOD AND DRINK 237
LESSON 10: CLEANLINESS 245
LESSON 11: RUSHING TO DO GOOD DEEDS 251
LESSON 12: SPEAKING KINDLY 258
LESSON 13: ALLAH CURES THE SICK 265
LESSON 14: BLESSED BE ALLAH 273
LESSON 15: BROTHERHOOD & SISTERHOOD 281

Duʿās 291

Duʿāʾ al-Ḥujjah 292

Teachers Guidelines
Qurʾān Reading Kindergarten

Start the first two sessions by going through the Arabic alphabet nasheed or song.

You can stop the video and ask the kids to repeat the letter. Ask the students to follow in the book on the alphabet (page 22) while they are listening to the nasheed.

When your students are familiar with the alphabet and have almost memorized it, do a general introduction for the sound "a" or fatḥa. Say that every time "fatḥa" comes on top of the letter it adds the "a" sound. Read all the alphabet with fatḥa (page 24) and let the students repeat. Now let them read it in groups or individually and walk around to check their work and help.

Repeat the same to introduce "kasra" and "ḍammah".

Before starting with the alif lesson, show them how in Arabic we write from right to left. Let them try to write one of the letters on a piece of paper.

Some teachers feel that there are extra worksheets in each lesson and decide to skip some of them. Some others feel that they need more. It depends on your students.

- At the beginning it is going to be a slow process. Be patient. Once they finish the first few lessons, it will become easier inshāʾAllāh.
- At the kindergarten level the students have a very short attention span. Please let them move around or change activity every 5-7 minutes. For example you can start with the nasheed and sing it with your students and then say we are going to walk around the class while the nasheed is on and once it stops they have to go back to their seats and you can choose one of them to ask him/her which letter is on the screen. At the end of the session you can divide them into groups and have a couple letters on the board for them to guess and give them points and the winners can get gifts or tickets.
- You can be creative and find a lot more activity to make the class fun for them.

We recommend adding puzzles, flashcards and posters as needed.

This Qurʾān Reading part in our KG student book aim to teach the Arabic alphabet along with the 3 short vowels fatḥah, ḍammah and kasra.

Each chapter starts with a tracing worksheet for students to complete, followed by a puzzle worksheet, a calculus worksheet and a practice from the Qurʾān worksheet. Teachers are advised to walk around in the classroom, check the students work and help if necessary.

Worksheets can be given as homework. Teachers can evaluate the understanding of the lessons by using the chapter review worksheet, the coloring worksheet and the assessment at the end of every 2, 3 or 4 sets of letters.

QURʾĀN READING

Read, in the name of the Lord who created! (96:1)

Learn to read and become fluent
in reciting the Qurʾān.

Isolated	Initial	Medial	Final
ء	ئـ أ	ـئـ	ـؤ ـئ ـأ
ب	بـ	ـبـ	ـب
ت	تـ	ـتـ	ـت ـة ة
ث	ثـ	ـثـ	ـث
ج	جـ	ـجـ	ـج
ح	حـ	ـحـ	ـح
خ	خـ	ـخـ	ـخ
د	د	ـد	ـد
ذ	ذ	ـذ	ـذ
ر	ر	ـر	ـر
ز	ز	ـز	ـز
س	سـ	ـسـ	ـس
ش	شـ	ـشـ	ـش
ص	صـ	ـصـ	ـص

Final	Medial	Initial	Isolated
ـض	ـضـ	ضـ	ض
ـط	ـطـ	طـ	ط
ـظ	ـظـ	ظـ	ظ
ـع	ـعـ	عـ	ع
ـغ	ـغـ	غـ	غ
ـف	ـفـ	فـ	ف
ـق	ـقـ	قـ	ق
ـك	ـكـ	كـ	ك
ـل	ـلـ	لـ	ل
ـم	ـمـ	مـ	م
ـن	ـنـ	نـ	ن
ـه	ـهـ	هـ	ه
ـو	ـو	و	و
ـى	ـيـ	يـ	ى

Sing the Arabic alphabet with everyone.

أ ب ت ث ج ح خ

د ذ ر ز س ش ص

ض ط ظ ع غ ف ق

ك ل م ن ه و ى

Thin & Thick Letters

(This page is optional depending on the student's level)

Did you know that we have thin and **thick** letters in Arabic?

- When we pronounce the thin letters, we do not use our entire mouth. It is like we are smiling with our mouths closed.
- When we pronounce the **thick** letters, we use our entire mouth. It is like making a big "O" with our mouths.

Let's recite the alphabets according to their thin or **thick** sounds together:

ء ب ت ث ج ح خ

د ذ ر ز س ش ص

ض ط ظ ع غ ف ق

ك ل م ن ه و ى

Are you wondering why رَ and لَ are purple? You will find out soon!

Fatḥah

Salāmun ʿalaykum! Meet my friend fatḥah! Whenever you see fatḥah sitting above a letter, it makes the "a" sound! Let's practice:

Baa + fatḥah = Ba بَ

Jīm + fatḥah = Ja جَ

Sīn + fatḥah = Sa سَ

Dāl + fatḥah = Da دَ

Let's get familiar with the vowel fatḥah! Sing the alphabet with the fatḥah sound.

أَ بَ تَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ

ضَ طَ ظَ عَ غَ فَ قَ

كَ لَ مَ نَ هَ وَ ىَ

Kasra

Salāmun ʿalaykum! Meet my friend kasra!
Whenever you see kasra sitting below a letter,
it makes the "i" sound! Let's practice:

Waw + kasra = Wi وِ
Noon + kasra = Ni نِ
Khaa + kasra = Khi خِ
Ṣaad + kasra = Ṣi صِ

Let's get familiar with the vowel kasra! Sing the alphabet with the kasra sound.

إِ بِ تِ ثِ جِ حِ خِ

دِ ذِ رِ زِ سِ شِ صِ

ضِ طِ ظِ عِ غِ فِ قِ

كِ لِ مِ نِ هِ وِ يِ

Ḍammah

Salāmun ʿalaykum! Meet my friend ḍammah! Whenever you see ḍammah sitting above a letter, it makes the "u" sound! Let's practice:

Raa + ḍammah = Ru رُ

Thaa + ḍammah = Thu ثُ

Laam + ḍammah = Lu لُ

Meem + ḍammah = Mu مُ

Let's get familiar with the vowel ḍammah! Sing the alphabet with the ḍammah sound.

أُ بُ تُ ثُ جُ حُ خُ

دُ ذُ رُ زُ سُ شُ صُ

ضُ طُ ظُ عُ غُ فُ قُ

كُ لُ مُ نُ هُ وُ ىُ

Worksheet 1.1a

إِلَٰهَ (2:255)

أَ أ أُ

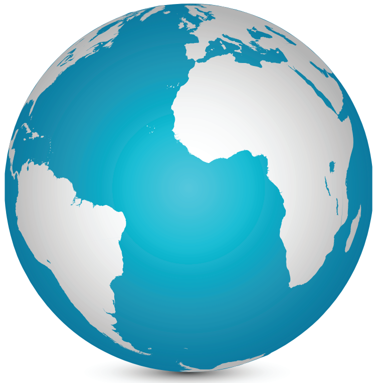
إِ

أَ أَ أَ أَ أَ أَ أَ

إِ إِ إِ إِ إِ إِ إِ

أُ أُ أُ أُ أُ أُ أُ

Worksheet 1.1b



أَرْض

(2:11)

ع

أ ؤ ئـ ـئـ ئ ء

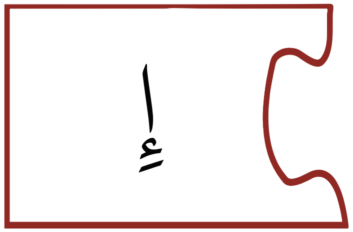
أ ؤ ئـ ـئـ ئ ء

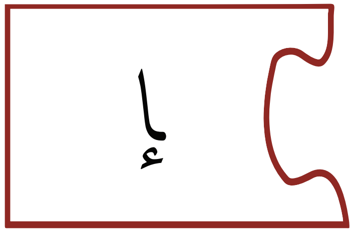
أُ ؤَ ئِـ ـئَـ ئُ ءِ

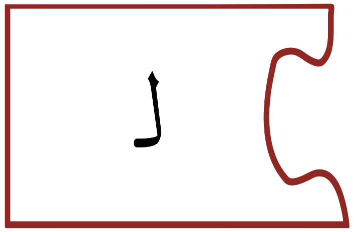
أَ ؤِ ئَـ ـئِـ ئَ ءُ

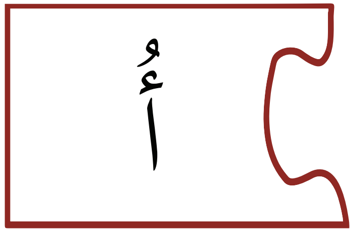
Worksheet 1.1c

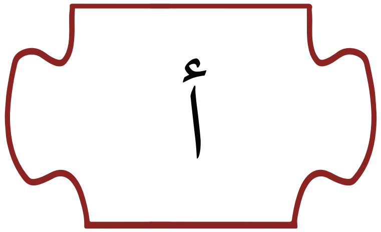
Match the puzzle pieces pieces to help the letter find its other forms.

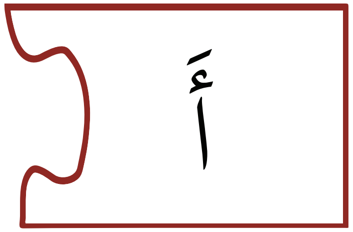


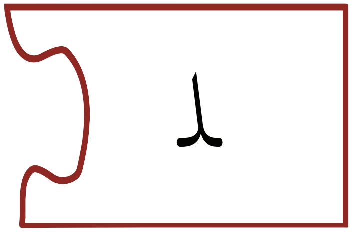


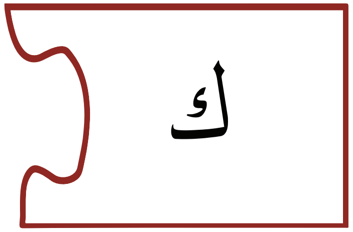


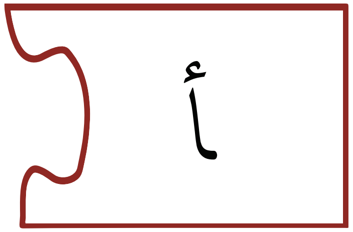












Worksheet 1.1d

Trace the letters in gray. Then, read the individual letters, and then read the combined word.

أَ + أَ = أَأَ

أَ + إِ = أَإِ

أَ + أُ = أَأُ

إِ + أُ = إِأُ

Practice 1.1

Circle all the different forms of the letter ا in these lines from the Qurʾān.

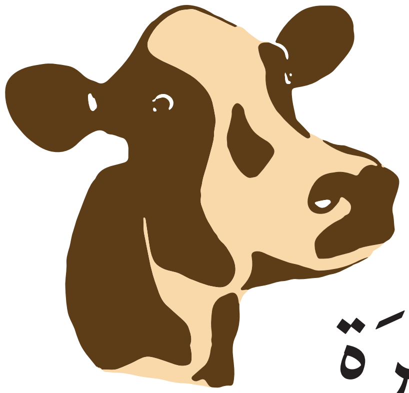
أَلَآ إِنَّهُمۡ هُمُ ٱلسُّفَهَآءُ وَلَٰكِن لَّا يَعۡلَمُونَ ١٣ وَإِذَا لَقُواْ

ٱلَّذِينَ ءَامَنُواْ قَالُوٓاْ ءَامَنَّا وَإِذَا خَلَوۡاْ إِلَىٰ شَيَٰطِينِهِمۡ قَالُوٓاْ إِنَّا

Read the black letters in these Qurʾānic words.

إِذَا	أُنزِلَ	أَلَآ
إِلَّآ	أَحَدٍ	أُمَّةٌ

Worksheet 1.2a



بَقَرَة

(2:68)

ب

بـ ـبـ ـب

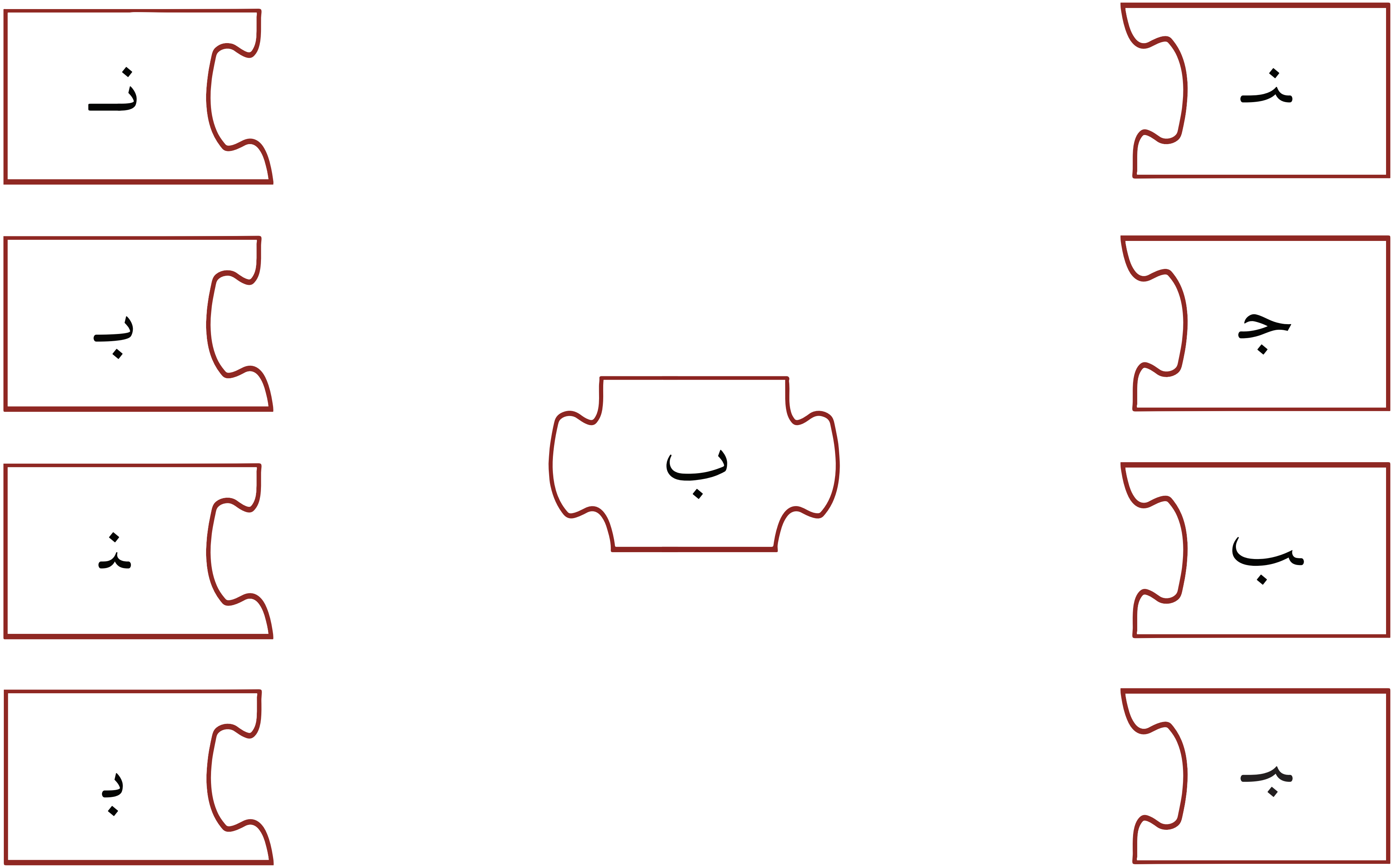
بـ بَـ بِـ بُـ بَـ بُـ بِـ

ـبـ ـبِـ ـبُـ ـبَـ ـبُـ ـبِـ ـبَـ

ـب ـبُ ـبَ ـبِ ـبَ ـبِ ـبُ

Worksheet 1.2b

Match the puzzle pieces pieces to help the letter find its other forms.


نـ
بـ
ـنـ
بـ
ب
ـنـ
ـجـ
ـب
ـبـ

Worksheet 1.2c

Trace the letters in gray. Then, read the individual letters, and then read the combined word.

أَ + بِ = أَبِ

بَـ + ـأُ = بَأُ

أَ + بُ = أَبُ

بِ + أَ = بِأَ

Practice 1.2

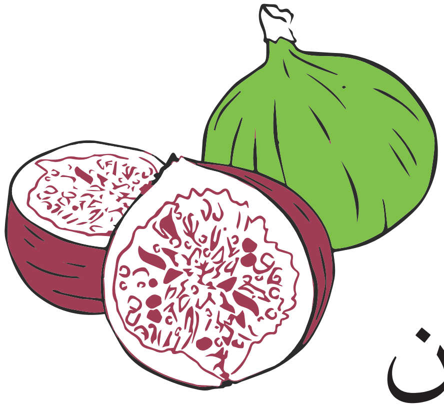
Circle all the different forms of the letter ا in these lines from the Qurʾān.

رَبَّكَ يُخْرِجْ لَنَا مِمَّا تُنۢبِتُ ٱلْأَرْضُ مِنۢ بَقْلِهَا وَقِثَّآئِهَا
وَفُومِهَا وَعَدَسِهَا وَبَصَلِهَا ۖ قَالَ أَتَسْتَبْدِلُونَ ٱلَّذِى هُوَ

Read the black letters in these Qurʾānic words.

بِأَنَّهُمْ	يَعْقُوبَ	بِهِمْ
أَبَقَ	نَبَأُ	بِبَعْضِهَا

Worksheet 1.3a



تِين

(95:1)

ت

تـ ـتـ ـت ـة ة

تـ تَـ تِـ تُـ تَـ تُـ تِـ

ـتـ ـتِـ ـتُـ ـتِـ ـتُـ ـتَـ ـتَـ

ـت ـتُ ـتِ ـتَ ـتِ ـتُ ـتَ

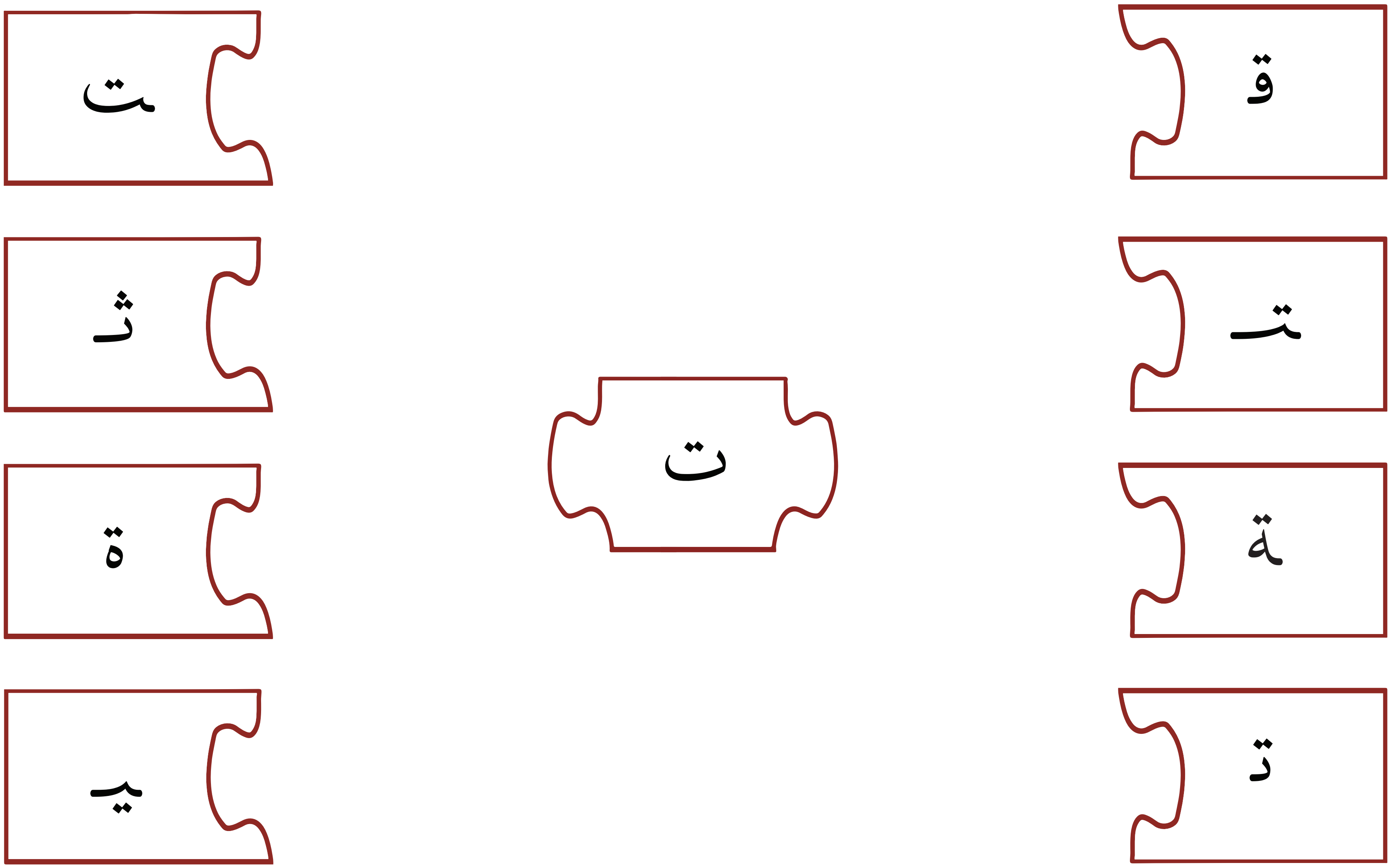
Worksheet 1.3b

ـة ـةِ ـةَ ـةَ ـةُ ـةِ ـةُ

ة ةَ ةُ ةَ ةِ ةُ ةِ

Worksheet 1.3c

Match the puzzle pieces pieces to help the letter find its other forms.


ق
ـت
ـتـ
ثـ
ت
ـة
ة
تـ
ـيـ

Worksheet 1.3d

Trace the letters in gray. Then, read the individual letters, and then read the combined word.

أُ + تَ = أُتَ

بَ + تِ = بَتِ

تُ + بِ = تُبِ

تَ + بُ = تَبُ

Practice 1.3

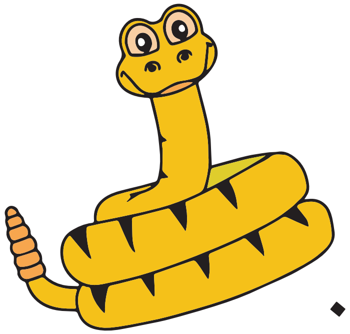
Circle all the different forms of the letter ت in these lines from the Qurʾān.

ٱللَّهِ ۗ ذَٰلِكَ بِأَنَّهُمْ كَانُوا۟ يَكْفُرُونَ بِـَٔايَٰتِ ٱللَّهِ وَيَقْتُلُونَ
ٱلنَّبِيِّـۧنَ بِغَيْرِ ٱلْحَقِّ ۗ ذَٰلِكَ بِمَا عَصَوا۟ وَّكَانُوا۟ يَعْتَدُونَ ٦١

Read the black letters in these Qurʾānic words.

تَجْرِي	تَحْتِهَا	يَٰٓأَبَتِ
ٱلْقَرْيَةَ	يُمِيتُكُمْ	تَبِعُوا۟

Worksheet 1.4a



ثُعْبَان

(7:107)

ث

ثـ ـثـ ـث

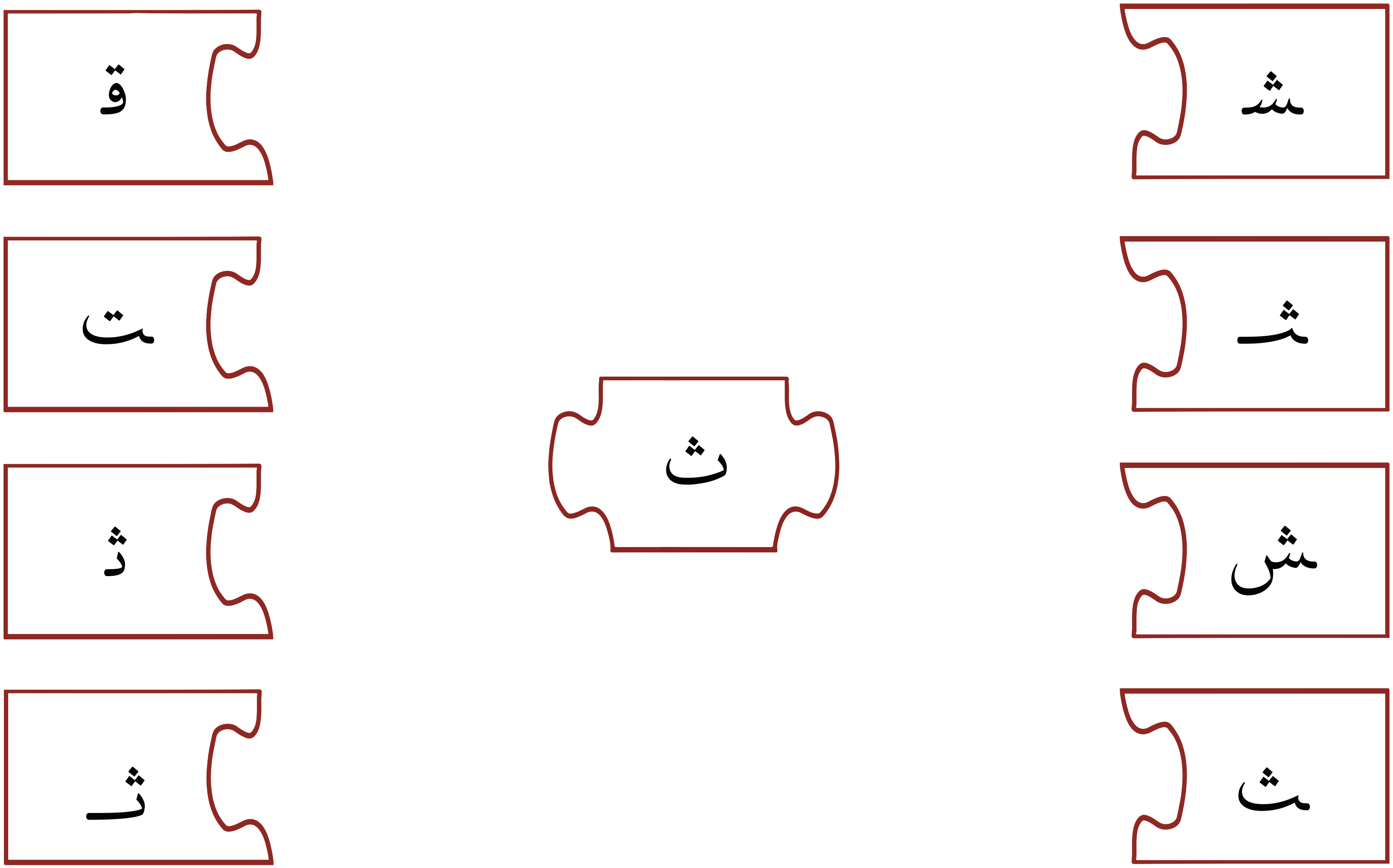
ثـ ثَـ ثُـ ثِـ ثَـ ثِـ ثُـ

ـثـ ـثُـ ـثَـ ـثُـ ـثِـ ـثَـ ـثِـ

ـث ـثِ ـثُ ـثَ ـثِ ـثُ ـثَ

Worksheet 1.4b

Match the puzzle pieces to help the letter find its other forms.


ـة
ت
ڎ
ـثـ
ث
شـ
ثـ
ش
ث

Worksheet 1.4c

Trace the letters in gray. Then, read the individual letters, and then read the combined (Qurʾānic) word.

أَ + بَ + تِ = أَبَتِ

ثَ + بُ + تَ = ثَبُتَ

أَ + ثِ + بُ = أَثِبُ

تُ + ثِ + بِ = تُثِبِ

Practice 1.4

Circle all the different forms of the letter ث in these lines from the Qurʾān.

هَٰذِهِ ٱللَّهُ بَعْدَ مَوْتِهَا ۖ فَأَمَاتَهُ ٱللَّهُ مِاْئَةَ عَامٍ ثُمَّ بَعَثَهُۥ ۖ

قَالَ كَمْ لَبِثْتَ ۖ قَالَ لَبِثْتُ يَوْمًا أَوْ بَعْضَ يَوْمٍ ۖ قَالَ بَل

Read the black letters in these Qurʾānic words.

ثَمَرَةٍ لَبِث ثُمَّ

جَاثِيَةً بِثَمَنٍ أَثَرِ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.

أَبَتِ		
أ	ب	ت

أ ب ت ث

أَبِ	

بِأَبِ		

تُثبِ		

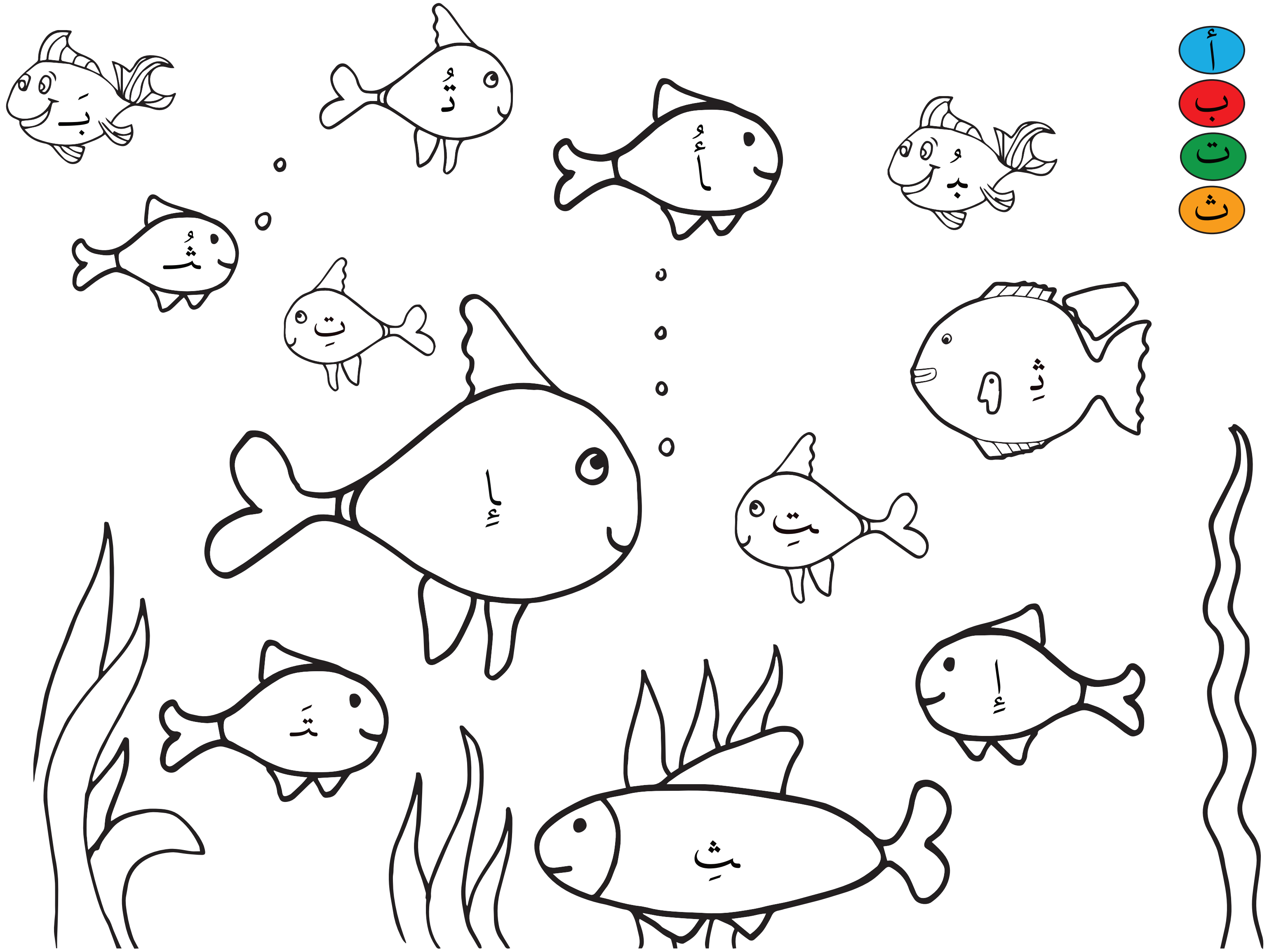
ثَبُتَ		

أَبَتِ		

تَتُبِ		

Chapter Review: Coloring

Color each letter with the corresponding color. Then, read the letters.



Assessment 1.1

Read the black letters in these lines from the Qurʾān.

بِهِۦ وَٱلْأَرْحَامَ إِنَّ ٱللَّهَ كَانَ عَلَيْكُمْ رَقِيبًا ① وَءَاتُوا۟ ٱلْيَتَٰمَىٰٓ أَمْوَٰلَهُمْ ۖ

وَلَا تَتَبَدَّلُوا۟ ٱلْخَبِيثَ بِٱلطَّيِّبِ ۖ وَلَا تَأْكُلُوٓا۟ أَمْوَٰلَهُمْ إِلَىٰٓ أَمْوَٰلِكُمْ ۚ إِنَّهُۥ

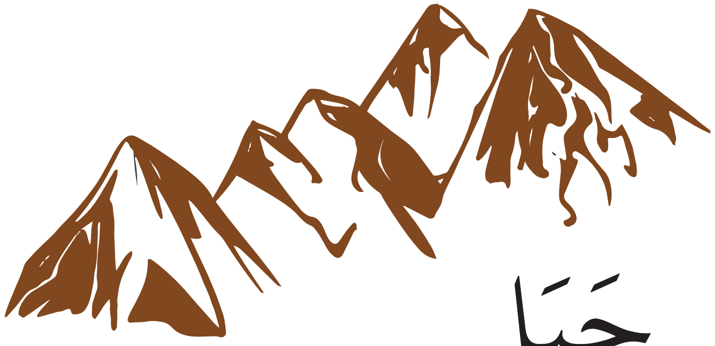
Read the black letters in these Qurʾānic words.

تَبِعَ	كُتِبَ	كَتَبَ
خَبُثَ	نَبَأَ	ٱكْتَتَبَهَا

Worksheet 1.5a

ج

جـ ـجـ ـج



جَبَل

(2:260)

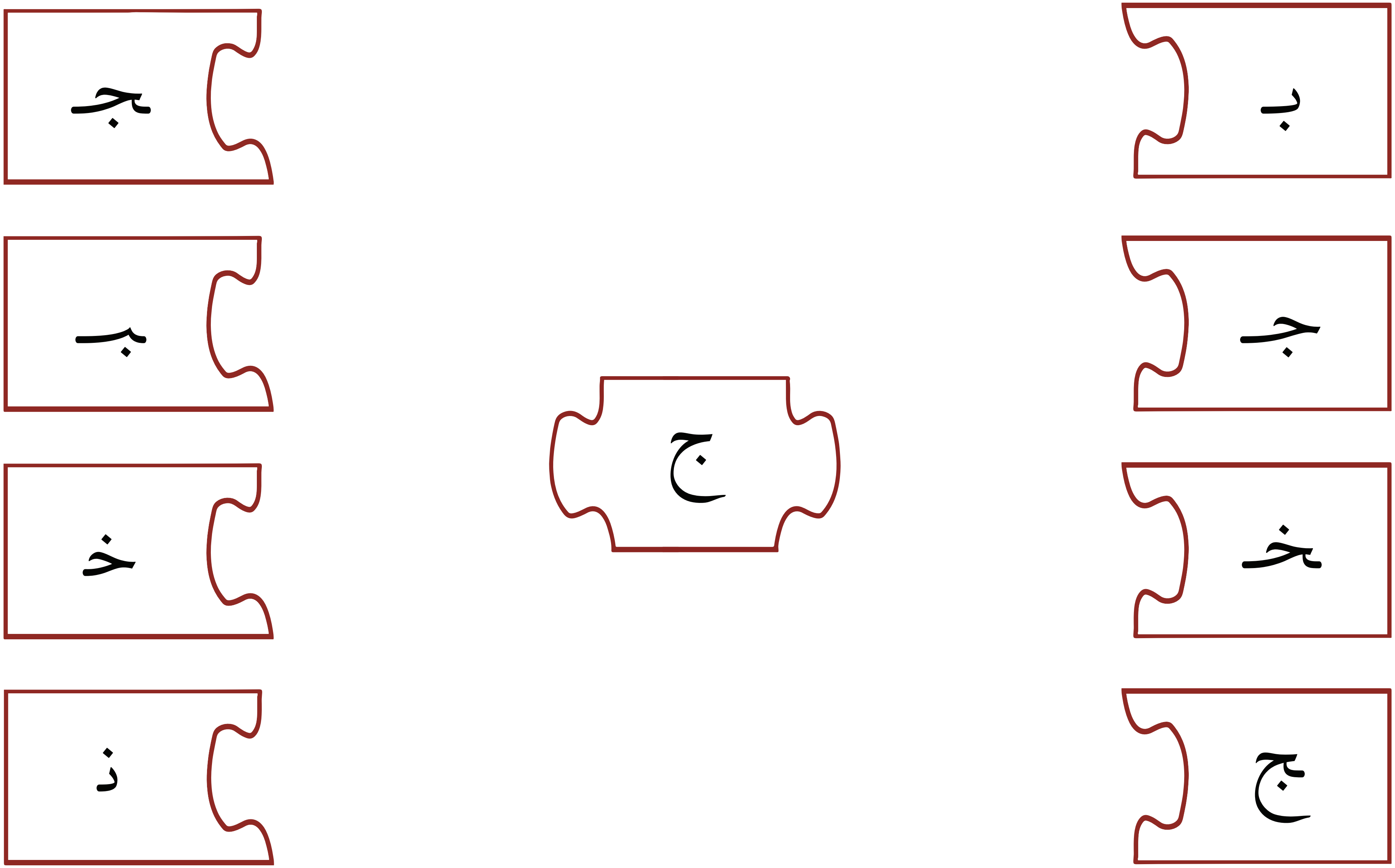
جـ جُـ جَـ جِـ جَـ جُـ جِـ

ـجـ ـجَـ ـجِـ ـجَـ ـجُـ ـجِـ ـجُـ

ـج ـجِ ـجُ ـجَ ـجِ ـجَ ـجُ

Worksheet 1.5b

Match the puzzle pieces to help the letter find its other forms.


ـجـ
ـبـ
خـ
ذ
ج
بـ
جـ
ـخـ
ـج

Worksheet 1.5c

Trace the letters in gray. Then, ead the individual letters and then the combined word.

جُ + ثَ + ثِ = جُثَثِ

أُ + جِ + بِ = أُجِبِ

تَ + جِ + بُ = تَجِبُ

جُ + بَ + بِ = جُبَبِ

Practice 1.5

Circle all the different forms of the letter ا in these lines from the Qurʾān.

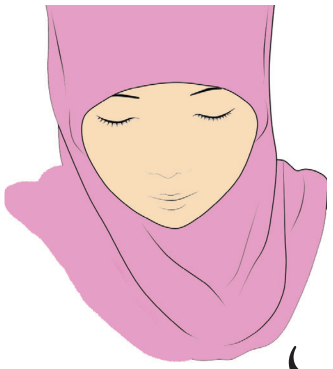
وَمَأْجُوجَ مُفْسِدُونَ فِي ٱلْأَرْضِ فَهَلْ نَجْعَلُ لَكَ خَرْجًا عَلَىٰٓ أَن

تَجْعَلَ بَيْنَنَا وَبَيْنَهُمْ سَدًّا ﴿٩٤﴾ قَالَ مَا مَكَّنِّي فِيهِ رَبِّي خَيْرٌ فَأَعِينُونِي

Read the black letters in these Qurʾānic words.

أَجَلٍ	مَلْجَأً	لِتَعْجَلَ
أَعْجَبَ	لَأَجِدُ	بِجُنُودِهِ

Worksheet 1.6a



حِجَاب

(7:46)

ح

حـ ـحـ ح

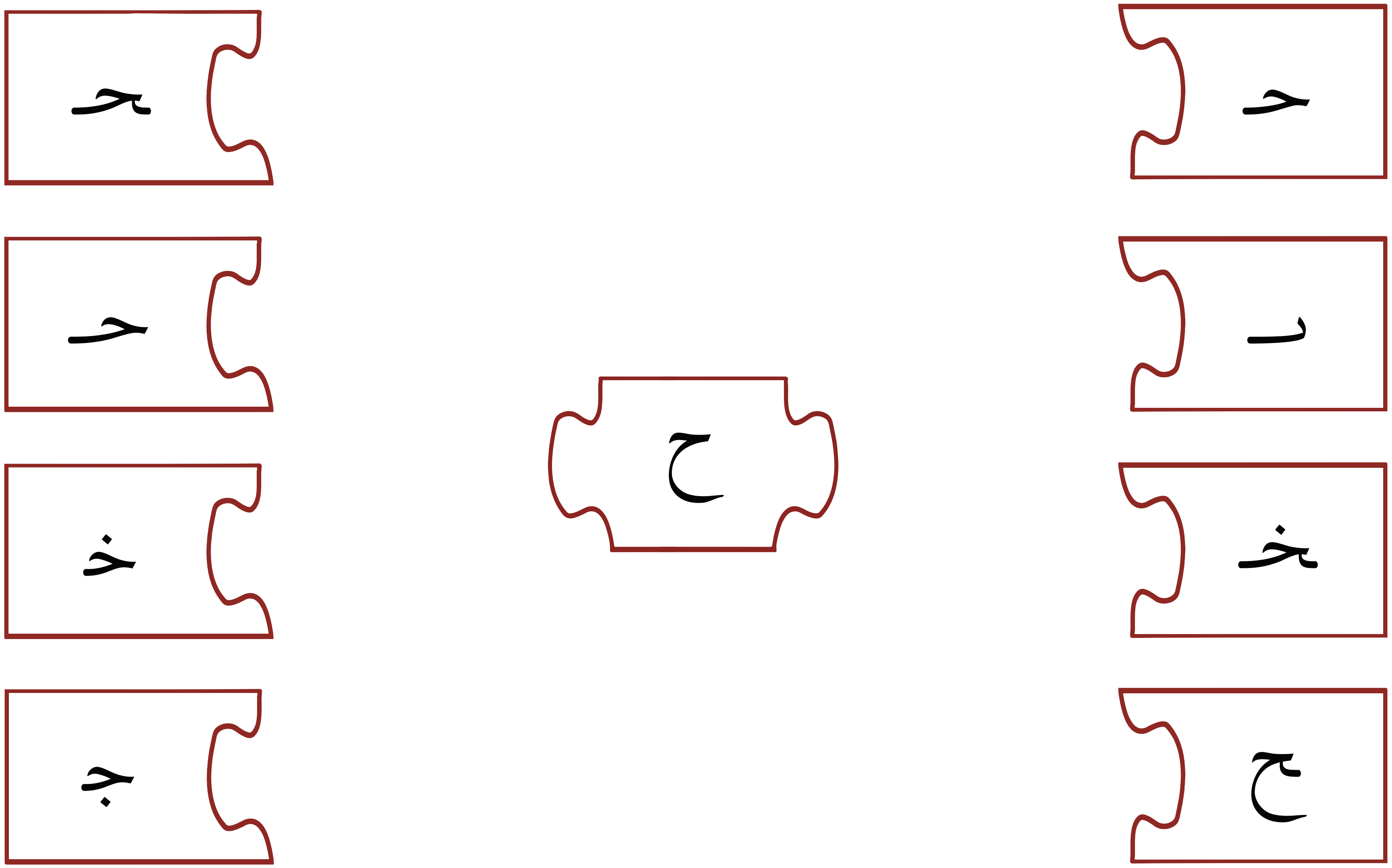
حـ حَـ حُـ حِـ حُـ حِـ حَـ

ـحـ ـحِـ ـحَـ ـحُـ ـحَـ ـحِـ ـحُـ

ح حُ حِ حَ حِ حُ حَ

Worksheet 1.6b

Match the puzzle pieces to help the letter find its other forms.


ـحـ
حـ
خـ
جـ
ح
حـ
ـد
ـخـ
خ

Worksheet 1.6c

Trace the letters in gray. Then, read the individual letters, and then read the combined word.

أَ + بِ + جَ = أَبِجَ

بَ + حَ + ثَ = بَحَثَ

تُ + بِ + جَ = تُبِجَ

حُ + جَ + جِ = حُجَجِ

Practice 1.6

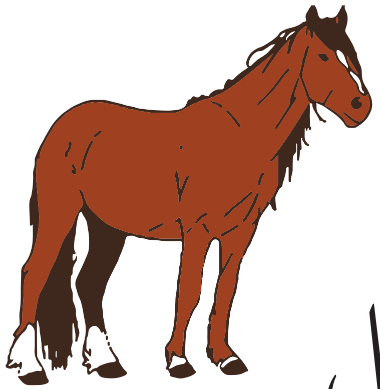
Circle all the different forms of the letter ح in these lines from the Qurʾān.

وَأَحۡسِنُوٓاْۚ إِنَّ ٱللَّهَ يُحِبُّ ٱلۡمُحۡسِنِينَ ١٩٥ وَأَتِمُّواْ ٱلۡحَجَّ وَٱلۡعُمۡرَةَ لِلَّهِۚ
فَإِنۡ أُحۡصِرۡتُمۡ فَمَا ٱسۡتَيۡسَرَ مِنَ ٱلۡهَدۡيِۖ وَلَا تَحۡلِقُواْ رُءُوسَكُمۡ حَتَّىٰ يَبۡلُغَ

Read the black letters in these Qurʾānic words.

لِحُبِّ	تُحَدِّثُ	حَبِطَ
وَأَخۡرَجَتِ	جَنَّٰتُ	يَبۡحَثُ

Worksheet 1.7a



خَيل

(8:60)

خ

ـخ ـخـ خـ

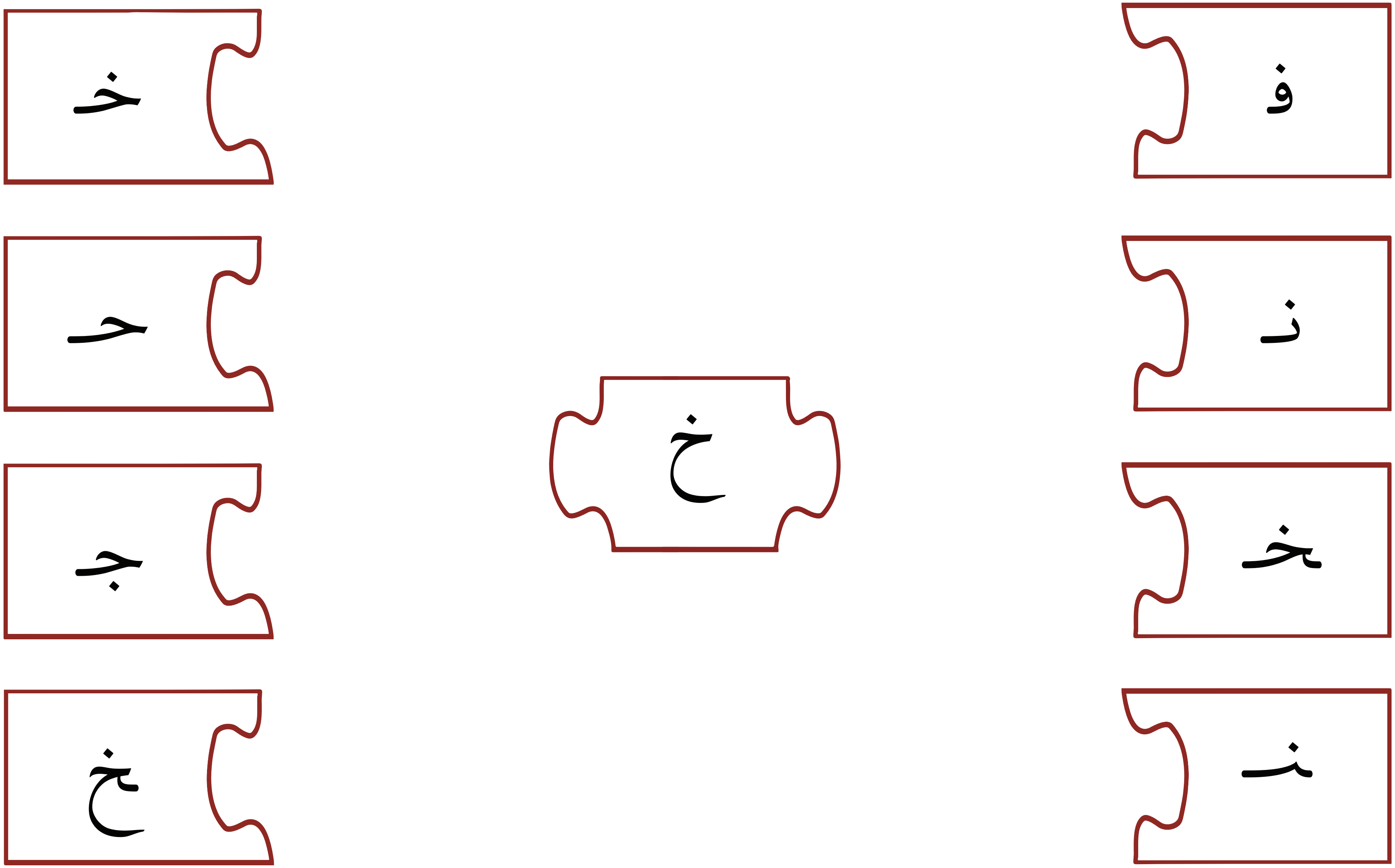
خـ خَـ خُـ خَـ خِـ خُـ خِـ

ـخـ ـخِـ ـخُـ ـخَـ ـخِـ ـخَـ ـخُـ

ـخ ـخُ ـخِ ـخُ ـخَ ـخِ ـخَ

Worksheet 1.7b

Match the puzzle pieces to help the letter find its other forms.


ـخـ
ـحـ
ـجـ
خ
خ
فـ
نـ
خـ
ـنـ

Worksheet 1.7c

For each row, trace the letters in gray, read the individual letters, and then read the combined word

خَ + بُ + ثَ = خَبُثَ

خَ + بَ + ثَ = خَبَثَ

تُ + بِ + خَ = تُبِخَ

تُ + خِ + بِ = تُخِبِ

Practice 1.7

Circle all the different forms of the letter خ in these lines from the Qurʾān.

فِيهَا قَوْمًا جَبَّارِينَ وَإِنَّا لَن نَّدْخُلَهَا حَتَّىٰ يَخْرُجُوا۟ مِنْهَا فَإِن
يَخْرُجُوا۟ مِنْهَا فَإِنَّا دَٰخِلُونَ ٢٢ قَالَ رَجُلَانِ مِنَ ٱلَّذِينَ يَخَافُونَ

Read the black letters in these Qurʾānic words.

بَخِلَ	بِخَبَرٍ	خَتَمَ
أَخَذَ	أُخَرَ	أُخِذُوا۟

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.

تَجِبُ		
ت	ج	ب

ج ح خ

أَخِ

خَبُثَ

تُجِبِ

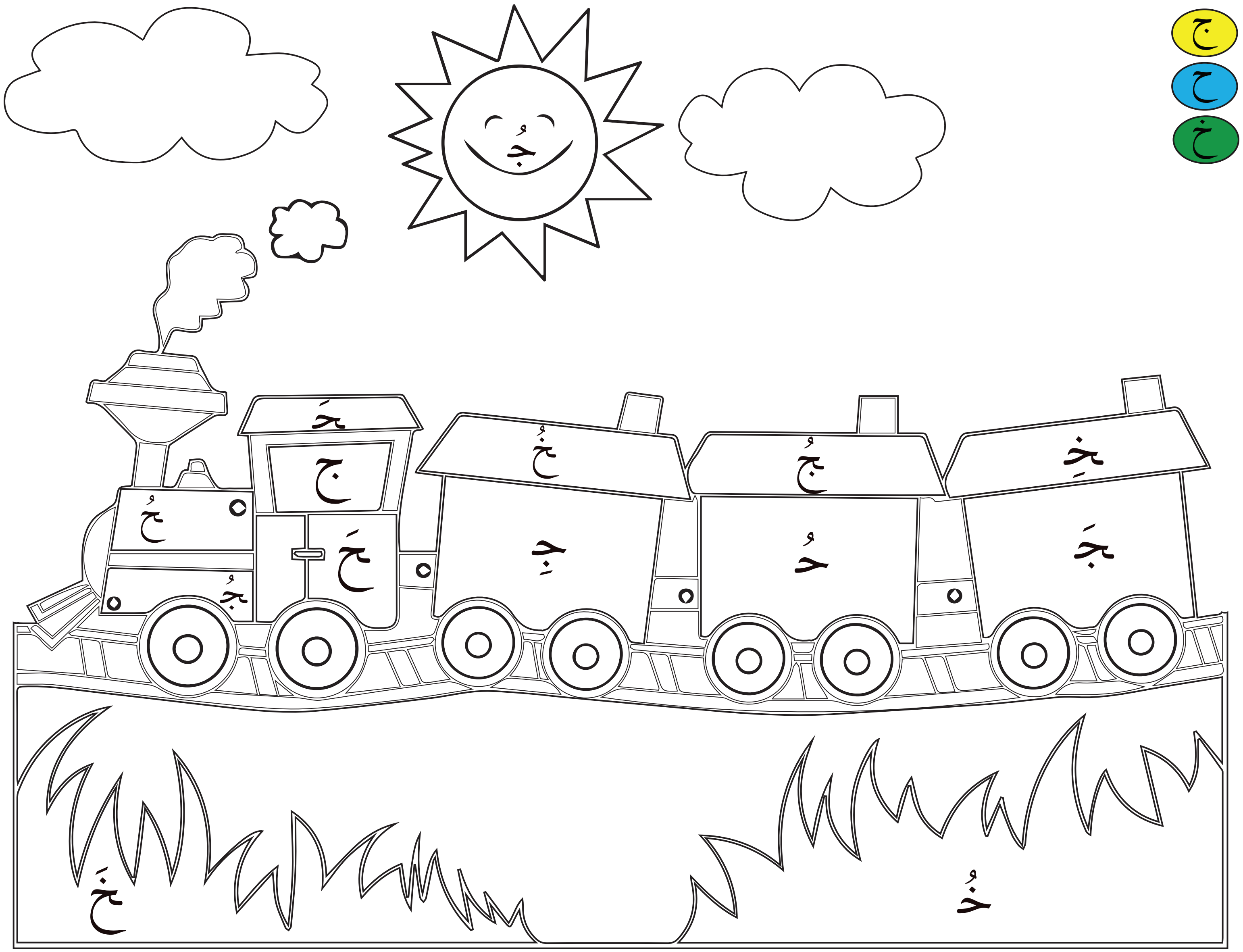
بَحَثَ

أَجِبِ

تُبِحِ

Chapter Review: Coloring

Color each letter with the corresponding color, then read them.


ج
ح
خ
ـجُـ
ـحَـ
ج
حُ
حَ
ـجُـ
ـخُ
جِـ
ـجُ
حُـ
ـخِـ
ـجَـ
خَ
ـخُـ

Assessment 1.2

Read the black letter(s) in these lines from the Qurʾān.

يَعۡمَهُونَ ٧٢ فَأَخَذَتۡهُمُ ٱلصَّيۡحَةُ مُشۡرِقِينَ ٧٣ فَجَعَلۡنَا عَٰلِيَهَا

لَن يُجِيرَنِي مِنَ ٱللَّهِ أَحَدٌ وَلَنۡ أَجِدَ مِن دُونِهِۦ مُلۡتَحَدًا ٢٢ إِلَّا بَلَٰغًا

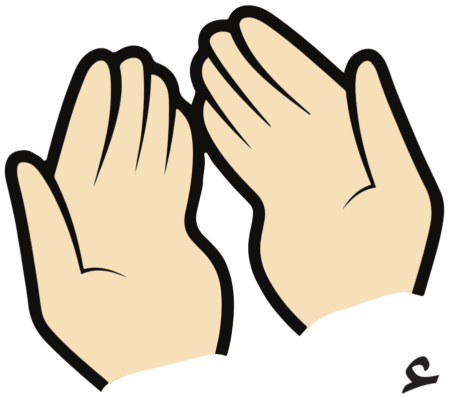
Read the black letters in these Qurʾānic words.

خَبُثَ	ٱلۡحُجُرَٰتِ	فَتُصۡبِحَ
خَتَمَ	يُعۡجِبُ	فَأَصۡبَحَ

Worksheet 1.8a

د

د ـد ـد



دُعَاء

(13:14)

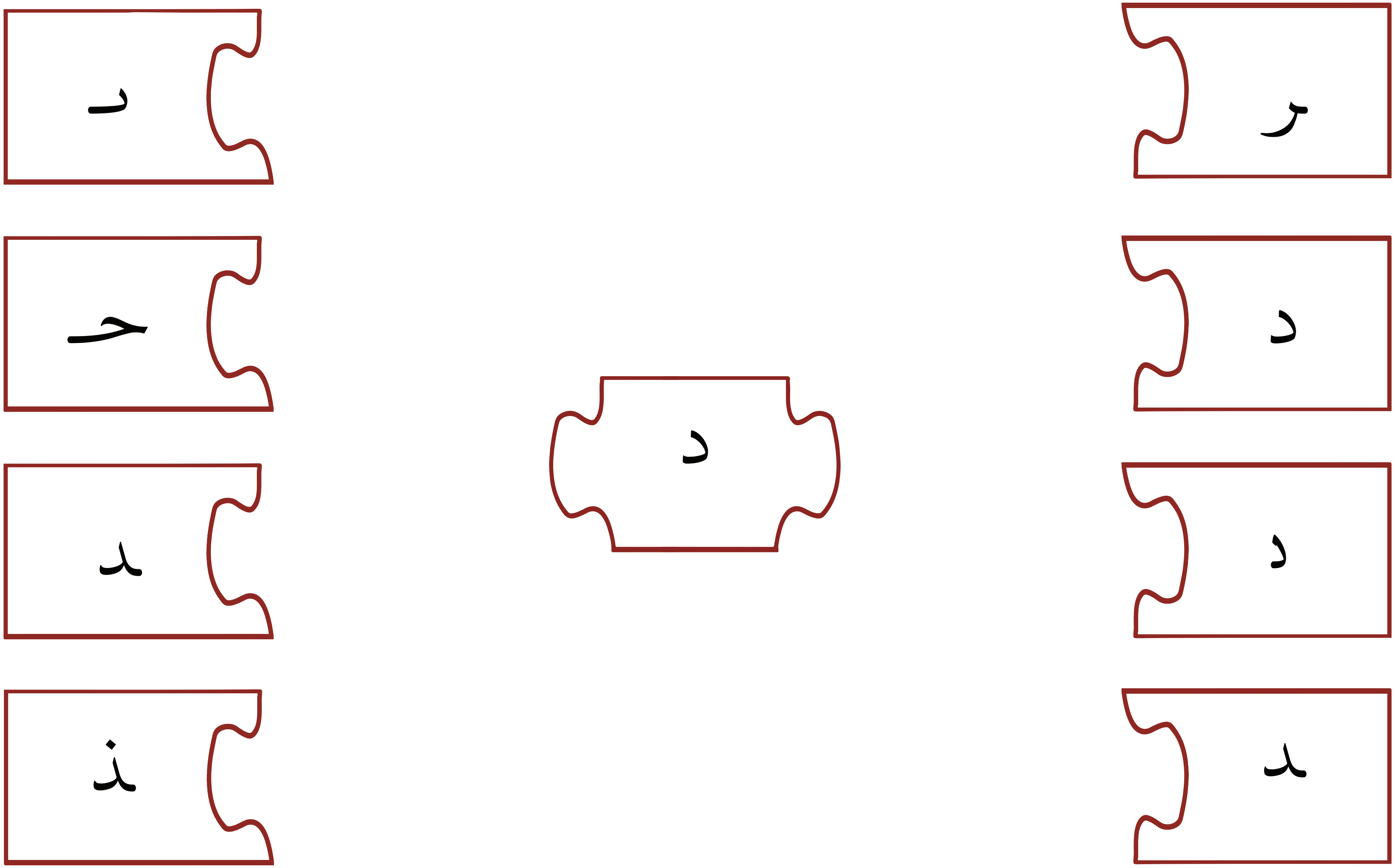
د دِ دُ دَ دِ دَ دُ

ـد ـدُ ـدِ ـدَ ـدِ ـدَ ـدُ

ـد ـدِ ـدَ ـدُ ـدِ ـدُ ـدَ

Worksheet 1.8b

Match the puzzle pieces to help the letter find its other forms.


ـد
ـح
د
ذ
د
ـر
د
د
ـد

Worksheet 1.8c

Trace the letters in gray, filling any blank boxes with the correct letters. Then, read the individual letters, and then read the combined (Qurʾānic) words.

أَ + حَ + دُ = أَحَدُ

جَ + حَ + ☐ = جَحَدَ

تَ + جِ + دِ = تَجِدِ

بَ + دَ + ☐ = بَدَتِ

Practice 1.8

Circle all the different forms of the letter د in these lines from the Qurʾān.

رَبِّكَ لَشَدِيدٌ ⑫ إِنَّهُۥ هُوَ يُبْدِئُ وَيُعِيدُ ⑬ وَهُوَ ٱلْغَفُورُ ٱلْوَدُودُ ⑭

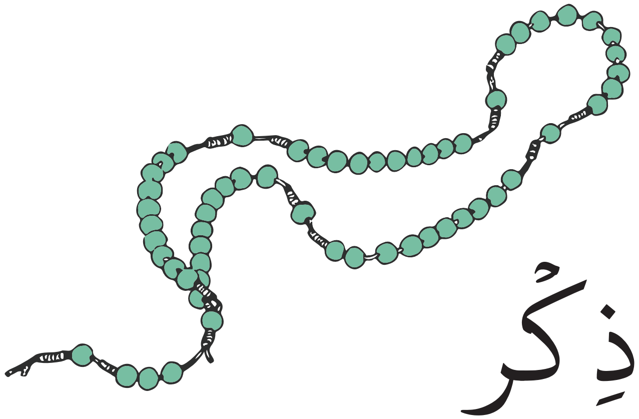
ذُو ٱلْعَرْشِ ٱلْمَجِيدُ ⑮ فَعَّالٌ لِّمَا يُرِيدُ ⑯ هَلْ أَتَىٰكَ حَدِيثُ ٱلْجُنُودِ

Read the black letters in these Qurʾānic words.

نَعْبُدُ أَحَدٌ تَجِدَ

حَسَدَ بَدَأَ عَدَدَ

Worksheet 1.9a



ذِكۡر

(7:63)

ذ

ذ ذ ذ

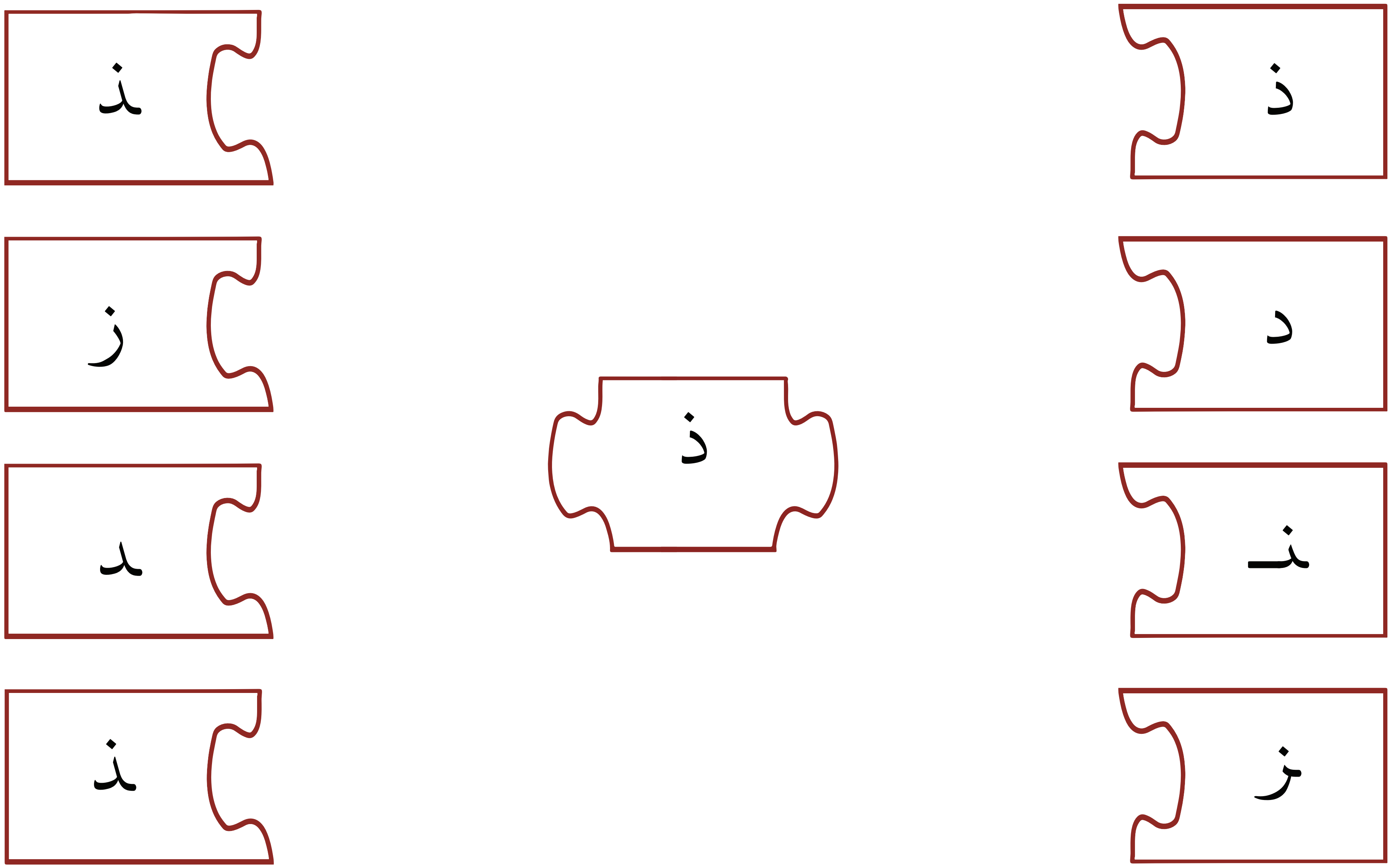
ذ ذَ ذُ ذُ ذِ ذَ ذِ

ذ ذُ ذِ ذَ ذِ ذُ ذَ

ذ ذُ ذِ ذُ ذَ ذِ ذَ

Worksheet 1.9b

Match the puzzle pieces to help the letter find its other forms.


ذ
ذ
ز
د
ذ
د
ـذ
ذ
ز

Worksheet 1.9c

For each row, trace the letters in gray, filling any blank boxes with the correct letter, read the individual letters, and then read the combined (Qurʾānic) word.

أُ	+	ذِ	+	بِ	=	أُذِبِ
أَ	+	خَ	+	ذَ	=	أَخَذَ
ذُ	+		+	حَ	=	ذُبِحَ
أُ	+	خِ	+		=	أُخِذَ

Practice 1.9

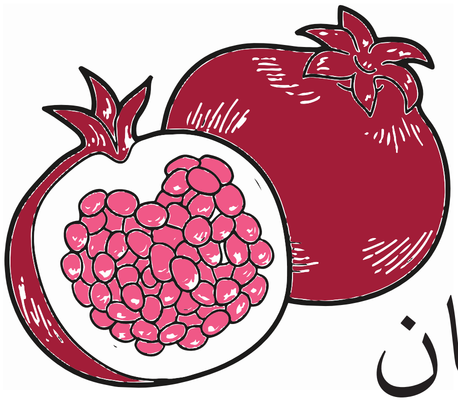
Circle all the different forms of the letter ذ in these lines from the Qurʾān.

وَكَذَٰلِكَ أَخْذُ رَبِّكَ إِذَآ أَخَذَ ٱلْقُرَىٰ وَهِىَ ظَٰلِمَةٌ ۚ إِنَّ أَخْذَهُۥٓ
أَلِيمٌ شَدِيدٌ ﴿١٠٢﴾ إِنَّ فِى ذَٰلِكَ لَءَايَةً لِّمَنْ خَافَ عَذَابَ ٱلْءَاخِرَةِ ۚ

Read the black letters in these Qurʾānic words.

أَتَذَرُ يُؤْخَذُ أَخَذَتِ
ذُبِحَ أُخِذَ أَجِدُ

Worksheet 1.10a



رُمَّان

(55:68)

ر

ر ـر ـر

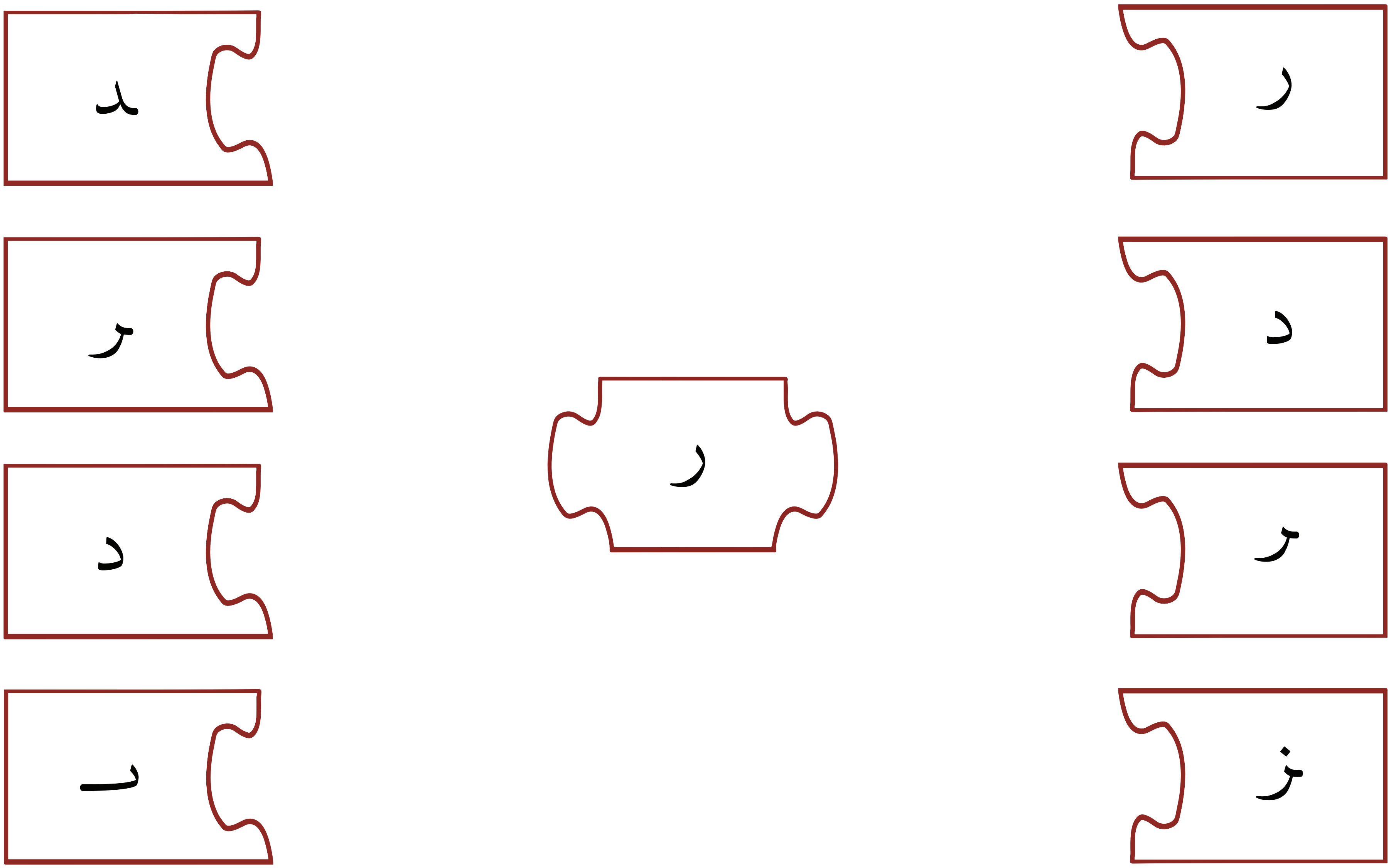
ر رُ رَ رِ رُ رَ رِ

ـر ـرَ ـرِ ـرُ ـرَ ـرُ ـرِ

ـر ـرُ ـرَ ـرِ ـرُ ـرِ ـرَ

Worksheet 1.10b

Match the puzzle pieces to help the letter find its other forms.


ـد
ـر
د
ـد
ر
ر
د
ـر
ز

Worksheet 1.10c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

حَ + ☐ + رَ = حَذَرَ

ذَ + رَ + أَ = ذَرَأَ

أَ + ثَ + رِ = أَثَرِ

أُ + خَ + ☐ = أُخَرَ

Practice 1.10

Circle all the different forms of the letter ر in these lines from the Qurʾān.

خَيۡرٌ عِندَ رَبِّكَ ثَوَابٗا وَخَيۡرٌ أَمَلٗا ٤٦ وَيَوۡمَ نُسَيِّرُ ٱلۡجِبَالَ وَتَرَى

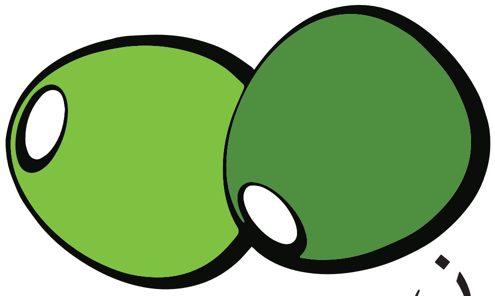
ٱلۡأَرۡضَ بَارِزَةٗ وَحَشَرۡنَٰهُمۡ فَلَمۡ نُغَادِرۡ مِنۡهُمۡ أَحَدٗا ٤٧ وَعُرِضُواْ

Read the black letters in these Qurʾānic words.

أُخَرُ فَأَخۡرَجَ دَرَجَةٞ

أَتَذَرُ يُورِثُهَا كَبَٰٓئِرَ

Worksheet 1.11a



زَيْتُون

(6:99)

ز

ز ـز ـز

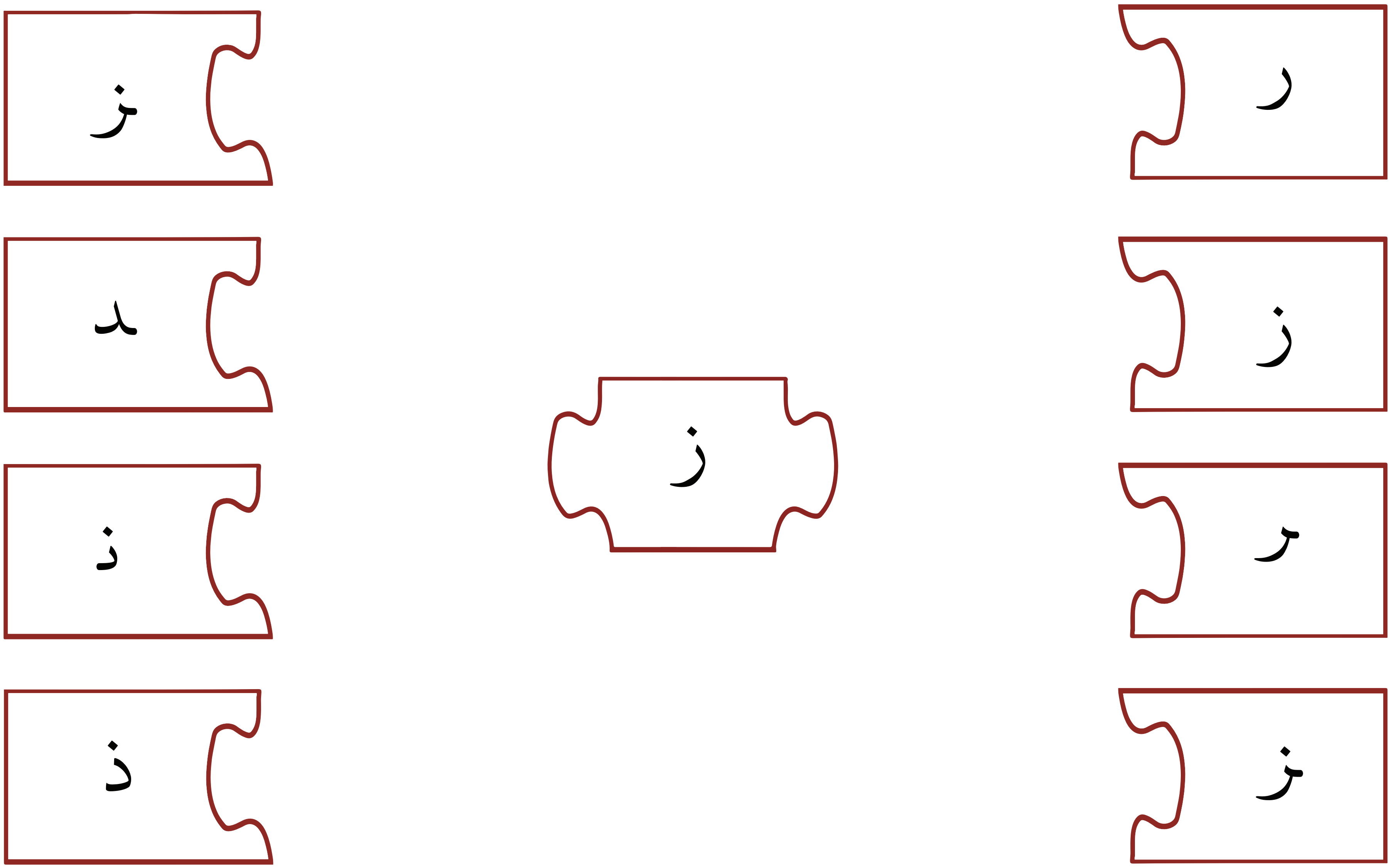
ز زُ زَ زُ زِ زُ زَ زِ

ـز ـزَ ـزِ ـزُ ـزِ ـزَ ـزُ

ـز ـزِ ـزُ ـزَ ـزُ ـزِ ـزَ

Worksheet 1.11b

Match the puzzle pieces to help the letter find its other forms.


ـز
ـد
ذ
ذ
ز
ر
ز
ـر
ـز

Worksheet 1.11c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

زُ	+	بُ	+	رِ	=	زُبُرِ
	+	زِ	+	دِ	=	تَزِدِ
تَ	+	زِ	+	رُ	=	تَزِرُ
	+	بَ	+	رَ	=	زُبَرَ

Practice 1.11

Circle all the different forms of the letter ز in these lines from the Qurʾān.

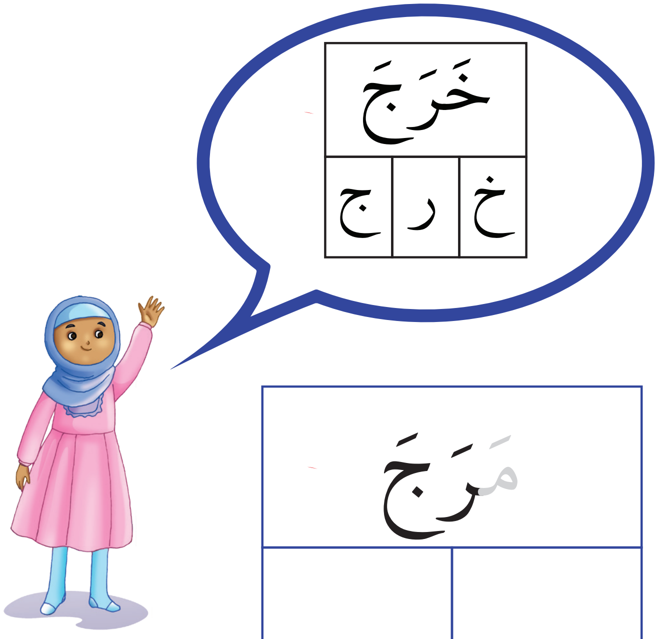
ٱلْحَمِيدُ (١٥) إِن يَشَأْ يُذْهِبْكُمْ وَيَأْتِ بِخَلْقٍ جَدِيدٍ (١٦)
وَمَا ذَٰلِكَ عَلَى ٱللَّهِ بِعَزِيزٍ (١٧) وَلَا تَزِرُ وَازِرَةٌ وِزْرَ أُخْرَىٰ وَإِن

Read the black letters in these Qurʾānic words.

زُحْزِحَ أَنزَلْتُ رُزِقُوا
تَزِدِ تَزِرُ زُبَرَ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



خَرَجَ

خ ر ج

د ذ ر ز

ذُبِحَ

جَحَدَ

مَرَجَ

تَزِدِ

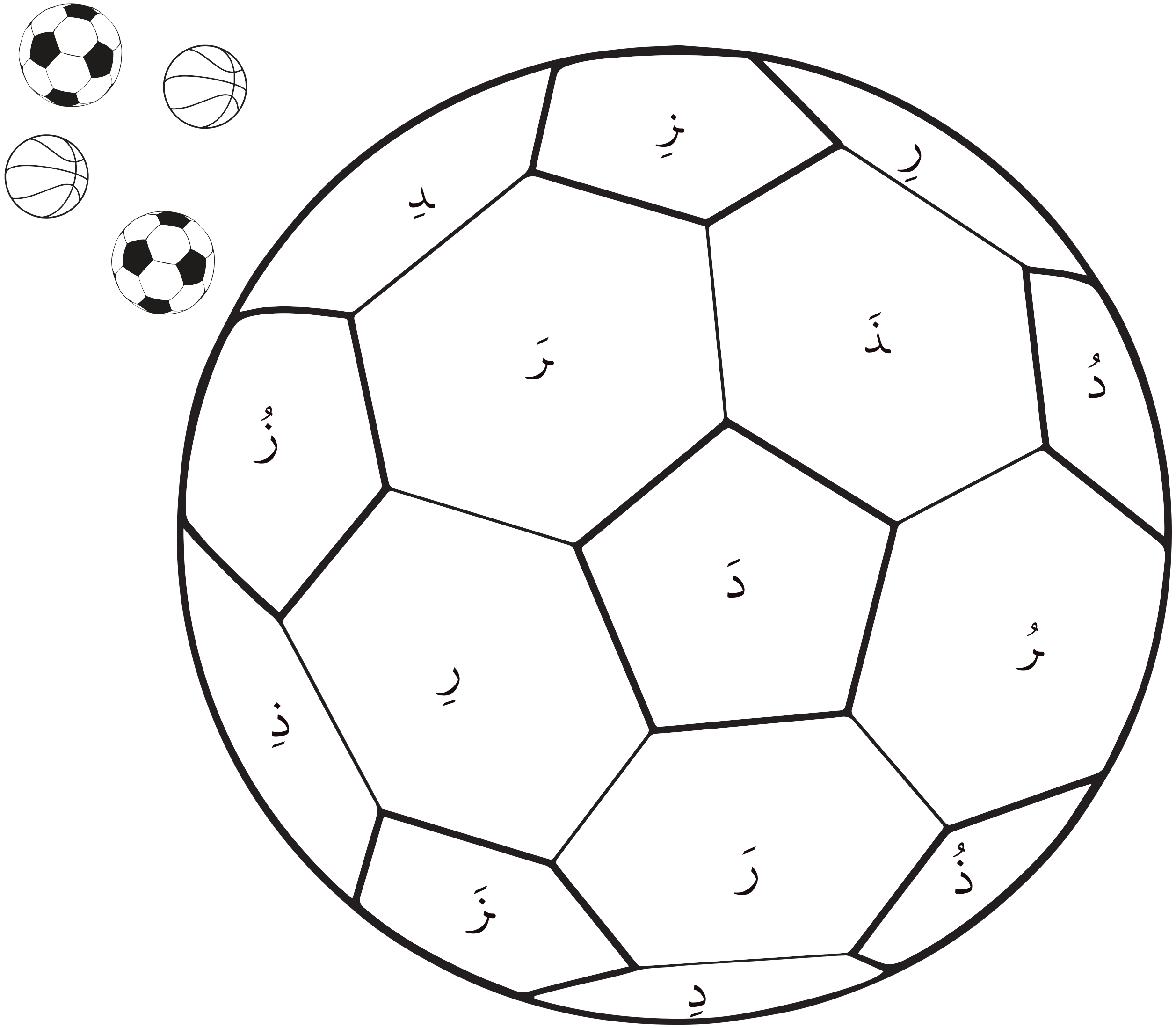
زُبُرَ

أَجِدُ

Chapter Review: Coloring

Color each letter with the corresponding color, then read them.

🟦 د
🟥 ذ
🟩 ر
🟧 ز



زِ
رِ
دِ
ذَ
رَ
دُ
زُ
دَ
رُ
ذِ
رِ
ذُ
رَ
زَ
دِ

Assessment 1.3

Read the black letters, in these lines from the Qurʾān.

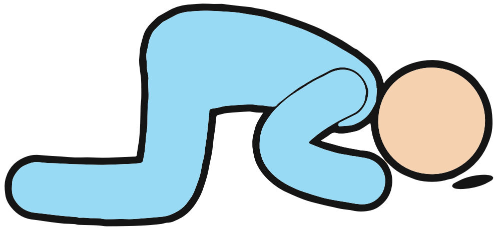
مِنَ ٱلسَّمَآءِ مَآءً فَسَالَتۡ أَوۡدِيَةُۢ بِقَدَرِهَا فَٱحۡتَمَلَ ٱلسَّيۡلُ زَبَدًا رَّابِيًاۖ

مَّٰكِثِينَ فِيهِ أَبَدًا (٣) وَيُنذِرَ ٱلَّذِينَ قَالُواْ ٱتَّخَذَ ٱللَّهُ وَلَدًا (٤)

Read the black letters in these Qurʾānic words.

أَثَرِ	بَدَتِ	حَذَرَ
ذَرَأَ	ٱلۡحَجَرَ	ٱلۡجُرُزِ

Worksheet 1.12a



سُجُود

(2:125)

س

سـ ـسـ ـس

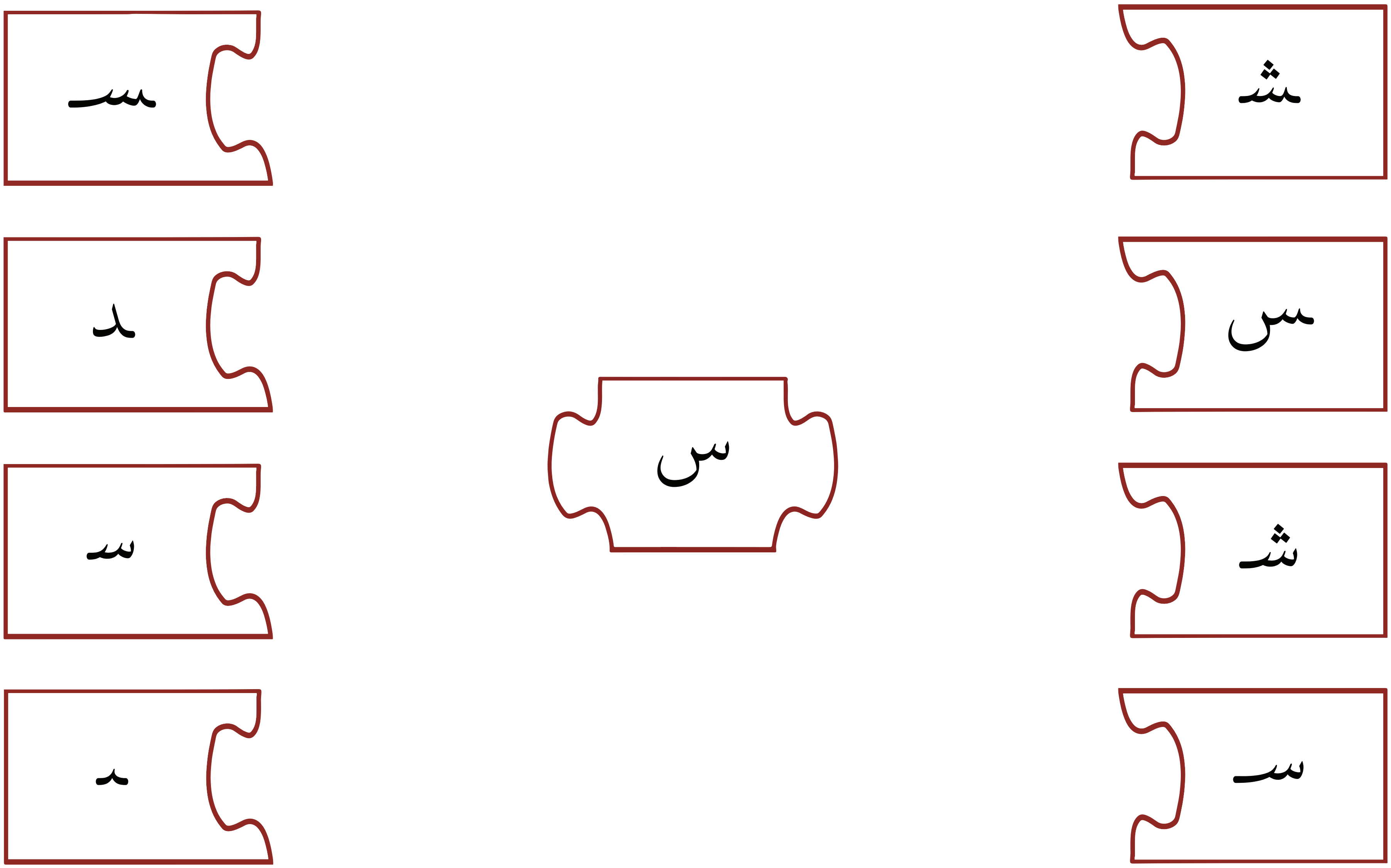
سـ سِـ سَـ سُـ سُـ سَـ سِـ

ـسـ ـسَـ ـسُـ ـسِـ ـسَـ ـسِـ ـسُـ

ـس ـسُ ـسَ ـسِ ـسَ ـسُ ـسِ

Worksheet 1.12b

Match the puzzle pieces to help the letter find its other forms.


ـشـ
ـس
شـ
ـسـ
ـسـ
ـد
سـ
ـد
س

Worksheet 1.12c

Trace the letters in gray, filling any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

بَ + سَ + رَ = بَسَرَ

سَ + ☐ + رَ = سَخِرَ

حَ + سِ + بَ = حَسِبَ

حَ + ☐ + دَ = حَسَدَ

Practice 1.12

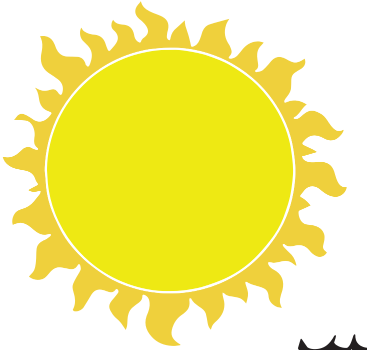
Circle all the different forms of the letter س in these lines from the Qurʾān.

إِنَّ سَعْيَكُمْ لَشَتَّىٰ (٤) فَأَمَّا مَنْ أَعْطَىٰ وَٱتَّقَىٰ (٥) وَصَدَّقَ بِٱلْحُسْنَىٰ (٦)
فَسَنُيَسِّرُهُۥ لِلْيُسْرَىٰ (٧) وَأَمَّا مَنۢ بَخِلَ وَٱسْتَغْنَىٰ (٨) وَكَذَّبَ بِٱلْحُسْنَىٰ (٩)

Read the black letters in these Qurʾānic words.

عَبَسَ	سَخِطَ	حَسَدَ
أَحَسِبَ	كَسَبَ	سُئِلَ

Worksheet 1.13a



شَمْس

(75:9)

ش

شـ ـشـ ـش

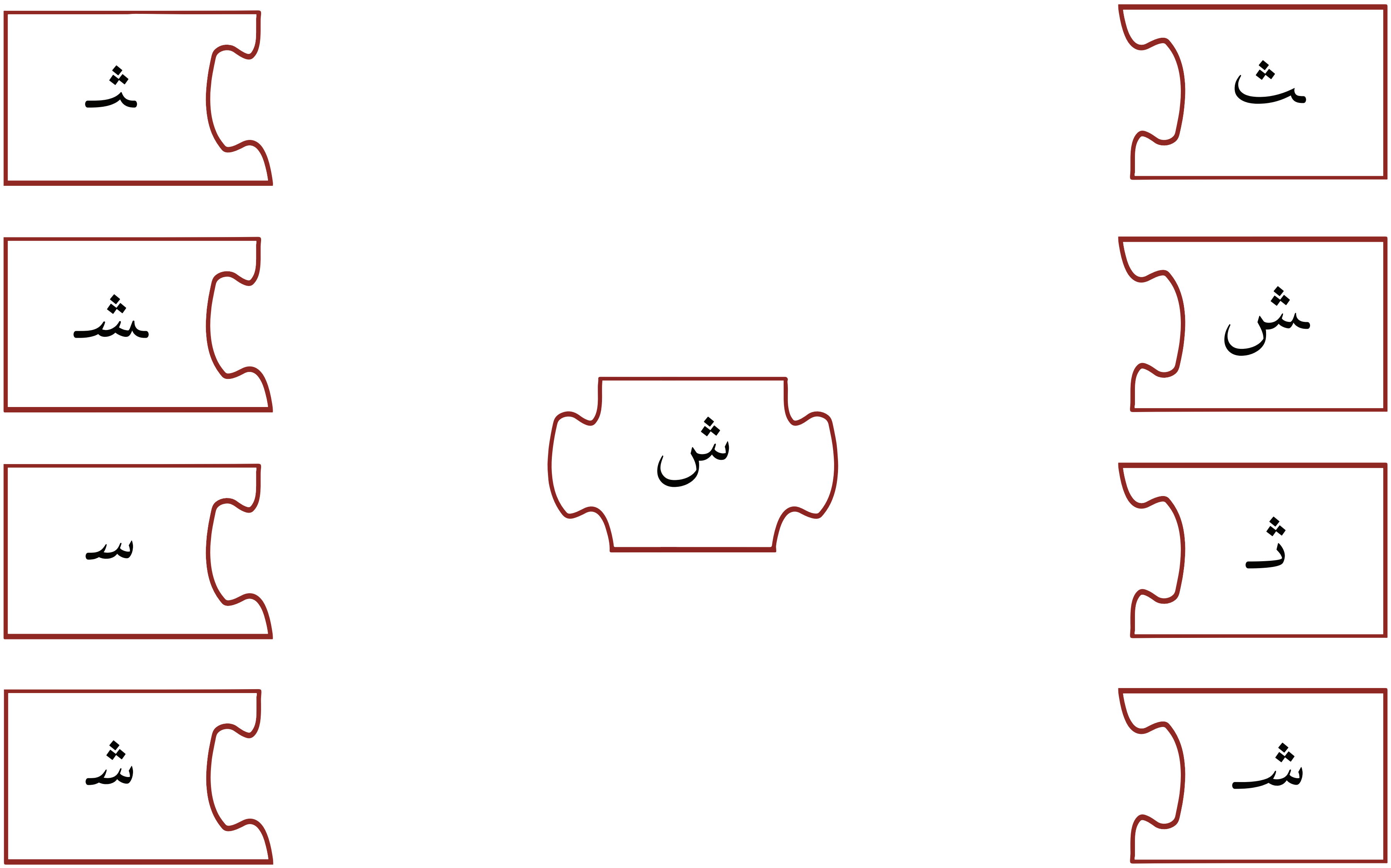
شـ شَـ شِـ شَـ شُـ شِـ شُـ

ـشـ ـشِـ ـشُـ ـشَـ ـشَـ ـشِـ ـشُـ

ـش ـشُ ـشَ ـشُ ـشِ ـشَ ـشِ

Worksheet 1.13b

Match the puzzle pieces to help the letter find its other forms.


ـثـ
ـشـ
ـسـ
شـ
ش
ث
ش
ثـ
ـش

Worksheet 1.13c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

شَ	+	رِ	+	بَ	=	شَرِبَ
شَ	+		+	حَ	=	شَرَحَ
حُ	+	شِ	+	رَ	=	حُشِرَ
	+	جَ	+	رَ	=	شَجَرَ

Practice 1.13

Circle all the different forms of the letter ش in these lines from the Qurʾān.

تَشَآءُ وَتَنزِعُ ٱلۡمُلۡكَ مِمَّن تَشَآءُ وَتُعِزُّ مَن تَشَآءُ وَتُذِلُّ مَن
تَشَآءُۖ بِيَدِكَ ٱلۡخَيۡرُۖ إِنَّكَ عَلَىٰ كُلِّ شَيۡءٖ قَدِيرٞ ٢٦ تُولِجُ ٱلَّيۡلَ

Read the black letters in these Qurʾānic words.

مَعَٰيِشَ	شَرِبَ	شَجَرَتَ
يَشَإِ	شَرَحَ	ٱلۡأَشِرُ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.

أَشِرُ		
أ	ش	ر

س ش

شَجَرَ		

سَخِرَ		

حُشِرَ		

بَسَرَ		

أَبْشَرُ			

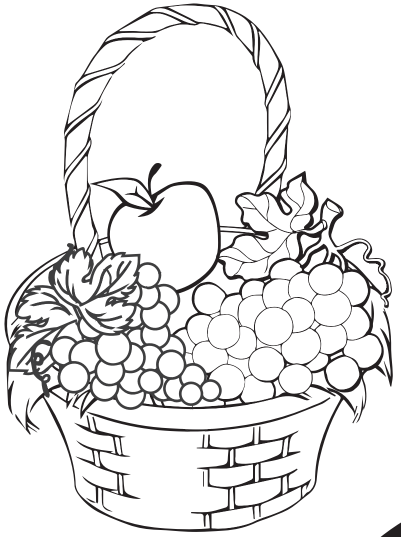
فَسَجَدَ			

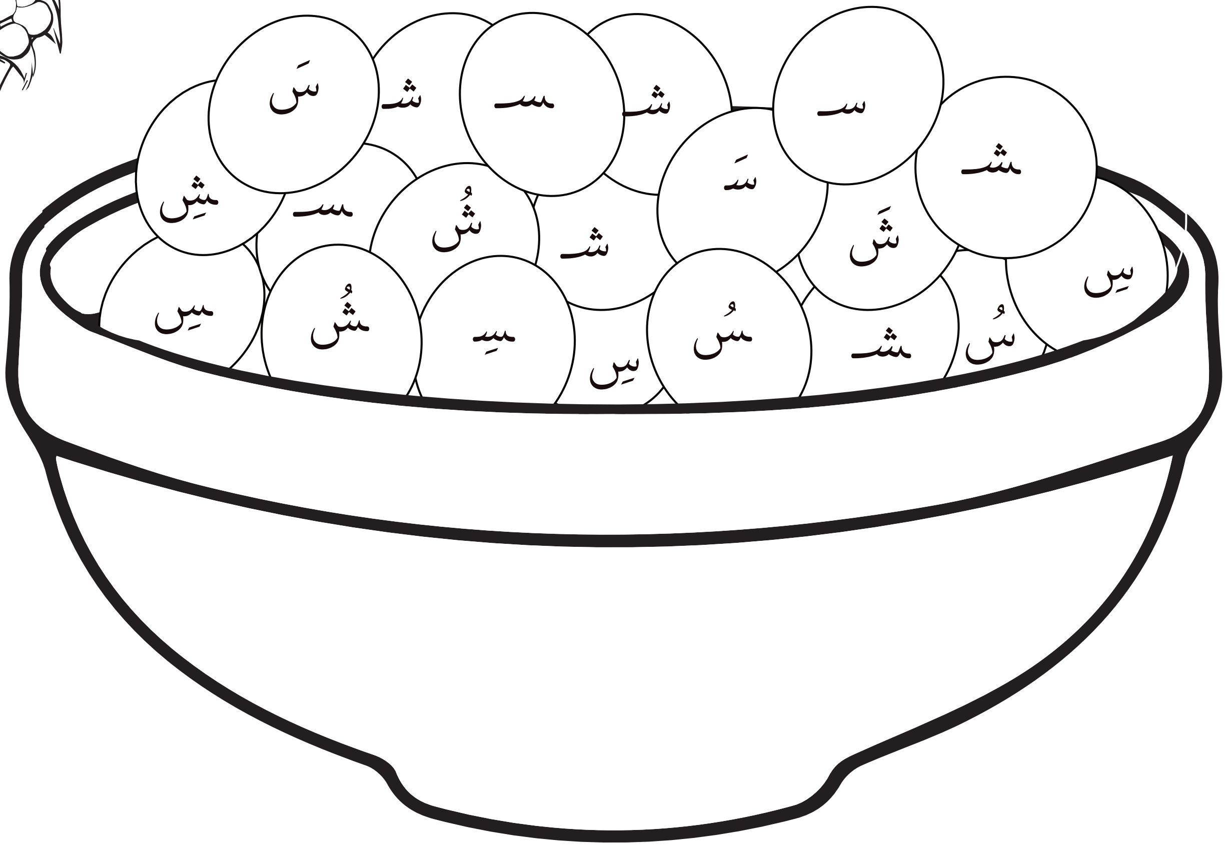
Chapter Review: Coloring

Color each letter with the correct color. Then, read the letters.

🟣 س

🟢 ش




سَ
شـ
ســ
شـ
ســ
شِ
ســ
شُ
شـ
ـسَـ
شَ
شـ
سِ
سِ
شُ
سِـ
سِ
سُ
شـ
سُ

Assessment 1.4

Read the black letters, in these lines from the Qur'ān.

٧٩ وَلُوطًا إِذْ قَالَ لِقَوْمِهِۦٓ أَتَأْتُونَ ٱلْفَٰحِشَةَ مَا سَبَقَكُم

لَا تُبْقِى وَلَا تَذَرُ ٢٨ لَوَّاحَةٌ لِّلْبَشَرِ ٢٩ عَلَيْهَا تِسْعَةَ عَشَرَ ٣٠ وَمَا جَعَلْنَآ

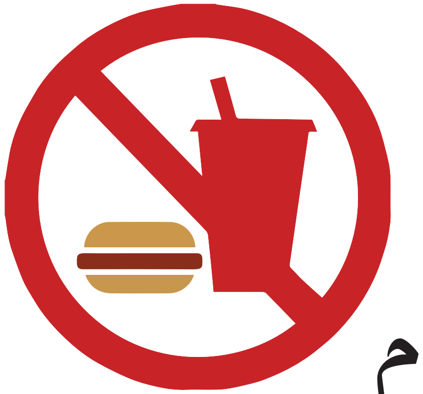
Read the black letters in these Qur'ānic words.

رَشَدًا	خُشُبٌ	عَشَرَةِ
لَيْسَتِ	يُفْسِدُ	يَئِسَ

Worksheet 1.14a

ص

صـ ـصـ ـص



صَوْم

(19:26)

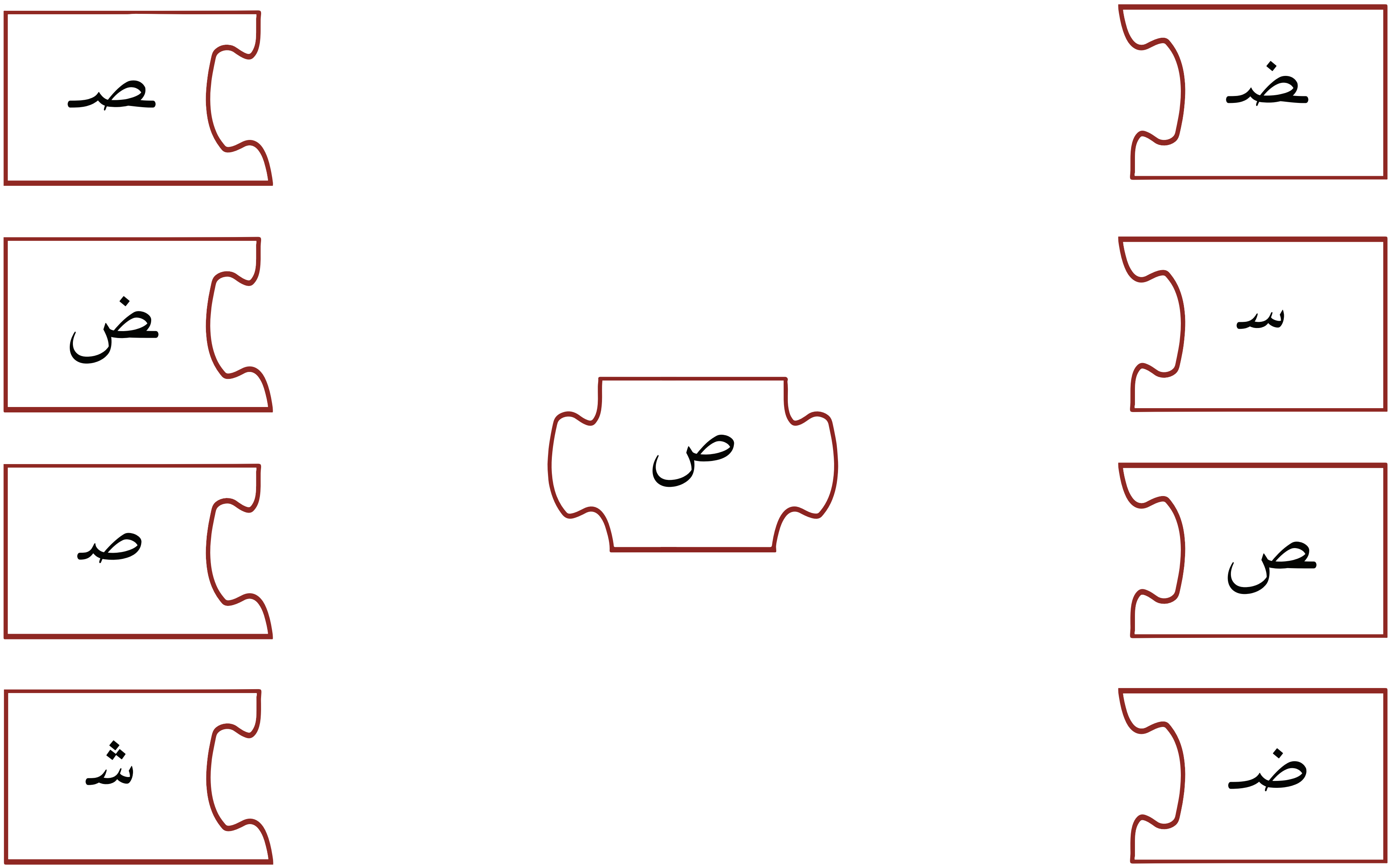
صـ صُـ صَـ صُـ صَـ صِـ صِـ

ـصـ ـصِـ ـصُـ ـصَـ ـصُـ ـصَـ ـصِـ

ـص ـصَ ـصِ ـصُ ـصَ ـصُ ـصِ

Worksheet 1.14b

Match the puzzle pieces to help the letter find its other forms.


ـصـ
ض
صـ
شـ
ص
ـضـ
ـسـ
ـص
ضـ

Worksheet 1.14c

Trace the letters in gray, filling any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

حَ	+		+	بُ	=	حَصَبُ
صَ	+	بَ	+	رَ	=	صَبَرَ
	+	صَ	+	رِ	=	بَصَرِ
أَ	+	صِ	+	بِ	=	أَصِبِ

Practice 1.14

Circle all the different forms of the letter ص in these lines from the Qurʾān.

وَٱلْقَٰنِتِينَ وَٱلْقَٰنِتَٰتِ وَٱلصَّٰدِقِينَ وَٱلصَّٰدِقَٰتِ وَٱلصَّٰبِرِينَ

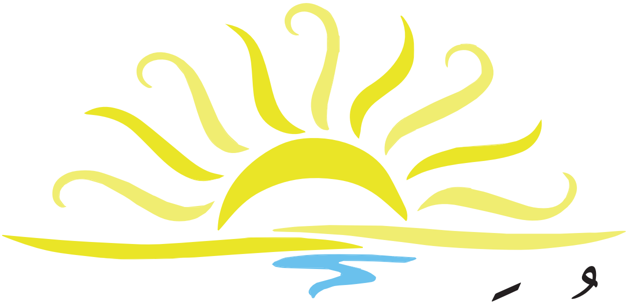
وَٱلصَّٰبِرَٰتِ وَٱلْخَٰشِعِينَ وَٱلْخَٰشِعَٰتِ وَٱلْمُتَصَدِّقِينَ

Read the black letters in these Qurʾānic words.

مُّقْتَصِدَةٌ لَٱنتَصَرَ بِصَدَقَةٍ

ٱلْبَصَرِ تَشْخَصُ صُحُفِ

Worksheet 1.15a



ضُحَىٰ

(7:98)

ض

ضـ ـضـ ـض

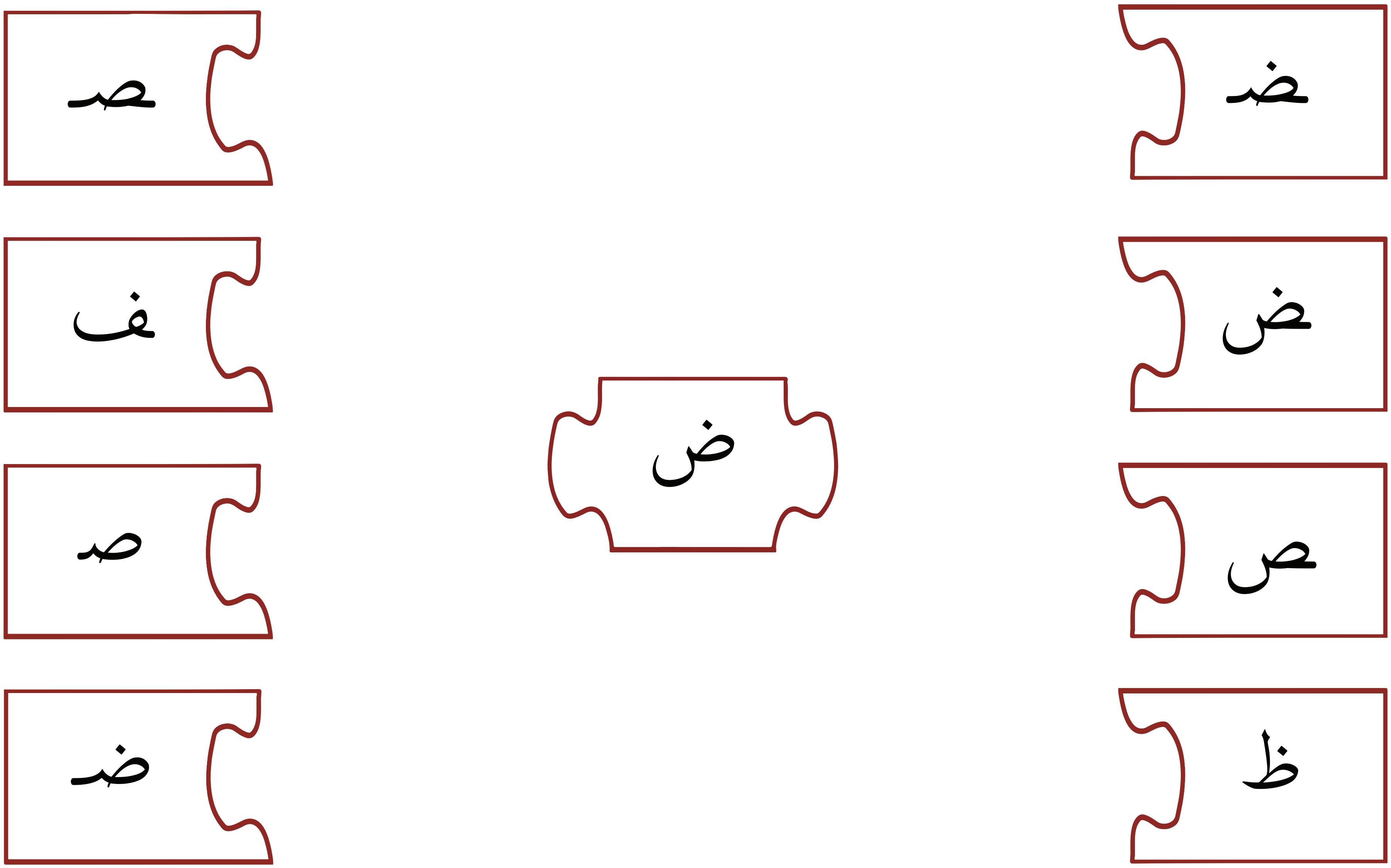
ضـ ضَـ ضَـ ضِـ ضَـ ضُـ ضُـ

ـضـ ـضَـ ـضِـ ـضَـ ـضُـ ـضِـ ـضُـ

ـض ـضَ ـضِ ـضُ ـضَ ـضِ ـضُ

Worksheet 1.15b

Match the puzzle pieces to help the letter find its other forms.


ـصـ
ـف
صـ
ضـ
ض
ـضـ
ـض
ـص
ظ

Worksheet 1.15c

Trace the letters in gray, filling any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

حَضَرَ	=	رَ	+	ضَ	+	
ضُرِبَ	=	بَ	+	رِ	+	ضُ
ضَرَبَ	=	بَ	+	رَ	+	
حُضِرَ	=	رَ	+	ضِ	+	حُ

Practice 1.15

Circle all the different forms of the letter ض in these lines from the Qurʾān.

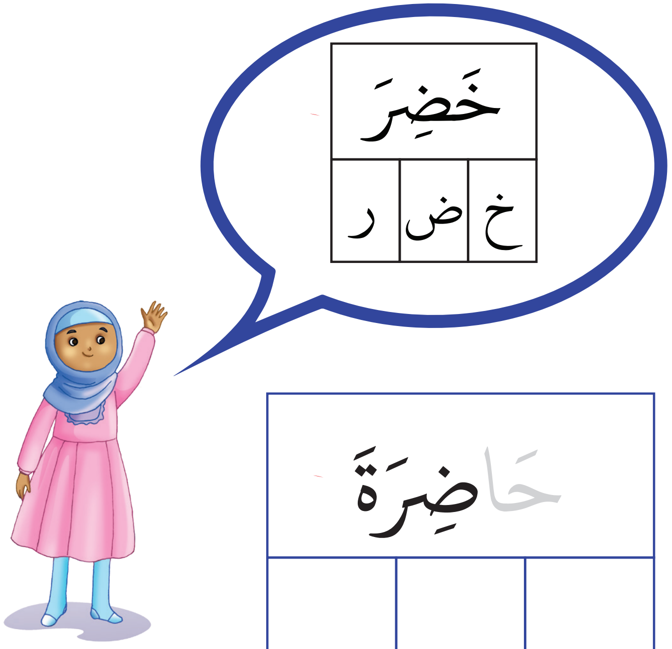
ذَا ٱلَّذِى يُقۡرِضُ ٱللَّهَ قَرۡضًا حَسَنًا فَيُضَٰعِفَهُۥ لَهُۥٓ أَضۡعَافًا
كَثِيرَةًۚ وَٱللَّهُ يَقۡبِضُ وَيَبۡصُۜطُ وَإِلَيۡهِ تُرۡجَعُونَ ٢٤٥

Read the black letters in these Qurʾānic words.

خَضِرًا يُقۡرِضُ يَقۡبِضُ
عَرَضَ أُحۡضِرَتِ دَاحِضَةٌ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



خَضِرَ		
خ	ض	ر

ص ض

ضَرَبَ		

فَبَصَرُكَ				

حَاضِرَة		

حَسَبُ		

ضُرِبَ		

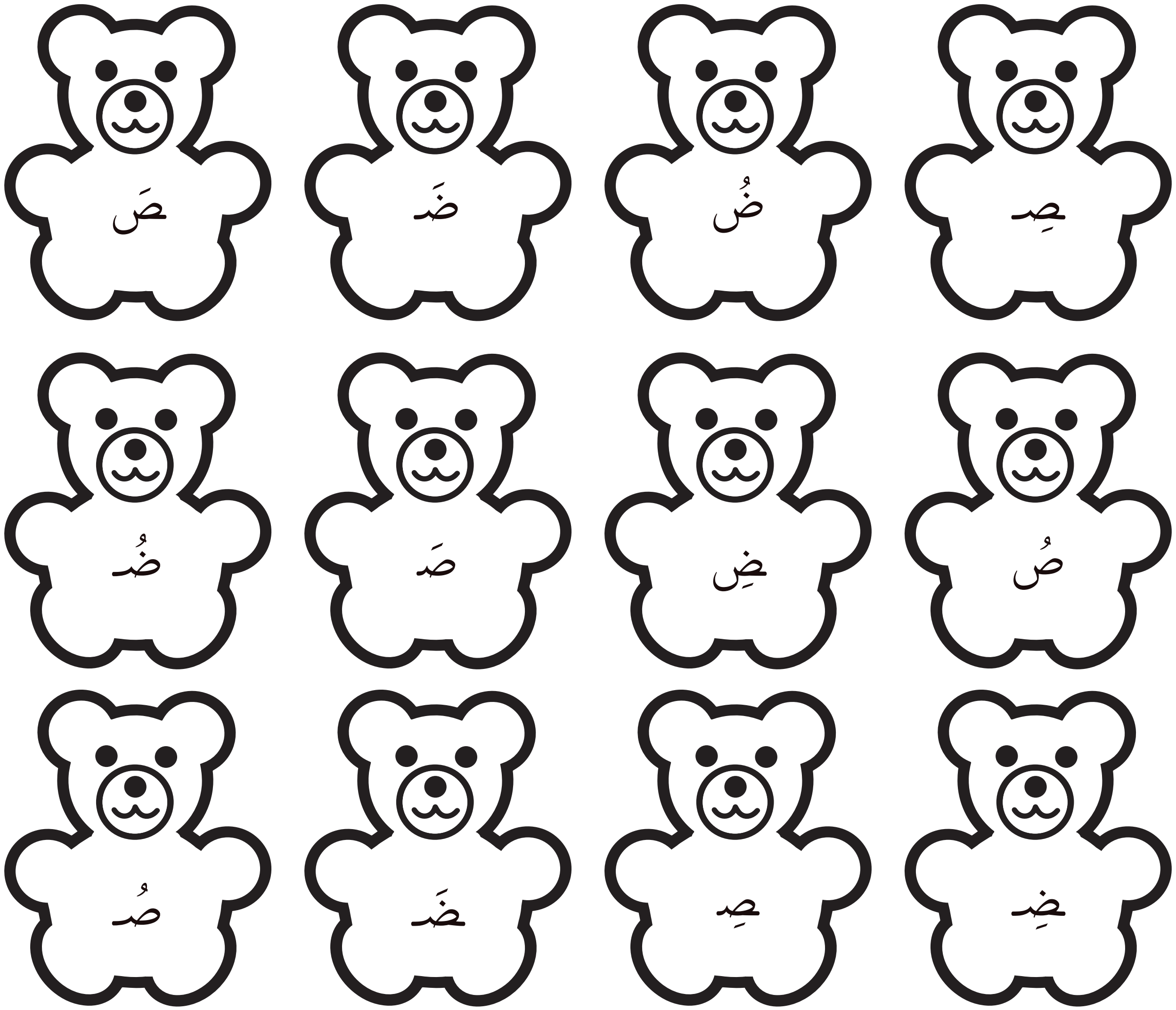
صَبَرَ		

Chapter Review: Coloring

Color each letter with the correct color. Then, read the letters.

🟩 ص

🟨 ض


صَ
ضَـ
ضُ
صِـ
ضُـ
صَـ
ضِ
صُ
صُـ
ضَـ
صِـ
ضِـ

Assessment 1.5

Read the black letters in these lines from the Qurʾān.

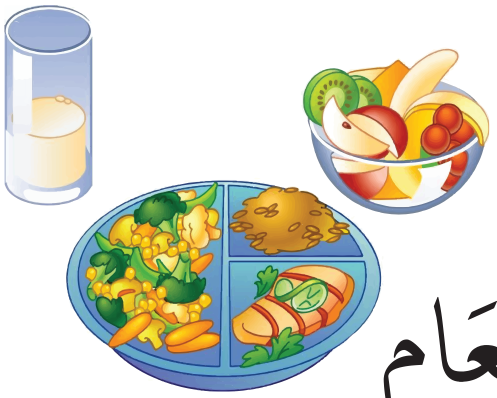
صَدَقُوا۟ وَلَيَعْلَمَنَّ ٱلْكَـٰذِبِينَ ٣ أَمْ حَسِبَ ٱلَّذِينَ يَعْمَلُونَ

هُوَ ۚ مَا ضَرَبُوهُ لَكَ إِلَّا جَدَلًۢا ۚ بَلْ هُمْ قَوْمٌ خَصِمُونَ ٥٨ إِنْ هُوَ

Read the black letters in these Qurʾānic words.

حَصِرَتْ	نَاصِر	أَحْرَصَ
غَضِبَ	تَضَعُ	فَرَضَ

Worksheet 1.16a



طَعَام

(2:184)

ط

ط ط ط

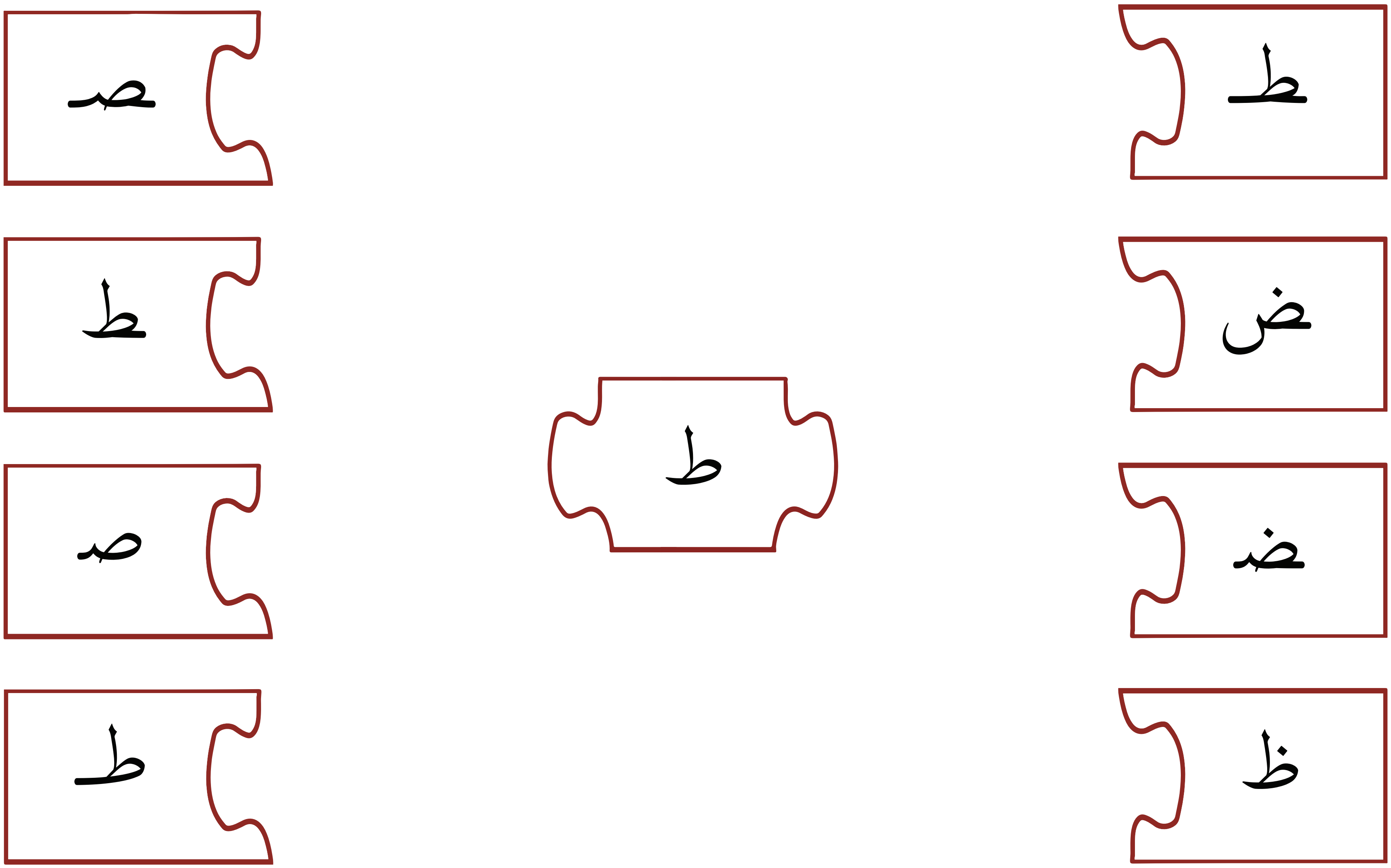
ط طَ طِ طَ طُ طِ طُ

ط طِ طَ طُ طَ طُ طِ

ط طَ طُ طَ طِ طُ طِ

Worksheet 1.16b

Match the puzzle pieces to help the letter find its other forms.


ـصـ
ـط
صـ
طـ
ط
ـطـ
ض
ـضـ
ظ

Worksheet 1.16c

For each row, trace the letters in gray, filling any blank boxes with the correct letter, read the individual letters, and then read the combined (Qurʾānic) word.

حَ + طَ + بِ = حَطَبِ

سَ + خِ + طَ = سَخِطَ

تُ + + عِ = تُطِعِ

+ بِ + طَ = حَبِطَ

Practice 1.16

Circle all the different forms of the letter ط in these lines from the Qurʾān.

۞ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ لَا تَتَّبِعُواْ خُطُوَٰتِ ٱلشَّيۡطَٰنِۚ وَمَن يَتَّبِعۡ
خُطُوَٰتِ ٱلشَّيۡطَٰنِ فَإِنَّهُۥ يَأۡمُرُ بِٱلۡفَحۡشَآءِ وَٱلۡمُنكَرِۚ وَلَوۡلَا

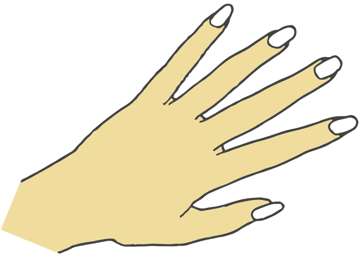
Read the black letters in these Qurʾānic words.

ٱلۡمُقَنطَرَةِ	خَطِفَ	فَطَرَ
ٱلۡحَطَبِ	بِٱلۡخَاطِئَةِ	أَقۡسَطُ

Worksheet 1.17a

ظ

ظ ظ ظ



ظُفُر

(6:146)

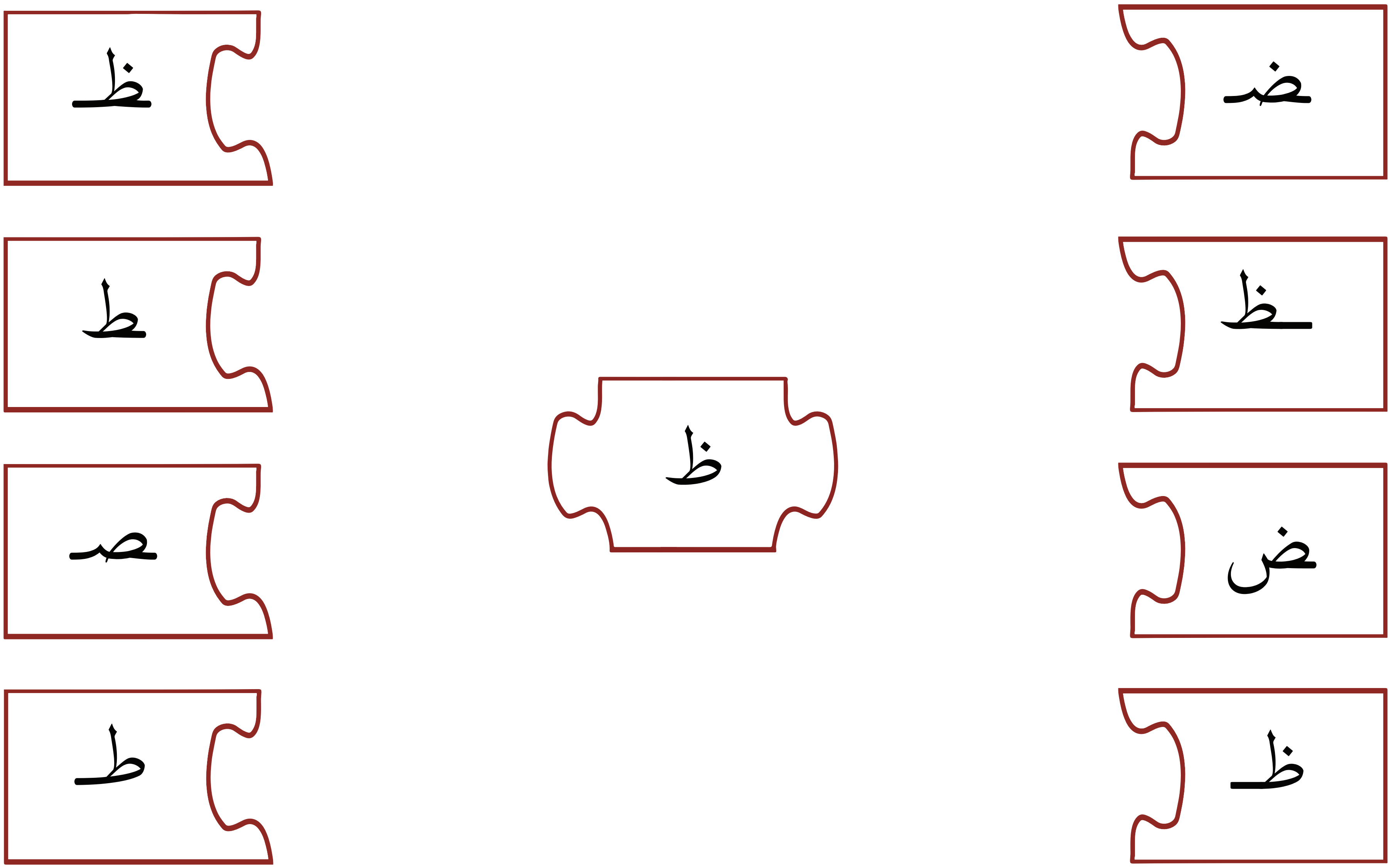
ظ ظُ ظَ ظِ ظَ ظُ ظِ

ظ ظَ ظِ ظُ ظَ ظِ ظُ

ظ ظَ ظِ ظَ ظُ ظِ ظُ

Worksheet 1.17b

Match the puzzle pieces to help the letter find its other forms.


ظـ
طـ
صـ
طـ
ظ
ـضـ
ـظـ
ض
ظـ

Worksheet 1.17c

For each row, trace the letters in gray, filling any blank boxes with the correct letter, read the individual letters, and then read the combined (Qurʾānic) word.

حَ + ظَ + رَ = حَظَرَ

ظَ + ☐ + رَ = ظَأَرَ

حُ + ظِ + رَ = حُظِرَ

جَ + حَ + ☐ = جَحَظَ

Practice 1.17

Circle all the different forms of the letter ظ in these lines from the Qurʾān.

لَبِثْتَ مِا۟ئَةَ عَامٍ فَٱنظُرْ إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهْ ۖ

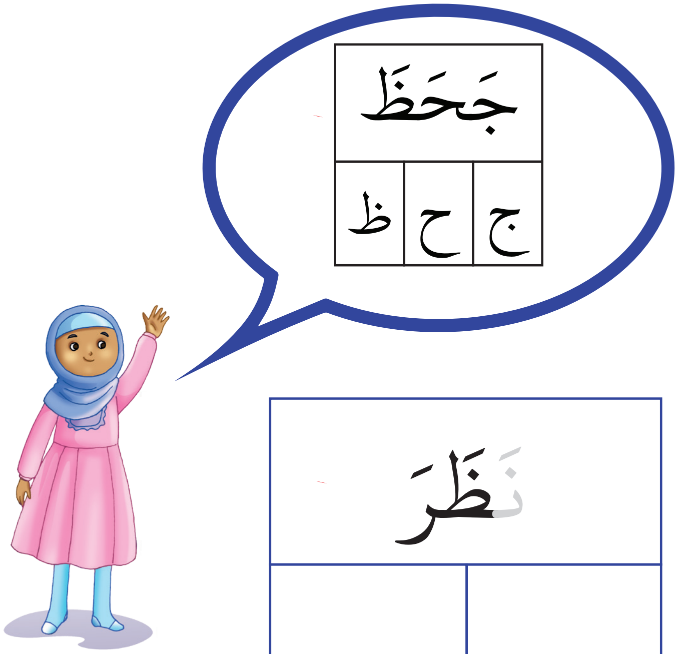
وَٱنظُرْ إِلَىٰ حِمَارِكَ وَلِنَجْعَلَكَ ءَايَةً لِّلنَّاسِ ۖ وَٱنظُرْ إِلَى

Read the black letters in these Qurʾānic words.

سَنَنظُرُ	نَاظِرَةٌ	وَٱلْمَوْعِظَةِ
يَنتَظِرُ	ٱلْمُحْتَظِرِ	فَلْيَنظُرِ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



ط ظ

حَبِطَ

تُطِعِ

نَظَرَ

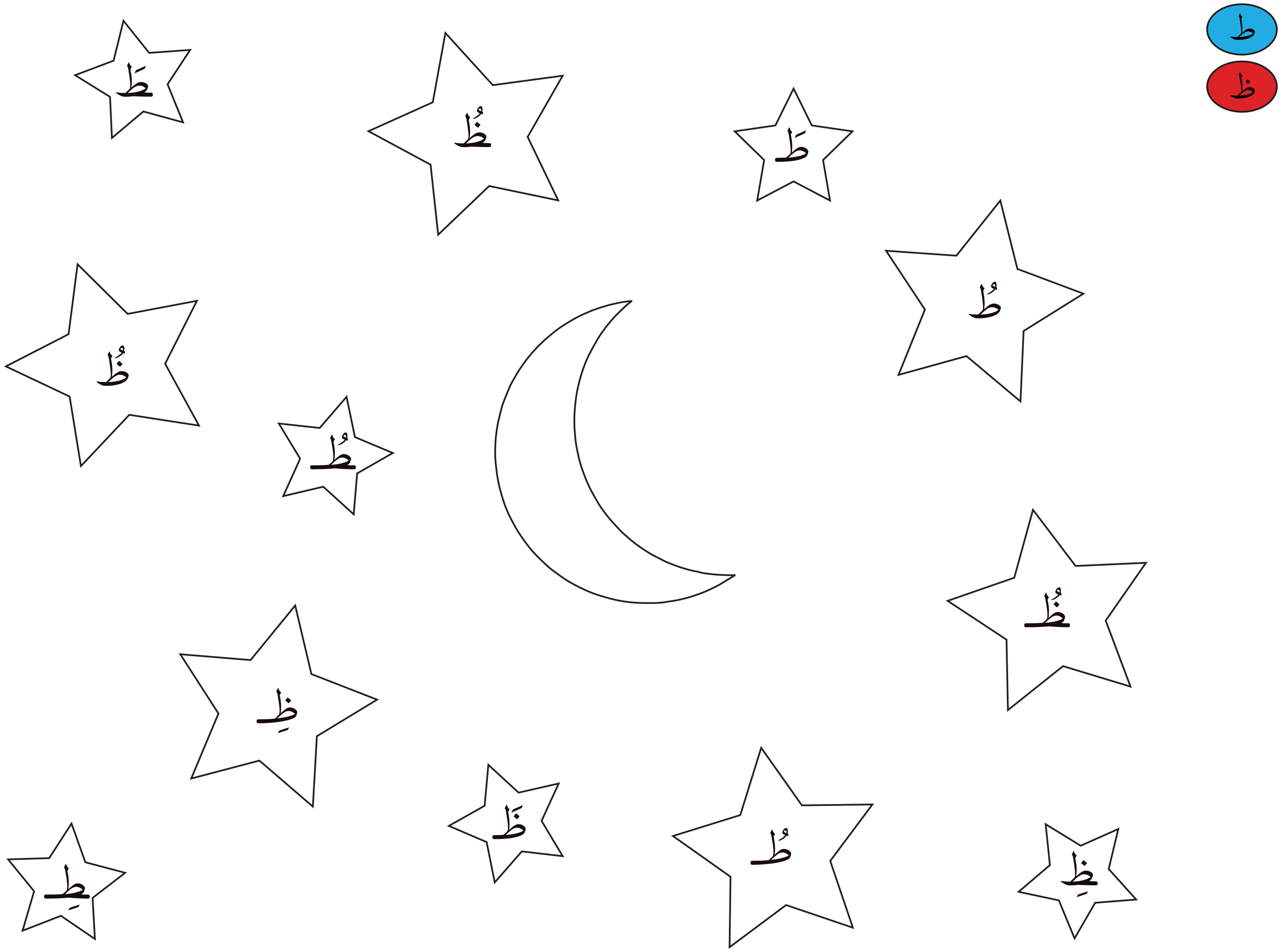
بَسَطَ

يَنْظُرُ

سَخِطَ

Chapter Review: Coloring

Color each letter with the correct color. Then, read the letters.


🟦 ط
🟥 ظ
طَ
ظُ
طَ
طُ
ظُ
طُـ
ظُـ
ظِـ
طِـ
ظَ
طُـ
ظِـ

Assessment 1.6

Read the black letter(s) in these lines from the Qurʾān.

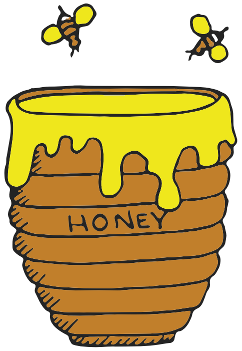
قُلْ فَٱنتَظِرُوٓا۟ إِنِّى مَعَكُم مِّنَ ٱلْمُنتَظِرِينَ ﴿١٠٢﴾ ثُمَّ نُنَجِّى

وَكَرِهُوا۟ رِضْوَٰنَهُۥ فَأَحْبَطَ أَعْمَٰلَهُمْ ﴿٢٨﴾ أَمْ حَسِبَ

Read the black letters in these Qurʾānic words.

طَبَعَ	بَطَنَ	مَطَرَ
فَنَظِرَةٌ	نَظَرَ	ٱنتَظِرُوٓا۟

Worksheet 1.18a



عَسَل

(47:15)

ع

عـ ـعـ ـع

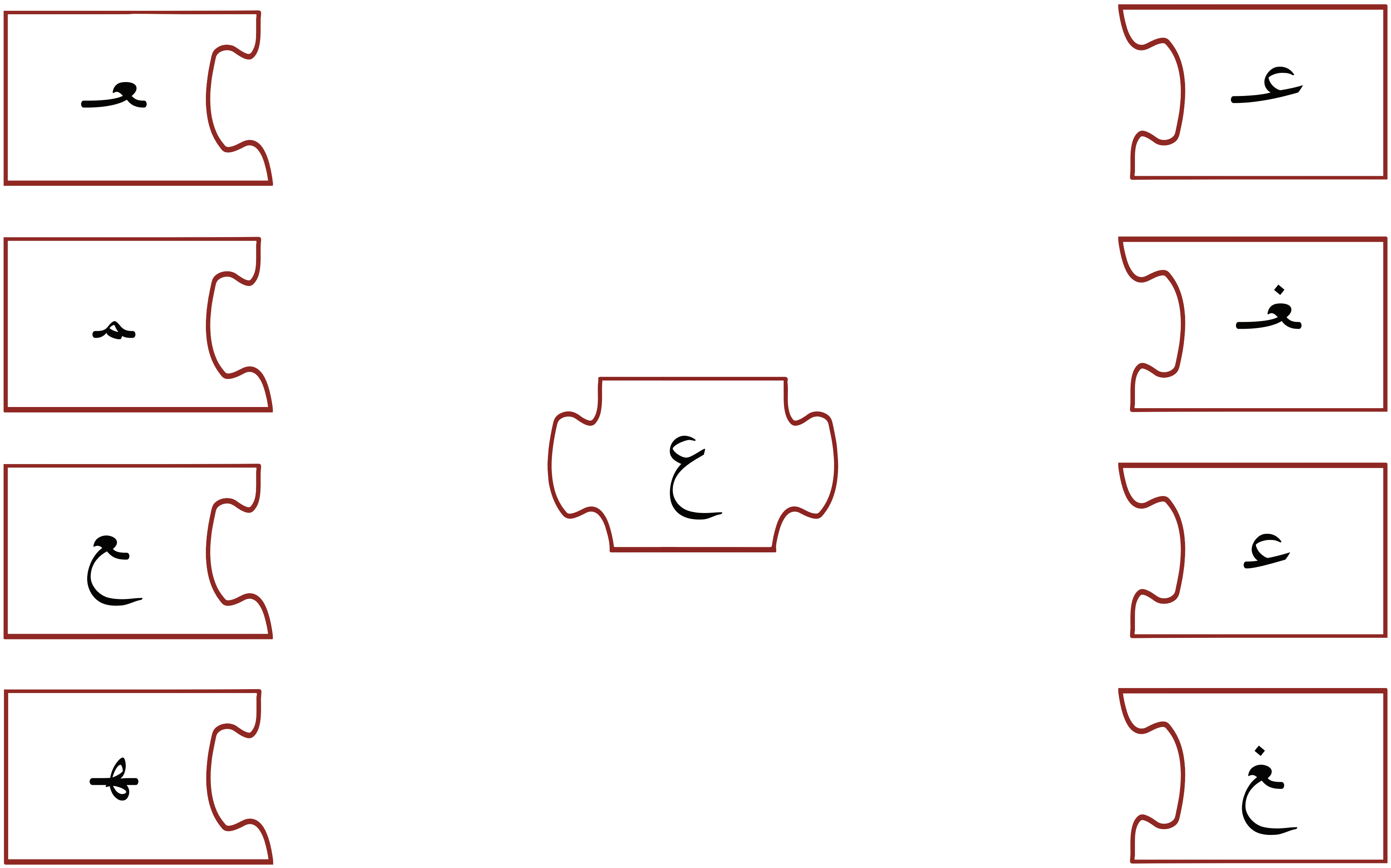
عـ عَـ عِـ عُـ عَـ عِـ عُـ

ـعـ ـعِـ ـعَـ ـعَـ ـعِـ ـعُـ ـعُـ

ـع ـعَ ـعِ ـعُ ـعَ ـعُ ـعِ

Worksheet 1.18b

Match the puzzle pieces to help the letter find its other forms.


ـعـ
ـمـ
ع
ـهـ
ع
عـ
غـ
ء
غ

Worksheet 1.18c

Trace the letters in gray, filling any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

عُرِضَ = ضَ + رِ + ☐

تَضَعُ = عُ + ضَ + تَ

عَشَرَ = رَ + ☐ + عَ

بَعَثَ = ثَ + عَ + بَ

Practice 1.18

Circle all the different forms of the letter ع in these lines from the Qurʾān.

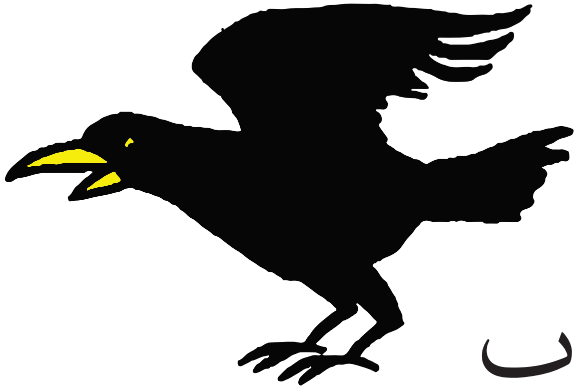
وَٱلۡأَرۡضِ وَمَا بَيۡنَهُمَا وَعِندَهُۥ عِلۡمُ ٱلسَّاعَةِ وَإِلَيۡهِ تُرۡجَعُونَ

٨٥ وَلَا يَمۡلِكُ ٱلَّذِينَ يَدۡعُونَ مِن دُونِهِ ٱلشَّفَٰعَةَ إِلَّا

Read the black letters in these Qurʾānic words.

تَبِعَ	بَعَثَ	عَرَضَ
طَبَعَ	عَشَرَ	عُثِرَ

Worksheet 1.19a



غُرَاب

(5:31)

غ

غـ ـغـ ـغ

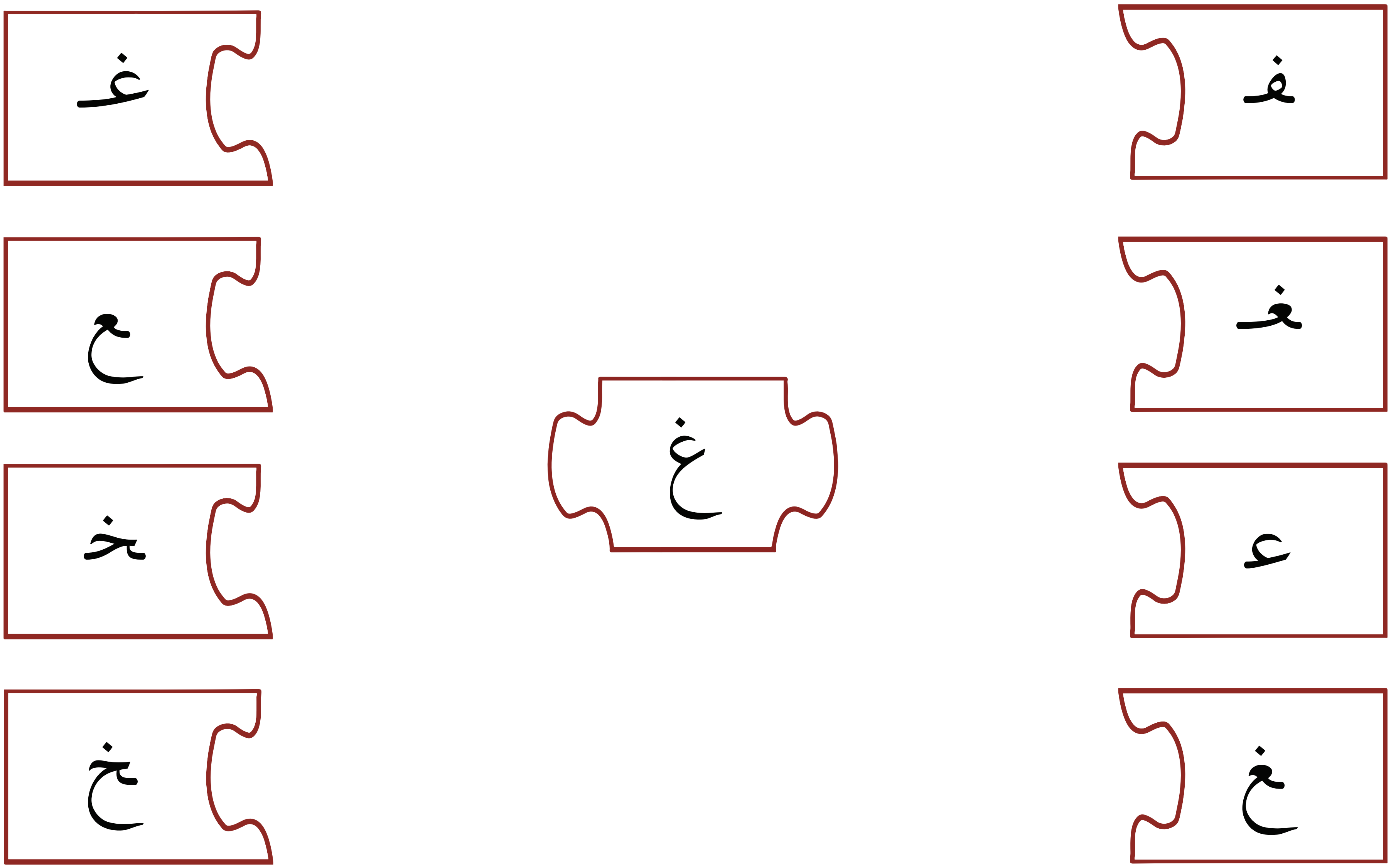
غـ غَـ غِـ غُـ غِـ غَـ غُـ

ـغـ ـغَـ ـغُـ ـغِـ ـغِـ ـغُـ ـغَـ

ـغ ـغَ ـغُ ـغَ ـغِ ـغُ ـغِ

Worksheet 1.19b

Match the puzzle pieces to help the letter find its other forms.


غـ
ع
خـ
خ
غ
فـ
ـغـ
عـ
غ

Worksheet 1.19c

For each row, trace the letters in gray, filling any blank boxes with the correct letter, read the individual letters, and then read the combined (Qurʾānic) word.

غَضَبَ	=	بَ	+	ضَ	+	غَ
رَغَدُ	=	دُ	+	غَ	+	رَ
غَرَبَ	=	بَ	+	رَ	+	
غَبَرَ	=	رَ	+		+	غَ

Practice 1.19

Circle all the different forms of the letter غ in these lines from the Qurʾān.

ٱللَّهِ ۖ فَمَنِ ٱضْطُرَّ غَيْرَ بَاغٍ وَلَا عَادٍ فَلَآ إِثْمَ عَلَيْهِ ۚ إِنَّ ٱللَّهَ

غَفُورٌ رَّحِيمٌ ﴿١٧٣﴾ إِنَّ ٱلَّذِينَ يَكْتُمُونَ مَآ أَنزَلَ ٱللَّهُ مِنَ

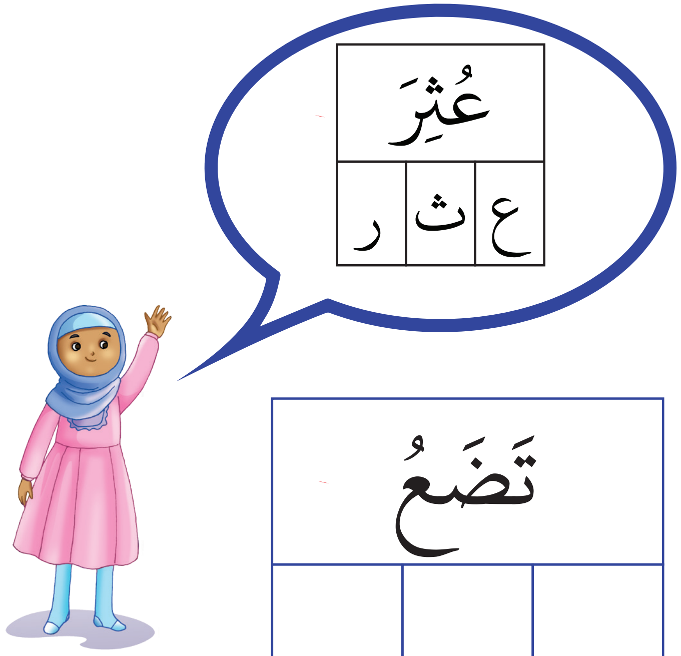
Read the black letters in these Qurʾānic words.

غَبَرَةٌ	غُرَفٌ	غَسَقِ
رَغَدًا	غَرَبَت	زَاغَتِ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.

ع غ



عُثِرَ		
ع	ث	ر

غَضَبَ		

عَضُدَكَ			

تَضَعُ		

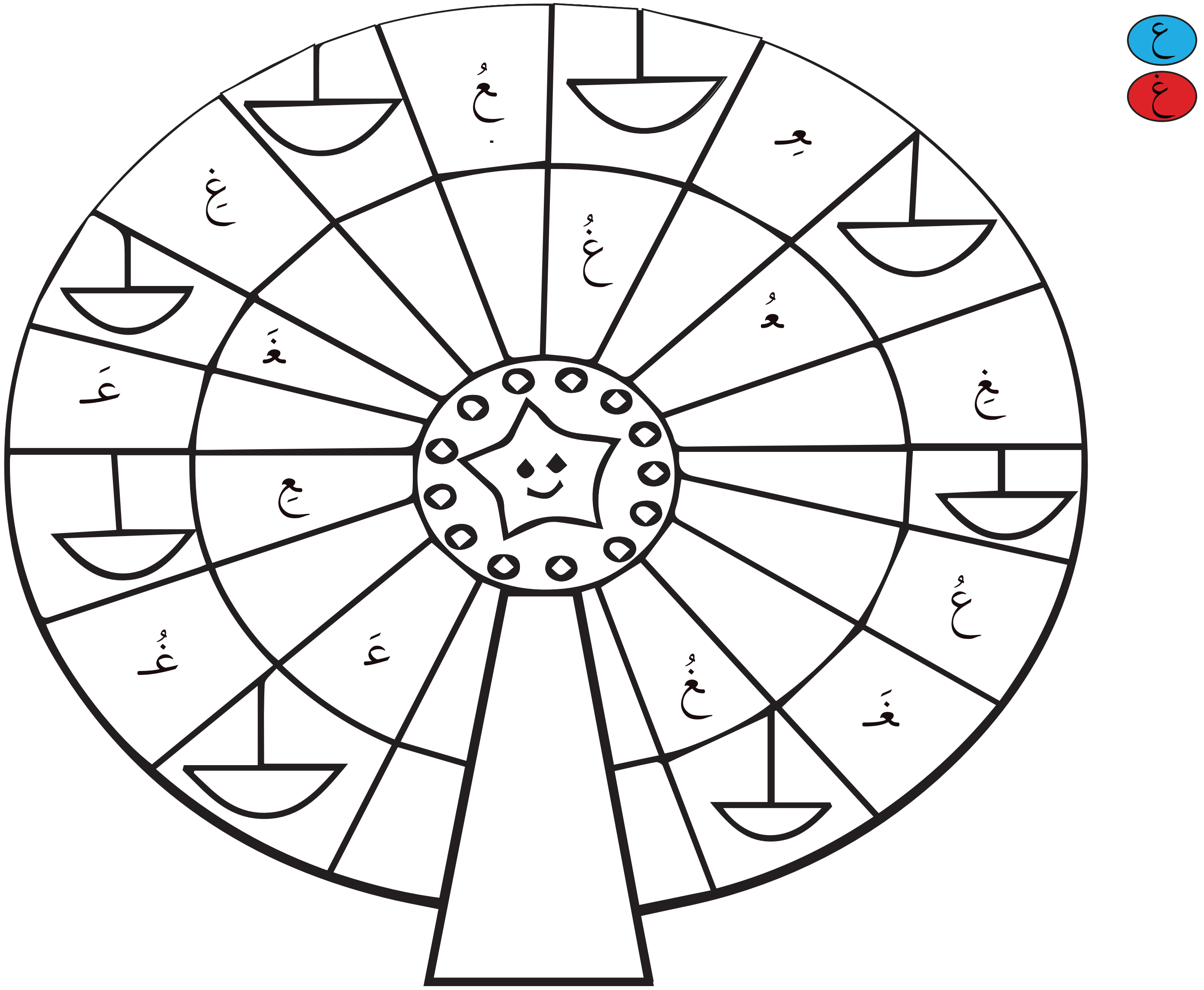
شَرَعَ		

رَجَعَ		

غَضِبَ		

Chapter Review: Coloring

Color each letter the correct color. Then, read the letters.



ع
غ
عُ
عِ
غِ
غُ
عُ
غَ
عَ
غِ
عِ
عُ
غُ
عَ
غُ
غَ

Assessment 1.7

Read the black letter(s) in these lines from the Qurʾān.

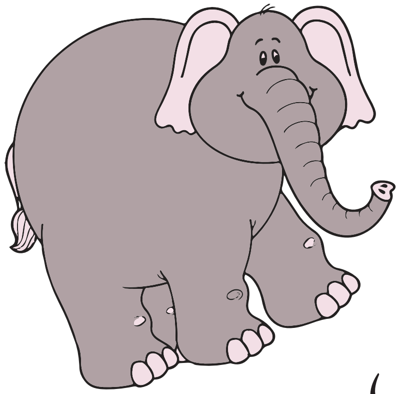
إِذَا وَقَعَتِ ٱلۡوَاقِعَةُ ١ لَيۡسَ لِوَقۡعَتِهَا كَاذِبَةٌ ٢ خَافِضَةٞ رَّافِعَةٌ

وَلَمَّا سَكَتَ عَن مُّوسَى ٱلۡغَضَبُ أَخَذَ ٱلۡأَلۡوَاحَۖ وَفِي نُسۡخَتِهَا

Read the black letters in these Qurʾānic words.

تُطِعِ	أَبَعَثَ	عَدَدَ
أَصۡغَرَ	يَبۡتَغِ	غَدَقًا

Worksheet 1.20a



فِيل

(105:1)

ف

فـ ـفـ ـف

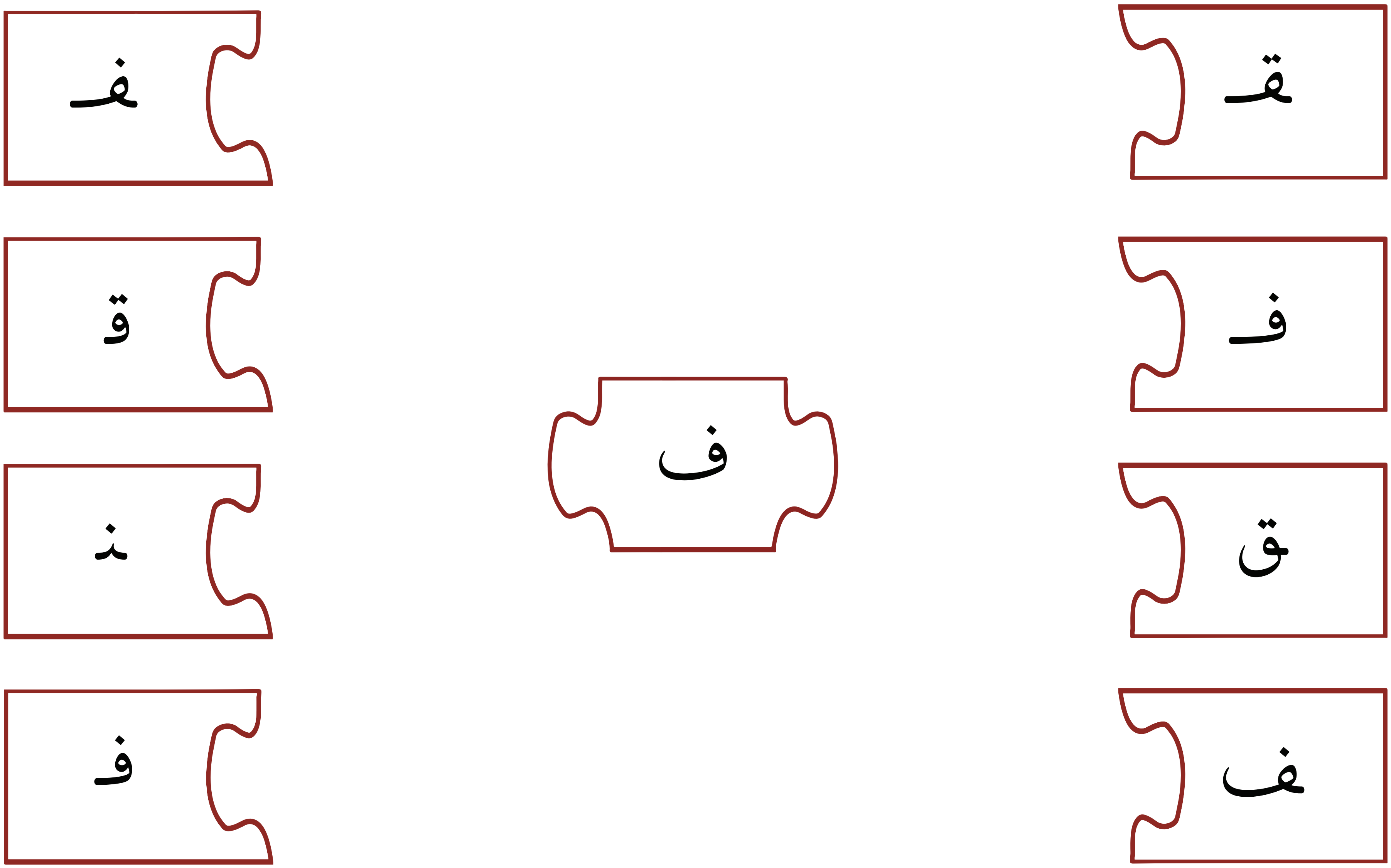
فـ فَـ فِـ فِـ فَـ فُـ فُـ

ـفـ ـفَـ ـفِـ ـفُـ ـفَـ ـفِـ ـفُـ

ـف ـفُ ـفَ ـفِ ـفَ ـفِ ـفُ

Worksheet 1.20b

Match the puzzle pieces to help the letter find its other forms.


ـفـ
قـ
ذ
فـ
ف
ـقـ
ـفـ
ق
ـف

Worksheet 1.20c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

فَرَضَ = ضَ + رَ + فَ

رَفَثَ = ثَ + + رَ

غَفَرَ = رَ + فَ + غَ

صَرَفَ = فَ + + صَ

Practice 1.20

Circle all the different forms of the letter ف in these lines from the Qurʾān.

غَنِيًّا فَلْيَسْتَعْفِفْ ۖ وَمَن كَانَ فَقِيرًا فَلْيَأْكُلْ بِٱلْمَعْرُوفِ ۚ فَإِذَا
دَفَعْتُمْ إِلَيْهِمْ أَمْوَٰلَهُمْ فَأَشْهِدُوا۟ عَلَيْهِمْ ۚ وَكَفَىٰ بِٱللَّهِ حَسِيبًا ٦

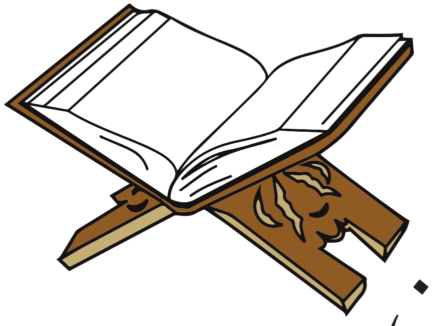
Read the black letters in these Qurʾānic words.

فَغَفَرَ	فَصَرَفَ	فَفَزِعَ
حَفِظَ	فَعَرَفَهُمْ	تَصِفُ

Worksheet 1.21a

ق

قـ ـقـ ـق



قُرْءَان

(10:61)

قـ قِـ قَـ قُـ قَـ قُـ قِـ

ـقـ ـقَـ ـقِـ ـقِـ ـقُـ ـقَـ ـقُـ

ـق ـقَ ـقُ ـقِ ـقَ ـقُ ـقِ

Worksheet 1.21b

Match the puzzle pieces to help the letter find its other forms.

ة

فـ

يـ

قـ

ق

ق

ـتـ

ـقـ

ف

Worksheet 1.21c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

فَ	+		+	قَ	=	فَسَقَ
عَ	+	قَ	+	رَ	=	عَقَرَ
قُ	+	طِ	+	عَ	=	قُطِعَ
فَ	+		+	دِ	=	فَقَدِ

Practice 1.21

Circle all the different forms of the letter ق in these lines from the Qurʾān.

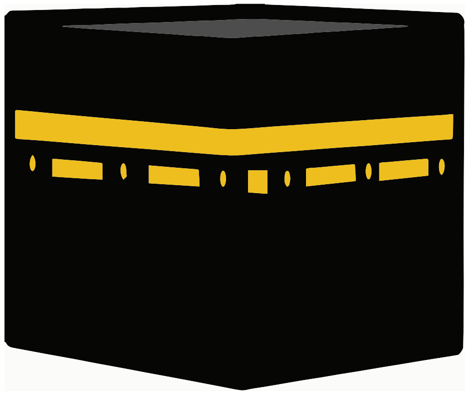
لَّقَدۡ سَمِعَ ٱللَّهُ قَوۡلَ ٱلَّذِينَ قَالُوٓاْ إِنَّ ٱللَّهَ فَقِيرٞ وَنَحۡنُ أَغۡنِيَآءُۘ

سَنَكۡتُبُ مَا قَالُواْ وَقَتۡلَهُمُ ٱلۡأَنۢبِيَآءَ بِغَيۡرِ حَقّٖ وَنَقُولُ

Read the black letters in these Qurʾānic words.

فَطَفِقَ	فَقَدِ	فَصَعِقَ
سَبَقَ	قُرِئَ	سُقِطَ

Worksheet 1.22a



كَعْبَة

(5:95)

ك

كـ ـكـ ـك

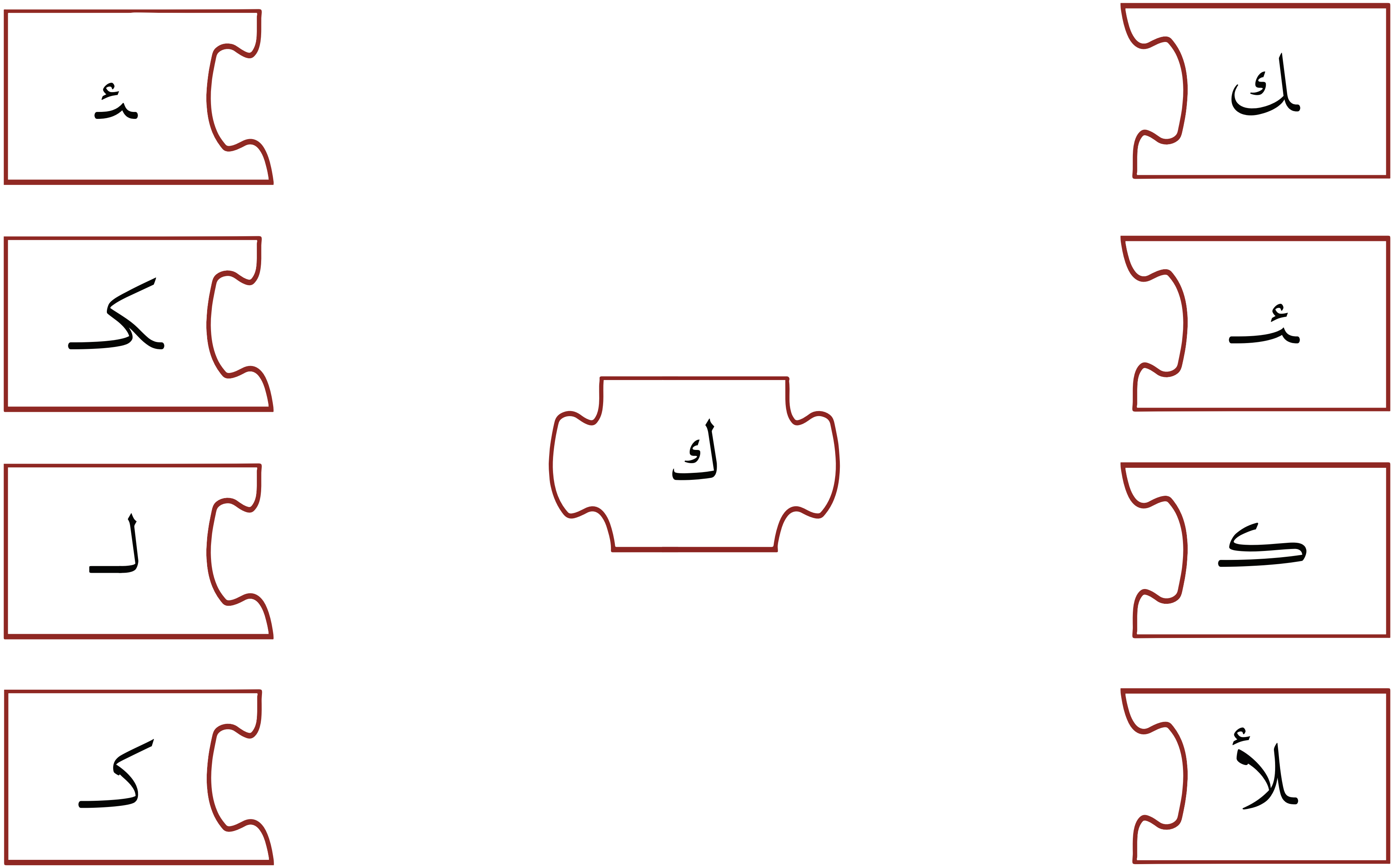
كـ كُـ كَـ كِـ كُـ كِـ كَـ

ـكـ ـكَـ ـكِـ ـكُـ ـكَـ ـكِـ ـكُـ

ـك ـكِ ـكُ ـكَ ـكِ ـكُ ـكَ

Worksheet 1.22b

Match the puzzle pieces to help the letter find its other forms.


ـكـ
كـ
لـ
كـ
ك
ـك
ـكـ
ك
لأ

Worksheet 1.22c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

	+	رَ	+	كَ	=	تَرَكَ
كَ	+	ثُ	+	رَ	=	كَثُرَ
شَ	+		+	رَ	=	شَكَرَ
كُ	+	تِ	+	بَ	=	كُتِبَ

Practice 1.22

Circle all the different forms of the letter ك in these lines from the Qurʾān.

ٱذْهَبْ إِلَىٰ فِرْعَوْنَ إِنَّهُۥ طَغَىٰ ١٧ فَقُلْ هَل لَّكَ إِلَىٰٓ أَن تَزَكَّىٰ ١٨ وَأَهْدِيَكَ

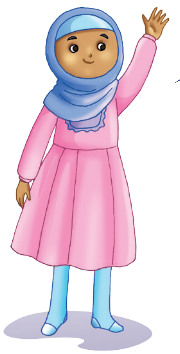
إِلَىٰ رَبِّكَ فَتَخْشَىٰ ١٩ فَأَرَىٰهُ ٱلْءَايَةَ ٱلْكُبْرَىٰ ٢٠ فَكَذَّبَ وَعَصَىٰ ٢١ ثُمَّ

Read the black letters in these Qurʾānic words.

أَعِظُكَ	ذُكِرَ	كَسَبَ
تَبِعَكَ	كَبُرَ	شَكَرَ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



كَبُرَ		
ك	ب	ر

ف   ق   ك

فَفَسَقَ			

رَفَثَ		

كَثُرَ		

كُتِبَ		

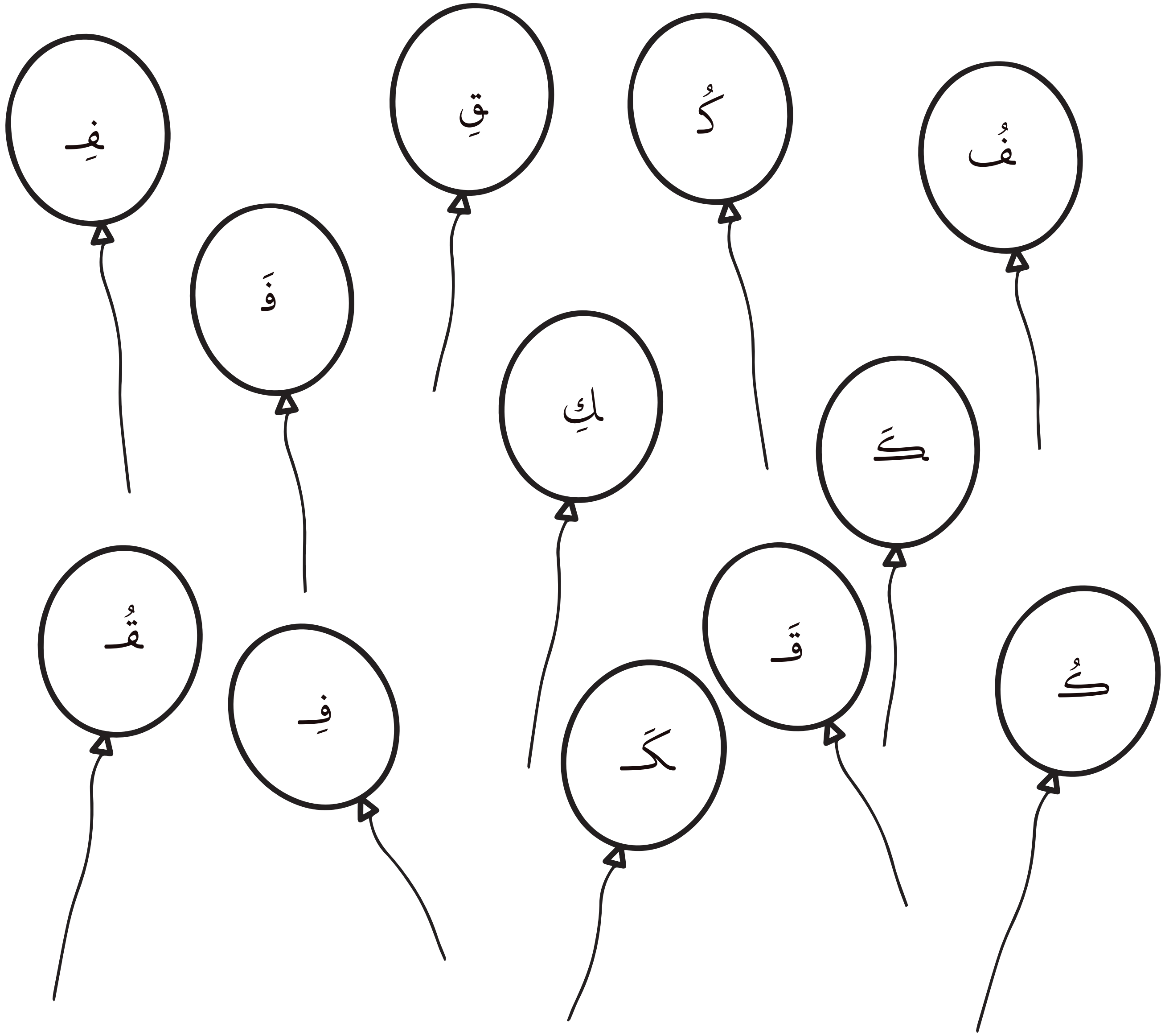
أُفِكَ		

فَقُطِعَ			

Chapter Review: Coloring

Color each letter with the correct color. Then, read the letters.

🟨 ف
🟦 ق
🟩 ك


فِـ
قِ
كُ
فُـ
فَ
لكِ
كَـ
قُـ
فِـ
كَـ
قَـ
كُـ

Assessment 1.8

Read the black letter(s) in these lines from the Qurʾān.

ثُمَّ خَلَقْنَا ٱلنُّطْفَةَ عَلَقَةً فَخَلَقْنَا ٱلْعَلَقَةَ مُضْغَةً فَخَلَقْنَا

ٱلْقُدُسِ ۗ أَفَكُلَّمَا جَآءَكُمْ رَسُولٌۢ بِمَا لَا تَهْوَىٰٓ أَنفُسُكُمُ

Read the black letters in these Qurʾānic words.

فَبَعَثَ	فَرَضَ	غَسَقِ
سَكَتَ	أُفِكَ	تَقَعَ

Worksheet 1.23a

لَيْل

(28:72)

ل

لـ ـلـ ـل

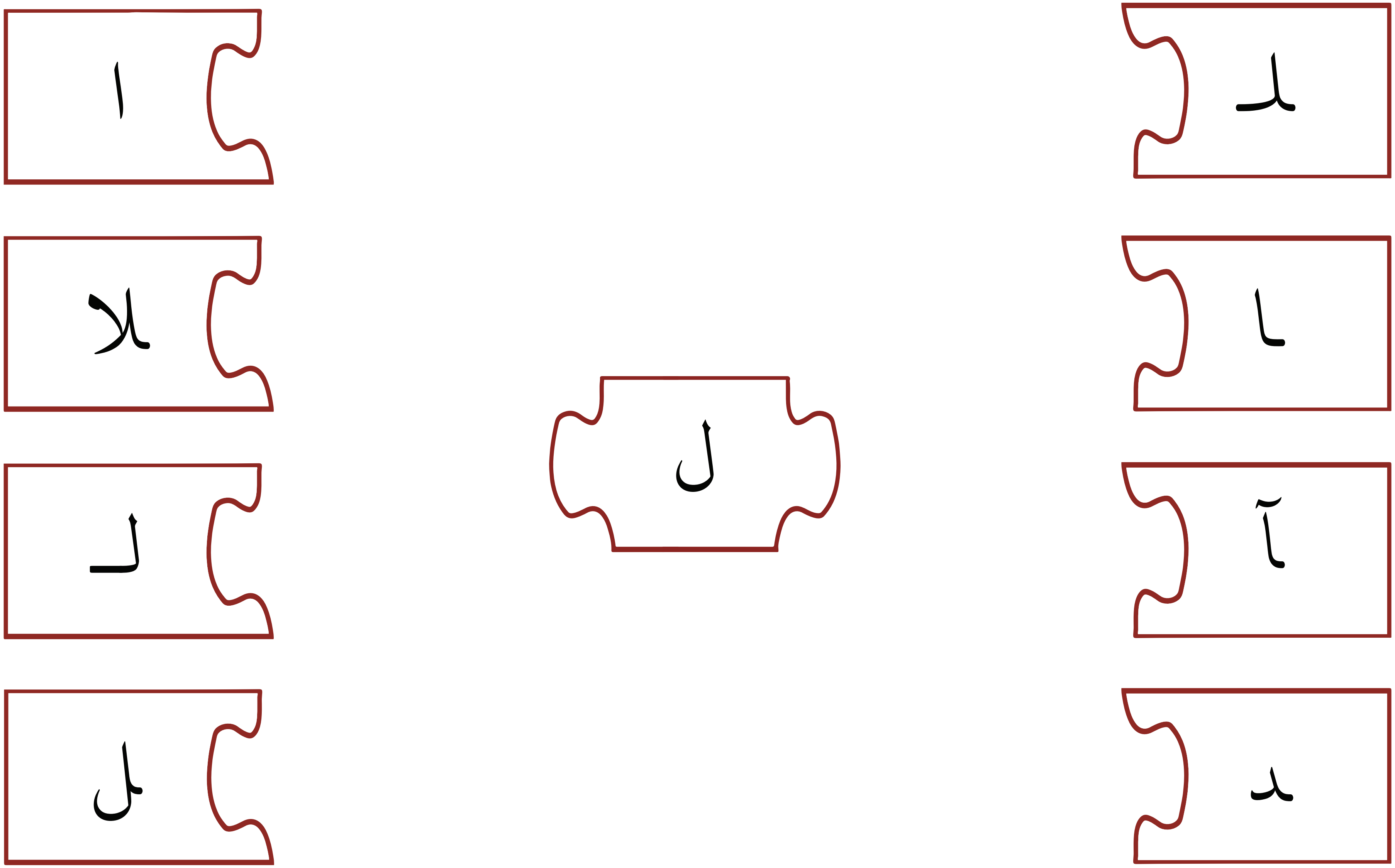
لـ لُـ لَـ لِـ لَـ لُـ لِـ

ـلـ ـلَـ ـلِـ ـلُـ ـلِـ ـلَـ ـلُـ

ـل ـلِ ـلَ ـلُ ـلِ ـلُ ـلَ

Worksheet 1.23b

Match the puzzle pieces to help the letter find its other forms.


ا
لا
لـ
ل
ل
ـلـ
ـا
آ
ـد

Worksheet 1.23c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

صَ	+	لَ	+		=	صَلَحَ
لَ	+	بِ	+	ثَ	=	لَبِثَ
فَ	+	صَ	+	لَ	=	فَصَلَ
بَ	+		+	غَ	=	بَلَغَ

Practice 1.23

Circle all the different forms of the letter ل in these lines from the Qurʾān.

تُوعَدُونَ لَوَٰقِعٌ (٧) فَإِذَا ٱلنُّجُومُ طُمِسَتْ (٨) وَإِذَا ٱلسَّمَآءُ فُرِجَتْ

(٩) وَإِذَا ٱلْجِبَالُ نُسِفَتْ (١٠) وَإِذَا ٱلرُّسُلُ أُقِّتَتْ (١١) لِأَيِّ يَوْمٍ أُجِّلَتْ

Read the black letters in these Qurʾānic words.

لَجَعَلَ	خَلَقَ	سُئِلَ
رُسُلِكَ	سَأَلَكَ	قِبَلَ

Worksheet 1.24a

مُسْلِم

(3:67)

م

مـ ـمـ ـم

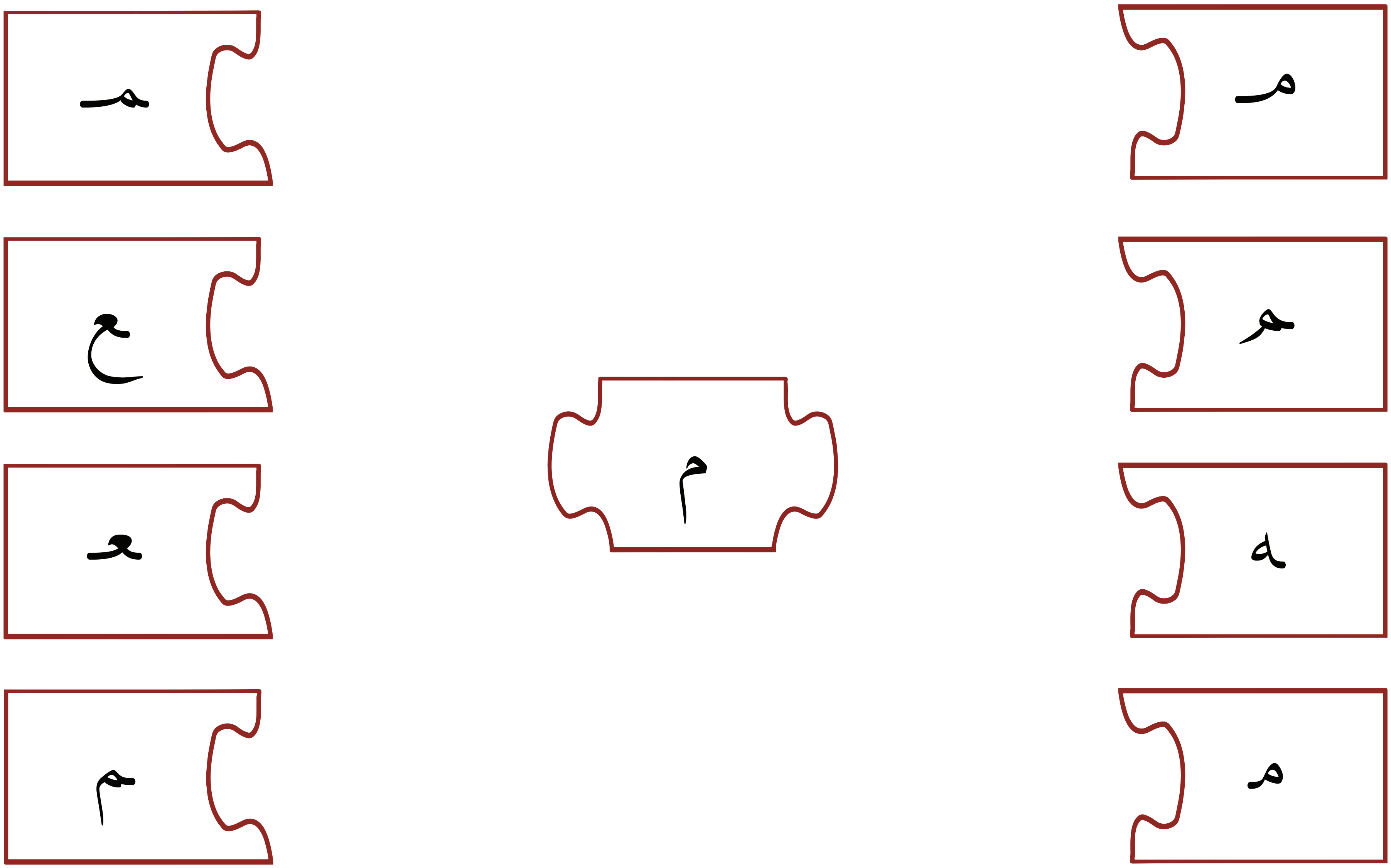
مـ مِـ مَـ مَـ مِـ مُـ مُـ

ـمـ ـمَـ ـمِـ ـمُـ ـمِـ ـمَـ ـمُـ

ـم ـمِ ـمُ ـمَ ـمِ ـمَ ـمُ

Worksheet 1.24b

Match the puzzle pieces to help the letter find its other forms.


ـمـ
ع
ـعـ
م
م
مـ
ـمـ
ه
ـم

Worksheet 1.24c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

خَ	+	تَ	+	مَ	=	خَتَمَ
أَ	+	مَ	+	رَ	=	أَمَرَ
ظُ	+	لِ	+		=	ظُلِمَ
مَ	+		+	لَ	=	مَثَلَ

Practice 1.24

Circle all the different forms of the letter م in these lines from the Qurʾān.

أَلۡهَىٰكُمُ ٱلتَّكَاثُرُ ① حَتَّىٰ زُرۡتُمُ ٱلۡمَقَابِرَ ② كَلَّا سَوۡفَ تَعۡلَمُونَ ③ ثُمَّ
كَلَّا سَوۡفَ تَعۡلَمُونَ ④ كَلَّا لَوۡ تَعۡلَمُونَ عِلۡمَ ٱلۡيَقِينِ ⑤ لَتَرَوُنَّ ٱلۡجَحِيمَ ⑥

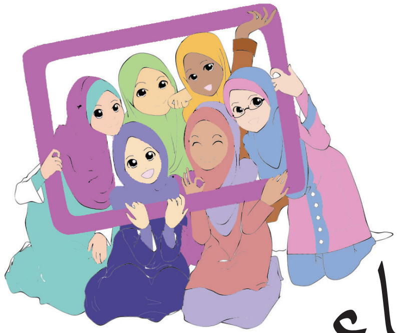
Read the black letters in these Qurʾānic words.

سَمِعَ	كَتَمَ	عَلِمَ
قَدَمَ	كَلِمَةَ	مَعَ

Worksheet 1.25a

ن

نـ ـنـ ـن



نِسَاء

(2:222)

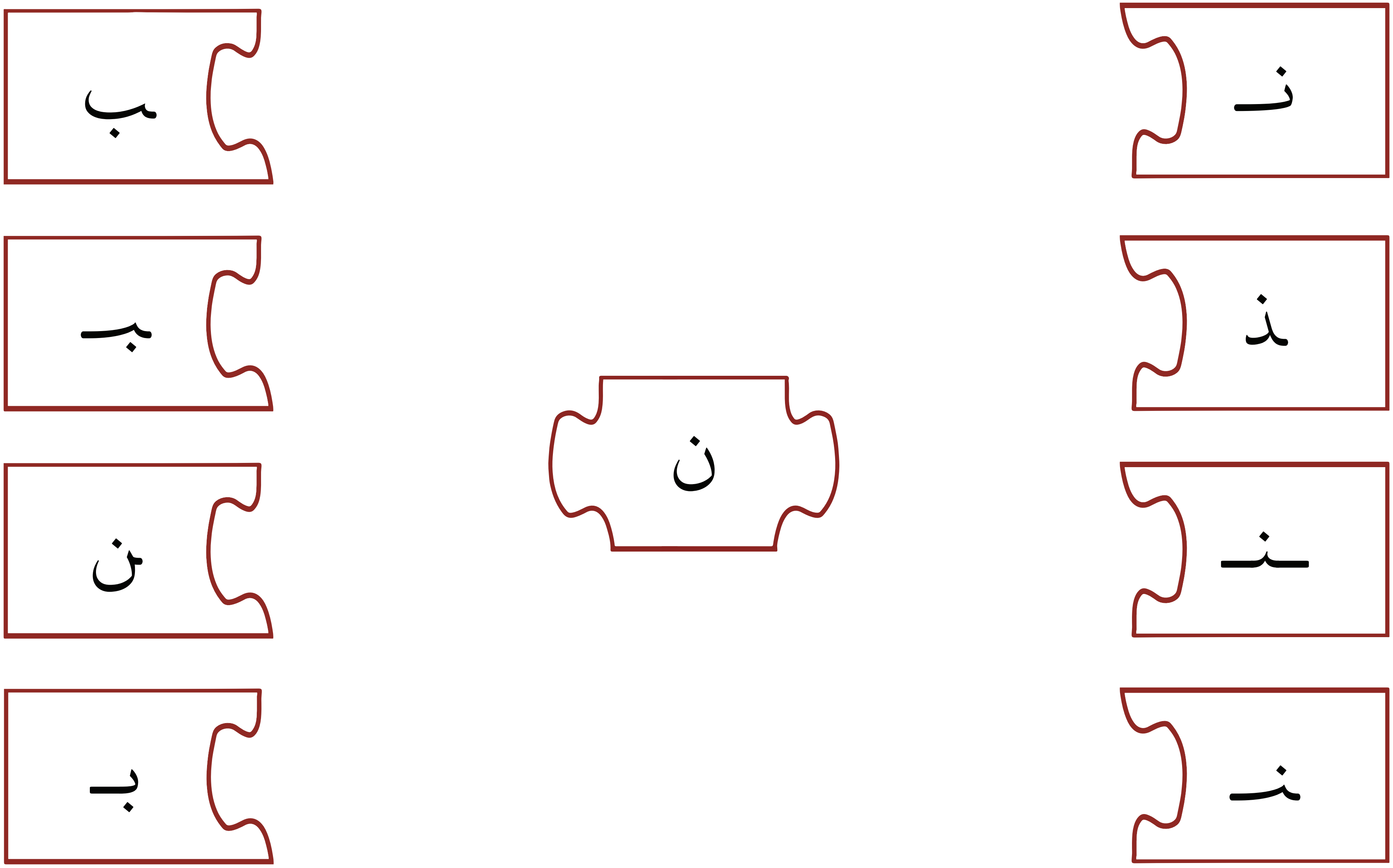
نـ نَـ نُـ نِـ نَـ نُـ نِـ

ـنـ ـنِـ ـنَـ ـنُـ ـنَـ ـنِـ ـنُـ

ن نُ نَ نِ نُ نَ نِ

Worksheet 1.25b

Match the puzzle pieces to help the letter find its other forms.


ب
ـبـ
ن
بـ
ن
نـ
ذ
ـنـ
نـ

Worksheet 1.25c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

بَ	+	طَ	+	نَ	=	بَطَنَ
نَ	+	ظَ	+	رَ	=	نَظَرَ
بِ	+	مَ	+		=	بِمَنِ
	+	نَ	+	عَ	=	مَنَعَ

Practice 1.25

Circle all the different forms of the letter ن in these lines from the Qurʾān.

بِهِۦٓ إِلَّا كُلُّ مُعۡتَدٍ أَثِيمٍ ١٢ إِذَا تُتۡلَىٰ عَلَيۡهِ ءَايَٰتُنَا قَالَ أَسَٰطِيرُ ٱلۡأَوَّلِينَ

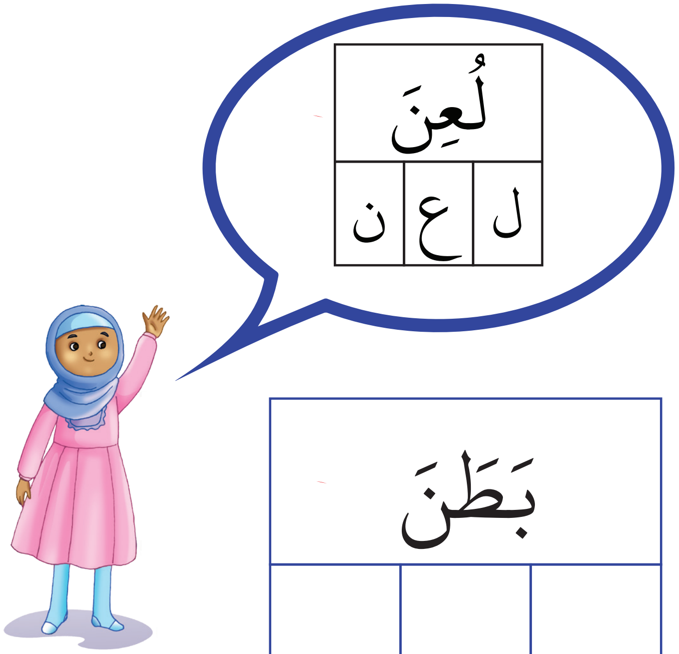
١٣ كَلَّاۖ بَلۡۜ رَانَ عَلَىٰ قُلُوبِهِم مَّا كَانُواْ يَكۡسِبُونَ ١٤ كَلَّآ إِنَّهُمۡ عَن رَّبِّهِمۡ

Read the black letters in these Qurʾānic words.

لُعِنَ	نَكَحَ	أَفَمَن
لِخَزَنَةِ	نَبَأَ	سَكَنَ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



لُعِنَ		
ل	ع	ن

ل م ن

صَلَحَ		

خَتَمَ		

بَطَنَ		

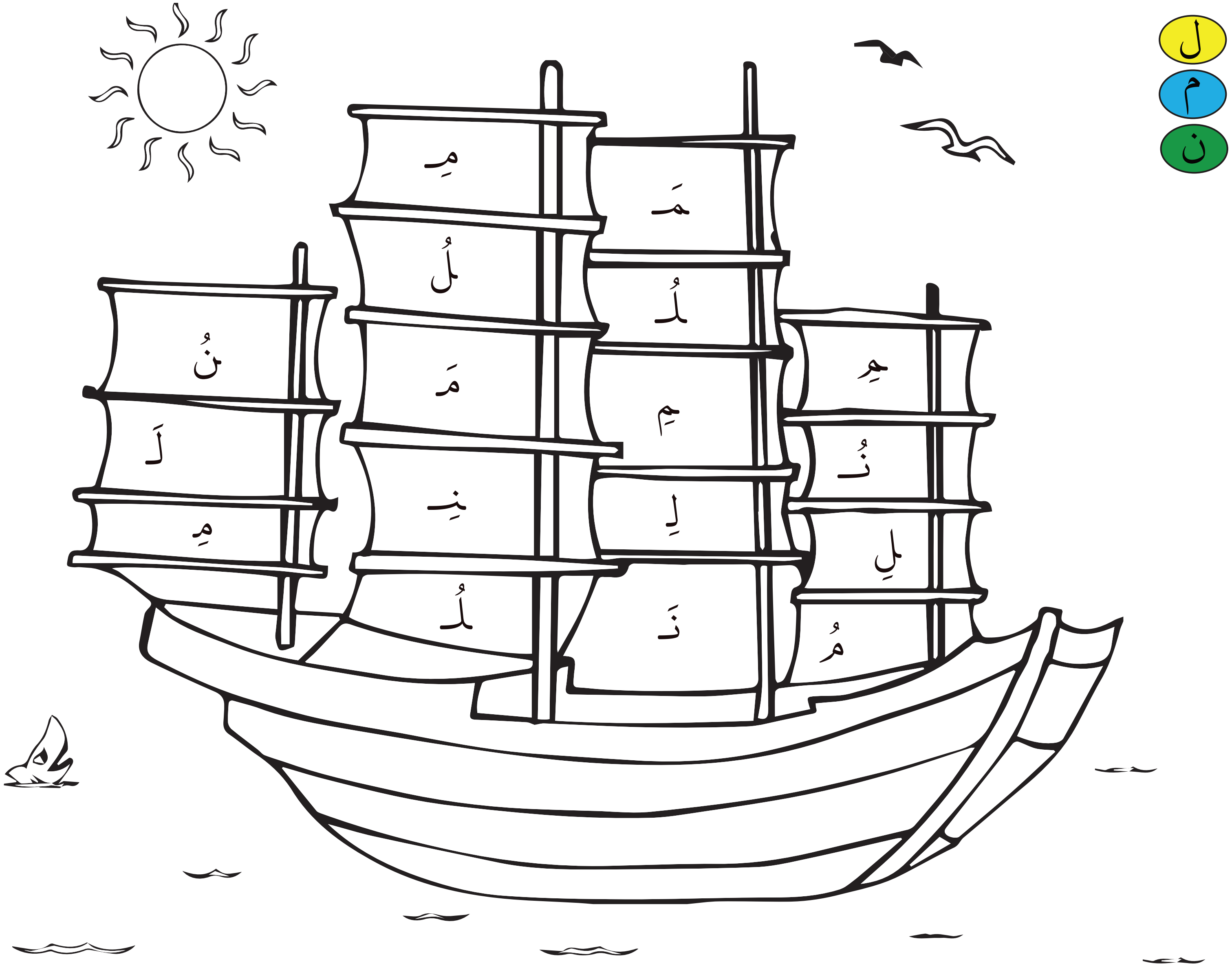
نَظَرَ		

نَكَصَ		

مَنَعَ		

Chapter Review: Coloring

Color each letter the correct color. Then, read the letters.


ل
م
ن
نُ
لَ
مِ
مِ
لُ
مَ
نِ
لُ
مَ
لُ
مِ
لِ
نَ
مِ
نُ
لِ
مُ

Assessment 1.9

Read the black letter(s) in these lines from the Qurʾān.

يَتَسَآءَلُونَ ﴿٤٠﴾ عَنِ ٱلْمُجْرِمِينَ ﴿٤١﴾ مَا سَلَكَكُمْ فِي سَقَرَ ﴿٤٢﴾ قَالُوا۟ لَمْ نَكُ

مَآءً فَأَخْرَجْنَا بِهِۦ ثَمَرَٰتٍ مُّخْتَلِفًا أَلْوَٰنُهَا وَمِنَ ٱلْجِبَالِ

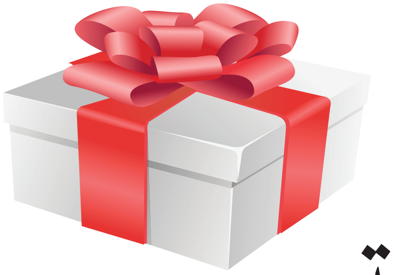
Read the black letters in these Qurʾānic words.

بَلَغَ	أَكَلَ	كَمَثَلِ
نَبَذَ	سُنَنَ	لَكُمُ

Worksheet 1.26a

هـ ـهـ ـه

ه



هَدِيَّة

(27:35)

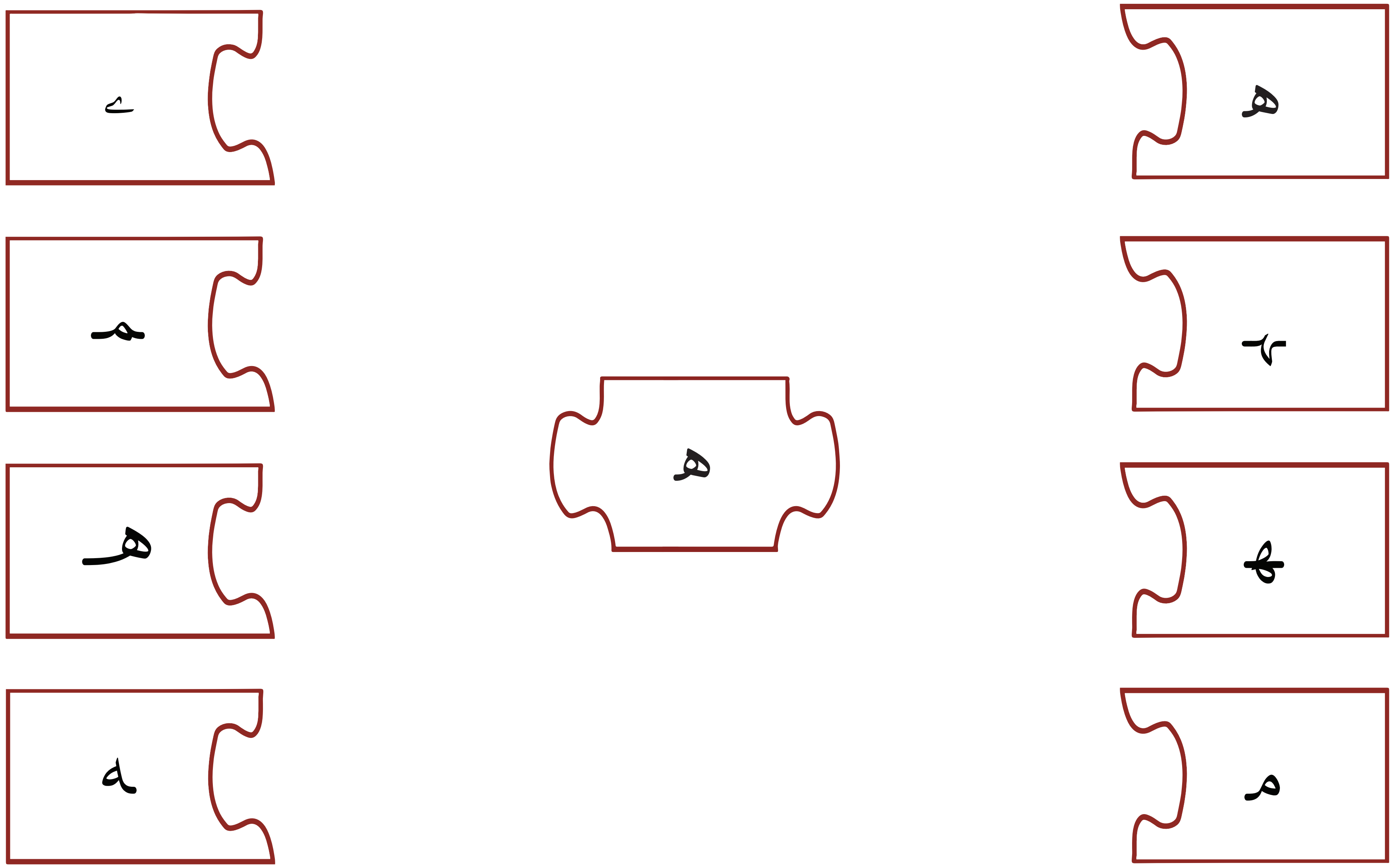
هـ هُـ هِـ هُـ هِـ هَـ هَـ

ـهـ ـهَـ ـهِـ ـهُـ ـهِـ ـهَـ ـهُـ

ـه ـهِ ـهَ ـهُ ـهَ ـهُ ـهِ

Worksheet 1.26b

Match the puzzle pieces to help the letter find its other forms.


ے
ـہـ
ـھ
ہ
ھ
ھ
ـہـ
ـھـ
ہـ

Worksheet 1.26c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

بِ	+	هِ	+	مُ	=	بِهِمُ
يَ	+		+	بُ	=	يَهَبُ
هَ	+	بَ	+		=	هَبَطَ
سَ	+	فِ	+	هَ	=	سَفِهَ

Practice 1.26

Circle all the different forms of the letter ه in these lines from the Qurʾān.

أَفَرَءَيْتَ مَنِ ٱتَّخَذَ إِلَٰهَهُۥ هَوَىٰهُ وَأَضَلَّهُ ٱللَّهُ عَلَىٰ عِلْمٍ وَخَتَمَ عَلَىٰ سَمْعِهِۦ

وَقَلْبِهِۦ وَجَعَلَ عَلَىٰ بَصَرِهِۦ غِشَٰوَةً فَمَن يَهْدِيهِ مِنۢ بَعْدِ ٱللَّهِ ۚ أَفَلَا

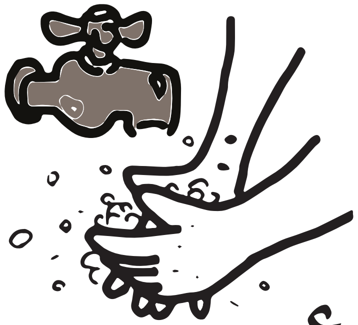
Read the black letters in these Qurʾānic words.

فَبُهِتَ	شَهِدَ	سَفِهَ
هَلَكَ	لَعَلِمَهُ	عَهِدَ

Worksheet 1.27a

و

و و و



وُضُوء

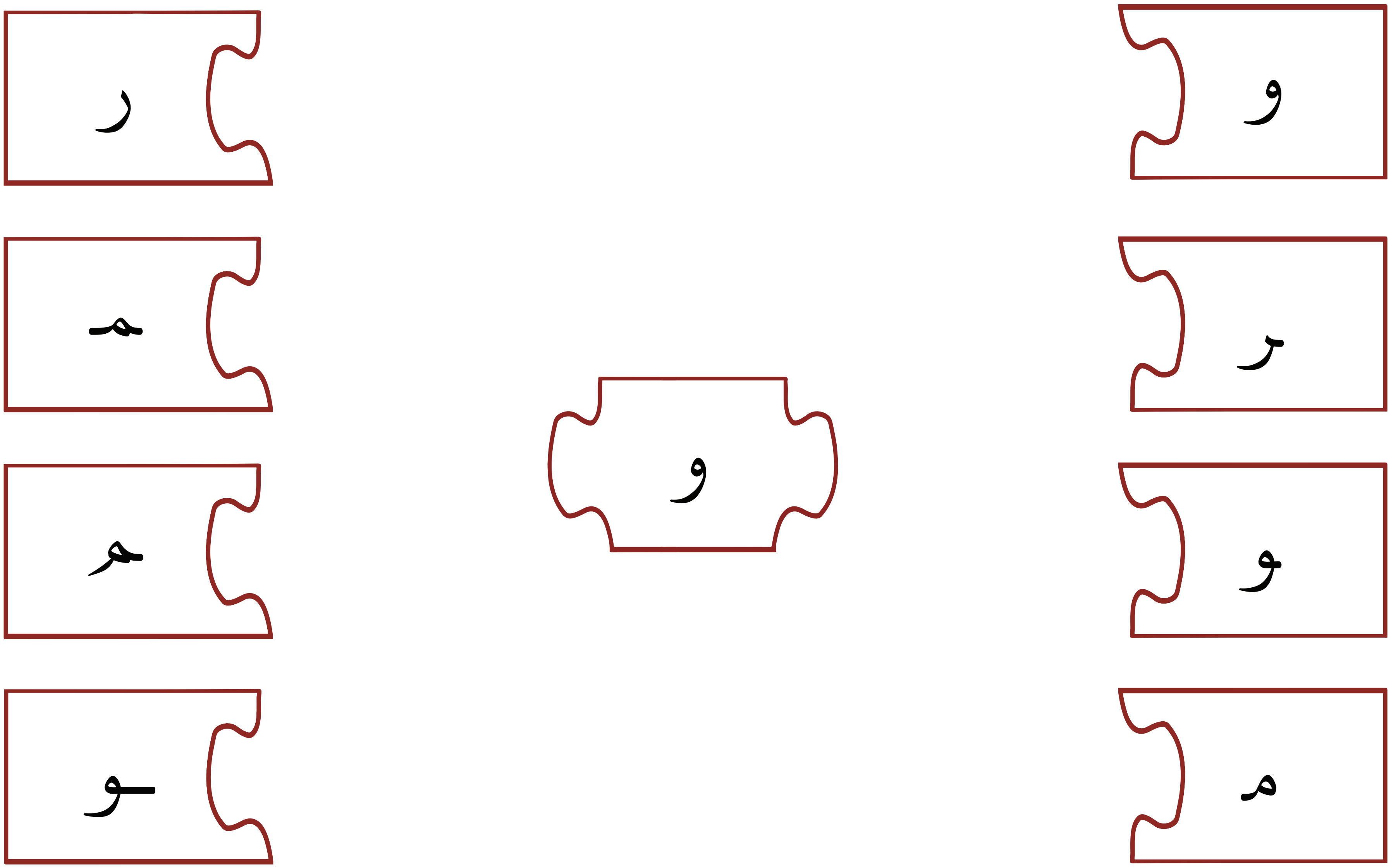
و وُ وِ وَ وِ وُ وَ

و وَ وِ وُ وَ وِ وُ

و وِ وَ وُ وَ وِ وُ

Worksheet 1.27b

Match the puzzle pieces to help the letter find its other forms.


ر
ـمـ
ـم
ـو
و
و
ـر
ـو
مـ

Worksheet 1.27c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

وَهُوَ	=		+	هُ	+	وَ
وَسِعَ	=	عَ	+	سِ	+	وَ
وَجَدَ	=	دَ	+	جَ	+	وَ
لَهُوَ	=	وَ	+	هُ	+	

Practice 1.27

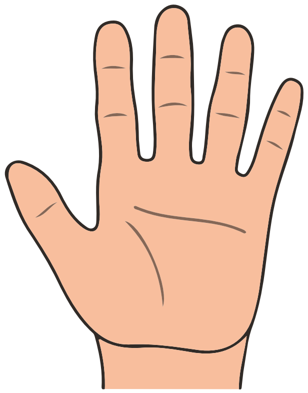
Circle all the different forms of the letter و in these lines from the Qurʾān.

(٧) يُرِيدُونَ لِيُطْفِـُٔوا۟ نُورَ ٱللَّهِ بِأَفْوَٰهِهِمْ وَٱللَّهُ مُتِمُّ نُورِهِۦ وَلَوْ كَرِهَ
ٱلْكَٰفِرُونَ (٨) هُوَ ٱلَّذِىٓ أَرْسَلَ رَسُولَهُۥ بِٱلْهُدَىٰ وَدِينِ ٱلْحَقِّ لِيُظْهِرَهُۥ

Read the black letters in these Qurʾānic words.

وَعَدَ	وُضِعَ	وَوَرِثَ
عِوَجَ	وَلَدَ	وَرَقِ

Worksheet 1.28a



يَد

(5:64)

ى

يـ ـيـ ى

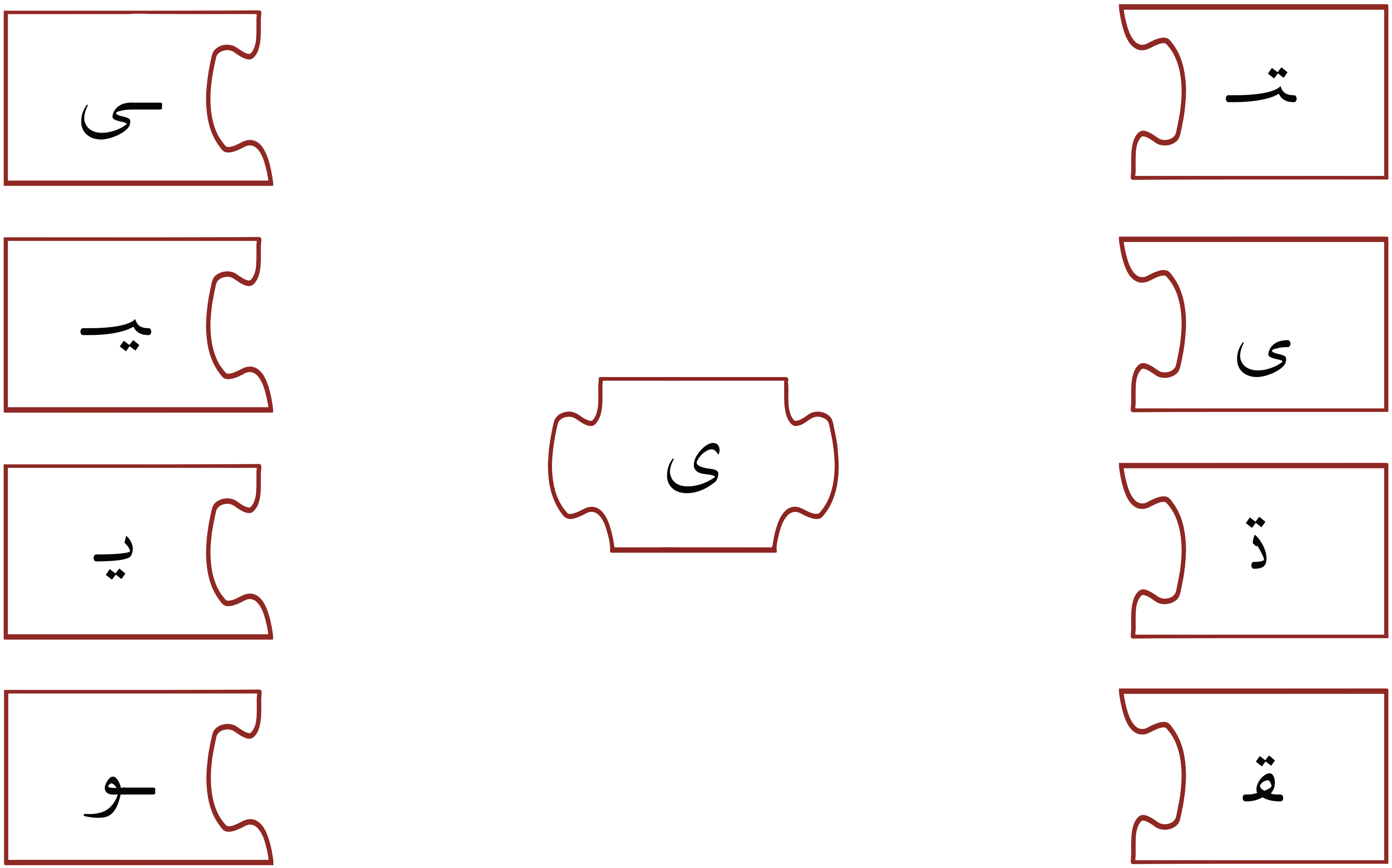
يـ يَـ يِـ يُـ يَـ يِـ يُـ

ـيـ ـيِـ ـيَـ ـيُـ ـيَـ ـيِـ ـيُـ

ى ىِ ىَ ىِ ىُ ىَ ىُ

Worksheet 1.28b

Match the puzzle pieces to help the letter find its other forms.


ـى
ـتـ
ـيـ
ى
ى
يـ
تـ
ـو
ـة

Worksheet 1.28c

Trace the letters in gray, filling in any blank boxes with the correct letters. Then, read the individual letters, and then read the combined Qurʾānic words.

ىُ + طِ + عِ = يُطِعِ

شِ + ىَ +   = شِيَةَ

بِ +   + دِ = بِيَدِ

وَ + هِ + ىَ = وَهِىَ

Practice 1.28

Circle all the different forms of the letter ى in these lines from the Qurʾān.

وَيۡلٞ يَوۡمَئِذٖ لِّلۡمُكَذِّبِينَ ١٠ ٱلَّذِينَ يُكَذِّبُونَ بِيَوۡمِ ٱلدِّينِ ١١ وَمَا يُكَذِّبُ

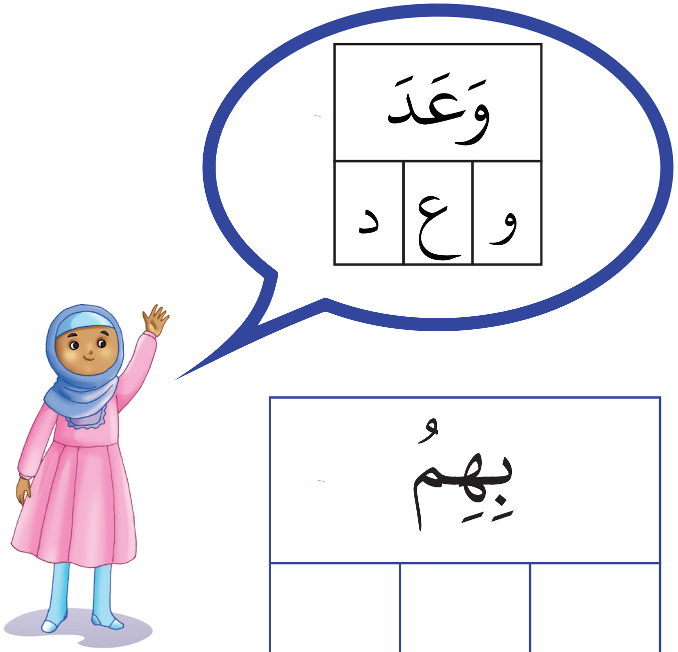
بِهِۦٓ إِلَّا كُلُّ مُعۡتَدٍ أَثِيمٍ ١٢ إِذَا تُتۡلَىٰ عَلَيۡهِ ءَايَٰتُنَا قَالَ أَسَٰطِيرُ ٱلۡأَوَّلِينَ

Read the black letters in these Qurʾānic words.

يَئِسَ	يَجِدِ	لِيَذَرَ
يَشَإِ	يُرِدِ	يَدَيِ

Chapter Review: Worksheet

Read the black letters. Write the original form of the letters below.



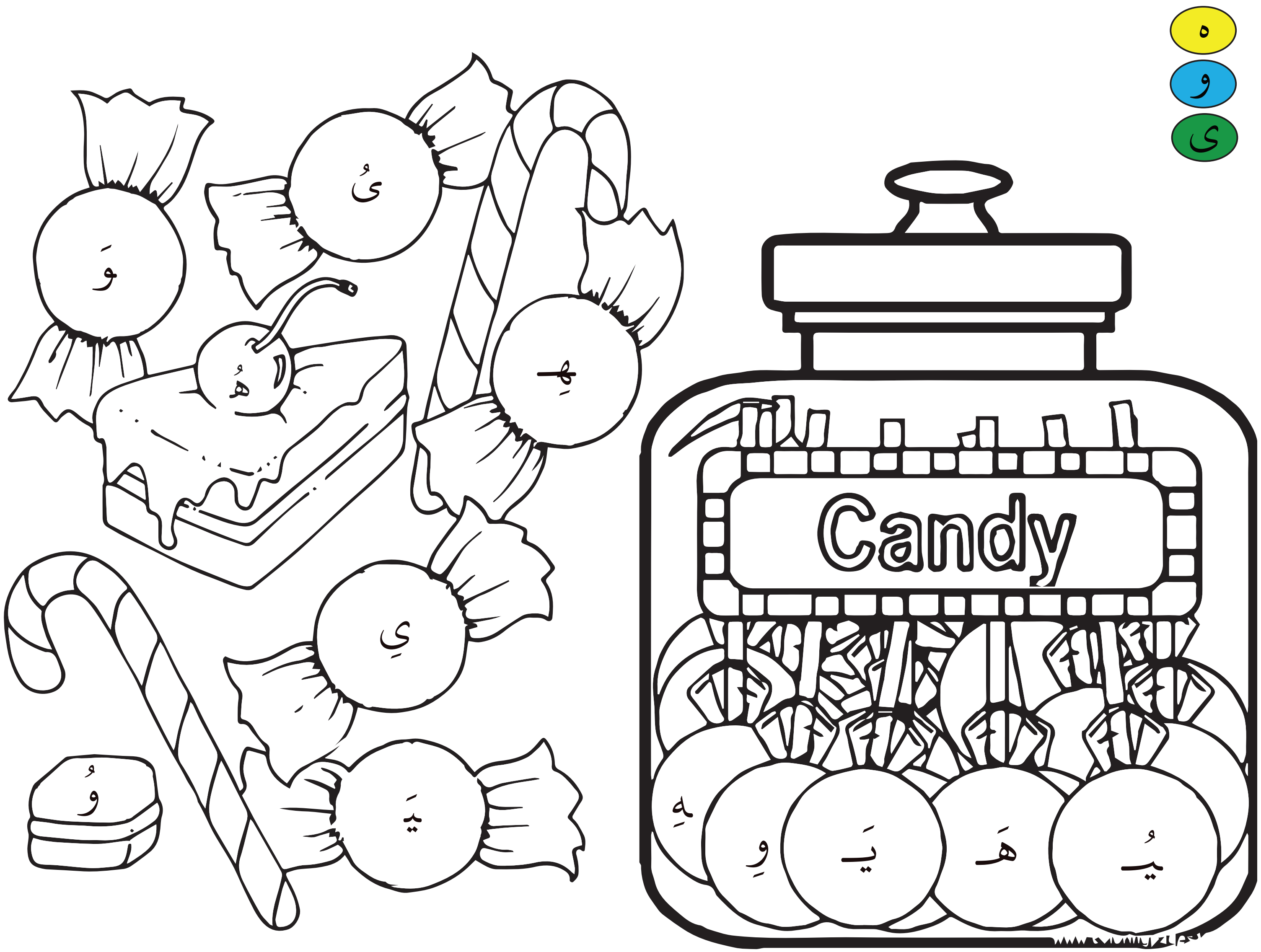
وَعَدَ		
و	ع	د

ه و ى

وَهُوَ	بِيَدِ	بِهِمُ
لَهُوَ	يَدَيِ	يَهَبُ

Chapter Review: Coloring

Color each letter the correct color. Then, read the letters.


ه
و
ى
Candy
ىُ
وَ
هِ
هُ
يِ
يَ
وُ
هِ
وِ
يَ
هَ
يُ

Assessment 1.10

Read the black letter(s) in these lines from the Qurʾān.

عَنِ ٱلْمُنكَرِ وَيُحِلُّ لَهُمُ ٱلطَّيِّبَٰتِ وَيُحَرِّمُ عَلَيْهِمُ

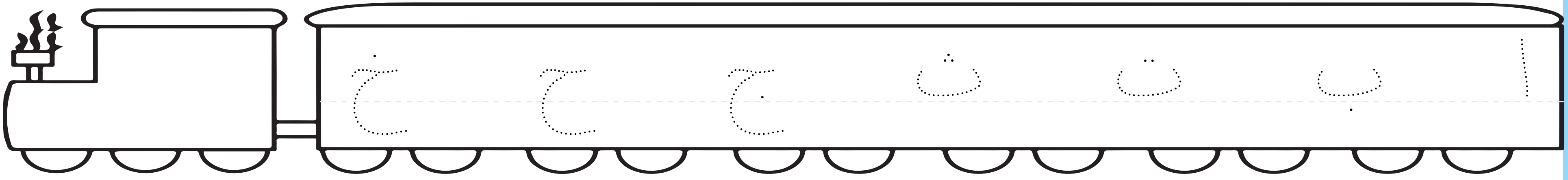
مِنَ ٱلْكِتَٰبِ وَمَا هُوَ مِنَ ٱلْكِتَٰبِ وَيَقُولُونَ هُوَ مِنْ

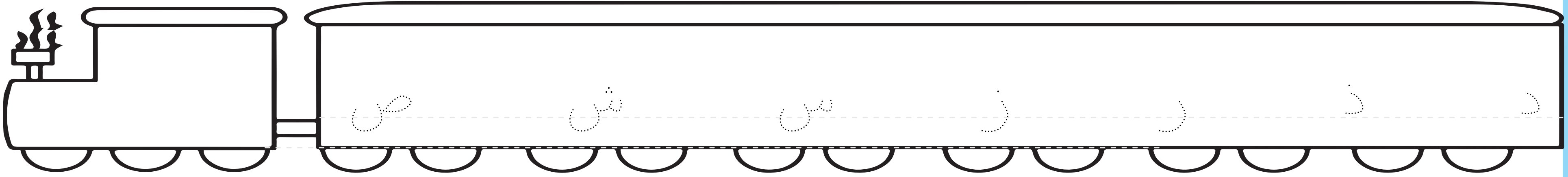
Read the black letters in these Qurʾānic words.

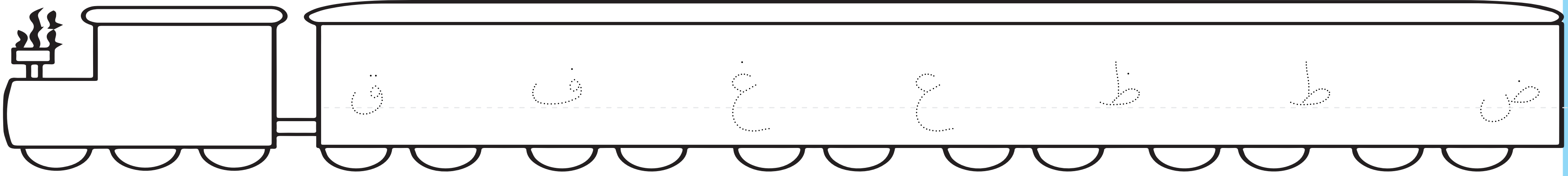
لِأَهَبَ	ظَهَرَ	فَوَهَبَ
وَزَرَ	يَدِى	قُضِيَتِ

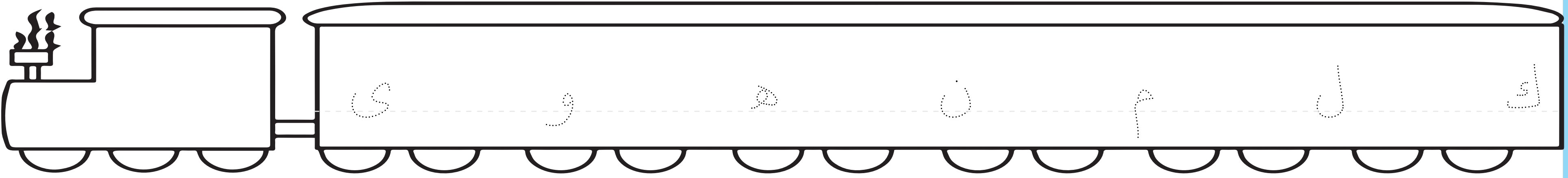
Alphabet Review: Worksheet

Trace the letters and read.



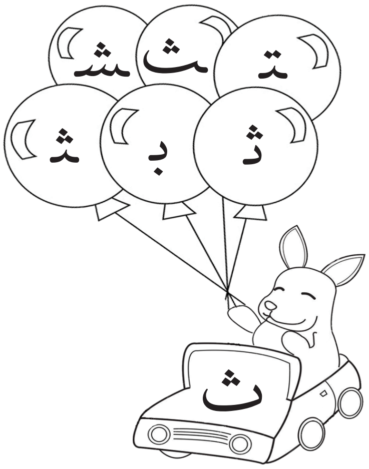


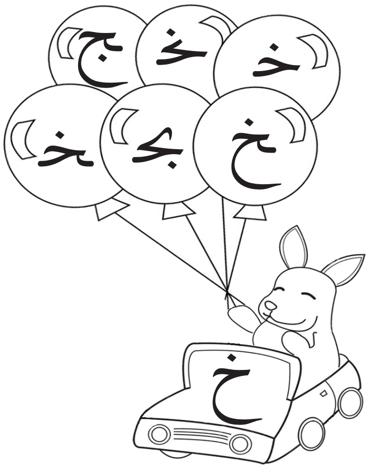


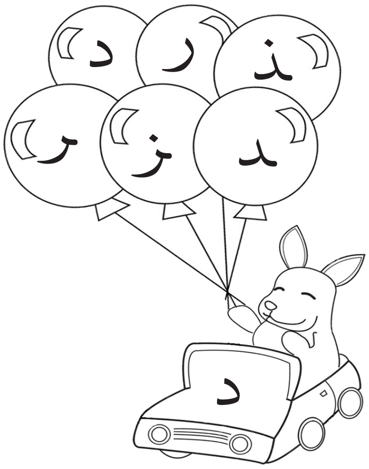


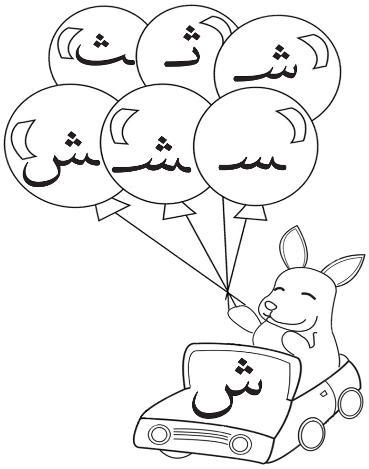
Alphabet Review: Worksheet

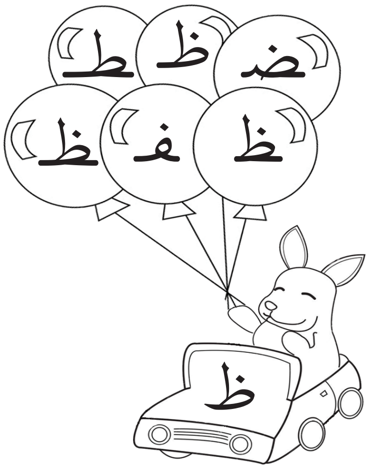
For each letter on the car, color the balloons that have the forms of the letter.

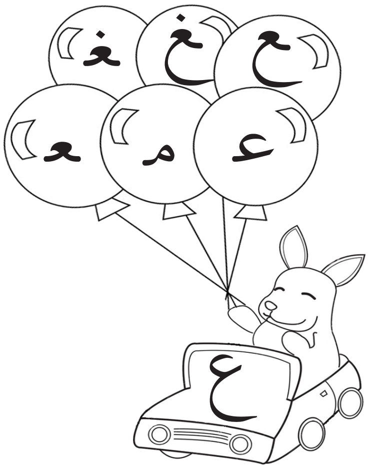

ـشـ
ثـ
تـ
ـثـ
ـبـ
ثـ
ث

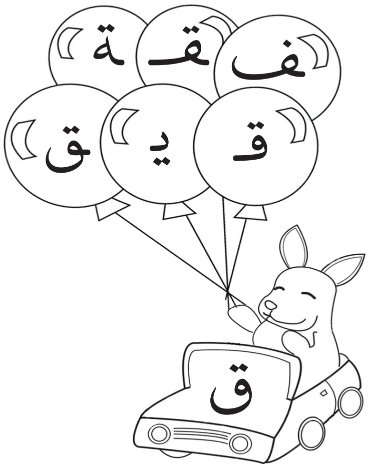

ـخج
خـ
خـ
ـخـ
بجـ
خ
خ

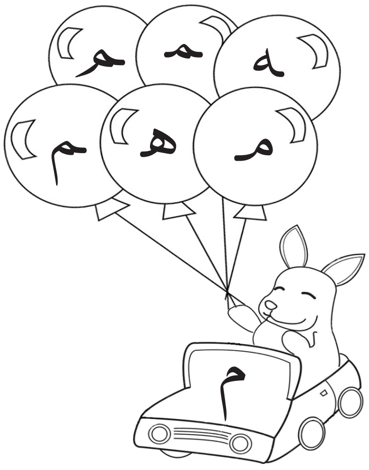


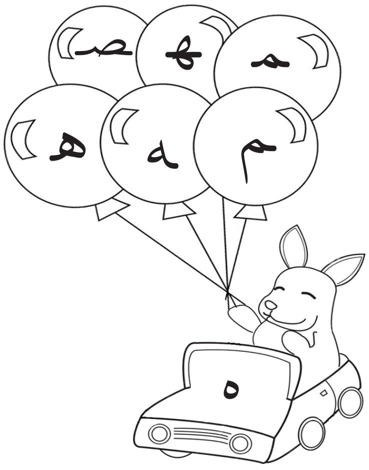

ـث
ثـ
شـ
ـش
ـشـ
سـ
ش


ـط
ظ
ضـ
ـظ
ـفـ
ظ
ظ


ـغـ
غ
ع
ـعـ
ـمـ
عـ
ع


ـة
ـقـ
فـ
ـق
ـيـ
قـ
ق


ـحـ
ـمـ
ـه
م
ـهـ
ـم
م


ـصـ
ـهـ
ـمـ
هـ
ـه
م
ه

Alphabet Assessment

Identify all the letters in the row your teacher points to.

1	د	ـمـ	غ	ث	حـ
2	ظ	ثـ	قـ	ـر	ضـ
3	و	ـز	طـ	ص	يـ
4	خ	ـعـ	أ	م	لـ
5	ذ	ء	جـ	فـ	سـ
6	ق	ث	ش	ه	عـ
7	ع	ط	نـ	بـ	إ
8	ى	ك	ل	ن	ـتـ
9	ـك	ـشـ	ـنـ	خـ	ة
10	ق	ـصـ	م	ة	غـ
11	و	ثـ	هـ	ـئـ	تـ
12	ذ	ـهـ	ـلـ	ـب	ظـ
13	س	ـفـ	يـ	قـ	هـ
14	ح	ـكـ	إ	ـمـ	ت
15	ـد	ة	كـ	ص	ثـ

MEMORIZATION SŪRAHS

Imām Aṣ-Ṣādiq (ʿa): One who memorizes the Qurʾān and acts upon it will be with the noble and righteous angels and Prophets.

Review sūrahs you have memorized until now, and memorize new sūrahs.

Sūrah al-Fātiḥah (1)

سُورَةُ ٱلۡفَاتِحَةِ

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ (١)
ٱلۡحَمۡدُ لِلَّهِ رَبِّ ٱلۡعَٰلَمِينَ (٢)
ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ (٣) مَٰلِكِ يَوۡمِ ٱلدِّينِ (٤)
إِيَّاكَ نَعۡبُدُ وَإِيَّاكَ نَسۡتَعِينُ (٥) ٱهۡدِنَا
ٱلصِّرَٰطَ ٱلۡمُسۡتَقِيمَ (٦) صِرَٰطَ ٱلَّذِينَ أَنۡعَمۡتَ
عَلَيۡهِمۡ غَيۡرِ ٱلۡمَغۡضُوبِ عَلَيۡهِمۡ
وَلَا ٱلضَّآلِّينَ (٧)

Sūrah al-Fātiḥah

1. In the name of Allah, the All-Kind, the All-Merciful
2. All praise is for Allah, the Lord of the worlds,
3. the All-Kind, the All-Merciful.
4. He is the Master of the Day of Judgment.
5. Only You we worship, and only You we ask for help.
6. Guide us to the right path—
7. the path of those whom You have blessed, not those who have earned Your anger or are misguided on the wrong path.

Sūrah al-Ikhlāṣ (112)

سُورَةُ الإِخلَاصِ

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

قُلْ هُوَ ٱللَّهُ أَحَدٌ ١ ٱللَّهُ ٱلصَّمَدُ ٢ لَمْ يَلِدْ وَلَمْ يُولَدْ ٣
وَلَمْ يَكُن لَّهُۥ كُفُوًا أَحَدٌۢ ٤

Sūrah al-Ikhlāṣ

In the name of Allah, the All-Kind, the All-Merciful

1. Say, "He is Allah, the One.
2. Allah is the All-embracing.
3. He neither gives birth, nor was He born.
4. And there is nothing else like Him.

Sūrah al-Kawthar (108)

سُورَةُ الكَوۡثَرِ

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

إِنَّآ أَعۡطَيۡنَٰكَ ٱلۡكَوۡثَرَ ١ فَصَلِّ لِرَبِّكَ وَٱنۡحَرۡ ٢
إِنَّ شَانِئَكَ هُوَ ٱلۡأَبۡتَرُ ٣

Sūrah al-Kawthar

In the name of Allah, the All-Kind, the All-Merciful

1. Indeed, We have given you abundance.
2. So, pray to your Lord and sacrifice [the sacrificial camel].
3. Surely, it is your enemy who is without offspring.

Sūrah al-Masad (111)

سُورَةُ المَسَدِ

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

تَبَّتۡ يَدَآ أَبِي لَهَبٖ وَتَبَّ ١ مَآ أَغۡنَىٰ عَنۡهُ مَالُهُۥ وَمَا كَسَبَ ٢
سَيَصۡلَىٰ نَارٗا ذَاتَ لَهَبٖ ٣ وَٱمۡرَأَتُهُۥ حَمَّالَةَ ٱلۡحَطَبِ ٤
فِي جِيدِهَا حَبۡلٞ مِّن مَّسَدِۢ ٥

Sūrah al-Masad

In the name of Allah, the All-Kind, the All-Merciful

1. May the hands of Abū Lahab be ruined, and ruined is he!
2. Neither his wealth, nor what he had earned, will help him.
3. Soon, he will enter the blazing fire,
4. and his wife [too], the firewood carrier,
5. with a rope of palm fiber around her neck.

Sūrah al-Falaq (113)

سُورَةُ الفَلَقِ

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قُلۡ أَعُوذُ بِرَبِّ ٱلۡفَلَقِ ١ مِن شَرِّ مَا خَلَقَ ٢ وَمِن شَرِّ
غَاسِقٍ إِذَا وَقَبَ ٣ وَمِن شَرِّ ٱلنَّفَّٰثَٰتِ فِي ٱلۡعُقَدِ ٤
وَمِن شَرِّ حَاسِدٍ إِذَا حَسَدَ ٥

Sūrah al-Falaq

In the name of Allah, the All-Kind, the All-Merciful

1. Say, "I seek protection from the Lord of the daybreak
2. from the evil that He has created,
3. and from the evil of the dark night when it falls,
4. and from the evil of the witches, who blow on knots,
5. and from the evil of the envious one when he envies."

Sūrah an-Nās (114)

سُورَةُ النَّاسِ

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قُلۡ أَعُوذُ بِرَبِّ ٱلنَّاسِ (١) مَلِكِ ٱلنَّاسِ (٢) إِلَٰهِ
ٱلنَّاسِ (٣) مِن شَرِّ ٱلۡوَسۡوَاسِ ٱلۡخَنَّاسِ (٤) ٱلَّذِى
يُوَسۡوِسُ فِى صُدُورِ ٱلنَّاسِ (٥)
مِنَ ٱلۡجِنَّةِ وَٱلنَّاسِ (٦)

Sūrah an-Nās

In the name of Allah, the All-Kind, the All-Merciful

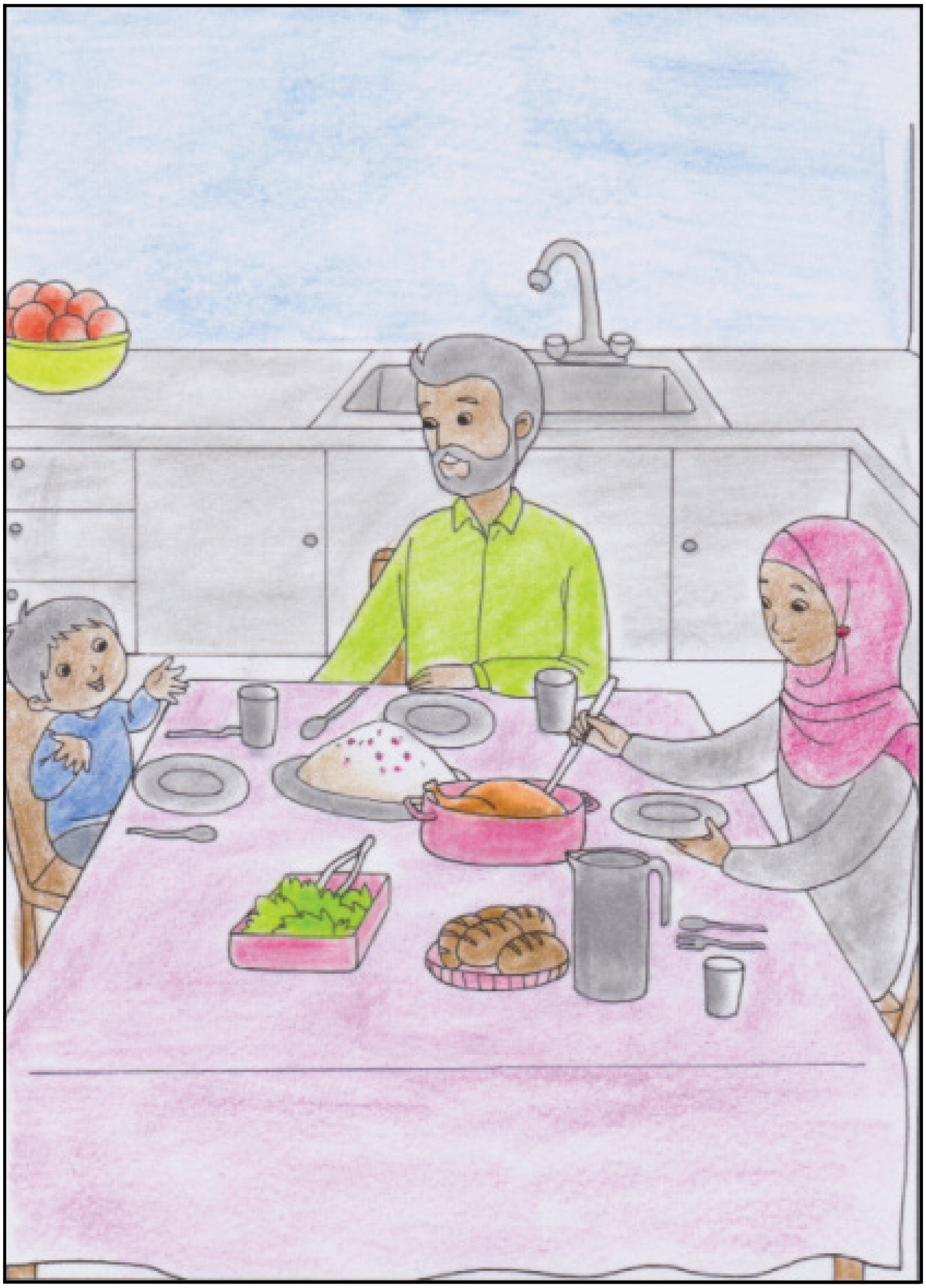
1. Say, "I seek protection from the Lord of humans,
2. the King of humans,
3. the God of humans,
4. from the evil of the sneaky tempter
5. who puts temptations into the chests of humans,
6. from among the jinn and humans."

LIVING WITH THE QURʾĀN

There has certainly come to you an advice from your Lord, a cure for what is in the chests, guidance and mercy for the faithful (10:57).

The Qurʾān is a living miracle. The verses you will learn in this section of the book will help you live according to the guidance of Allah on a daily basis.

LESSON 1: SAYING BISMILLĀH



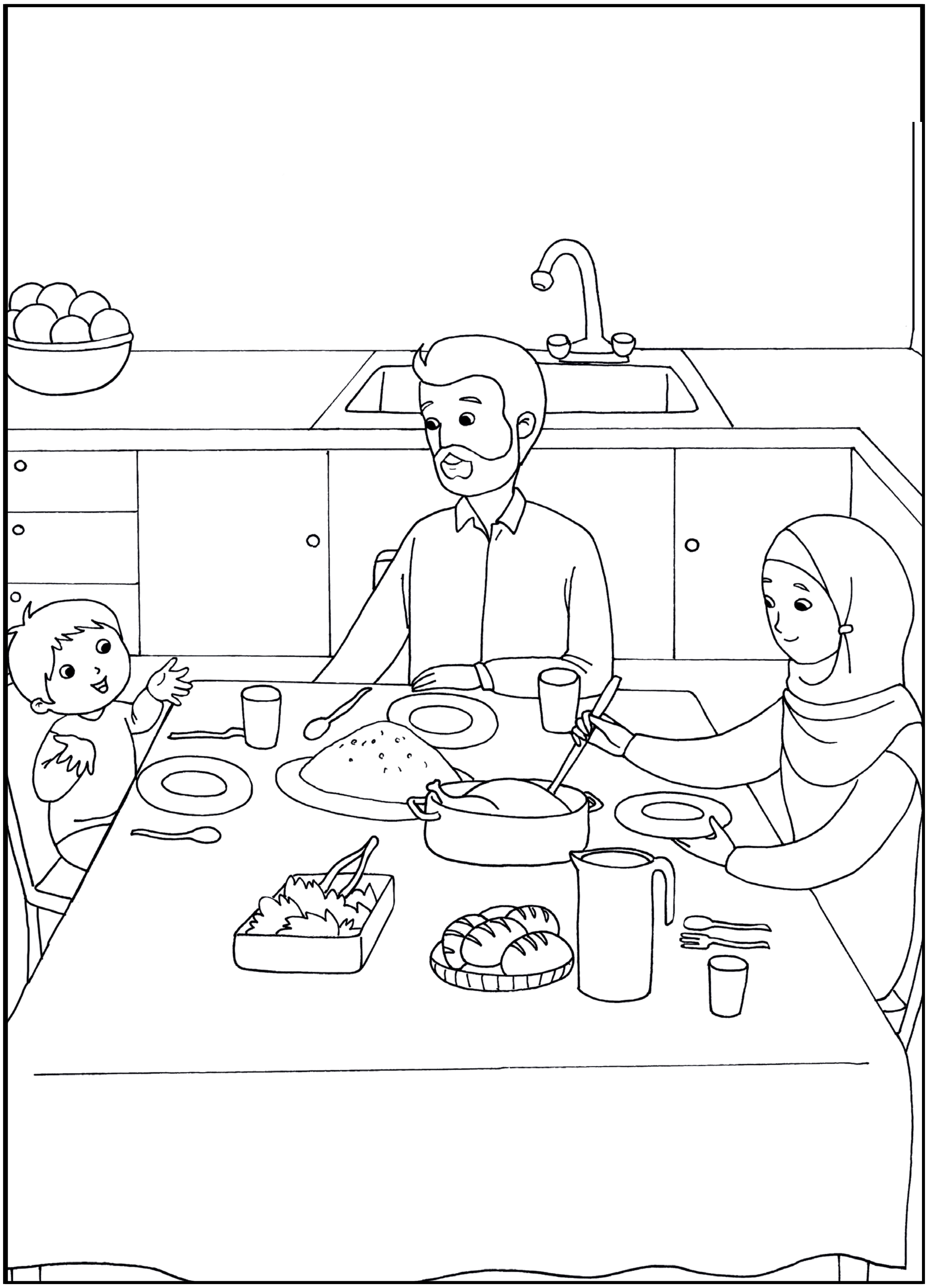
With the name of Allah, the All-Kind, the All-Merciful

Sūrah al-Fātiḥah, Verse 1 (1:1)

﴿بِسْمِ اللَّـهِ الرَّحْمَـٰنِ الرَّحِيمِ﴾

Bismillāhir Raḥmānir Raḥīm

LESSON 1: SAYING BISMILLĀH



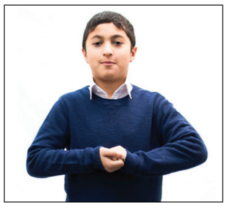
With the name of Allah, the All-Kind, the All-Merciful

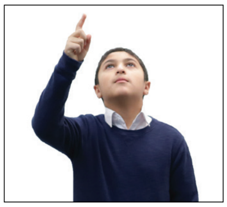
Sūrah al-Fātiḥah, Verse 1 (1:1)

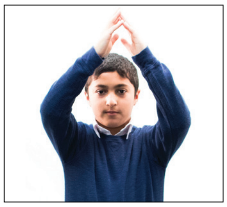
﴿بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيمِ﴾

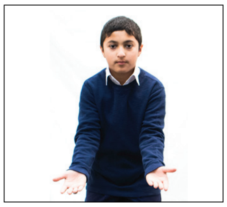
Bismillāhir Raḥmānir Raḥīm

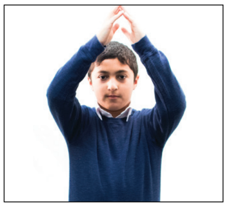
LET'S SIGN!

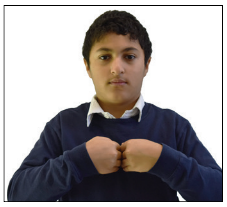

Join hands together (Bismi - with the name of)


Point up to Allah (Allah - Allah)


Hold hands together above head to show mercy from Allah (Raḥmān - All-Kind)


Hands out-stretched to show Allah's kindness to everyone (Raḥmān - All-Kind)


Hold hands together above head to show mercy from Allah (Raḥīm - All-Merciful)

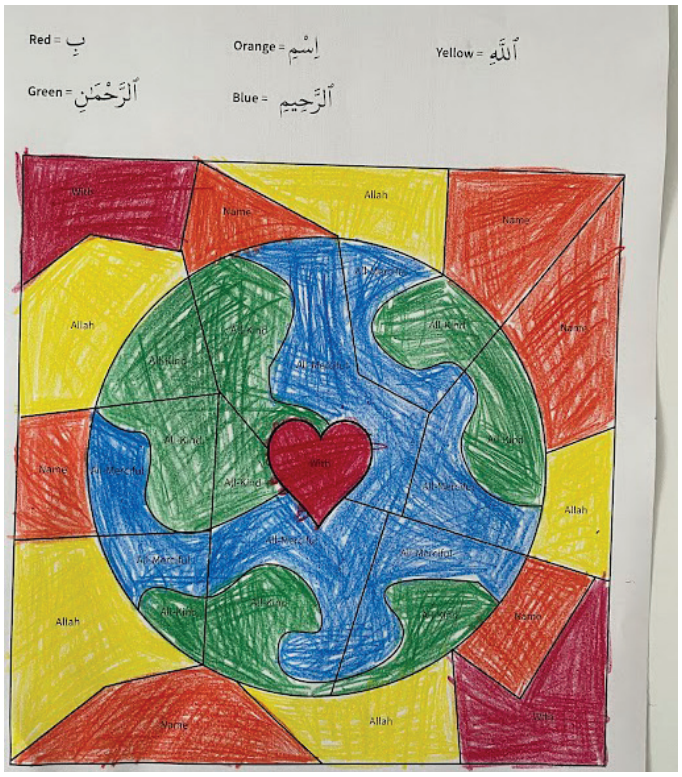

Hands pointed inward to show special mercy given to believers (Raḥīm - All-Merciful)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	Arabic
Allāh	بِ
All-Merciful	اِسْمِ
All-Kind	اَللّٰهِ
With	اَلرَّحْمٰن
Name	اَلرَّحِيم

Saying Bismillāhir Raḥmānir Raḥīm



Objective: Students will learn the importance of saying Bismillāhir Raḥmānir Raḥīm, especially before starting any task or conversation.

Time: 30 minutes

Suggested Ages: 5+

Materials:
- Color by number template
- Crayons/Colored pencils

Procedure:

1. **SAY:** In the lesson, we learned the verse of the Qurʾān that we should recite when we want to begin anything. We can say this before we eat, before we read a book, go on a journey, etc. By saying this āyah before we do anything, we are asking Allah (swt) for His help and His blessing, so that we are successful. We should make sure that whatever we are doing is something that will make Allah (swt) happy. We wouldn't begin any bad decision with Allah's (swt) name, so we should avoid those actions which would displease Him.
2. **SAY:** This āyah mentions two of Allah's (swt) names: ar-Raḥmān and ar-Raḥīm. Both names describe His kindness. Allah's (swt) name, ar-Raḥmān, is about His kindness that He gives to everyone, such as water, air, and food. Ar-Raḥīm is Allah's (swt) kindness specifically toward His believers. For example the Noble Qurʾān, Prophets and Imāms for guidance, Jannah, etc. Today, we are going to do an activity that can help us learn this āyah and the different kinds of mercy Allah (swt) shows.
3. At this time, pass out the color by number template copies and the crayons.
4. Ask the students to find the meaning of each pf the Arabic words and then color the matching sections to reveal the image.

This page intentionally left blank.

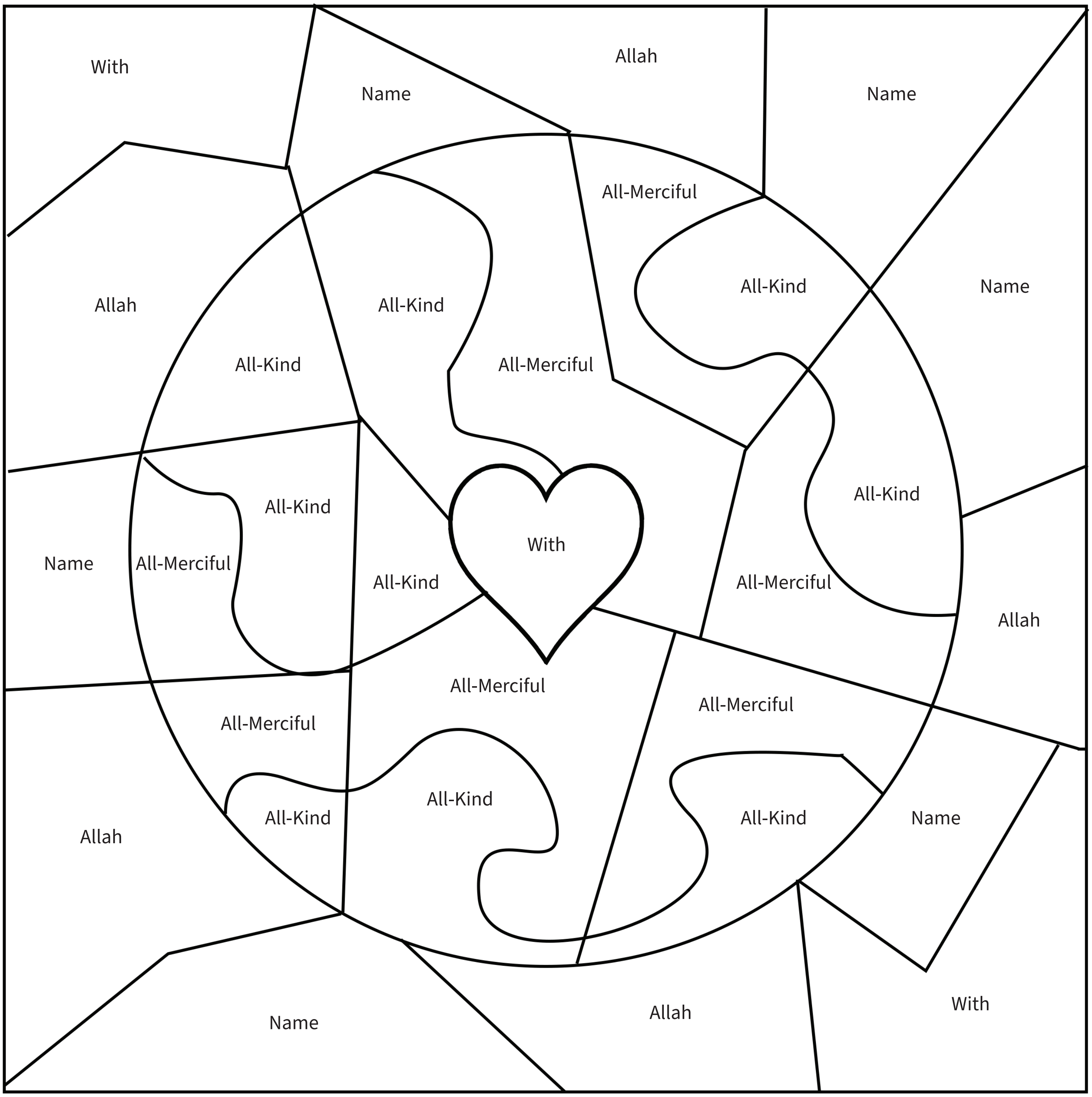
Red = بِ

Orange = اِسْمِ

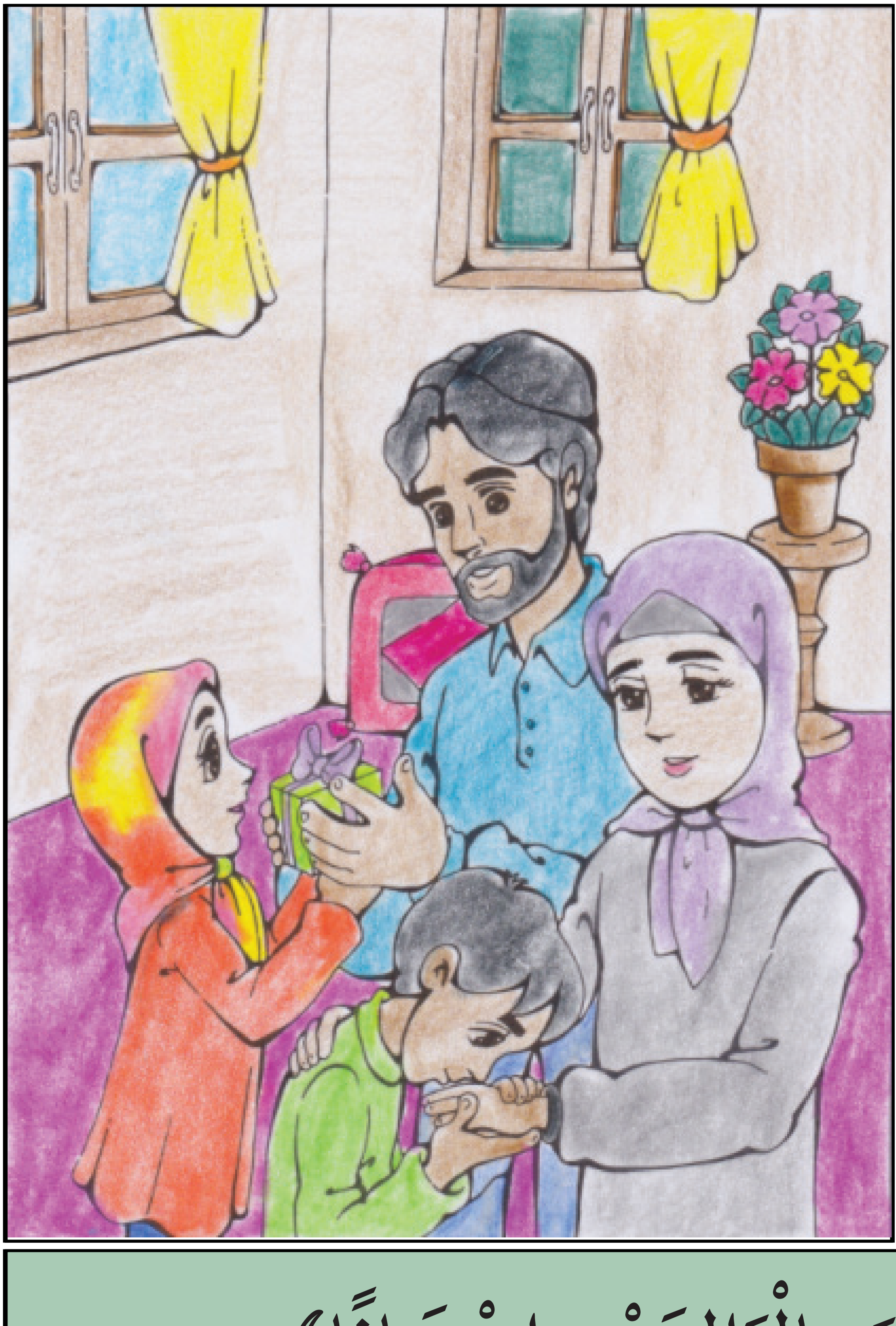
Yellow = ٱللَّهِ

Green = ٱلرَّحْمَٰنِ

Blue = ٱلرَّحِيمِ


With
Name
Allah
Name
All-Merciful
All-Kind
Allah
All-Kind
All-Kind
All-Merciful
Name
All-Kind
Name
All-Merciful
All-Kind
With
All-Kind
All-Merciful
Allah
All-Merciful
All-Merciful
All-Merciful
All-Kind
All-Kind
All-Kind
Name
Allah
Name
Allah
With

LESSON 2: KINDNESS TO PARENTS



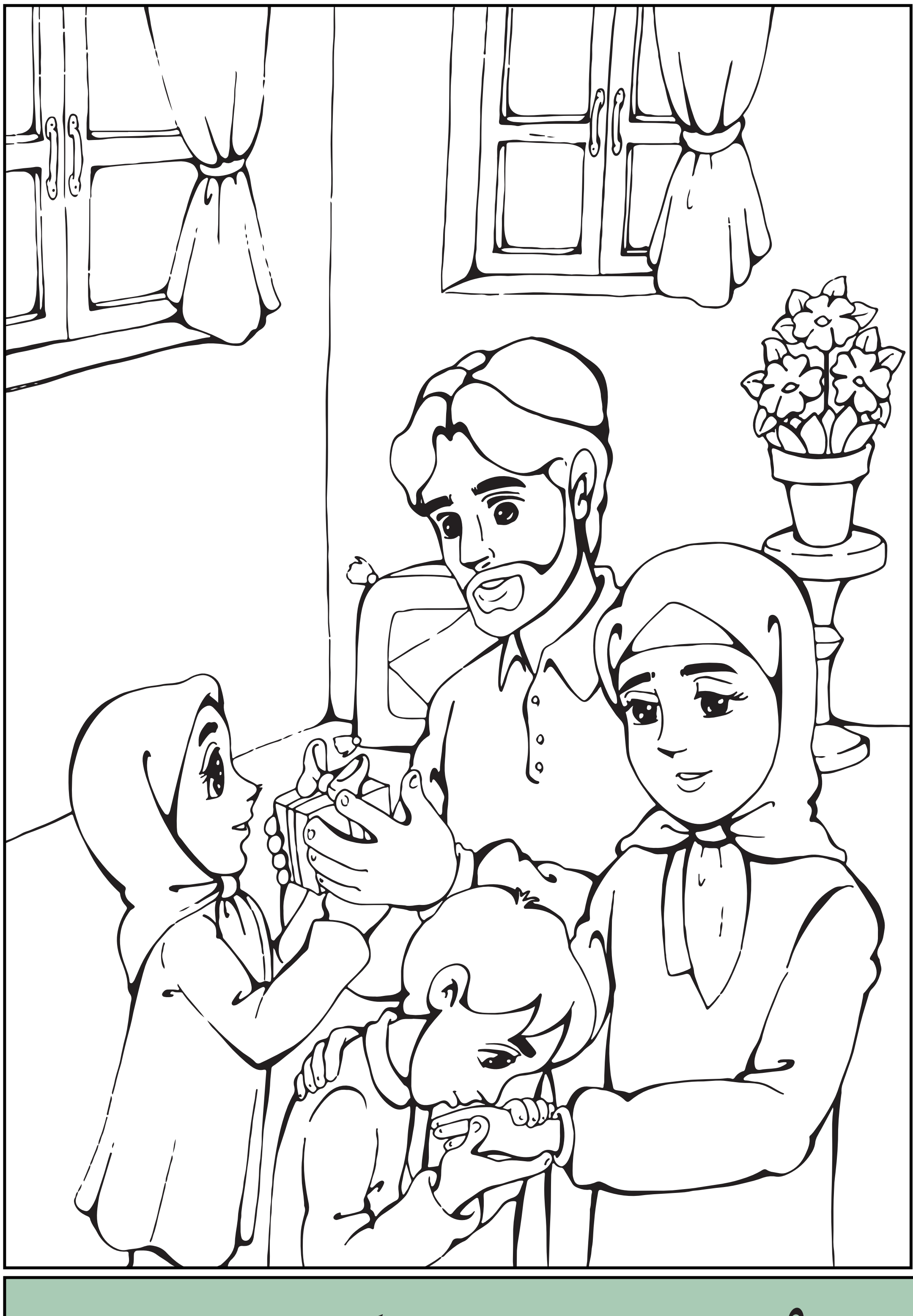
And to your parents be good

Sūrah al-Isrā᾽, Verse 23 (17:23)

﴿وَبِالْوَالِدَيْنِ إِحْسَانًا﴾

Wa bil-wālidayni iḥsānā

LESSON 2: KINDNESS TO PARENTS



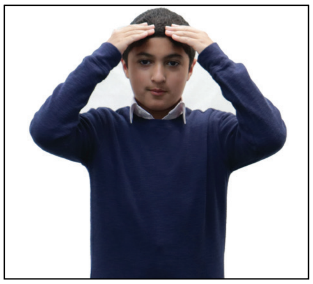
And to your parents be good

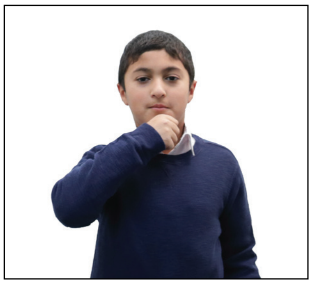
Sūrah al-Isrāʾ, Verse 23 (17:23)

﴿وَ بِالْوَالِدَيْنِ إِحْسَانًا﴾

Wa bil-wālidayni iḥsānā

LET'S SIGN!


Make a hijab with your hands symbolizing mother
(Wa bil-wālidayni - and to your parents)


Make a beard with your fist symbolizing father
(Wa bil-wālidayni - and to your parents)

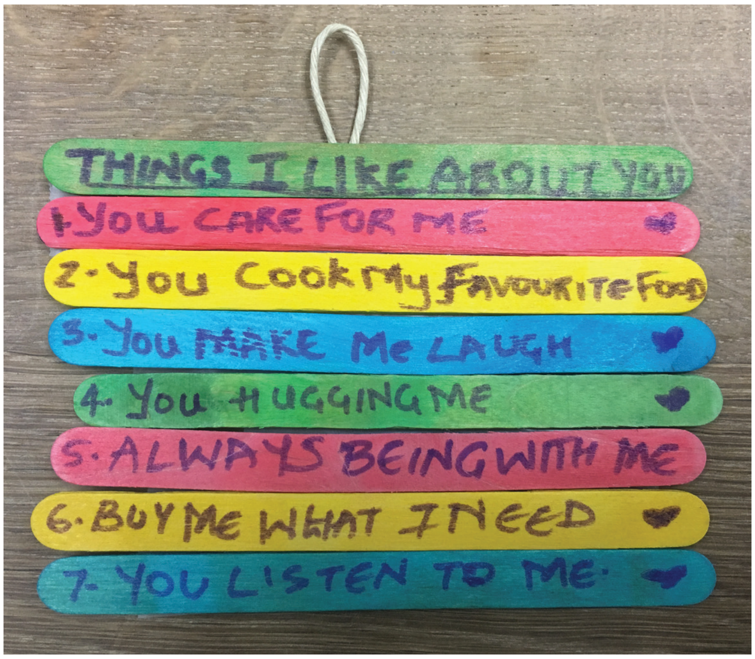
Give two thumbs up
(Iḥsānā - be good)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Good	وَ
And	بِ
To	وَالِدَيْنِ
Parents	اِحْسَانًا

Kindness to Parents


THINGS I LIKE ABOUT YOU
1. YOU CARE FOR ME
2. YOU COOK MY FAVOURITE FOOD
3. YOU MAKE ME LAUGH
4. YOU HUGGING ME
5. ALWAYS BEING WITH ME
6. BUY ME WHAT I NEED
7. YOU LISTEN TO ME.

Objective: Children will learn about the importance of being kind to parents and showing their love.

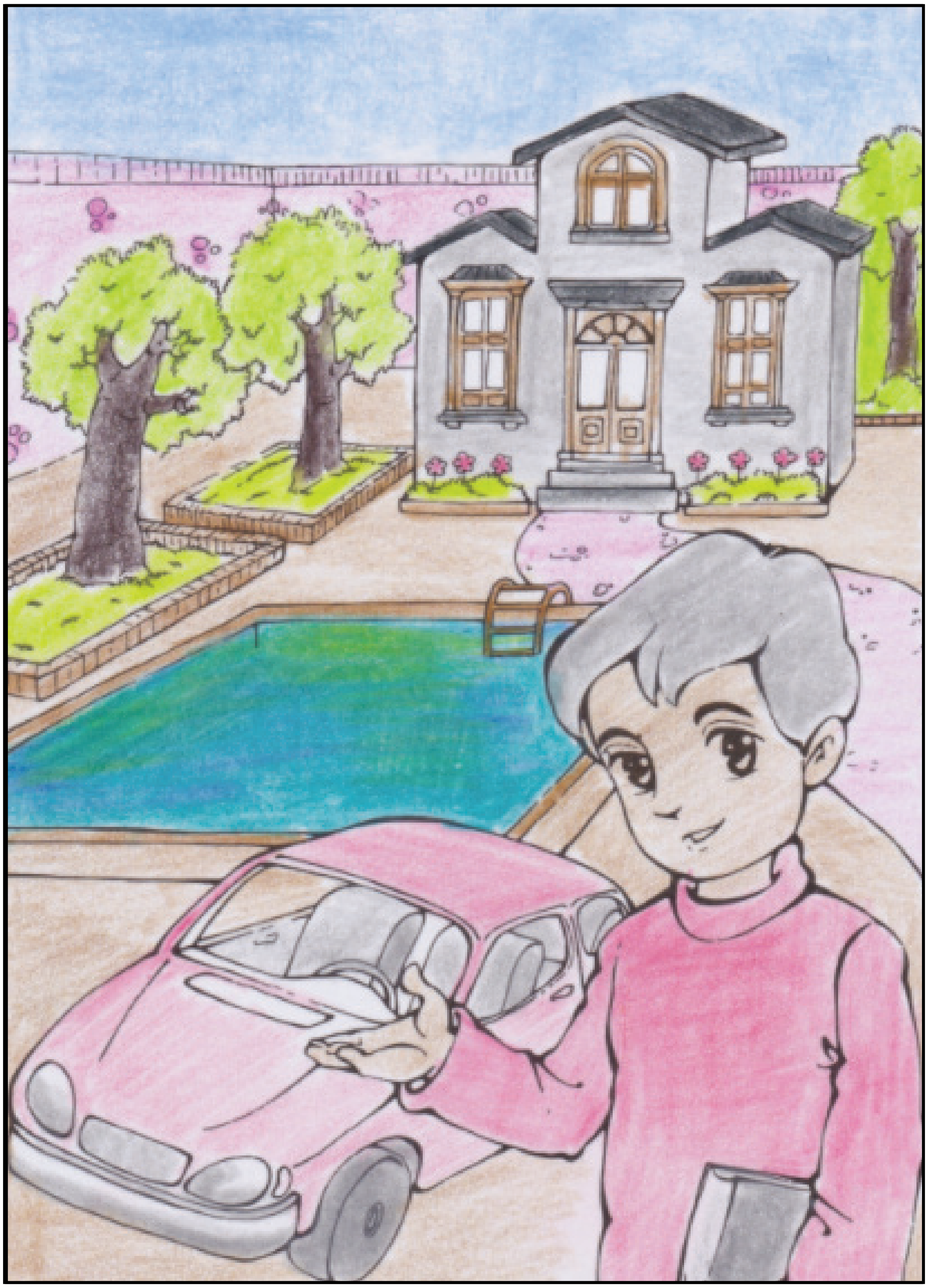
Time: 40 minutes

Suggested Ages: 5+

Materials:
- Popsicle sticks (8 per child)
- Sharpies
- Tape
- Ribbon or yarn
- Scissors

Procedure:
1. **SAY:** As we learned, we should love our parents and be very kind to them! What are some ways we can show we love them? (Wait for answers.)
2. **SAY:** Yes, those are all excellent ideas! One way we can show our parents we love them is by telling them or giving them gifts! Today, we are going to do both these things! We are going to make gifts for our parents that list some reasons why we love them!
3. At this time, pass out sharpies and 8 popsicle sticks to each child. On the first popsicle stick, they should write, “Reasons Why I Love You!”
4. Then, they should number the remaining popsicle sticks 1-7. They can write one reason they love their parents on each popsicle stick.
5. When they are done, help them turn the sticks upside down and align them. Then, tape them together on the back.
6. Finally, cut a piece of ribbon or yarn. Loop it and tape it on the back.

LESSON 3: THE GRACE OF ALLAH



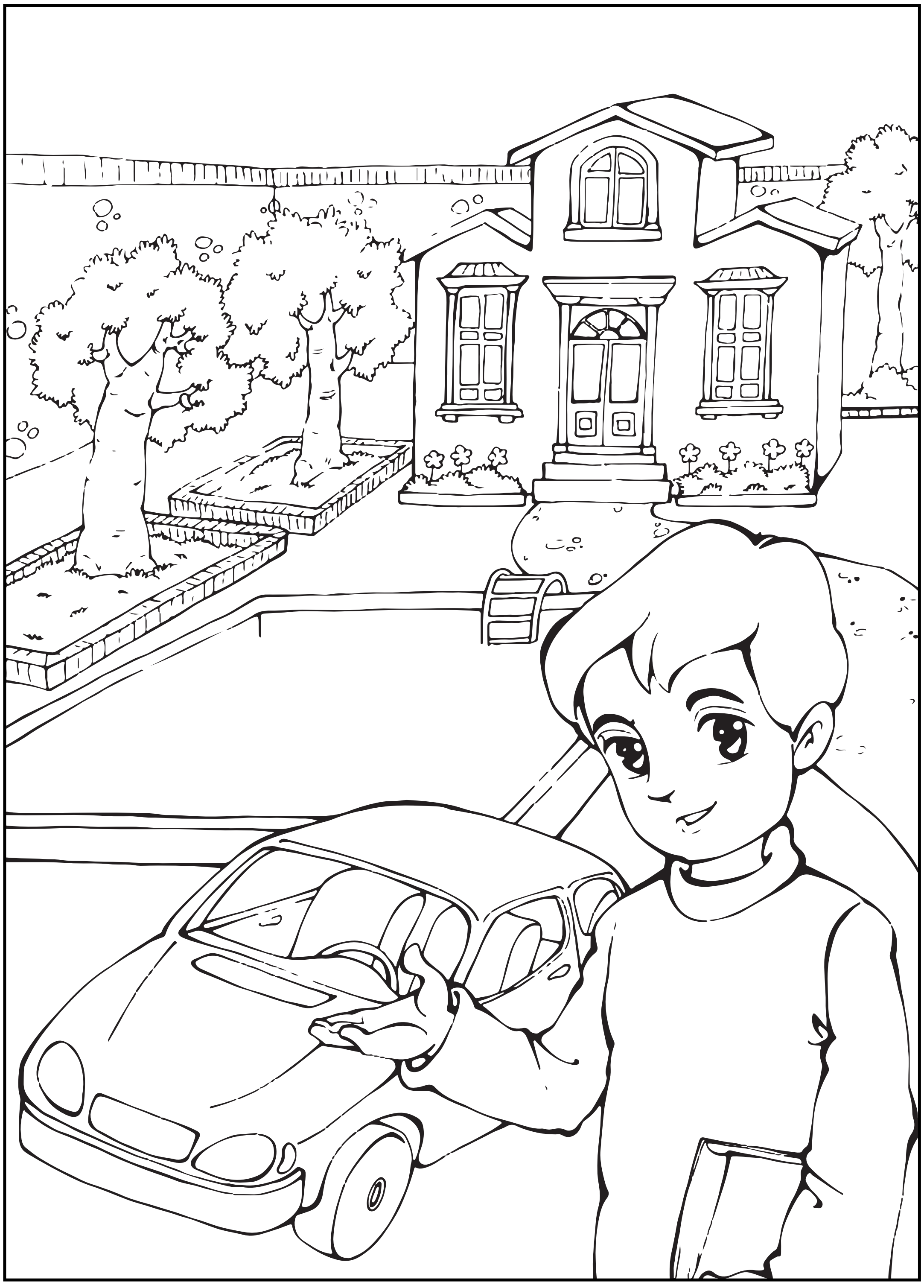
This is from the grace of my Lord

Sūrah an-Naml ,Verse 40
(27:40)

﴿هٰذَا مِنْ فَضْلِ رَبِّي﴾

Hādhā min faḍli Rabbī

LESSON 3: THE GRACE OF ALLAH



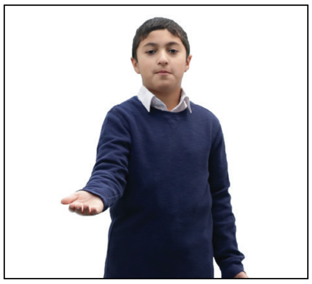
This is from the grace of my Lord

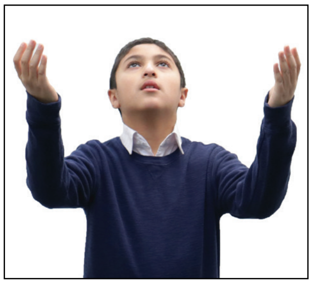
Sūrah an-Naml ,Verse 40
(27:40)

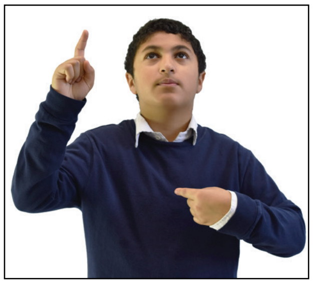
﴿هٰذَا مِنْ فَضْلِ رَبِّي﴾

Hādhā min faḍli Rabbī

LET'S SIGN!


Point to blessings
(Hādhā - this is)


Hold hands in duʿā and look up
(Min faḍli - from the grace of)

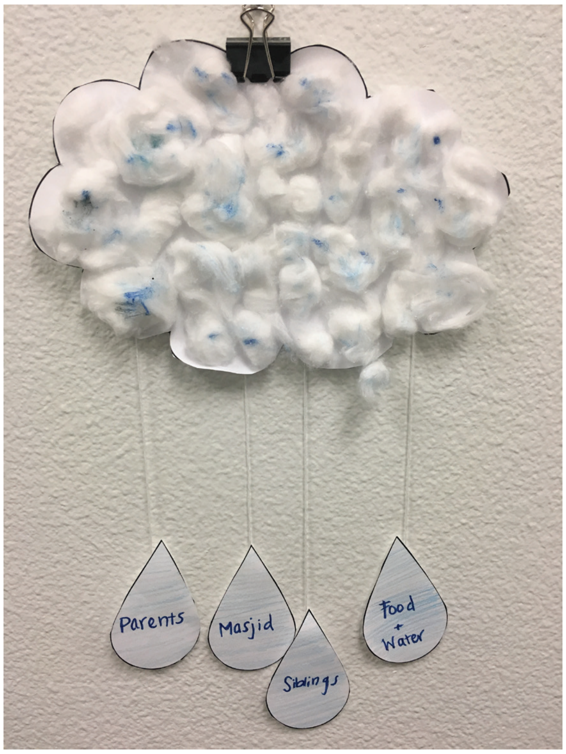

Point up and to self
(Rabbī - my Lord)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
From	هَذَا
My Lord	مِنْ
This	فَضْلِ
Grace	رَبِّي

The Grace of Allah



Objective: Children will recognize and count some of the blessings of Allah in our life.

Time: 40 minutes

Suggested Ages: 5+

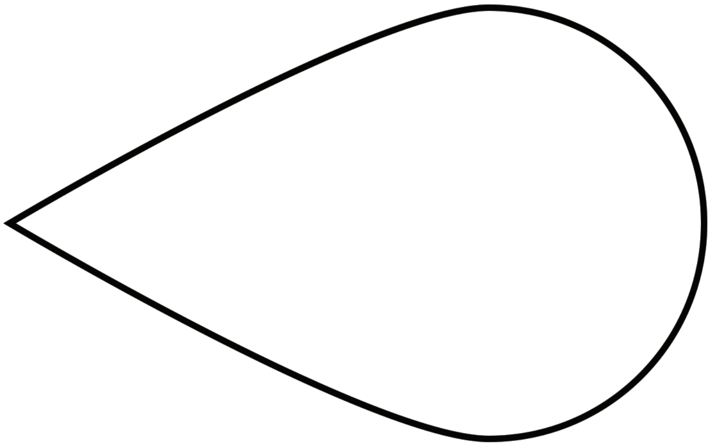
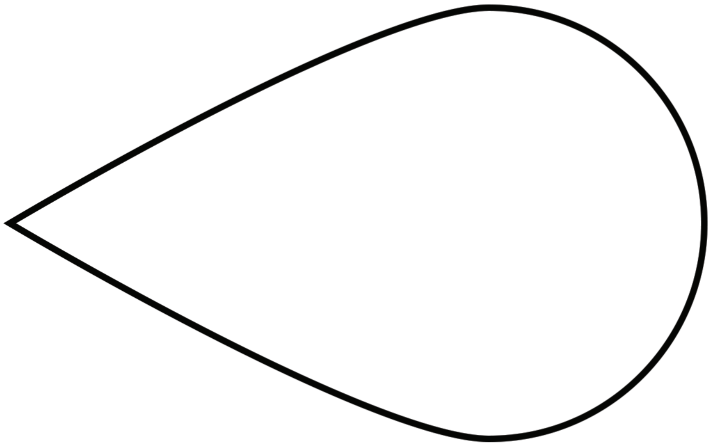
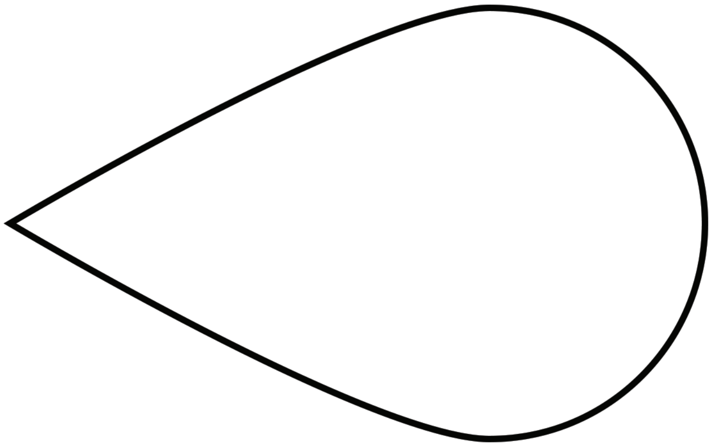
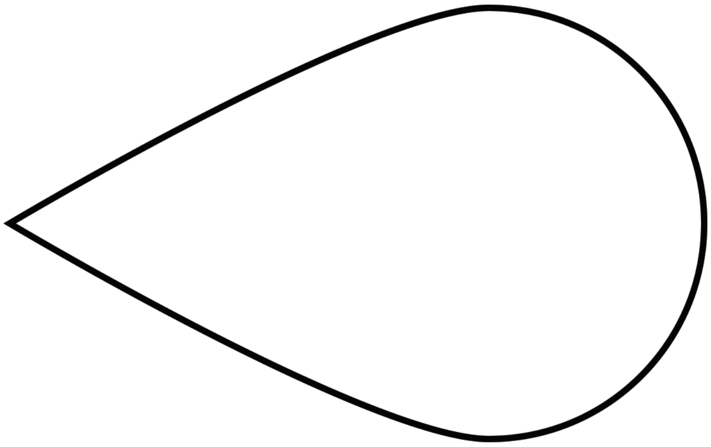
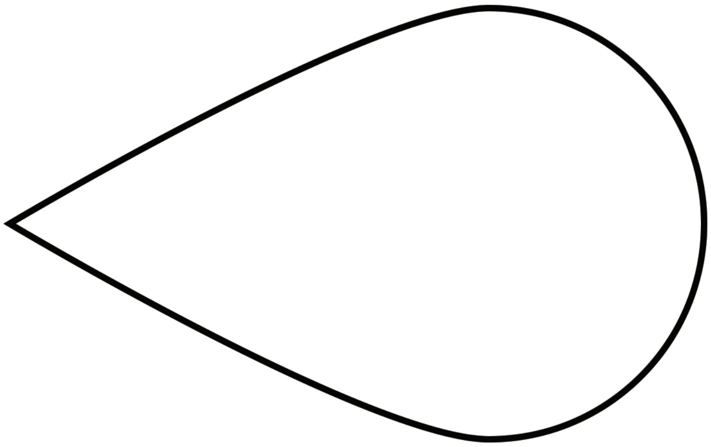
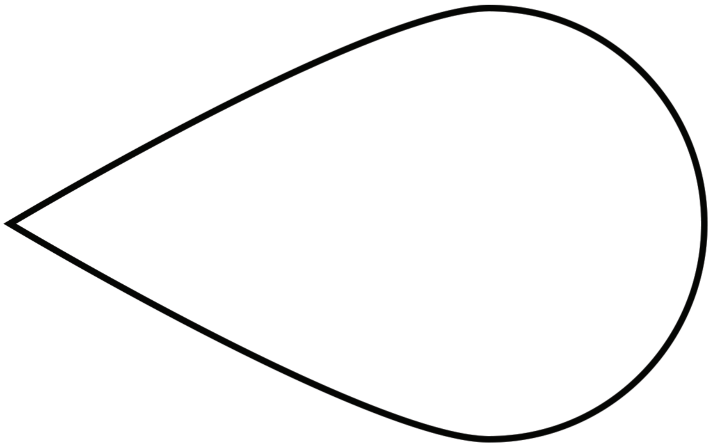
Materials:

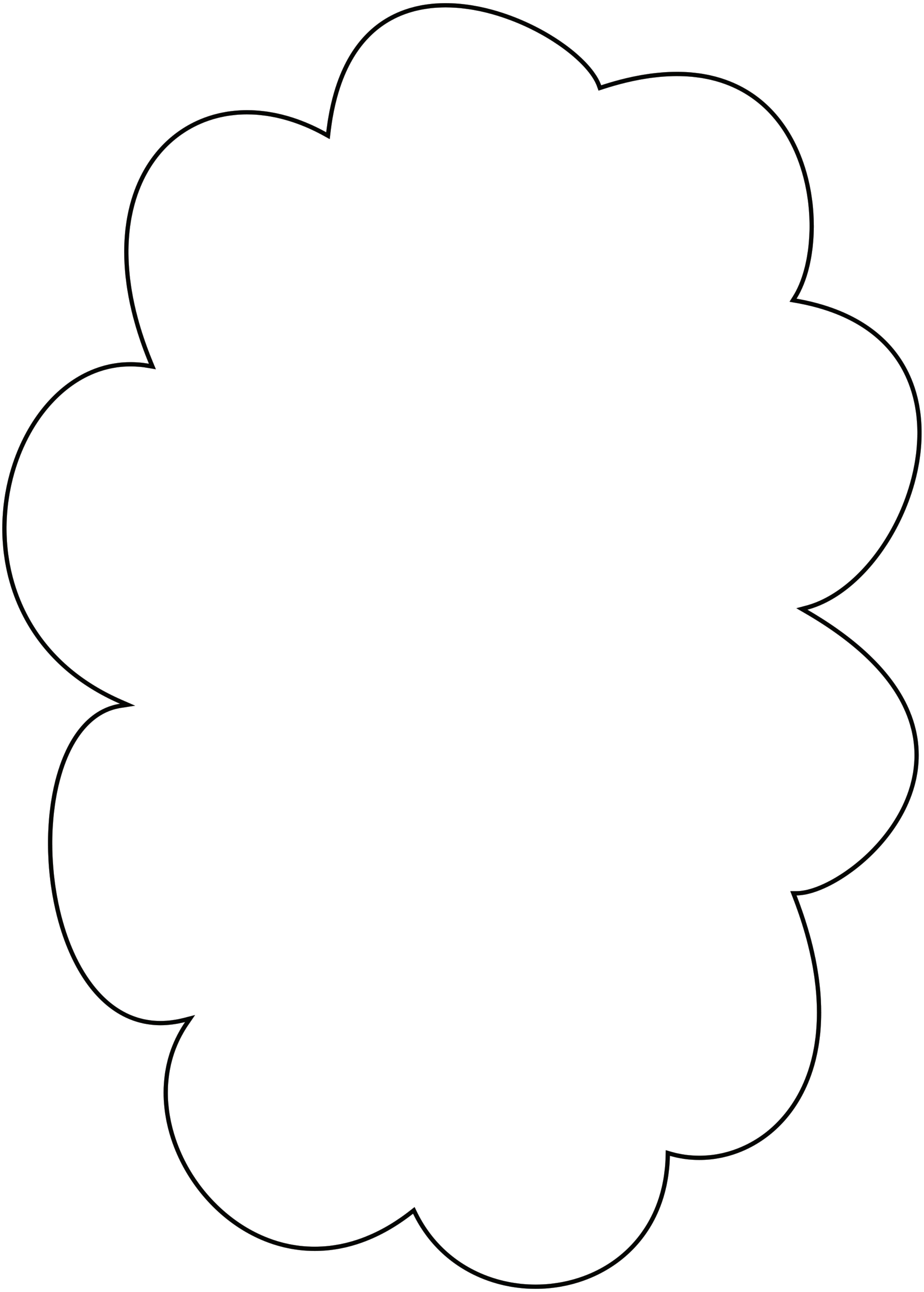
- Cloud and raindrops template (Attached)
- Fishing line or white string
- Pencils
- Colored pencils/crayons
- Scissors
- Tape
- Elmer's glue
- Cotton balls

Procedure:

1. **SAY:** Alḥamdulillāh, Allah has blessed us with so much! What are some blessings given to us by Allah? (Wait for answers.)
2. **SAY:** Māshāʾ Allāh! Food, water, our houses, our parents, our body, our mind, our eyes, our ears, and so many other things are due to the grace of Allah. Allah really showers us with His blessings! Especially in this month, the blessed month of Ramadhan, Allah's blessings are raining down upon us!
3. **SAY:** Today, we are going to remind ourselves of all these blessings and thank Allah for them!
4. At this time, pass out a cloud and raindrop template to each child.
5. Give 5-6 cotton balls to each child, and have them glue them onto the cloud. Wait for it to dry.
6. Then, inside each raindrop, they should write down one of the blessings given to them by Allah. Then, they should color the raindrops.
7. Next, have them cut out the raindrops and cloud.
8. Next, tape a piece of fishing line/string on the back of each rain drop and then tape the other end to the back of the cloud. See picture for finished result.

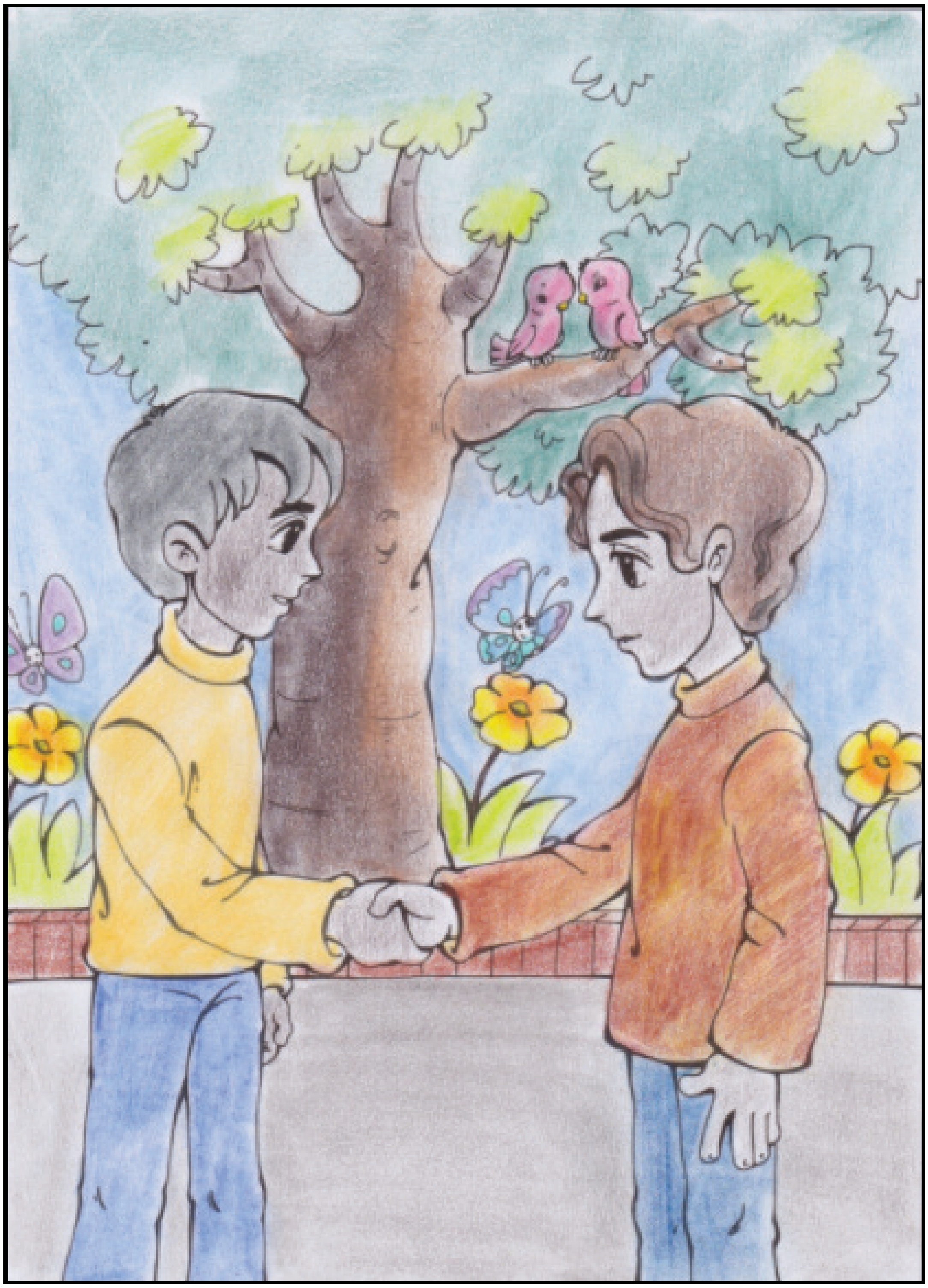
This page intentionally left blank.



This page intentionally left blank.

LESSON 4: PEACE AND FRIENDSHIP



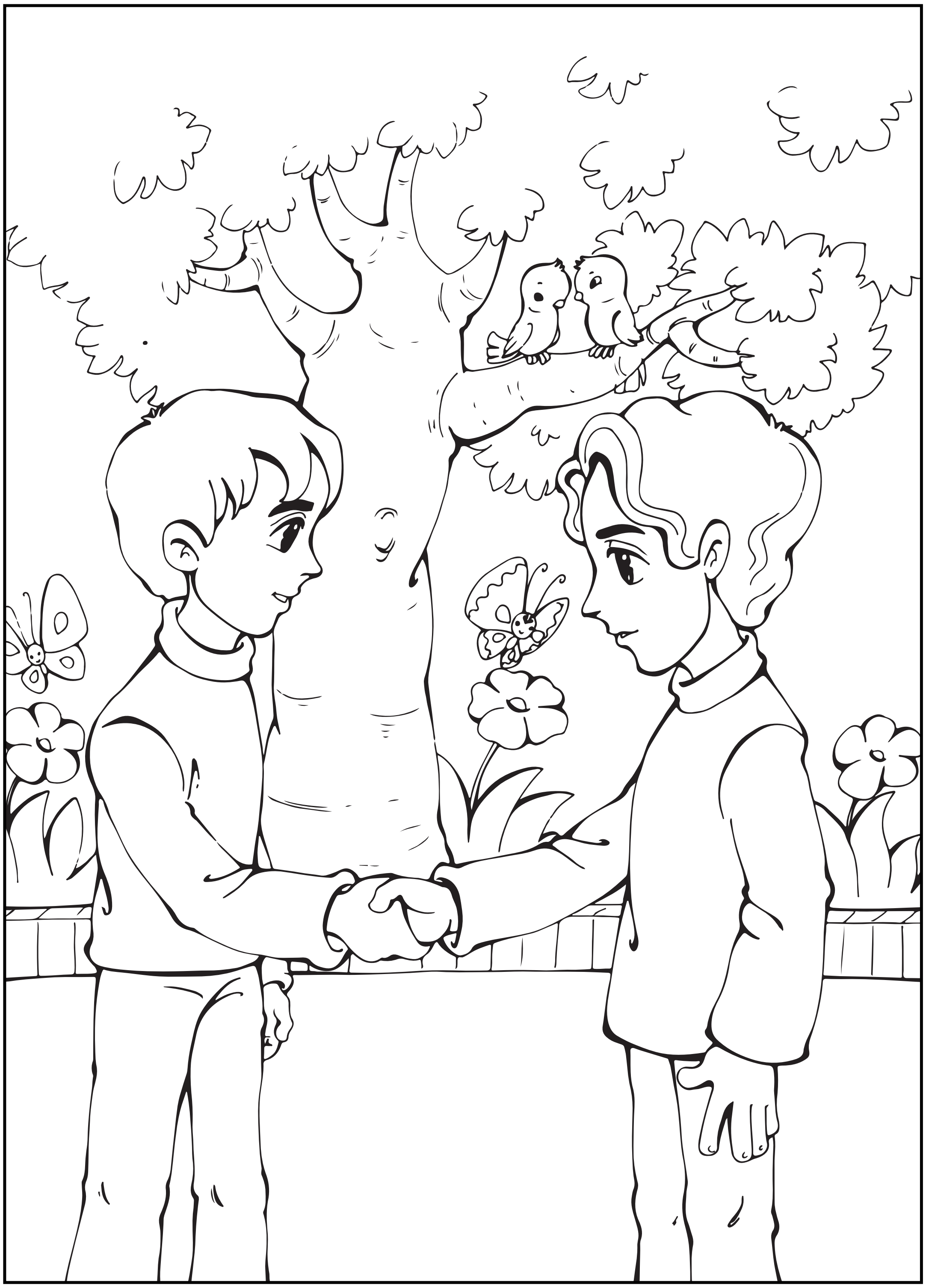
And (making) peace is better

Sūrah an-Nisā, Verse 128
(4:128)

﴿وَٱلصُّلْحُ خَيْرٌ﴾

Waṣ-ṣulḥu khayr

LESSON 4: PEACE AND FRIENDSHIP



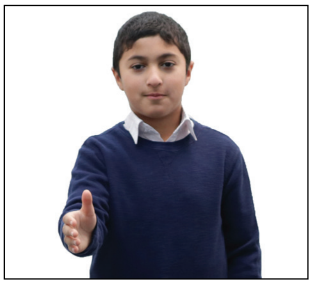
And (making) peace is better

Sūrah an-Nisā, Verse 128 (4:128)

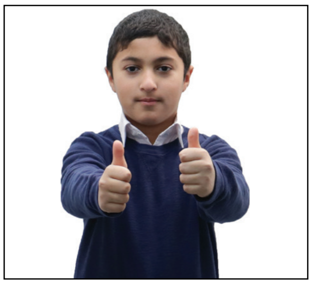
﴿وَٱلصُّلْحُ خَيرٌ﴾

Waṣ-ṣulḥu khayr

LET’S SIGN!



Holding hand out to shake
(Waṣ-ṣulḥu - and (making) peace)



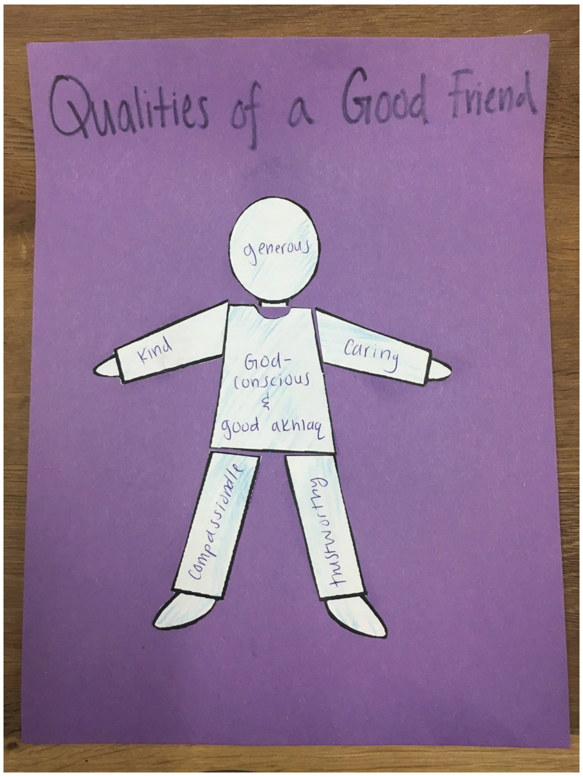
Two thumbs up
(khayr - is better)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
(Making) Peace	وَ
Better	اَلصُّلْحُ
And	خَيْرٌ

Peace and Friendship



Objective: Students will learn about the importance of building a good friendship and ponder on the qualities of a good friend.

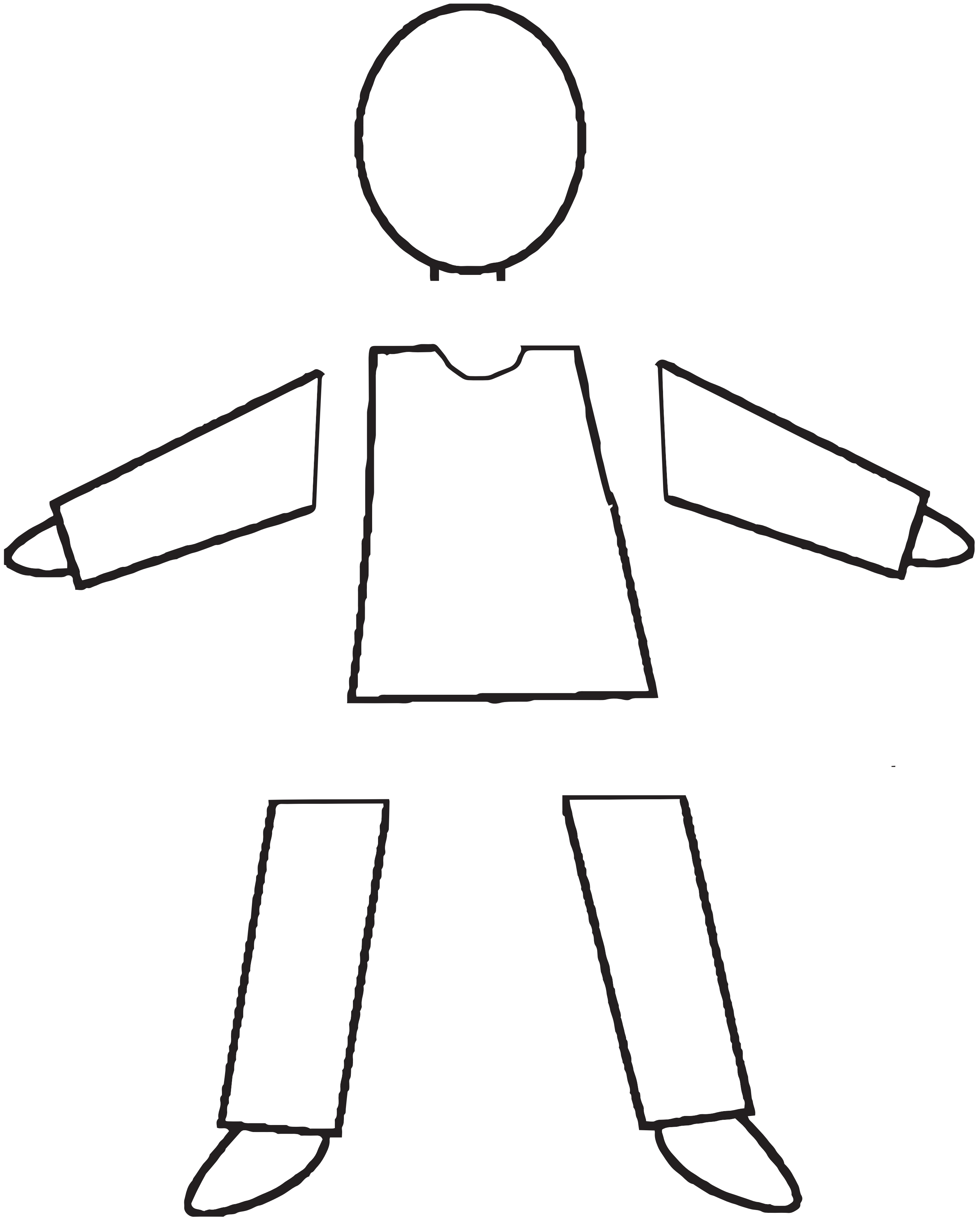
Suggested Ages: 5+

Materials:

- Body parts template (attached)
- Construction paper
- Scissors
- Gluestick

Procedure:

1. **SAY:** As we learned from the ayah, making peace between friends is very important. Friendship is a very important relationship, and it matters whom we choose to be our friends. What are qualities of a good friend? (Wait for answers.)
2. **SAY:** Yes! Good friends have qualities that remind us of Allah. They remind us to do those things that Allah likes, such as share, care, are patient, help each other, and are honest, kind, and loving. In addition to looking for friends who have these qualities, we, ourselves, should try to have these qualities.Today, we are going to build a good friend that Allah would like us to have and will remind us every day what a good friend is like.
3. At this time, pass out the body parts template. In each body part, children should write a good quality of a friend.
4. Then, they will paste the cutouts together on construction paper to complete the picture of a good, peaceful friend. “Qualities of a Good Friend”



This page intentionally left blank.

LESSON 5: PRAYING FOR KNOWLEDGE

My Lord! Increase my knowledge

Sūrah Ṭā Ḥā, Verse 114
(20:114)

﴿رَبِّ زِدْنِي عِلْماً﴾

Rabbi zidnī ʿilmā

LESSON 5: PRAYING FOR KNOWLEDGE

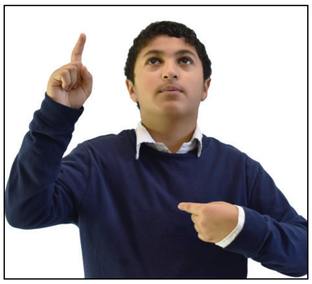
My Lord!
Increase my
knowledge

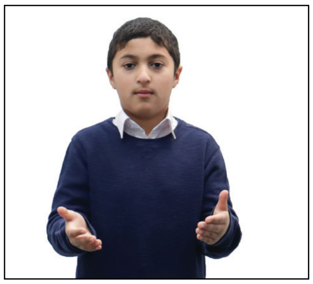
Sūrah Ṭā Ḥā, Verse 114
(20:114)

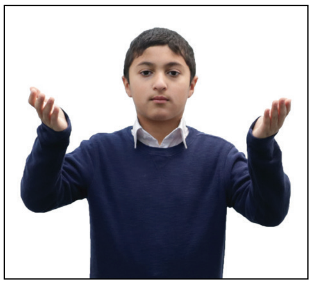
﴿رَبِّ زِدْنِي عِلْماً﴾

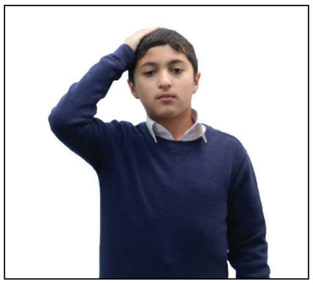
Rabbi zidnī ʿilmā

LET'S SIGN!


Point up with one hand and another to yourself
(Rabbi - my Lord!)


Rise hands up to show higher level
(Zidnī - increase my)


Rise hands up to show higher level
(Zidnī - increase my)

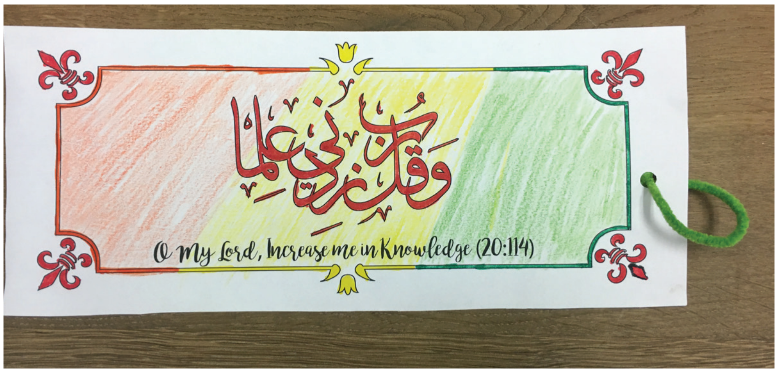

Hand on head
(ʿIlmā - knowledge)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Knowledge	رَبِّ
Increase my	زِدْنِي
My Lord	عِلْماً

Praying for Knowledge



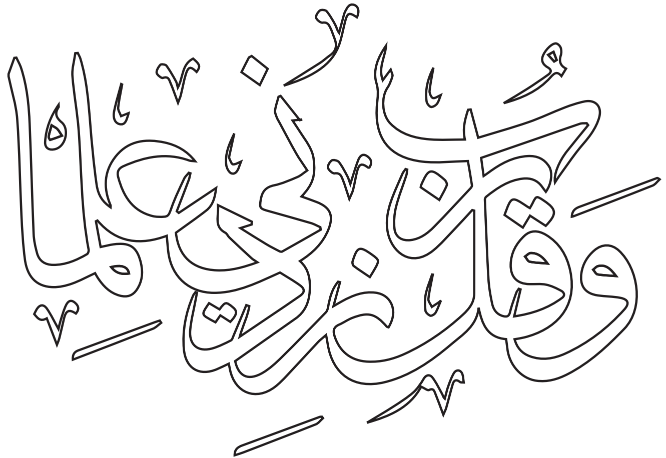
Objective: Children will develop a love for learning and gaining knowledge and learn about the importance.

Time: 40 minutes

Suggested Ages: 5+

Materials:
- Bookmark template, printed on cardstock (attached)
- Crayons/colored pencils
- Hole puncher
- Ribbon or yarn
- Laminating pouches and machine (optional)

Procedure:
1. **SAY:** As we learned, seeking good knowledge (that brings us closer to Allah) is very important, and we should always try to learn more! Allah loves this! What are some ways we can increase our knowledge? (Wait for answers.)
2. **SAY:** Great answers! One of the best ways we can increase our knowledge is by reading good books! Books help us learn more and improve our knowledge. What types of books do you like? (Wait for answers.)
3. **SAY:** Excellent! So, today, we are going to make "Rabbi Zidnee 'Ilma" bookmarks! We can use these when reading to help us keep our place. InshāʾAllāh, with the help of Allah, this will help us learn more and increase our knowledge!
4. At this time, pass out a bookmark template to each child. Ask them to color the bookmark the way they'd like.
5. ***Optional:*** laminate the bookmark.
6. Finally, help them punch a hole at the top of their bookmark and tie a ribbon or yarn through it.


وقل رب زدني علما

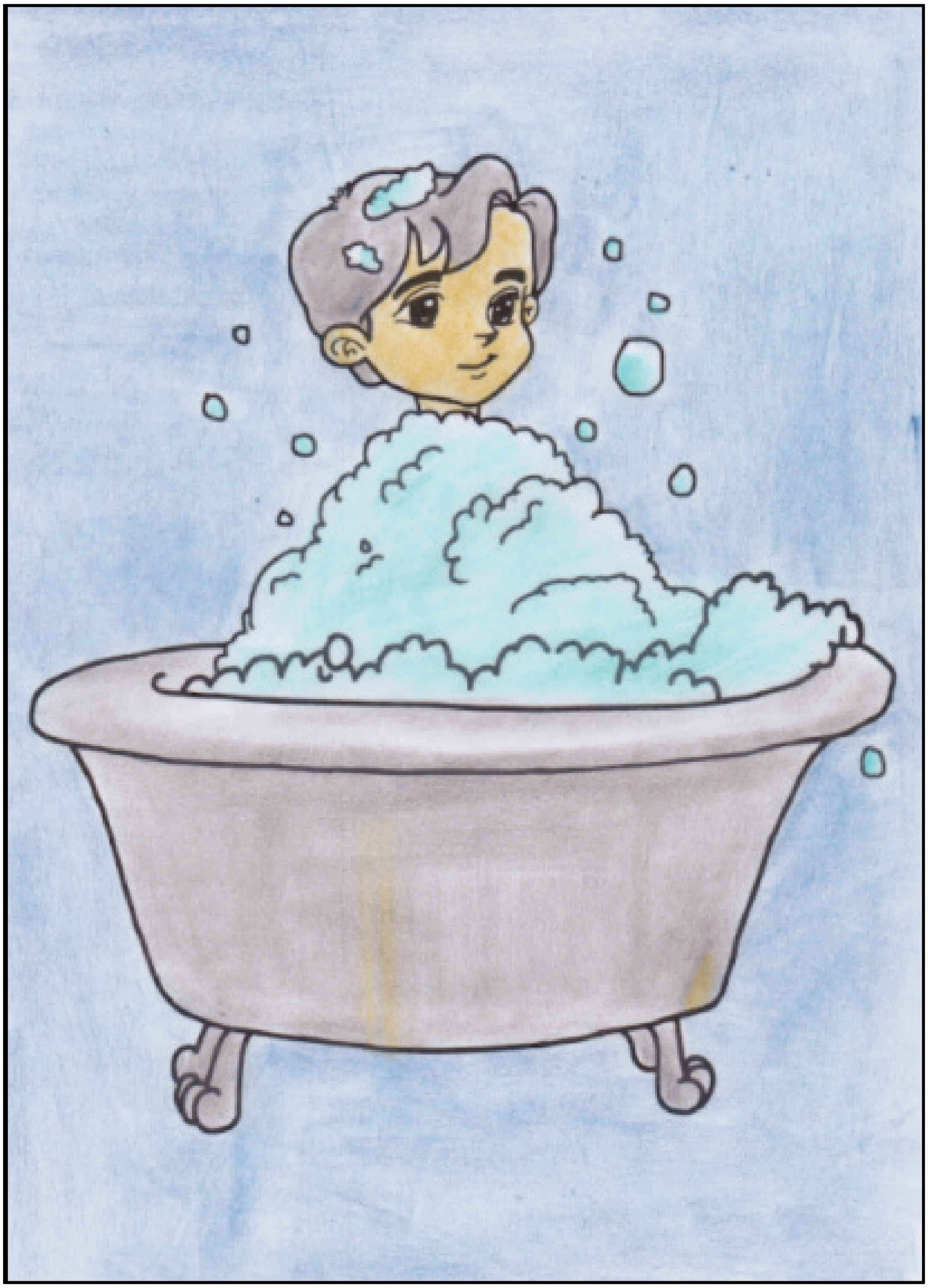
O My Lord, Increase me in Knowledge (20:114)

وقل رب زدني علما

O My Lord, Increase me in Knowledge (20:114)

This page intentionally left blank.

LESSON 6: CLEANLINESS



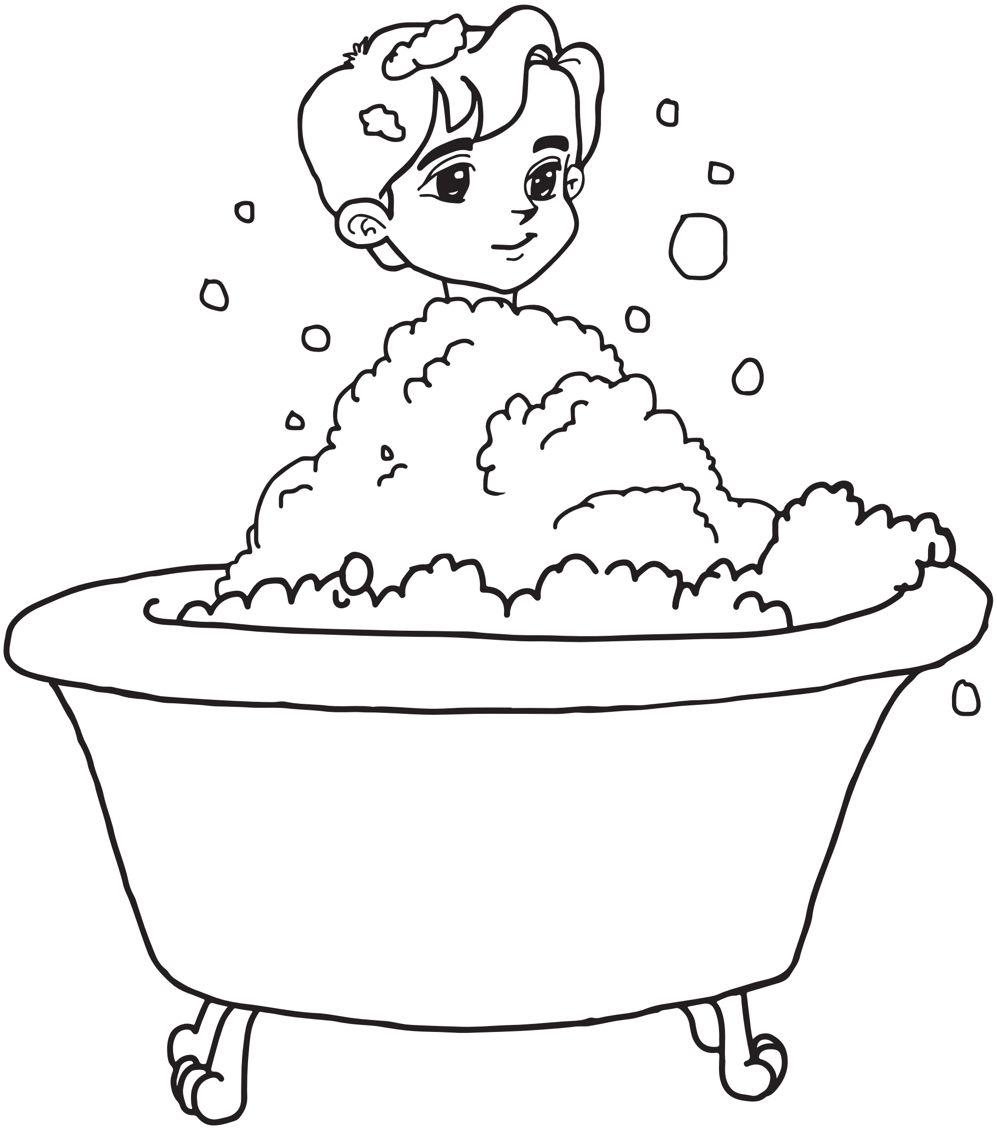
And Allah loves those who are pure and clean

Sūrah at-Tawbah, Verse 108
(9:108)

﴿وَاللَّهُ يُحِبُّ الْمُطَّهِّرِينَ﴾

Wallāhu yuḥibbul-muṭṭahhirīn

LESSON 6: CLEANLINESS



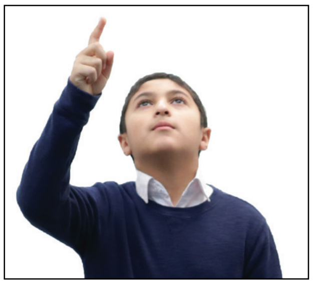
And Allah loves those who are pure and clean

Sūrah at-Tawbah, Verse 108
(9:108)

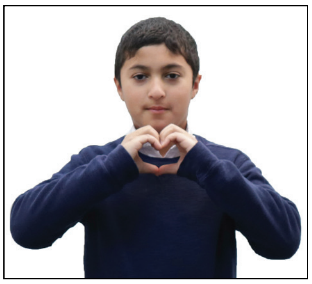
﴿ وَاللَّهُ يُحِبُّ الْمُطَّهِّرِينَ ﴾

Wallāhu yuḥibbul-muṭṭahhirīn

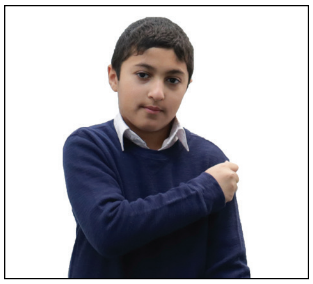
LET'S SIGN!



Point and look up
(Wallāhu - and Allah)



Make a heart
(Yuḥibbul - loves)



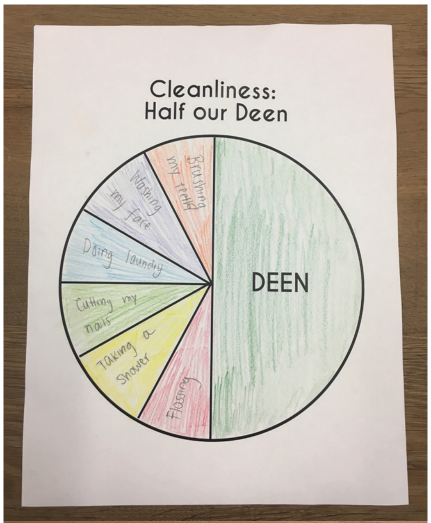
Pretend to wash yourself
(Muṭṭahhirīn - those who are pure and clean)

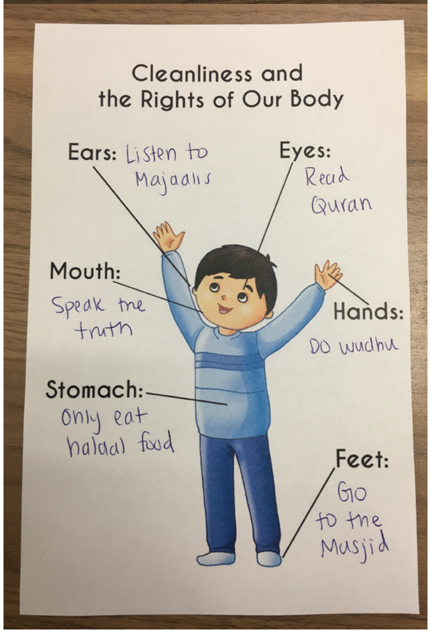
MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Loves	وَ
Those who are pure and clean	اَللّٰهُ
Allah	يُحِبُّ
And	اَلْمُطَّهِّرِينَ

Cleanliness


Cleanliness:
Half our Deen
Brushing my teeth
Washing my face
Doing laundry
Cutting my nails
Taking a shower
Flossing
DEEN


Cleanliness and the Rights of Our Body
Ears: Listen to Majaalis
Eyes: Read Quran
Mouth: Speak the truth
Hands: Do wudhu
Stomach: Only eat halaal food
Feet: Go to the Musjid

Objective: Based on a Qurʾānic verse, students will learn some practical ways of keeping their clothes and bodies clean.

Time: 45 minutes

Suggested Age: 5 +

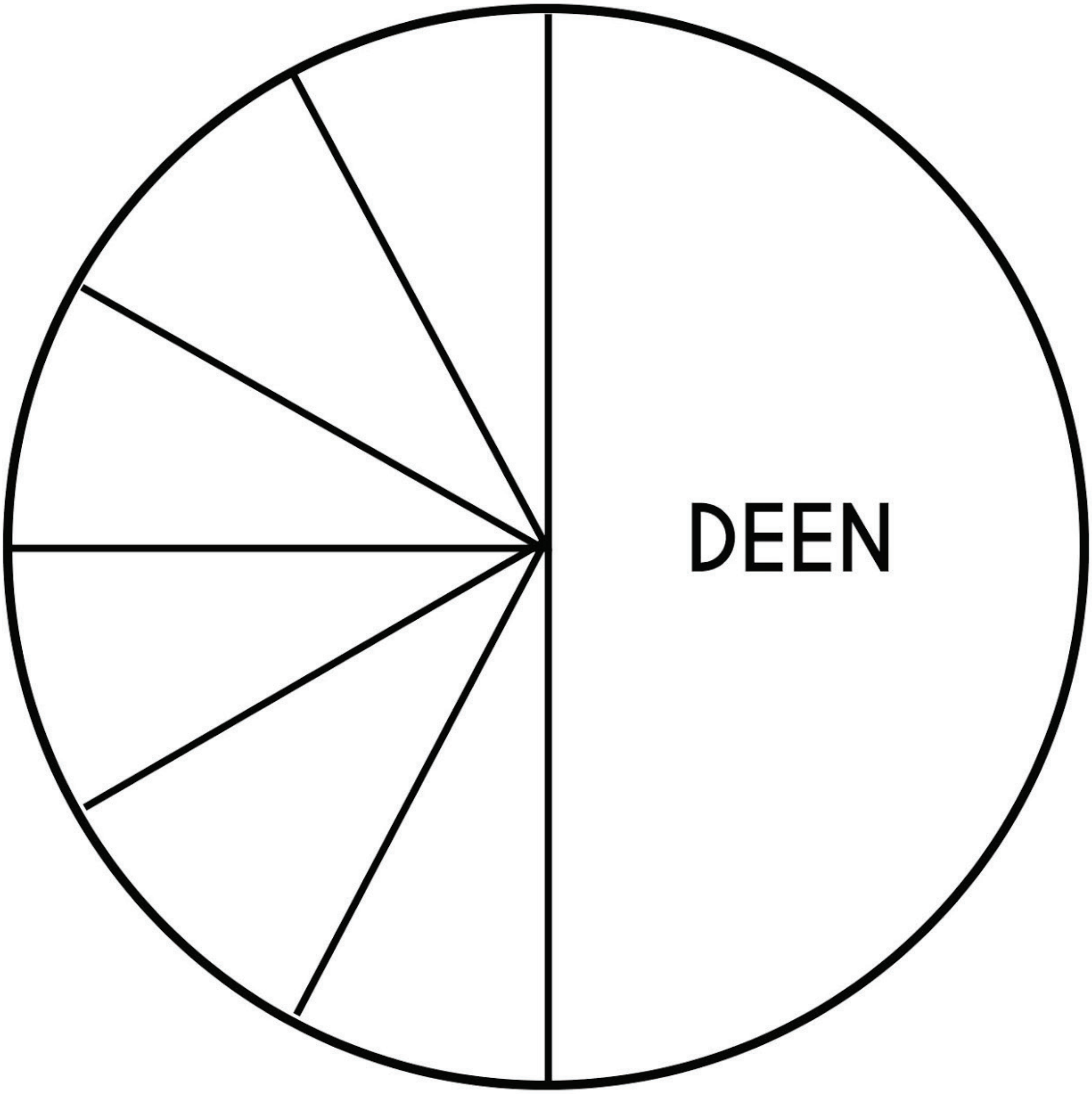
Materials:

- Pie chart worksheet
- Cleanliness and the Rights of our Body worksheet
- Green crayons
- Pencils

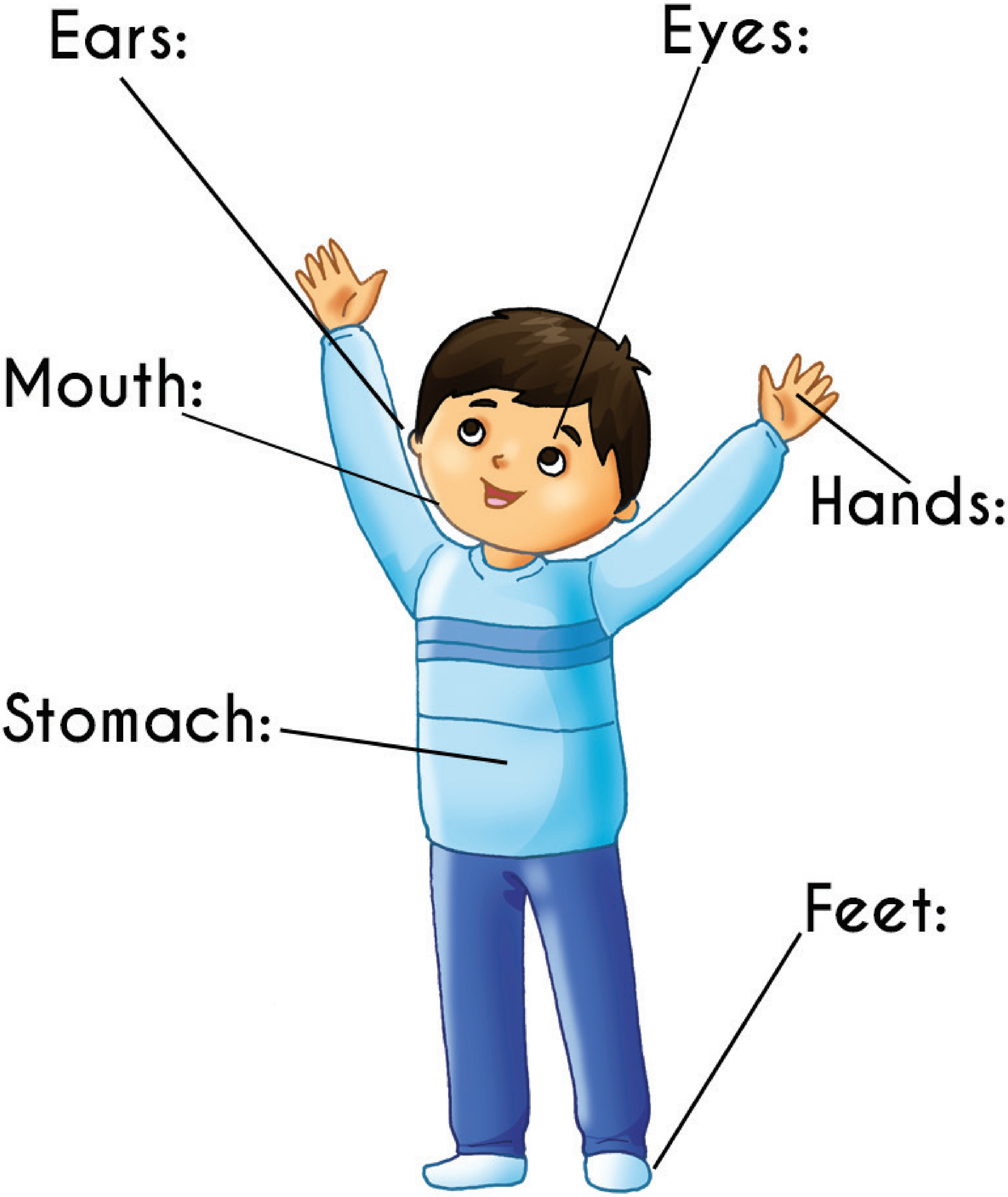
Procedure:

1. **SAY:** Did you know that according to ahadith, cleanliness is half of our deen? Does anyone know what *deen* is? (Wait for answers.)
2. **SAY:** Yes, very good! *Deen* means religion! What is our religion? (Wait for answers.)
3. Yes, we are all Muslims! And cleanliness is so important that it's equal to half of our religion! Let's see what this looks like.
4. At this time, hand out the pie chart worksheet. Ask children to color half of the pie green, which will be symbolic for *deen* (Islam).
5. The remaining sections can be filled in by the children with different ways we can keep ourselves clean (Cleaning our teeth, clothes, hands, hair, nails, socks, shoes, etc.)
6. **SAY:** Cleanliness doesn't just stop at washing ourselves or making sure we are not dirty. Cleanliness also means keeping our body parts spiritually clean by not doing haraam things, like looking at anything haram, listening to anything haram, etc.
7. **SAY:** Imam as-Sajjad (A) has taught us that we can keep our body parts pure and taahir by making good choices. What are some examples of how you can keep your ears taahir? (Wait for answers.)
8. **SAY:** Good! We can listen to Qurʾān recitation, listen to our parents, and listen to our teachers! Let's see how we can keep the rest of our body parts pure!
9. At this time, pass out a copy of the Cleanliness and the Rights of our Body worksheet to each child. Next to each body part indicated, have them write down how they can make sure they keep that body part tahir. You can do the ears with them, based on what was discussed earlier.
10. When they are done, go over each body part on the paper and ask some children to share what they wrote.

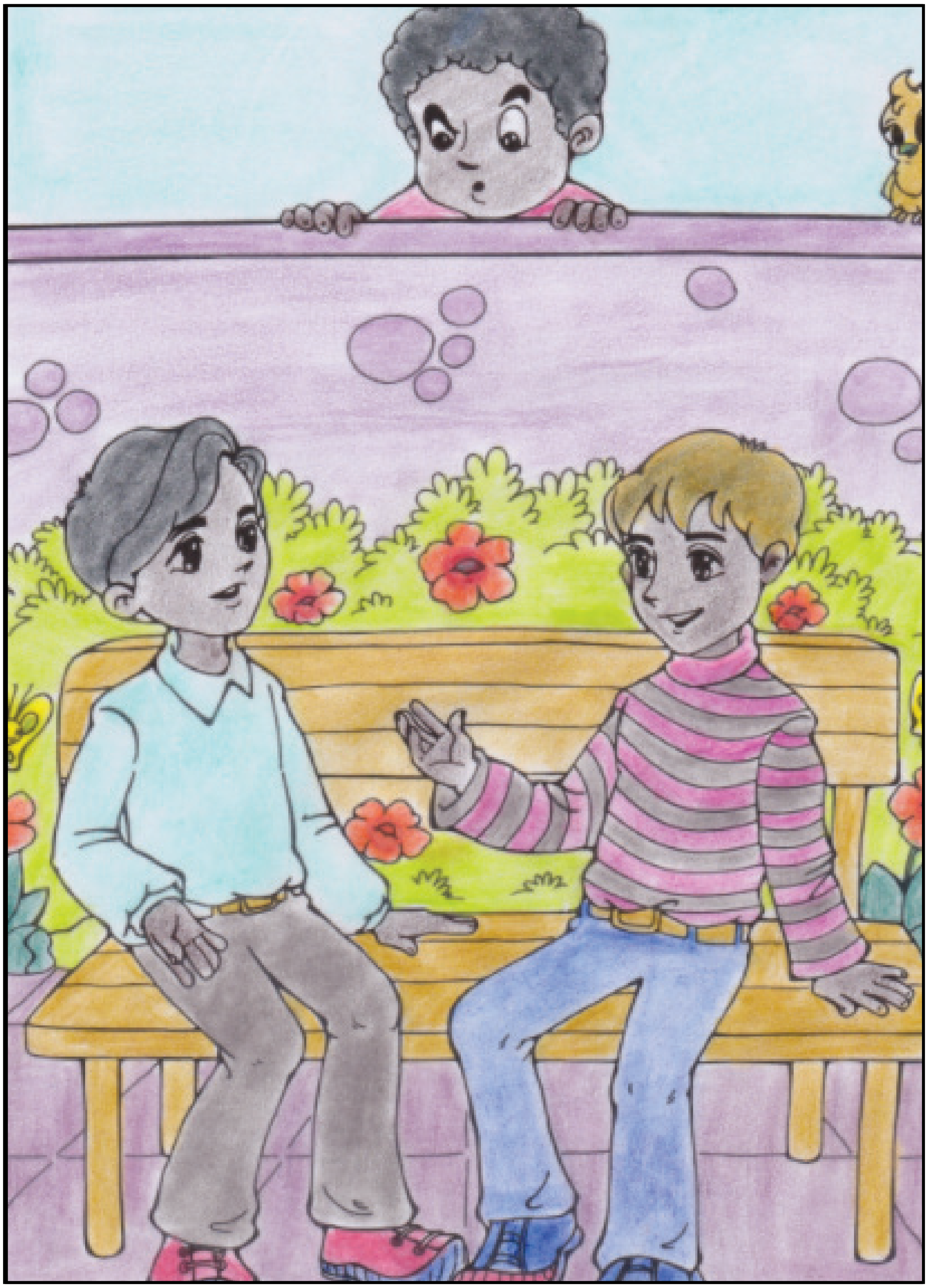
Cleanliness:
Half our Deen



Cleanliness and the Rights of Our Body


Ears:
Eyes:
Mouth:
Hands:
Stomach:
Feet:

LESSON 7: SPYING ON OTHERS



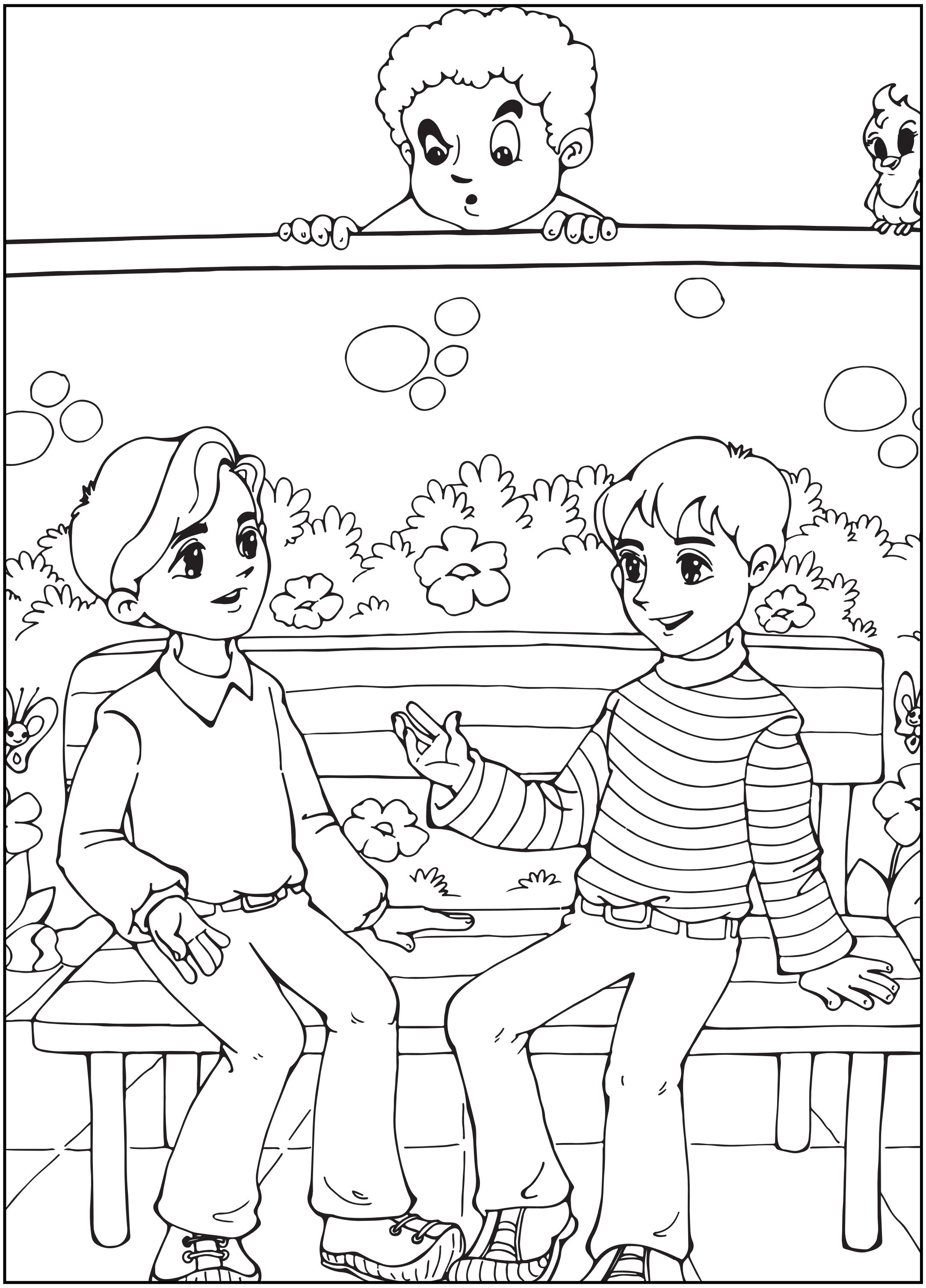
And do not spy (on others)

Sūrah al-Ḥujurāt, Verse 12 (49:12)

﴿وَلَا تَجَسَّسُوا﴾

Wa lā tajassasū

LESSON 7: SPYING ON OTHERS



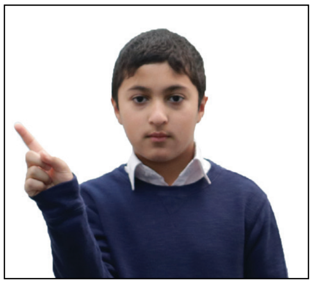
And do not spy (on others)

Sūrah al-Ḥujurāt, Verse 12
(49:12)

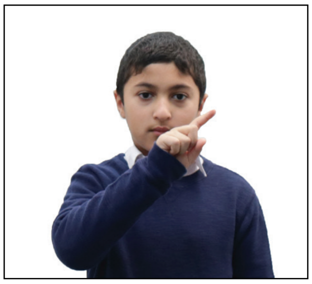
﴿وَلَا تَجَسَّسُوا﴾

Wa lā tajassasū

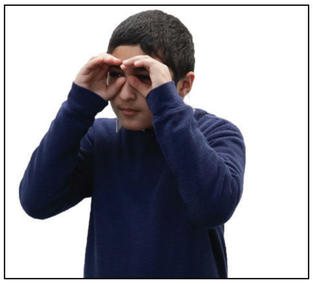
LET’S SIGN!



Make “No” with your finger
(Wa lā - and do not)



Make “No” with your finger
(Wa lā - and do not)



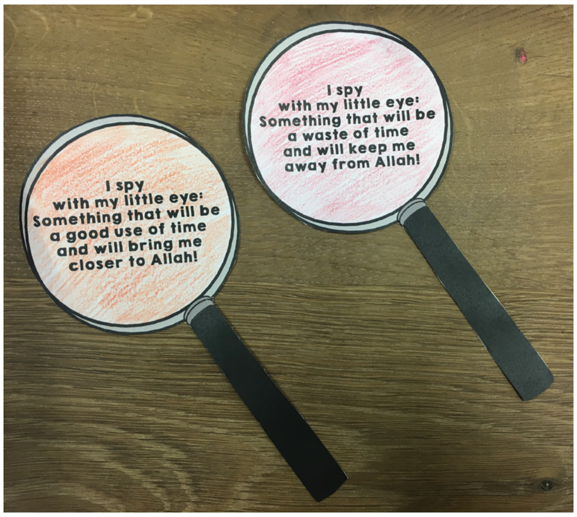
Make binoculars with hands on your eyes
(Tajassasū - spy (on others))

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Spy (on others)	وَ
And	لَا
Do not	تَجَسَّسُوا

Spying on Others


I spy
with my little eye:
Something that will be
a good use of time
and will bring me
closer to Allah!
I spy
with my little eye:
Something that will be
a waste of time
and will keep me
away from Allah!

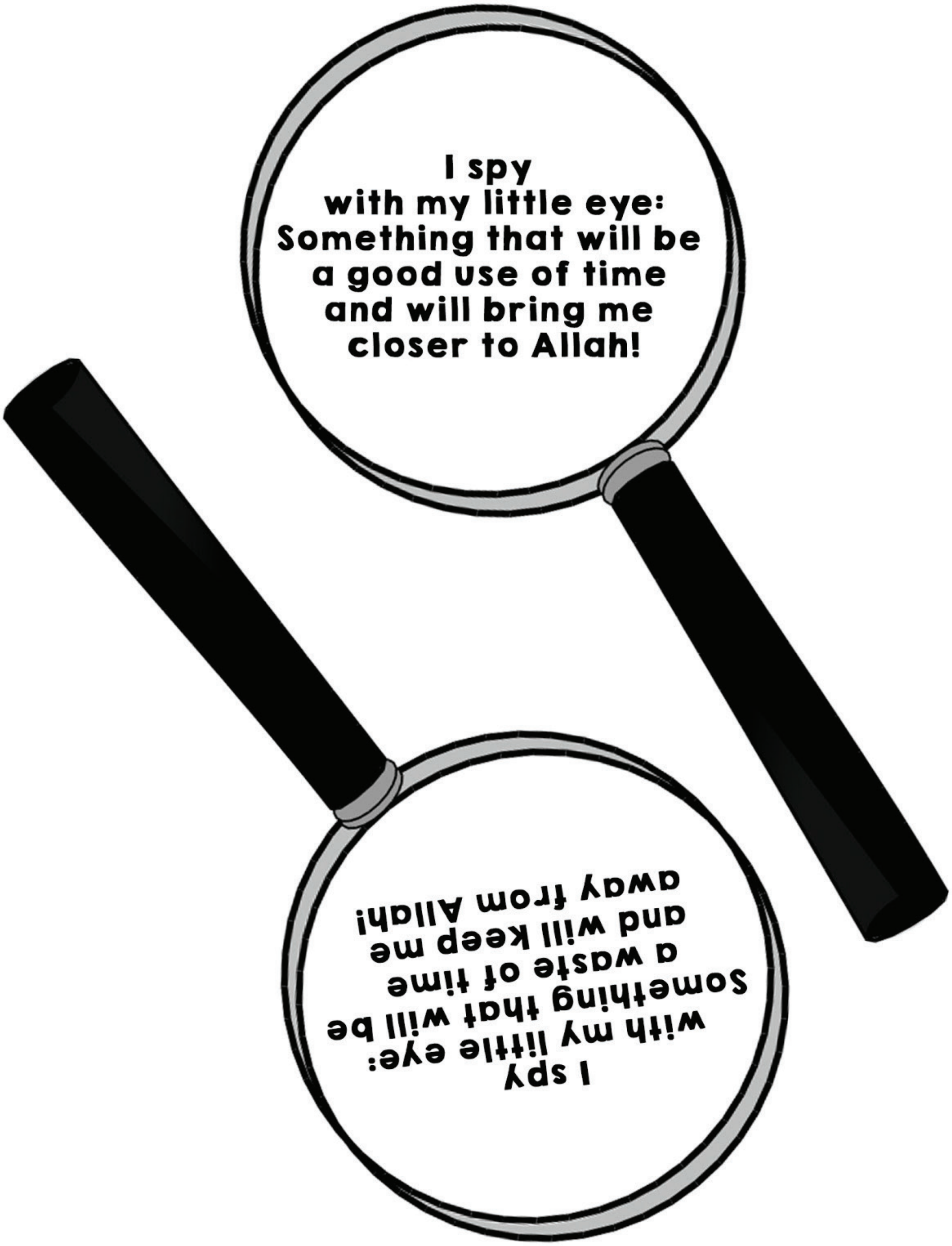
Objective: Students will understand the importance of using our time to do those deeds which are beneficial to their Iman.

Time: 45 minutes

Suggested Age: 5 +

Materials:
- Magnifying glass worksheet
- Scissors
- Crayons
- Poster or whiteboard

Procedure:
1. **SAY:** Islam teaches us that it is very important that we use our time to do good deeds and not waste time! Let's do a fun activity to learn the importance of using our time wisely!
2. Hand out the magnifying glass worksheet. Have the children cut out and color both magnifying glasses.
3. As they are doing this, use a poster board or whiteboard to write down various things which are a good use of time and increase Iman, or are a waste of time and decrease Iman. For example: backbiting, helping parents, oversleeping, praying Salaah, etc. Have at least 10.
4. **SAY:** Great job everyone! As you can see, one of these magnifying glasses says, "I spy with my little eye, something that will be a good use of my time and will bring me closer to Allah!" The other one says, "I spy with my little eye, something that will be a waste of my time and will take me away from Allah!"
5. **SAY:** Hold the "good use of time" magnifying glass in your right hand and the "waste of time" magnifying glass in your left.
6. **SAY:** When I point at one of the items on the board and read it out loud, you should lift the "good use of time" magnifying glass if it is a good deed that will bring you closer to Allah, and the "waste of time" magnifying glass if it will keep you away from Allah.

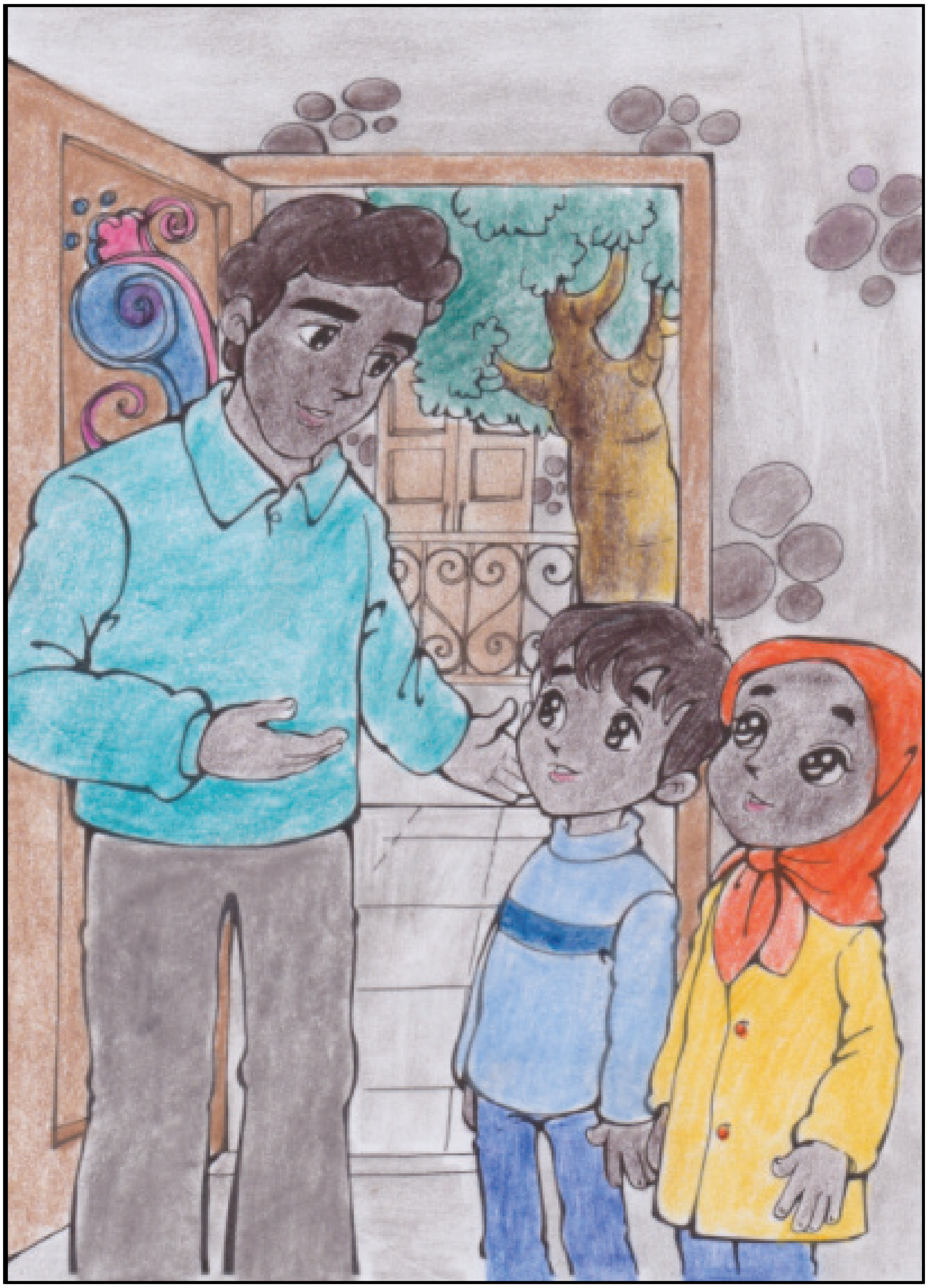


I spy
with my little eye:
Something that will be
a good use of time
and will bring me
closer to Allah!

I spy
with my little eye:
Something that will be
a waste of time
and will keep me
away from Allah!

This page intentionally left blank.

LESSON 8: ENTERING AFTER BEING INVITED



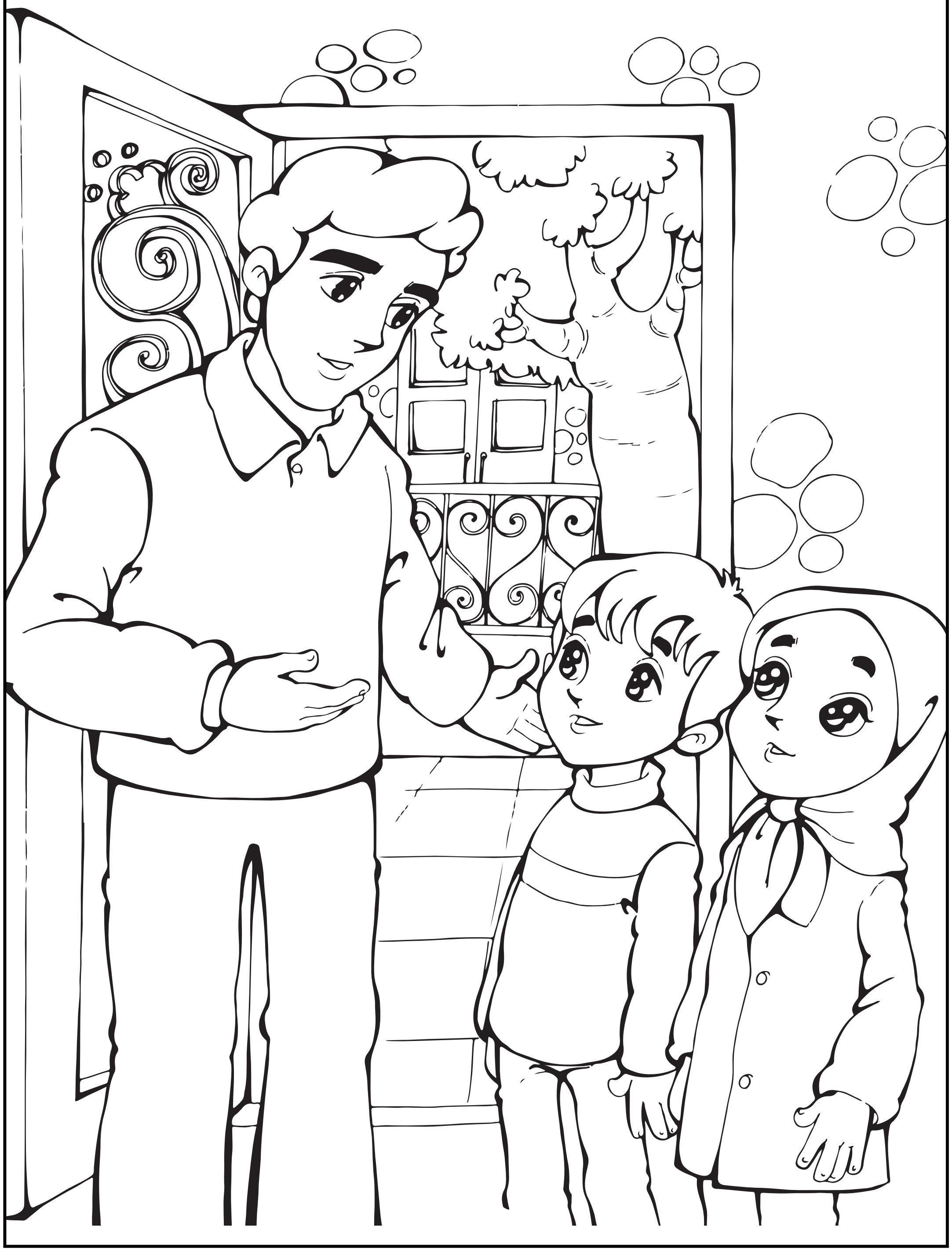
When you are invited, then enter

Sūrah al-Aḥzāb, Verse 53
(33:53)

﴿إِذَا دُعِيتُمْ فَادْخُلُوا﴾

Idhā duʿītum fadkhulū

LESSON 8: ENTERING AFTER BEING INVITED



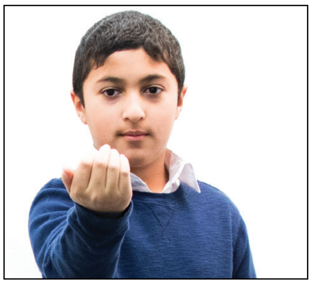
When you are invited, then enter

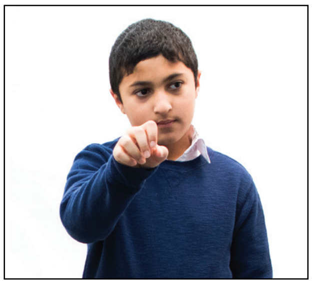
Sūrah al-Aḥzāb, Verse 53
(33:53)

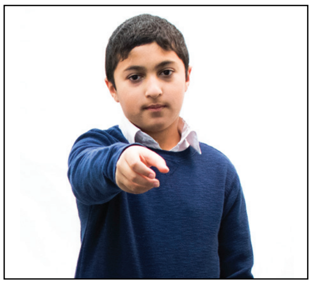
﴿إِذَا دُعِيتُمْ فَادْخُلُوا﴾

Idhā duʿītum fadkhulū

LET'S SIGN!


Signal to come over with your hand (Idhā duʿītum - when you are invited)


Pretend to open the lock with your hand (Fadkhulū - then enter)

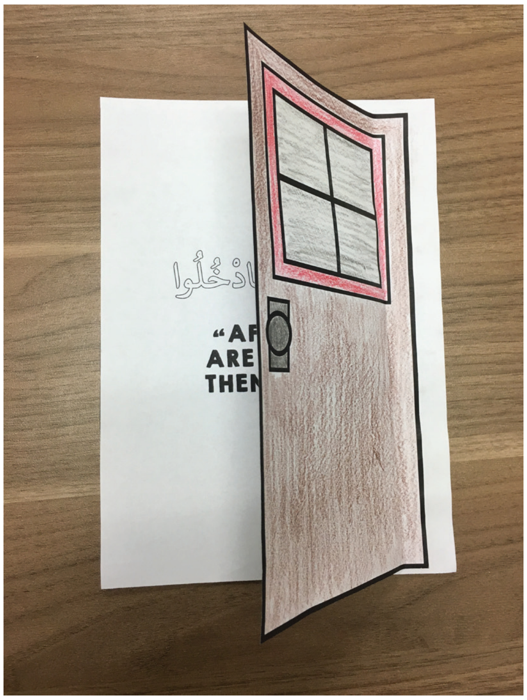

Pretend to open the door with your hand (Fadkhulū - then enter)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
You are invited	إِذَا
Then	دُعِيتُمْ
Enter	فَ
When	اُدْخُلُوا

Asking Permission



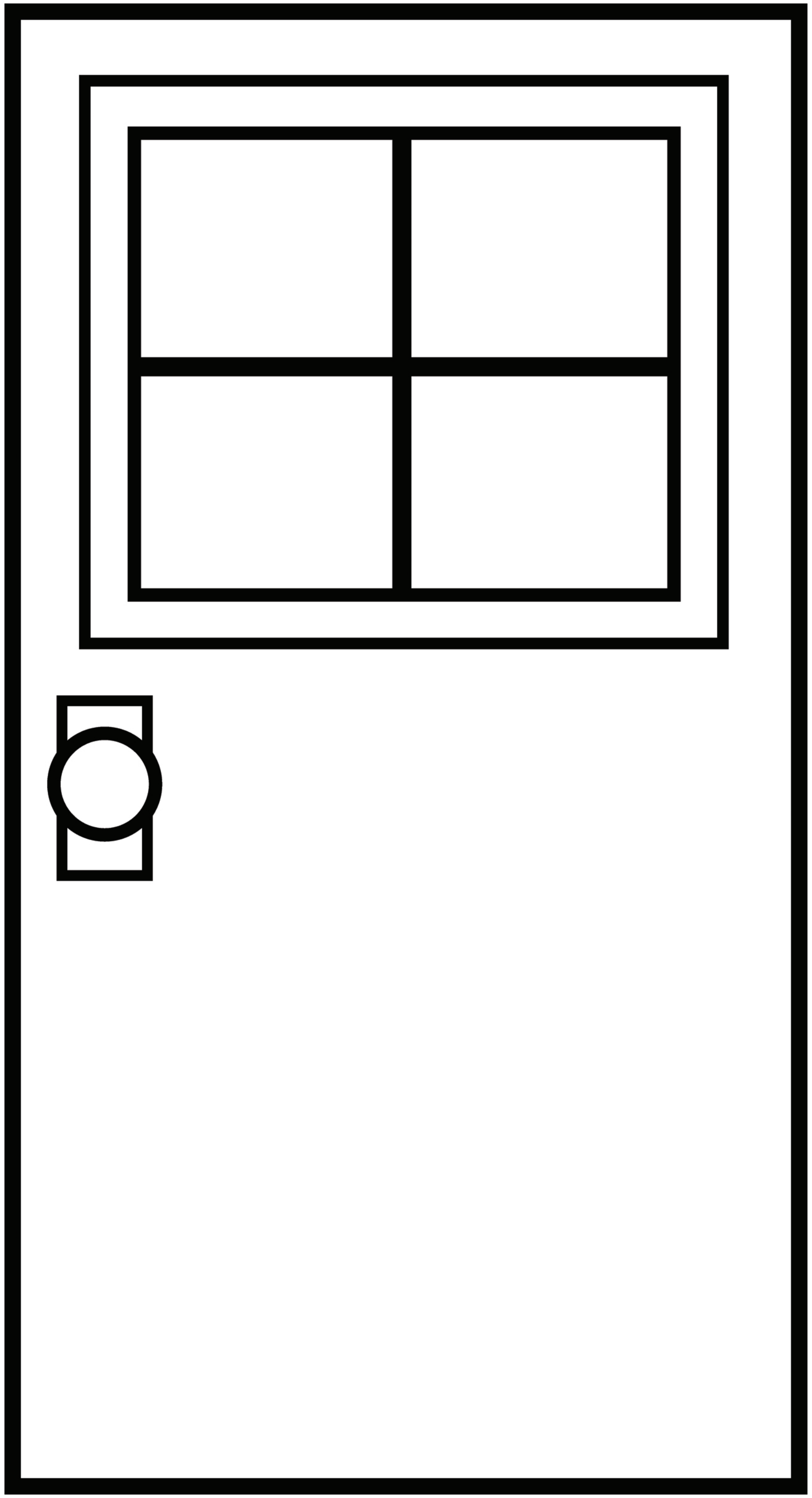
Objective: Students will understand the importance of asking for permission before using things which belong to others.

Time: 45 minutes

Suggested Age: 5 +

Materials:
- Asking Permission template
- Crayons
- Scissors
- Gluesticks
- Stapler (optional)

Procedure:
1. **SAY:** As we’ve learned, it is wājib to ask for permission before using anything that belongs to someone else. Let’s do a fun activity to learn the importance of asking permission!
2. Divide children into groups of 5. Give each group a paper and a pen.
3. **SAY:** When I say go, I want you to list all the things in your life that you ask permission to use. For example, you might ask permission to play with your brother’s video games. You must go in a circle and each person needs to write one thing down. Keep going and taking turns for three minutes, which is when I will say stop. Then, we will see who wrote down the most items!
4. Play the game.
5. **SAY:** Good job! Let’s have each group share what they wrote down.
6. **SAY:** Now let’s do a fun project about the importance of asking permission!
7. Hand out the Asking Permission template.
8. Ask children to cut their paper along the dotted line.
9. Then, ask them to color the door and cut it out.
10. Next, have them color in the āyah and try to memorize it and the meaning. They can then glue the door only on the right side, so that when you open it, you see the āyah. ***Optional:*** you can help them staple it instead.



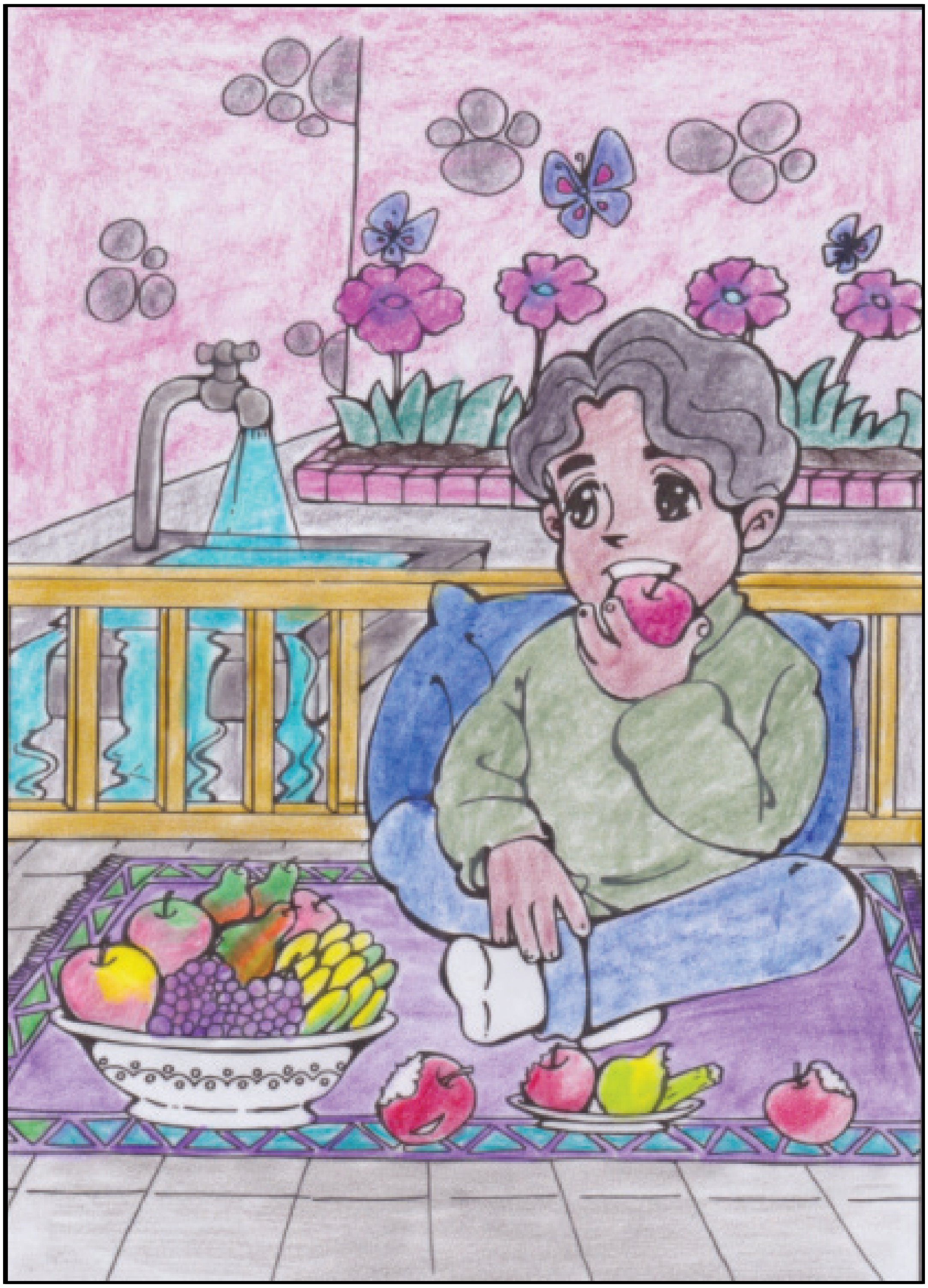
إِذَا دُعِيتُمْ فَادْخُلُوا

“AFTER YOU
ARE INVITED,
THEN ENTER.”

(Holy Quran 33:53)

This page intentionally left blank.

LESSON 9: WASTING FOOD AND DRINK



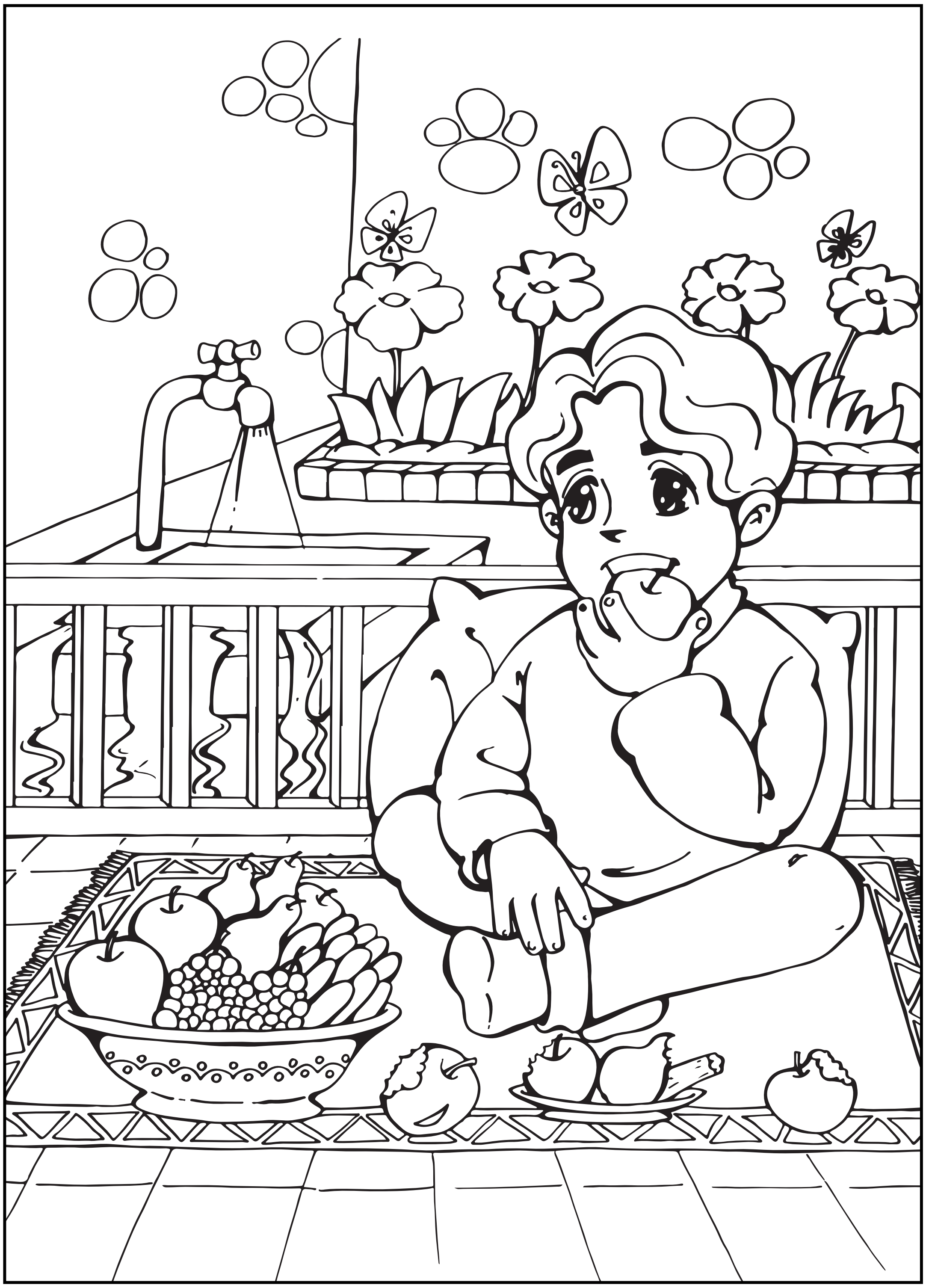
Eat and drink, and do not waste!

Sūrah al-Aʿrāf, Verse 31 (7:31)

﴿كُلُوا وَ اشْرَبُوا وَ لَا تُسْرِفُوا﴾

Kulū washrabū wa lā tusrifū

LESSON 9: WASTING FOOD AND DRINK



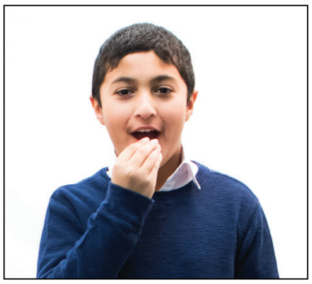
Eat and drink, and do not waste!

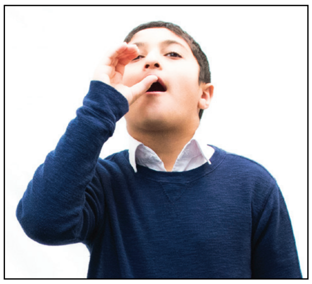
Sūrah al-Aʿrāf, Verse 31 (7:31)

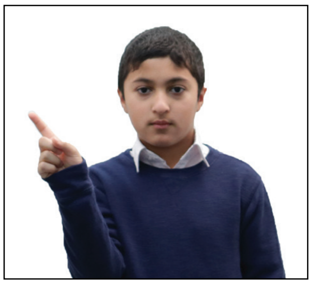
﴿كُلُوا وَ اشْرَبُوا وَ لَا تُسْرِفُوا﴾

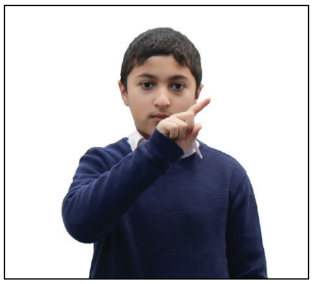
Kulū washrabū wa lā tusrifū

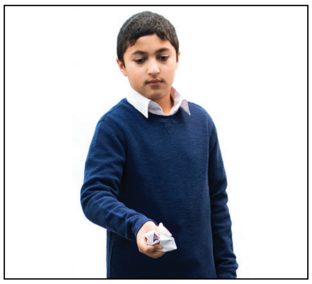
LET'S SIGN!


Pretend to eat with your hand
(Kulū - eat)


Pretend to drink with your hand
(Washrabū - and drink)


Make "No" with your finger
(Wa lā - and do not)


Make "No" with your finger
(Wa lā - and do not)

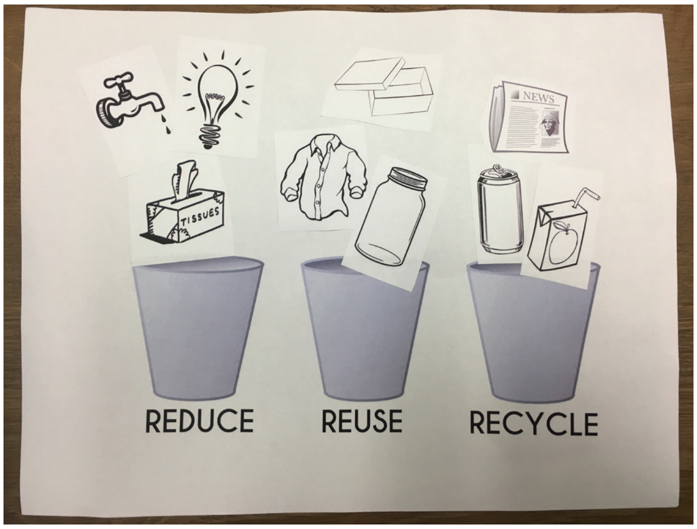

Pretend to throw away food
(Tusrifū - waste)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	Arabic
Do not	كُلُوا
Eat	وَ
And	اِشْرَبُوا
Waste	لَا
Drink	تُسْرِفُوا

Wasting Food and Drink



Objective: Based on the Qurʾānic ayah, students will learn how they can reduce their waste.

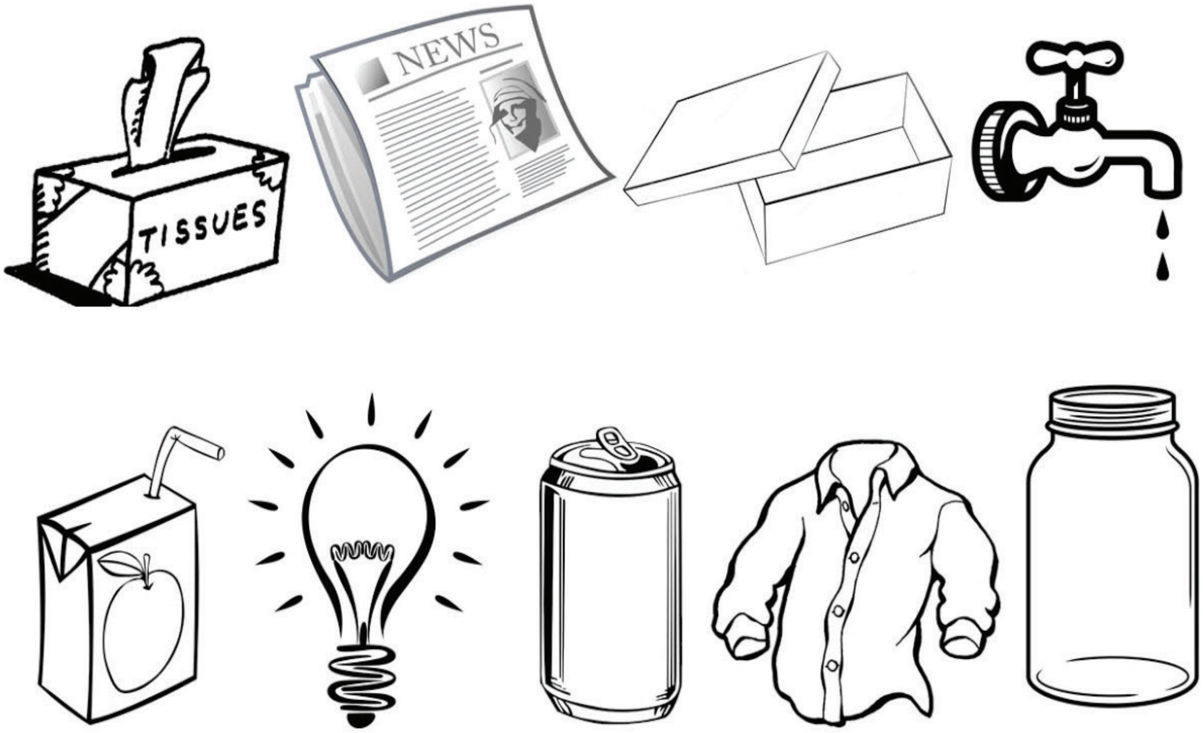
Time: 20 Minutes

Suggested Ages: 5+

Materials:
- Reduce, reuse, recycle templates (attached)
- Crayons
- Scissors
- Gluesticks

Procedure:
1. Explain to students the concept of Reduce, Reuse, Recycle.
2. **SAY:** In order to help us follow the ayah and not waste food, we can do something called “Reduce, Reuse, Recycle.”
   a. Reduce means things which we can use less of, for example don't take a lot of tissues when you wash your hands and need to dry them, or don’t leave the light on if you are not in the room.
   b. Reuse means things that can be used for something else, like boxes and jars can hold other things.
   c. Recycle means things which should be recycled: Glass items, papers items, and plastic items are some examples of this.
3. Pass out a copy of the Reduce, Reuse, and Recycle templates to each child.
4. Have them color and cut out the pictures of the different items.
5. Then, have them place the items above the bin they think it belongs in.
6. Go over all the items together to make sure they have each placed correctly. Then have them glue down the items.
   a. Reduce: tissues, water, light/electricity
   b. Reuse: shirts, cardboard box, glass jar
   c. Recycle: newspaper, juice box, soda can
7. When we reduce, reuse, and recycle, we are not wasting, and Allah loves it when we don’t waste!

This page intentionally left blank.


TISSUES
NEWS

TISSUES
NEWS

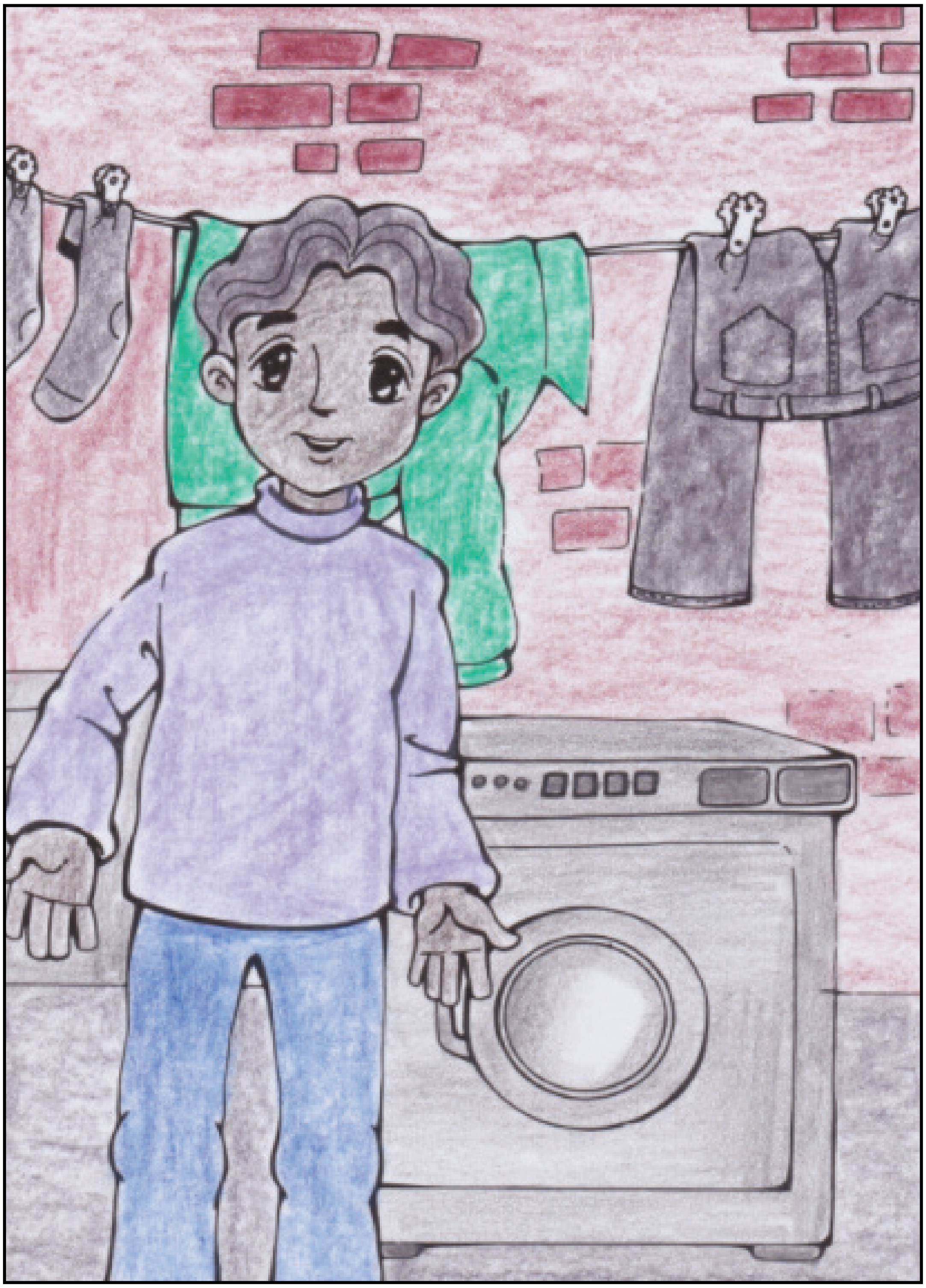
This page intentionally left blank.

REDUCE

REUSE

RECYCLE

LESSON 10: CLEANLINESS



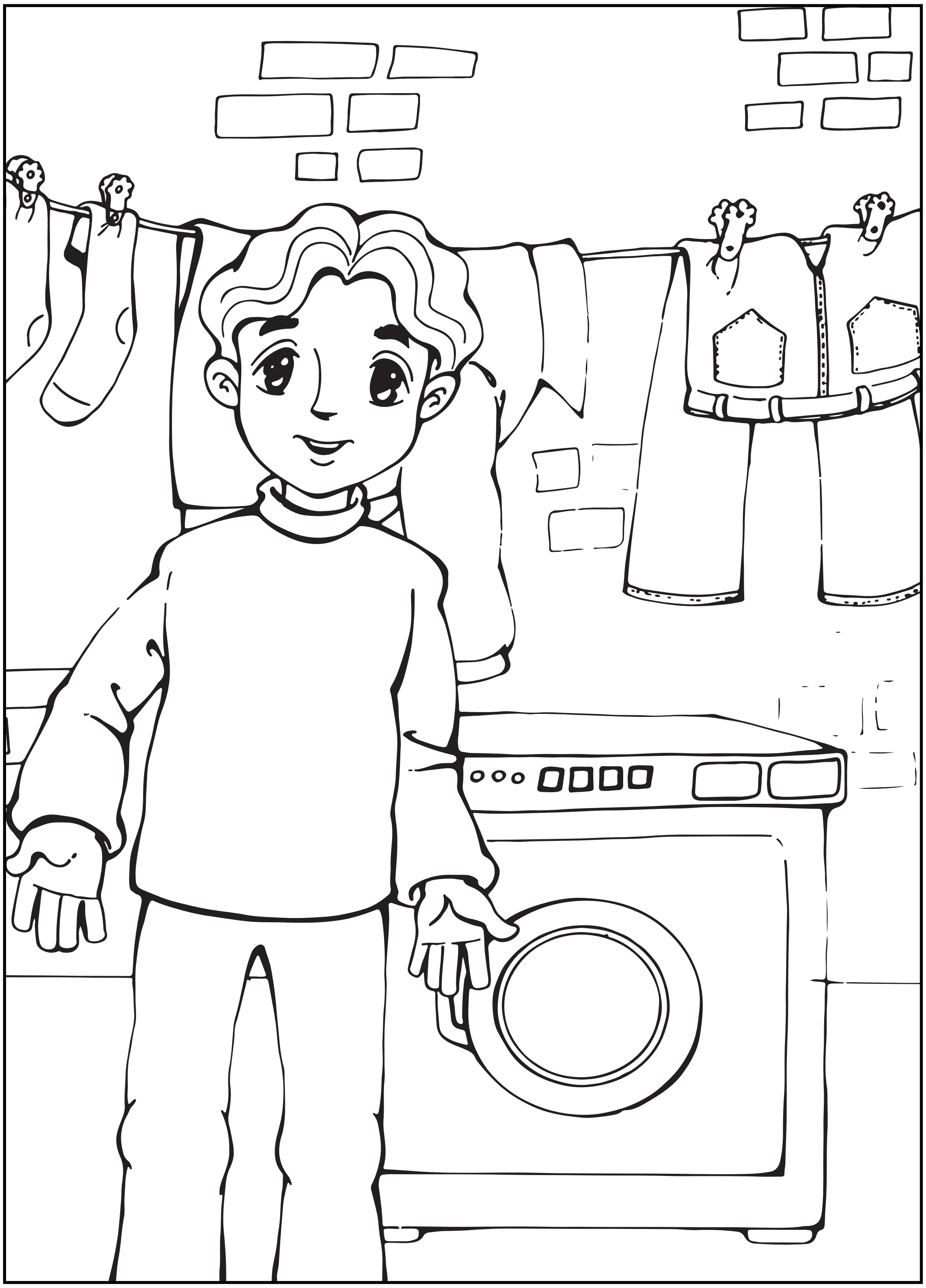
And your clothes make pure

Sūrah al-Muddaththir, Verse 4 (74:4)

﴿وَثِيَابَكَ فَطَهِّرْ﴾

Wa thiyābaka faṭahhir

LESSON 10: CLEANLINESS



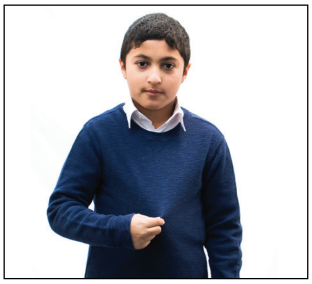
And your clothes make pure

Sūrah al-Muddaththir, Verse 4 (74:4)

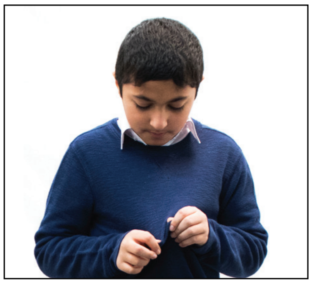
﴿وَ ثِيَابَكَ فَطَهِّرْ﴾

Wa thiyābaka faṭahhir

LET'S SIGN!



Pull your clothes and point to audience (Wa thiyābaka - and your clothes)



Pretend to wash a piece of clothing with hands (Faṭahhir - make pure)

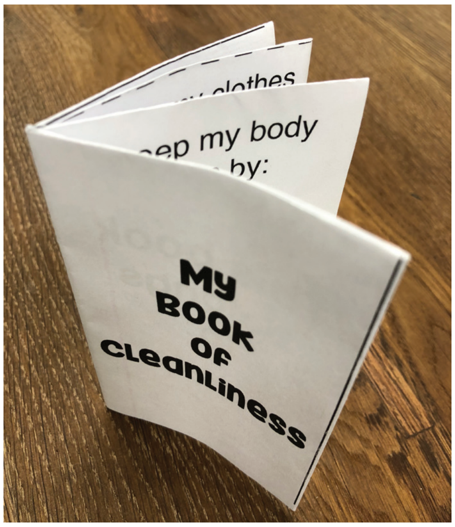
MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Make pure	وَ
And	ثِيَابَكَ
Your clothes	فَطَهِّرْ

Cleanliness

Objective: Children will learn the different ways they can keep clean and pure



Time: 40 minutes

Suggested Ages: 5+

Materials:

- Cleanliness booklet template
- Pens
- Scissors
- Coloring pencils/ crayons
- Stapler

Procedure:

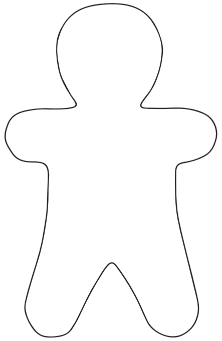
1. **SAY:** Salāmun ʿalaykum! We have just learned that keeping ourselves clean and pure is a way to thank Allah. Cleanliness has many benefits, such as keeping our mind and body healthy. What are some ways that we can keep ourselves clean? (Wait for answers)
2. **SAY:** Many good suggestions. We can brush our teeth and take a shower and keep our rooms neat and tidy. When we keep ourselves clean and healthy we can think with a clear and healthy mind and remain focused on making good choices to help us grow closer to Allah. Today we will make a booklet that will help us to remember different ways to keep ourselves clean.
3. At this time, hand out the cleanliness booklet template.
4. Have the children color all the illustrations in the different boxes of the booklet. As they color have them read the prompts in each box and think about their own answers to each prompt.
5. Next, the children should write their answers to each of the prompts in the booklet.
6. Now, it is time for folding (and a little bit of cutting). Have the children fold the booklet in half such that the dotted line in the center runs perpendicular to the folded edge.
7. Then, the children should cut on the dotted line so that the top boxes are not joined and can move like flaps.
8. Then, have the children unfold the paper and fold it so that the cut in the paper runs parallel to the fold.
9. Next, holding the ends of the folded paper, push towards the center so that the cut opens up into a box shape and push all the way so that the paper forms a plus sign.
10. Once the paper is in the shape of a plus sign, the children should locate the front and back covers and fold them over so that the center pages are tucked in, thus forming the pages of their booklet.
11. Open the booklet to the middle and lay it flat. Staple along the solid line on the outside to prevent the booklet from coming undone.
12. Press the fold firmly so that it lies as flat as possible, like a book.

My Book of Cleanliness

This book belongs to:

____

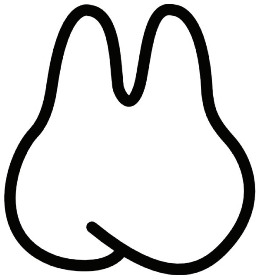
I keep my body clean by:



____

____

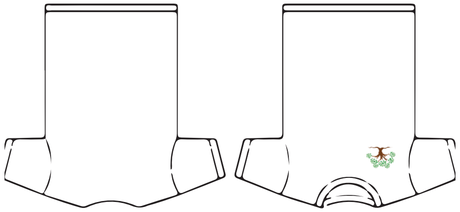
I keep my teeth clean by:



____

____

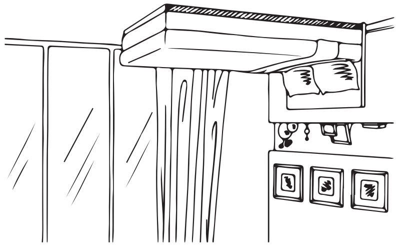
I keep my clothes clean by:



____

____

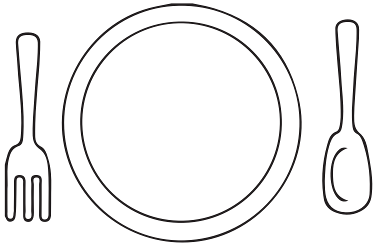
I keep my room clean by:



____

____

I clean up after dinner by:



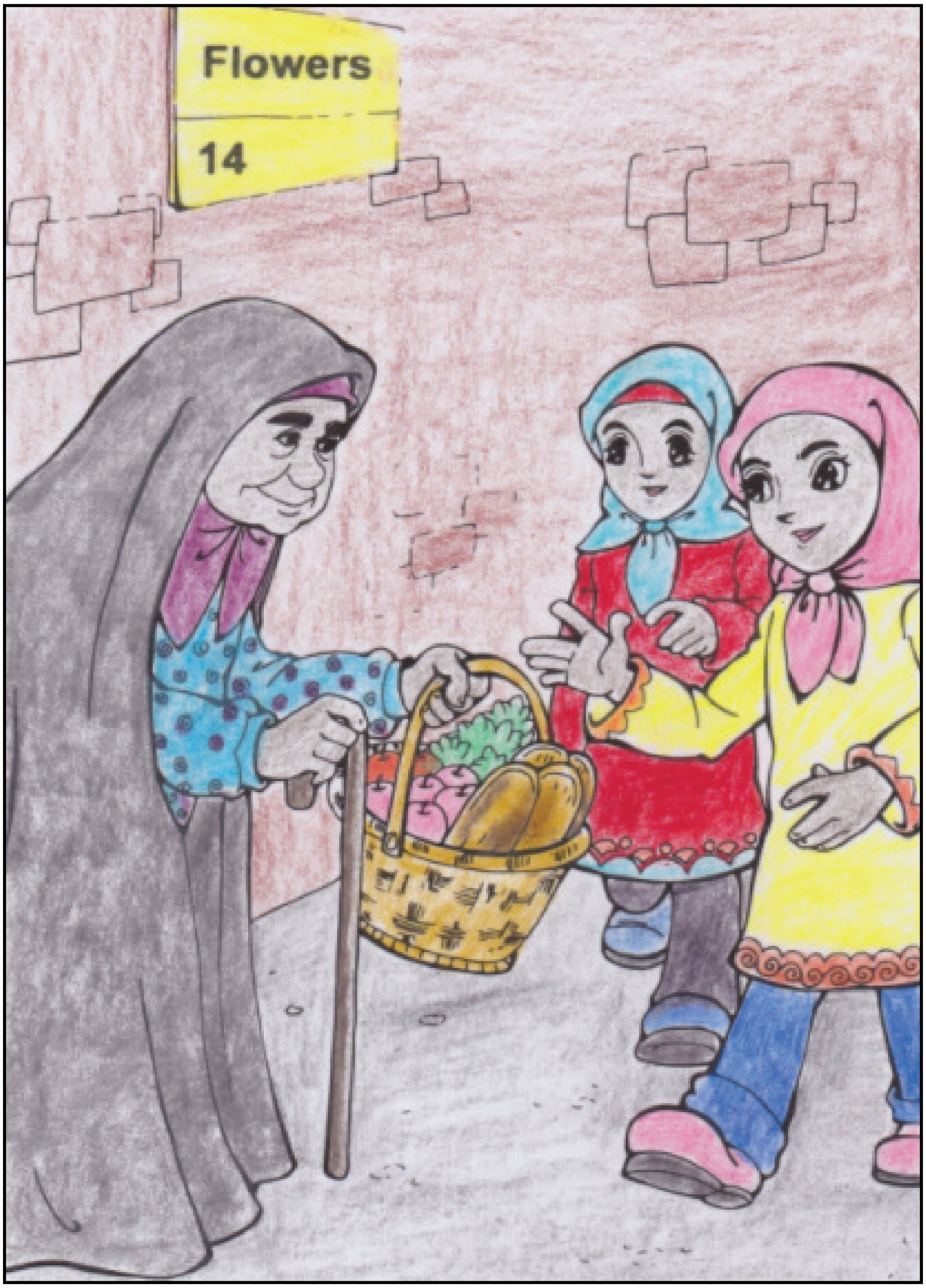
____

____

AL-KISA FOUNDATION

This page intentionally left blank.

LESSON 11: RUSHING TO DO GOOD DEEDS



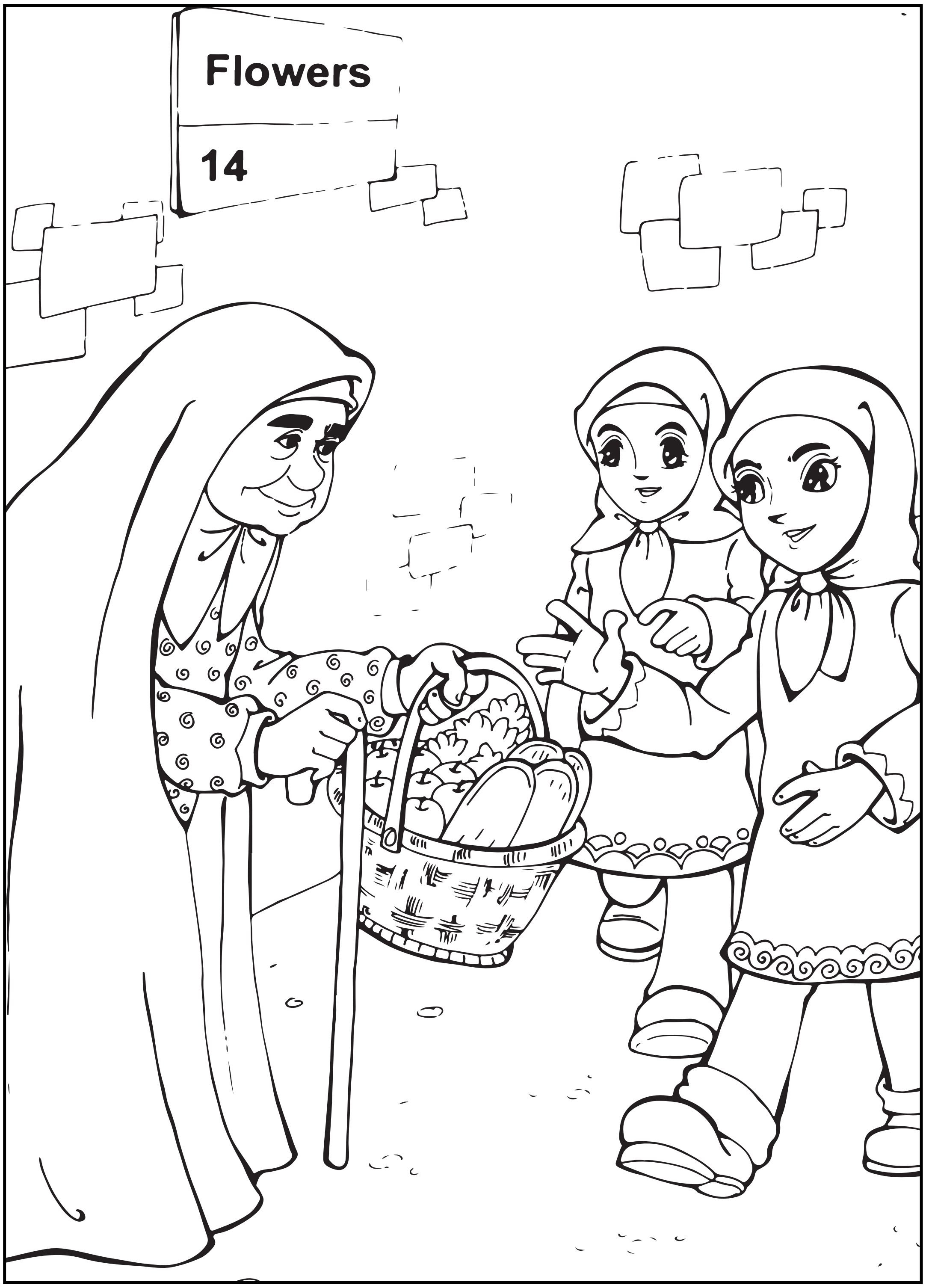
So be quick to do good deeds

Sūrah al-Māʾidah, Verse 48 (5:48)

﴿فَاسْتَبِقُوا الْخَيْرَاتِ﴾

Fastabiqul-khayrāt

LESSON 11: RUSHING TO DO GOOD DEEDS



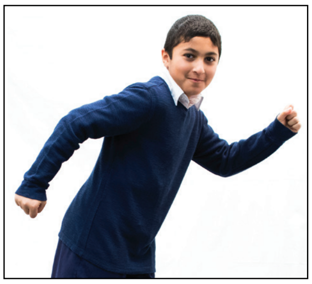
So be quick to do good deeds

Sūrah al-Māʾidah, Verse 48
(5:48)

﴿فَاسْتَبِقُوا الْخَيْرَاتِ﴾

Fastabiqul-khayrāt

LET'S SIGN!


Pretend to run
(Fastabiqul - so be
quick)

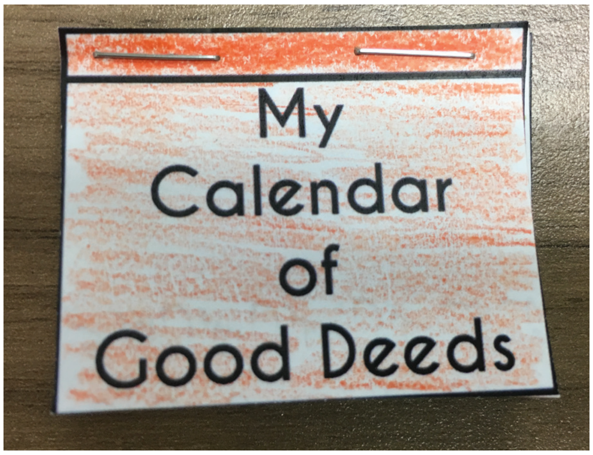
Two thumbs up
(Khayrāt - to do good
deeds)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Good deeds	فَ
So	اِسْتَبِقُوا
Be quick to do	اَلْخَيْرَاتِ

Rushing to do Good Deeds



Objective: Students will understand the importance of taking the lead in doing good deeds.

Time: 45 minutes

Suggested Age: 5 +

Materials:
- Sticky notes (or cut pieces of paper and tape)
- Pencils
- Good Deed Calendar
- Crayons

Procedure:
1. **SAY:** Let's do an activity that will help us understand the importance of being quick to do good deeds!
2. Divide the class into groups of 4; let each team pick an Islamic name.
3. Give each group a stack of post-it notes or papers on which they can write their good deed idea.
4. **SAY:** In this game, you have to work as a team and think of good deeds you can do for your family, siblings, elders, teachers, community members, school, Masjid, neighbors, etc.
5. **SAY:** When I say go, each group needs to come up with a good deed, which the first person will write down on a sticky note and run to the board and stick it on.
6. **SAY:** While that team member is running to post the idea, the rest of the team has to come up with another idea. As soon as the first person comes back, the next person can run to the board and stick the note on the board.
7. The team that is quickest in thinking, writing, and posting will win the race!
8. Play the game.
9. **SAY:** Look at all these incredible deeds we all thought of together! Let's try to do these more in our daily lives because the Ahl al-Bayt (ʿa) have taught us that they please Allah!
10. **SAY:** Our Imāms (ʿa) are a great example of people who did good deeds for others. Today, we will be making a calendar of good deeds, where we plan to do 12 good deeds - one for the sake of each Imam.
11. Hand out the Good Deed Calendars. Have students write a good deed dedicated to each Imām (ʿa), color them, cut them out, and staple them together. Remind them to start with Bismillah!

This page intentionally left blank.

My Calendar of Good Deeds

1. For Imam Ali (A):

2. For Imam Hasan (A):

3. For Imam Husain (A)

4.For Imam as-Sajjad (A)

5. For Imam al-Baqir (A)

6. For Imam as-Sadiq (A)

7.For Imam al-Kadhim (A)

8. For Imam ar-Ridha (A)

9. For Imam Al-Jawad (A)

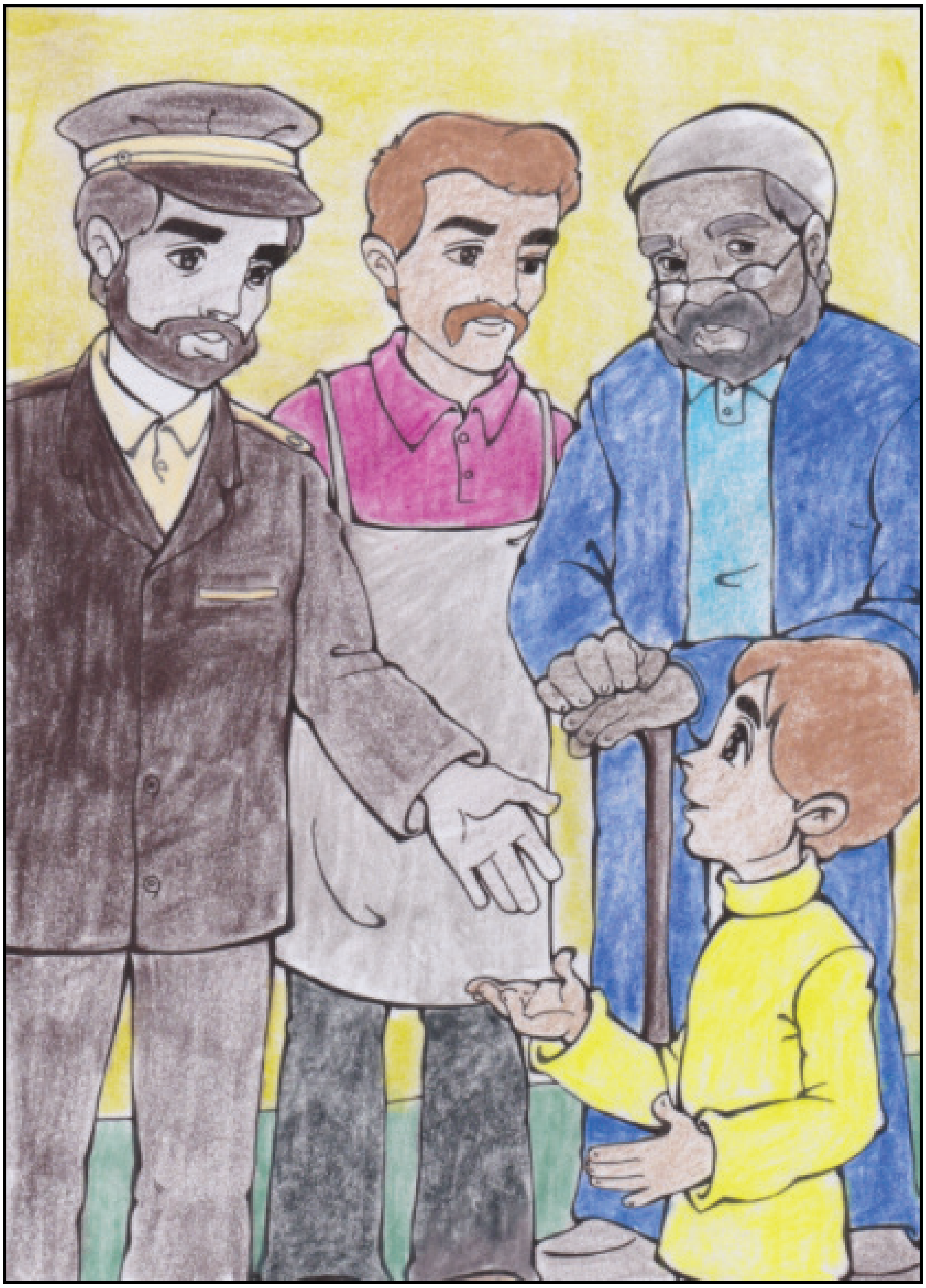
10. For Imam al-Hadi (A)

11. Imam al-Askari (A)

12. Imam al-Mahdi (AJ)

This page intentionally left blank.

LESSON 12: SPEAKING KINDLY



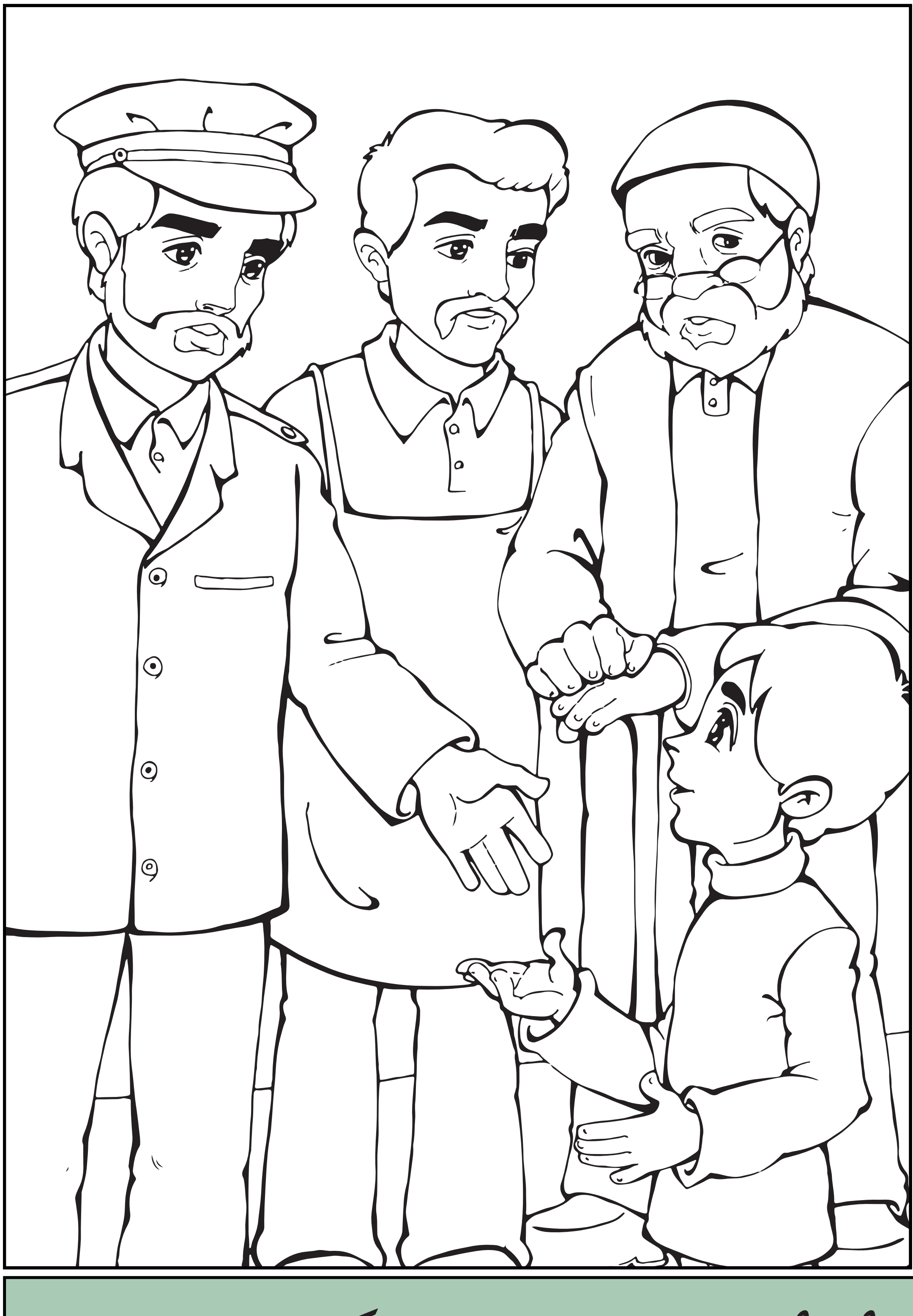
And speak to people nicely

Sūrah al-Baqarah, Verse 83 (2:83)

﴿وَقُولُوا لِلنَّاسِ حُسْناً﴾

Wa qūlū lin-nāsi ḥusnā

LESSON 12: SPEAKING KINDLY



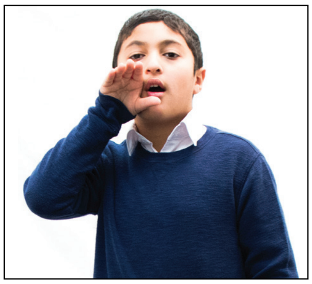
And speak to people nicely

Sūrah al-Baqarah, Verse 83
(2:83)

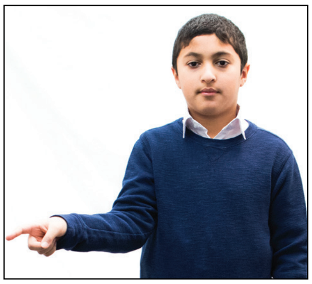
﴿وَقُولُوا لِنَّاسِ حُسْناً﴾

Wa qūlū lin-nāsi ḥusnā

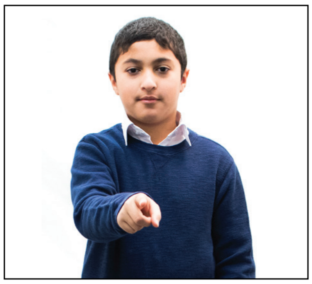
LET’S SIGN!



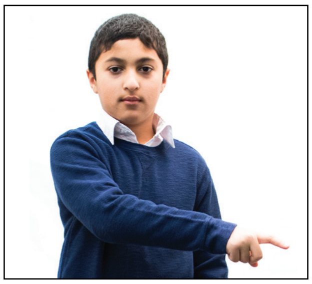
Put one hand next to your mouth and pretend to talk (Wa qūlū - and speak)



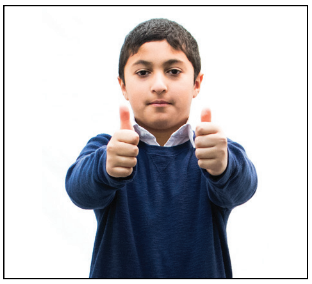
Pointing to people (Lin-nāsi - to people)



Pointing to people (Lin-nāsi - to people)



Pointing to people (Lin-nāsi - to people)



Two thumbs up (Ḥusnā - nicely)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	Arabic
To people	وَ
And	قُولُوا
Nicely	لِنَّاسِ
Speak	حُسْنًا

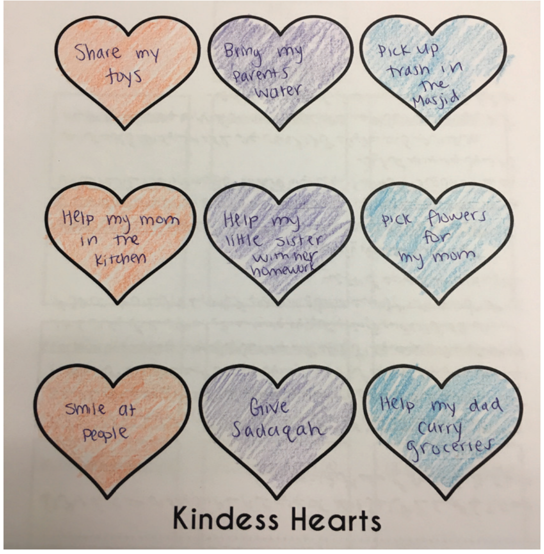
Speaking Kindly

Objective: Based on a Qurʾānic verse, students will learn about the importance of speaking kindly to others.

Time: 45 minutes

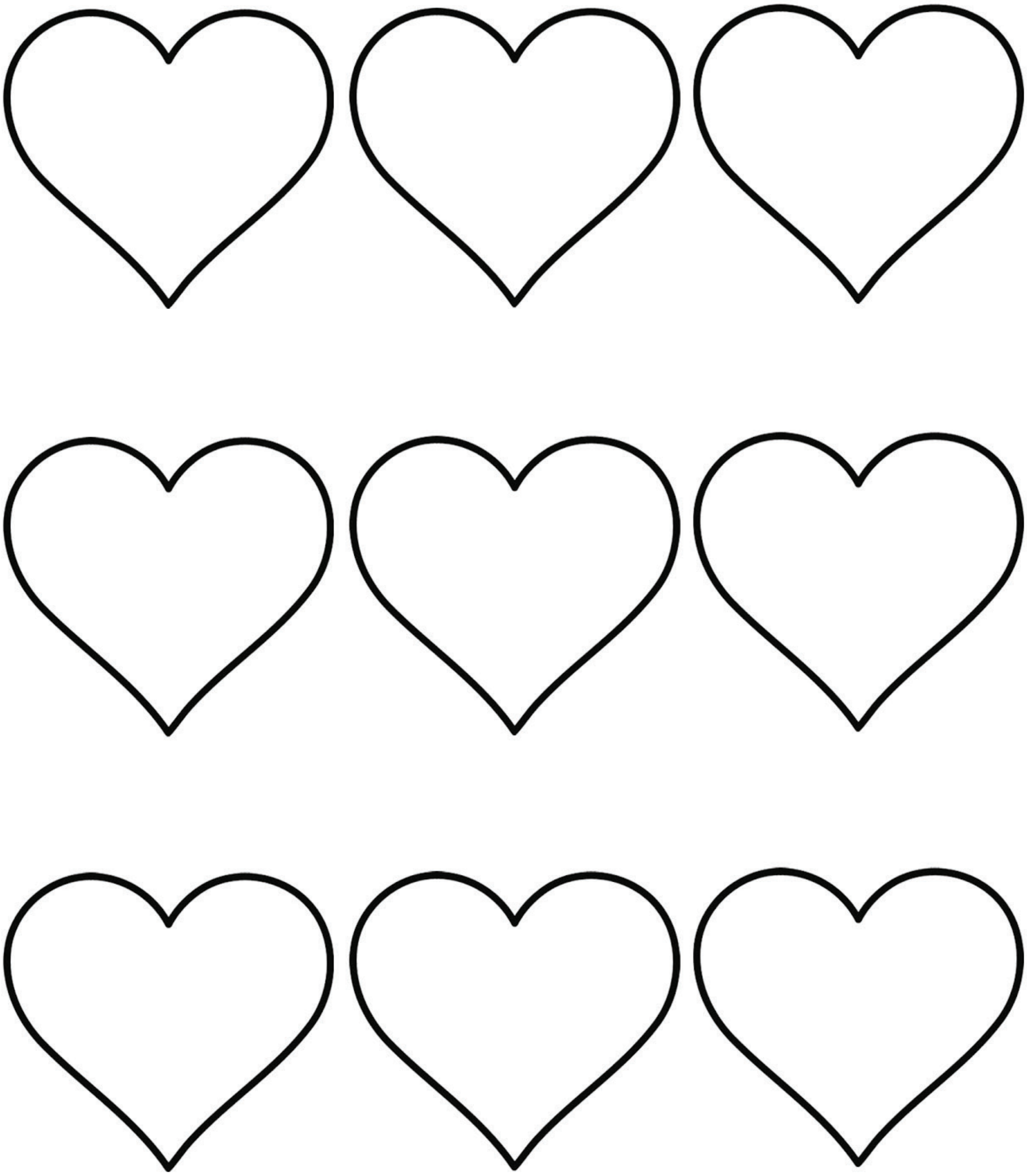
Suggested Age: 5+

Materials:
- Hearts worksheet
- Pencils
- Crayons


Share my toys
Bring my parents water
Pick up trash in the Masjid
Help my mom in the Kitchen
Help my little sister with her homework
pick flowers for my mom
Smile at People
Give Sadaqah
Help my dad carry groceries
Kindess Hearts

Procedure:
1. **SAY:** So, we've learned that Allah loves it when we are kind and being kind to others is a big part of Islam! What are some ways that we can show kindness to others? (Wait for answers.)
2. **SAY:** Yes, very good! Our Prophet (ṣ) and Imāms (ʿa) were known for doing many of these things! They were very kind to everyone they met, even to people who were not kind to them! Let's write down some of the ways that we can imitate or copy their kindness!
3. At this time, hand out the hearts worksheet. Ask children to write an act of kindness inside each heart and then color in each heart.
4. **SAY:** Very good! Everyone has written some great acts of kindness!
5. **SAY:** When you leave, pick a heart and do that act of kindness for somebody (at the masjid, home, sunday school, etc). Try to do 3 of these today! Can we all try our best to do 3 acts of kindness today?
6. **SAY:** Let's try to be kind people all the time, because we know that is what Allah likes.

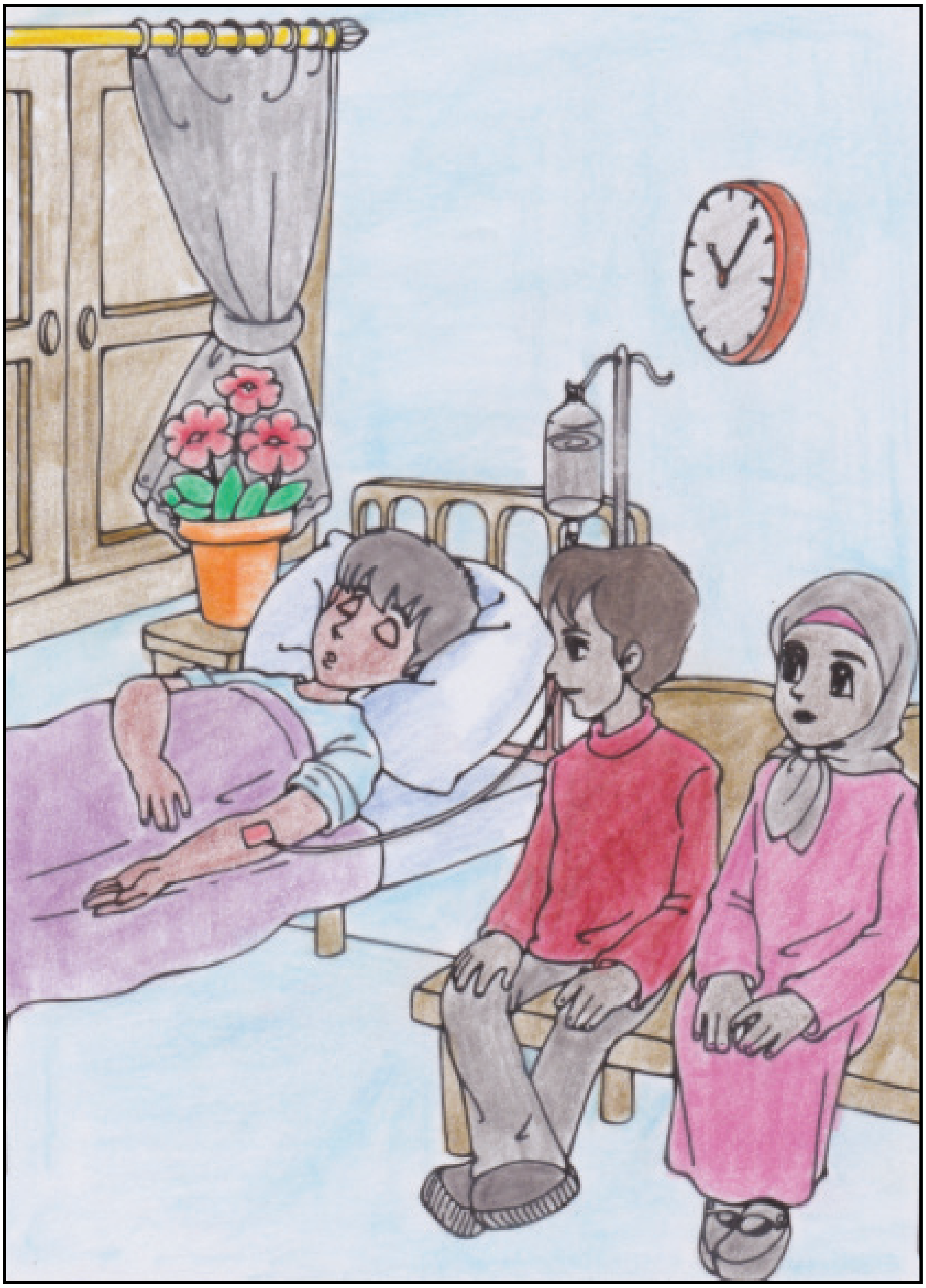
This page intentionally left blank.



Kindness Hearts

This page intentionally left blank.

LESSON 13: ALLAH CURES THE SICK



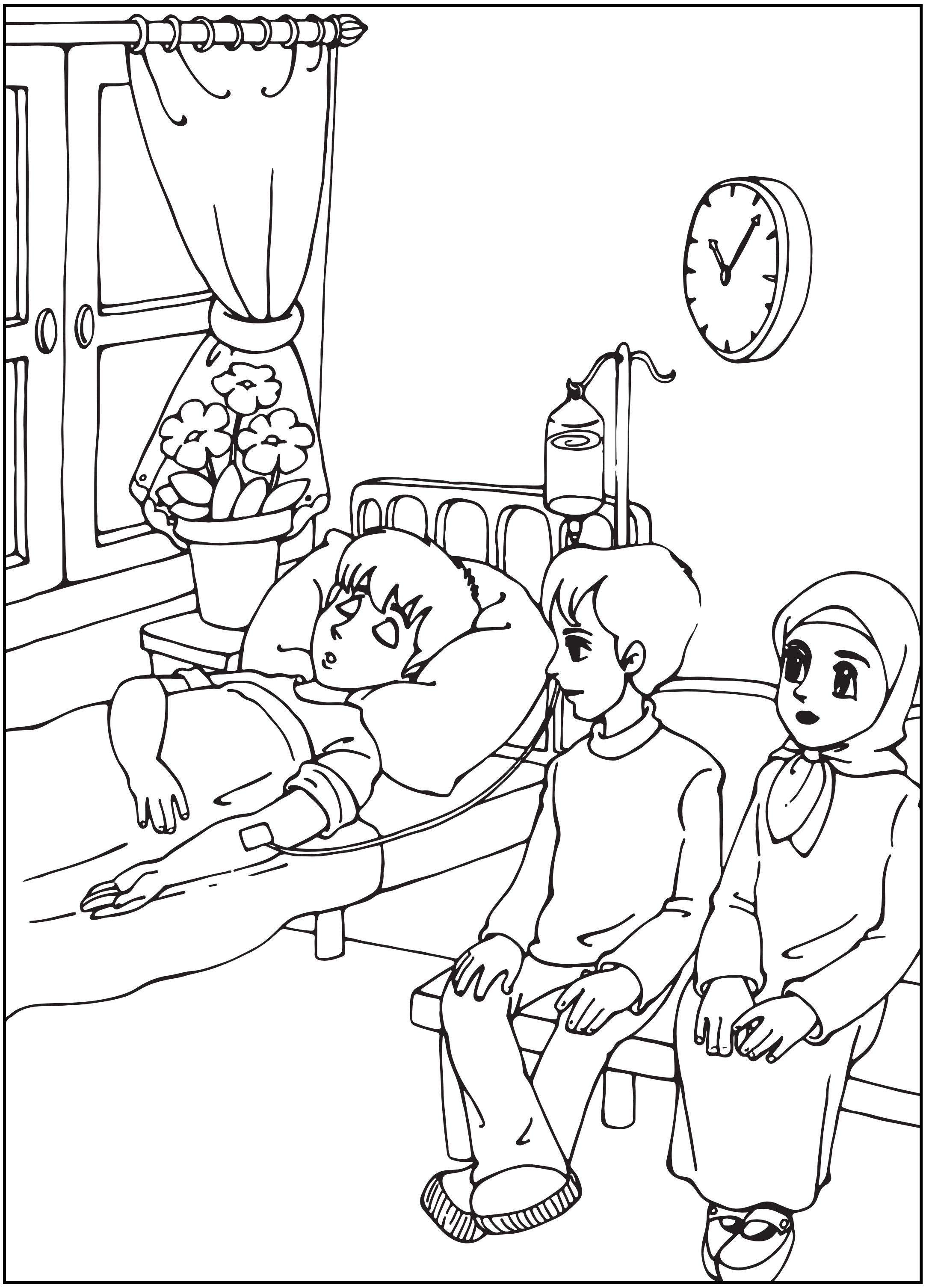
And when I am sick, it is He (Allah) who cures me

Sūrah ash-Shuʿarāʾ, Verse 80 (26:80)

﴿وَإِذَا مَرِضْتُ فَهُوَ يَشْفِينِ﴾

Wa idhā mariḍtu fahuwa yashfīn

LESSON 13: ALLAH CURES THE SICK



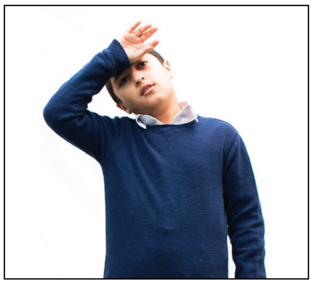
And when I am sick, it is He (Allah) who cures me

Sūrah ash-Shuʿarāʾ, Verse 80
(26:80)

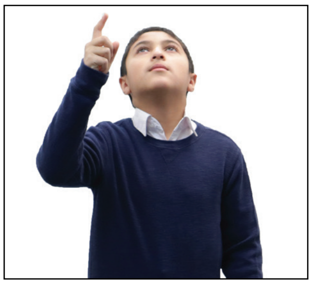
﴿وَإِذَا مَرِضْتُ فَهُوَ يَشْفِينِ﴾

Wa idhā mariḍtu fahuwa yashfīn

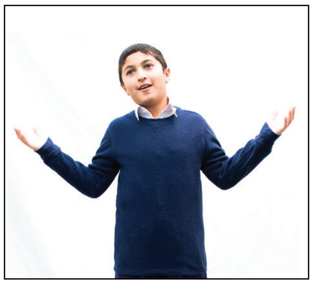
LET'S SIGN!



Put one hand on your forehead and pretend to be sick (Wa idhā mariḍtu - and when I am sick)



Point up (Fahuwa - it is He (Allāh))



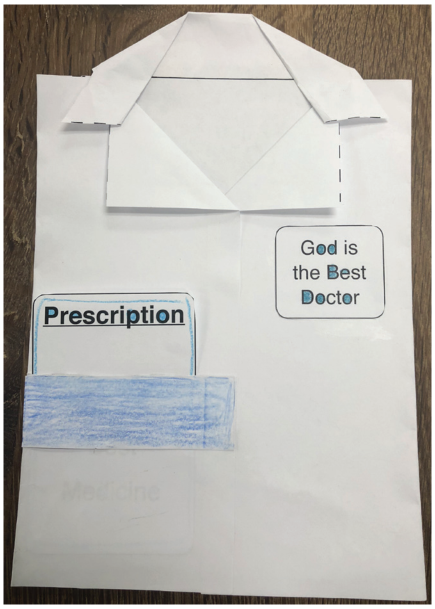
Put hands out to show you're feeling better (Yashfīn - who cures me)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
When	وَ
And	إِذَا
Who cures me	مَرِضْتُ
I am sick	هُوَ
He (Allah)	يَشْفِينِ

Allah Cures the Sick



Objective: Children will learn about the importance of prayer in difficult times, including sickness.
Time: 45 minutes
Suggested Age: 5+

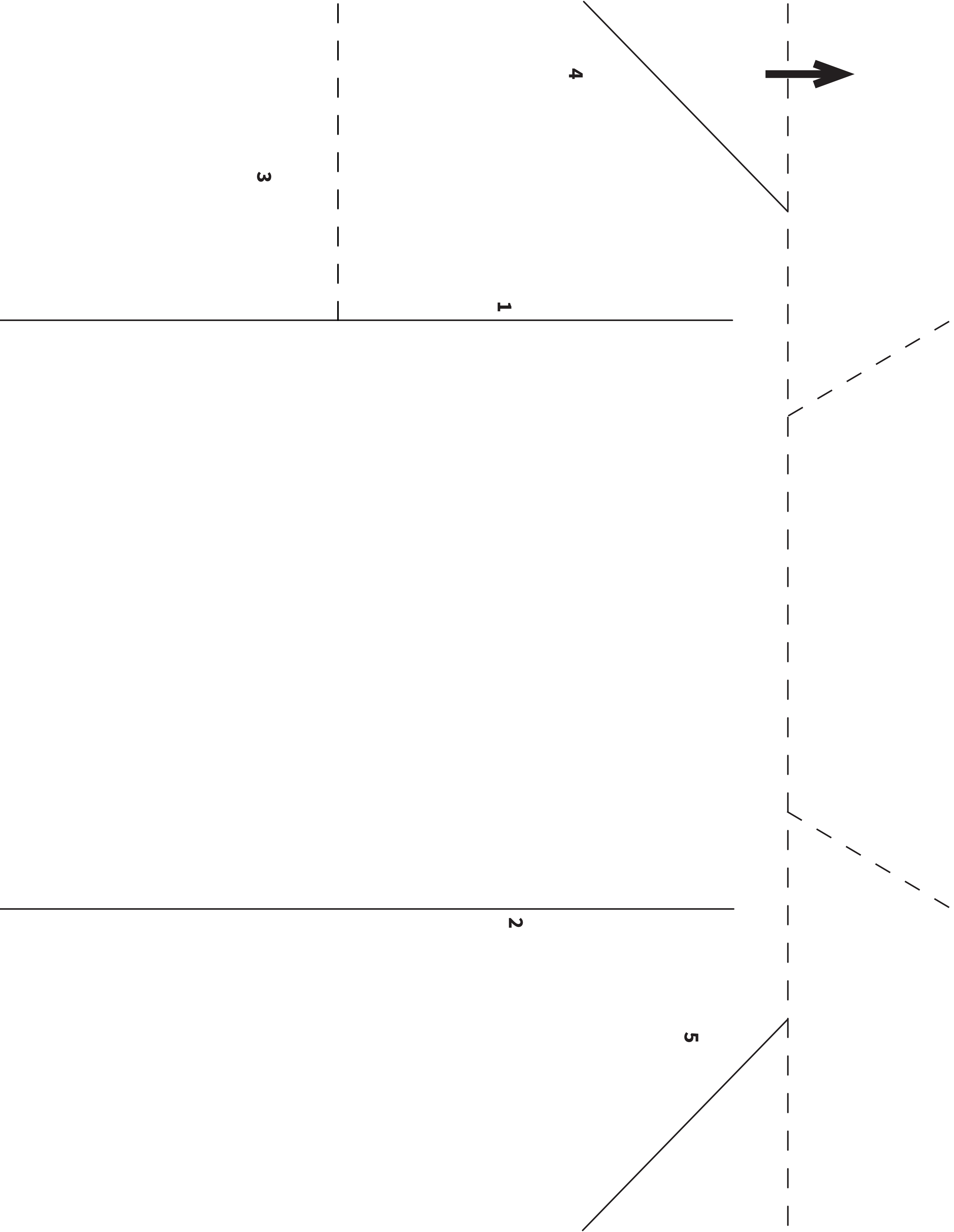
Materials:

- Lab Coat template
- Prescription card template
- Scissors
- Glue
- Coloring pencils/Crayons

Procedure:

1. **SAY:** Salāmun ʿalaykum! What should we do when we want Allah to cure us? (Wait for responses)
2. **SAY:** Yes! Just like the little boy in the story we should pray to Allah. We can say, therefore, that prayer is the best medicine. If prayer is the best medicine then Who is the best doctor? (Wait for responses)
3. **SAY:** Good, Allah is the best doctor. He tells us which prayers will help us for which specific illness or injury. As the verse from the Qurʾān says: *"And when I am sick, it is [Allah] who cures me."* Allah is our number one doctor. Of course we still need to go to regular doctors and get medicine but remember Allah is the one that gives then the knowledge and has created everything we need for the medicine.
4. **SAY:** Today we will be making a lovely card to remind us to pray to Allah when we are sick or hurt, and that Allah is our best doctor.
5. At this time hand out the lab coat template. o that the arrow in the upper left corner is pointing up
6. Have the children locate lines 1 and 2 that are dividing the paper into three parts.
7. Fold the paper over at these lines so that the left flap is slightly overlapping the right flap.
8. Have the children open the flaps back up and cut awayat the top only. This will leave a upside down trapezoid shape at the top of the card.
9. Next, have the children locate the two solid diagonal lines labelled 4 and 5.
10. Have the children fold the paper back at the diagonal lines so that they form two lapels on the outside of the card.
11. Children should then fold the right flap (the one without the pocket) back over. Then completely glue down the right flap (except for the lapel).
12. Next the children should locate line 3 located on the left flap. Have them carefully cut line 3, leaving the left flap of the coat divided into two pieces. The area below line 3 will be the pocket.
13. Have the children glue the area of the flap above line 3 completely down except for the lapel!
14. Now only glue the side and bottom edges of the area below line 3 and press it in place on the card. There should be a pocket opening at the line 3 cut
15. Next fold back the upside-down trapezoid at the top of the card so that it is folded in half
16. Then diagonally fold down the ends of this folded flap so that they form a collar above the lapel. Press down the collar firmly.
17. Now handout the second template sheet.
18. The children shouldthe badge, the prescription paper, and the rectangle.Have the children cut out these components.
19. Have them glue the "Allah is the Best Doctor" under the right lapel of the lab coat.
20. Have them glue the rectangle just below the pocket line (do not cover or glue down the pocket opening).
21. Finally slip the prescription paper into the pocket of the lab coat.

This page intentionally left blank.



This page intentionally left blank.

Allah is
the Best
Doctor

Prescription

Prayer is the
Best
Medicine

LESSON 14: BLESSED BE ALLAH

So then
blessed
is Allah,
the best of
Creators

Sūrah al-Muʾminūn, Verse 14
(23:14)

﴿فَتَبَارَكَ اللهُ أَحْسَنُ الْخَالِقِينَ﴾

Fatabārakal-lāhu aḥsanul-khāliqīn

LESSON 14: BLESSED BE ALLAH

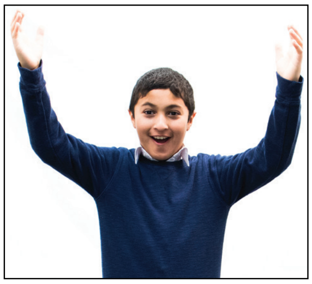
So then
blessed
is Allah,
the best of
Creators

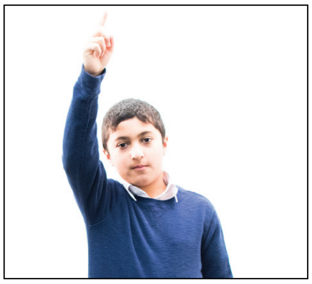
Sūrah al-Muʾminūn, Verse 14
(23:14)

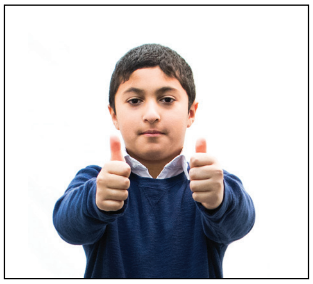
﴿فَتَبَارَكَ اللَّهُ أَحْسَنُ الْخَالِقِينَ﴾

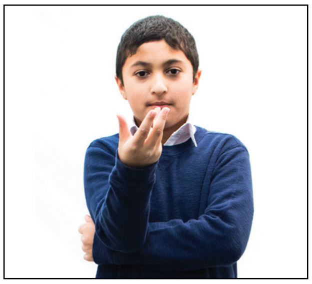
Fatabārakal-lāhu aḥsanul-khāliqīn

LET'S SIGN!


Hands up in celebration (Fatabārakal - so then blessed)


Point up (lāhu - is Allah)


Two thumbs up (Aḥsanul - the best of)

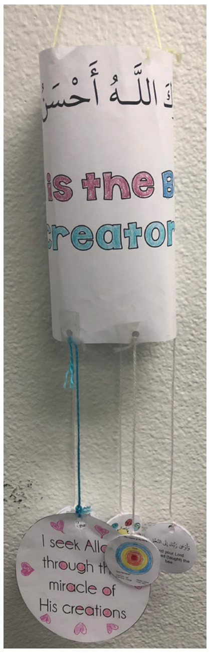

Fist opening up like flower (Khāliqīn - Creators)

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Allah	فَ
So	تَبَارَكَ
Blessed	اَللّٰهُ
Creators	أَحْسَنُ
The best of	اَلْخَالِقِينَ

Blessed be Allah



Objective: Children will learn the importance of being curious and learning about Allah through the miracle of His creations
Time: 40 minutes

Suggested Ages: 5+

Materials:

- Banner template
- Creation circles template
- Scissors
- Tape/glue
- Markers/color pencils
- Hole Puncher
- String (5 6-inch pieces and 1 8 inch piece per child)

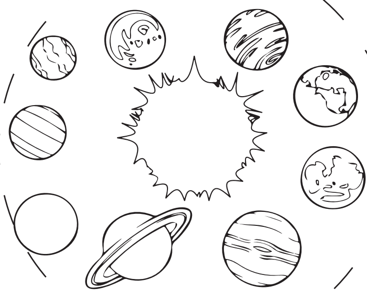
Procedures:

1. **SAY:** Salāmun ʿalaykum! Have you noticed Allah's creations are so vast and full of mysteries that we always have something new to discover and learn. But Who do we discover the most in studying all of creation? (Wait for responses)
2. **SAY:** Learning about Allah's creations helps us to know Allah and worship Him better. This is one of the reasons it is important to always seek knowledge and to keep learning and discovering. What are some ways we can explore Allah's creations? (Wait for responses)
3. **SAY:** Excellent responses! One great way to grow closer to Allah and learn about His creations is simply to go out into nature. You will find many beautiful things that will help you to learn about and love Allah. What are some things we should say when we are awed by Allah's creation? (Wait for responses)
4. **SAY:** Some of the best ways to comment and thank Allah for these creations is by saying SubhanAllah and Alḥamdulillāh. We can also recite salawat. This way we will always remember that Allah is the Best of Creators.
5. **SAY:** Today we will make a little project to remind us that Allah is the Best of Creators, and will hopefully also provide you guidance on different areas of creation that you might like to observe and study!
6. At this time, hand out the Allah is the Best of Creators banner. Have the children color and decorate their banners.
7. Next have the children form their banners into a tube with all of the words showing and a slight overlap of the ends. Help the children seal this joint with tape or glue
8. Punch all of the holes marked by black dots on the top and bottom of the banner tube
9. Next hand out the creations circles template. Each of the creations shown is joined by a relevant verse from the Holy Qurʾān. Have the children read all of the verses and color the pictures.
10. Have the children cut out the creation and verse shapes. Do not separate the verses from their pictures!
11. Help the children punch the holes marked by black dots in the creation shapes.
12. Assist the children in tying five strings to the bottom of the banner tube. Then tie the creation circles to the other end of the strings.
13. The children should then fold their creation shapes over and tape or glue them on the inside so that the verse is on one side and the picture is on the other side.
14. Finally, assist the children in tying a length of string from one hole to the other at the top of the banner forming a handle

فَتَبَارَكَ اللَّهُ أَحْسَنُ الْخَالِقِينَ

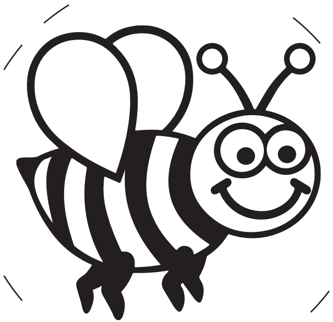
Allah is the Best of Creators

This page intentionally left blank.



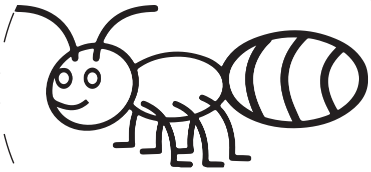
وَسَخَّرَ الشَّمْسَ وَالْقَمَرَ ۖ كُلٌّ يَجْرِى لِأَجَلٍ مُّسَمًّى

He created the sun and the moon, each moving for a specific term.



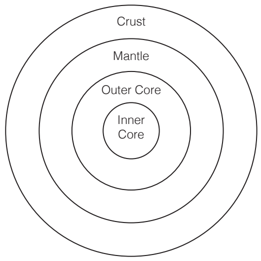
وَأَوْحَىٰ رَبُّكَ إِلَى النَّحْلِ

And your Lord inspired (taught) the bee.



Did you know that ants can carry items in their mouths that are 50 times as heavy as they are?! That is the same as human lifting a truck with his teeth! SubhaanAllah!

The Layers of the Earth



Color the Layers:

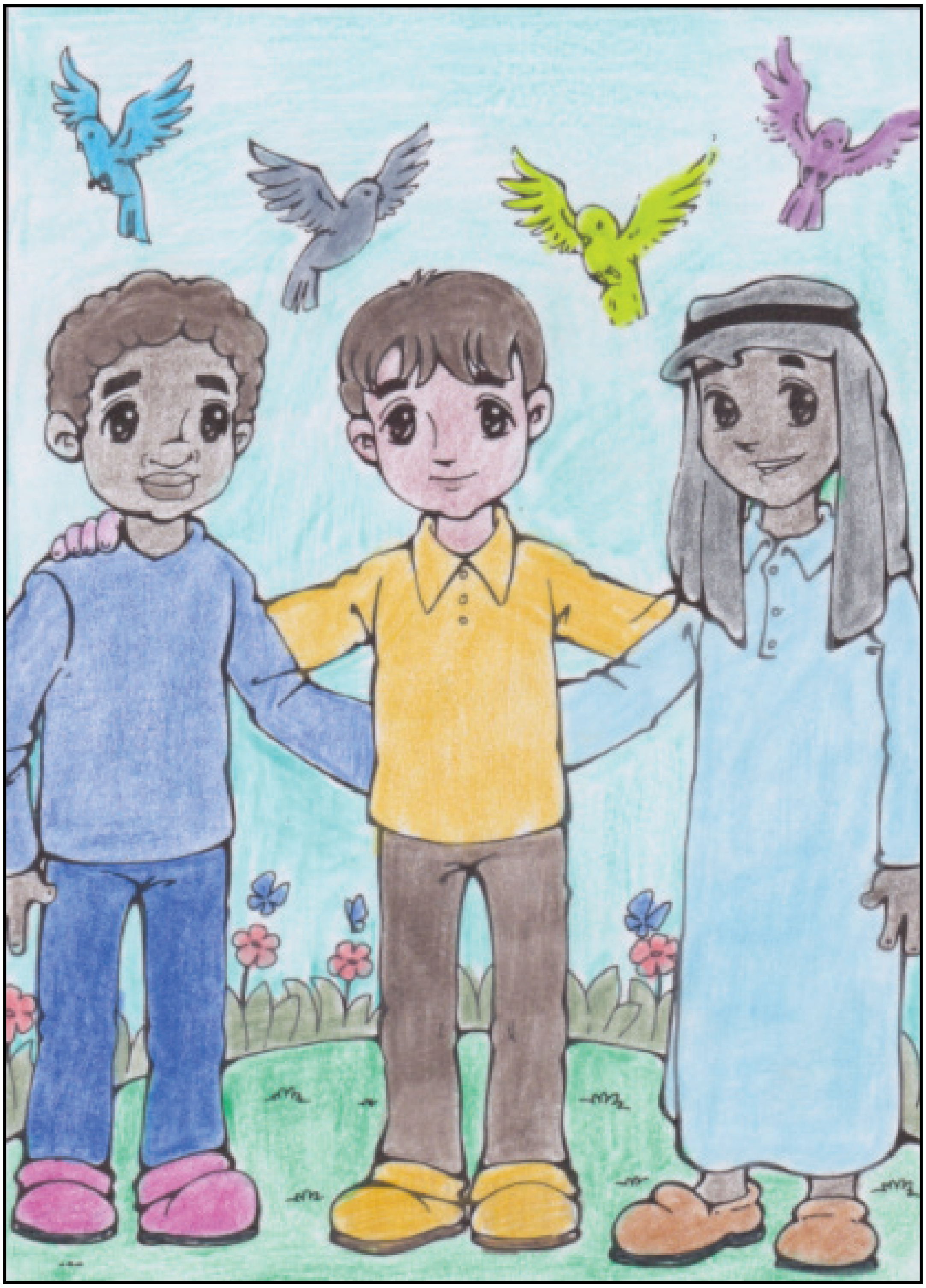
Inner Core - red
Outer Core - Orange
Mandle - yellow
Crust - blue

The very center of the Earth (inner core), is mostly iron and nickel. SubhaanAllah!

I seek Allah through the miracle of His creations

This page intentionally left blank.

LESSON 15: BROTHERHOOD & SISTERHOOD



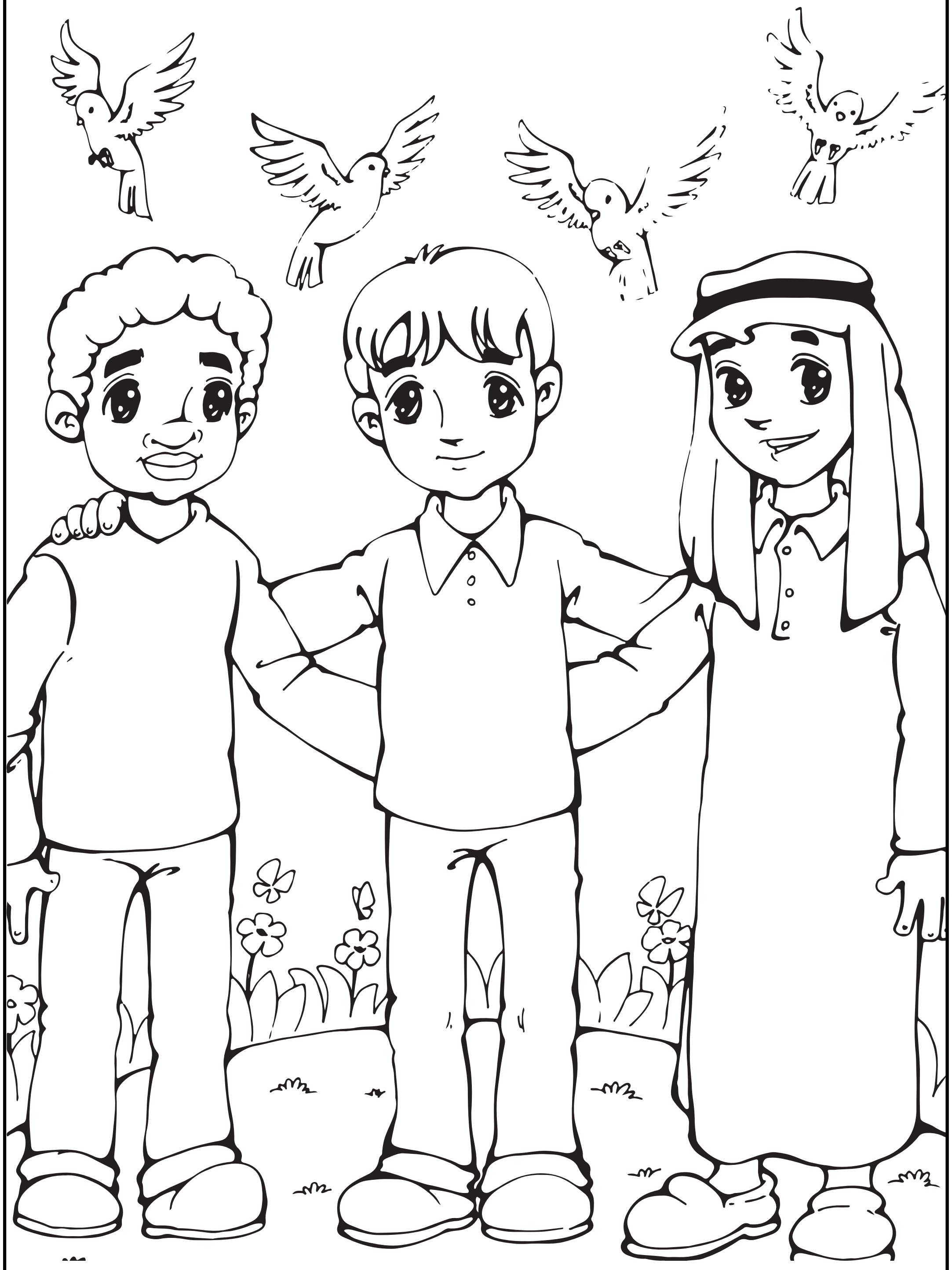
Indeed, the believers are brothers (and sisters)

Sūrah al-Ḥujurāt, Verse 10
(49:10)

﴿إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ﴾

Innamal-muʾminūna ikhwah

LESSON 15: BROTHERHOOD & SISTERHOOD



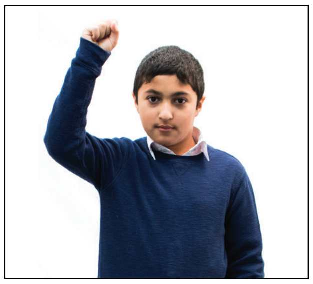
Indeed, the believers are brothers (and sisters)

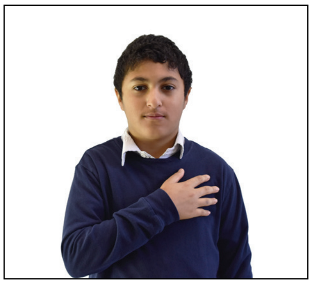
Sūrah al-Ḥujurāt, Verse 10
(49:10)

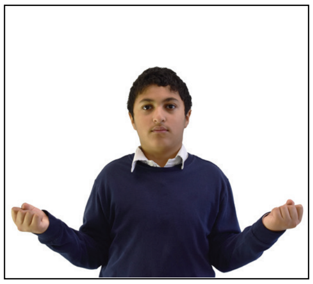
﴿إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ﴾

Innamal-muʾminūna ikhwah

LET'S SIGN!


Victory with fist
(Innamal - Indeed)


One hand on heart to show faith
(Muʾminūna - the believers)

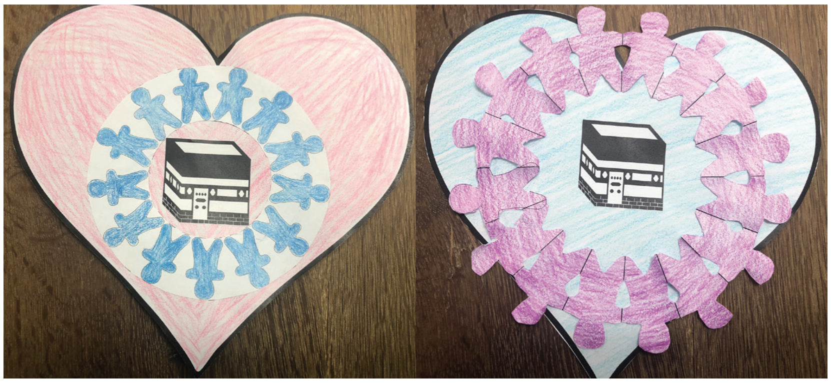

Place hands out as if you are reciting Duʿā al-Waḥda
(Ikhwah - are brothers (& sisters))

MATCHING TIME!

Match each word or phrase with its correct definition!

English	**Arabic**
Brothers (and sisters)	إِنَّمَا
The believers	اَلْمُؤْمِنُونَ
Indeed	إِخْوَةٌ

Brotherhood and Sisterhood



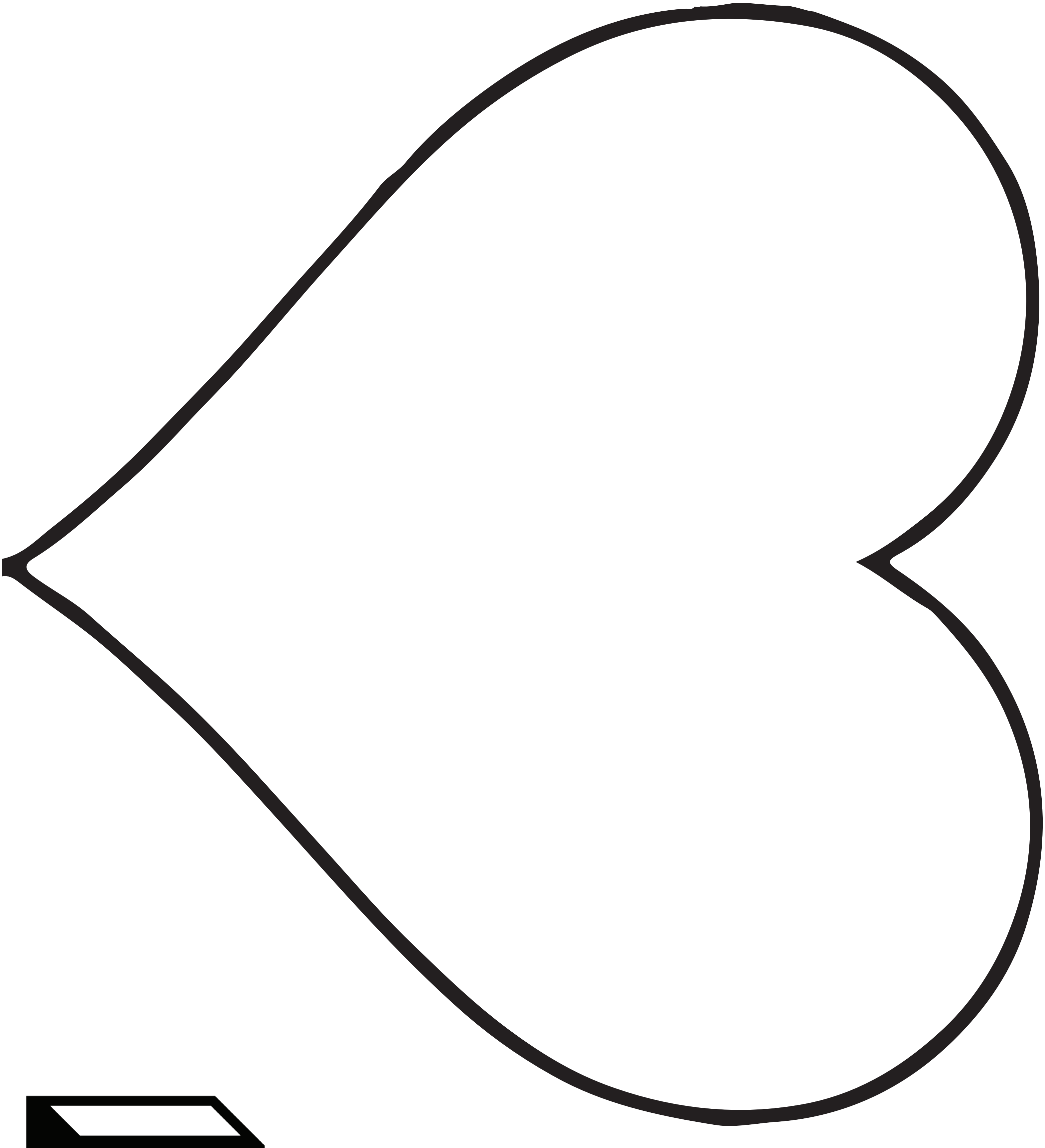
Objective: Children will learn that love and brotherhood are a means of becoming closer to Allah

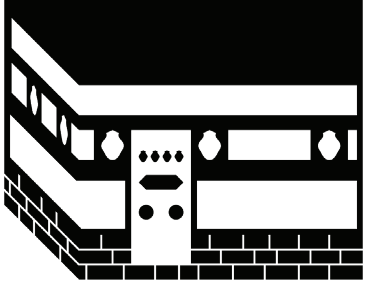
Time: 40 minutes

Suggested Ages: 5+

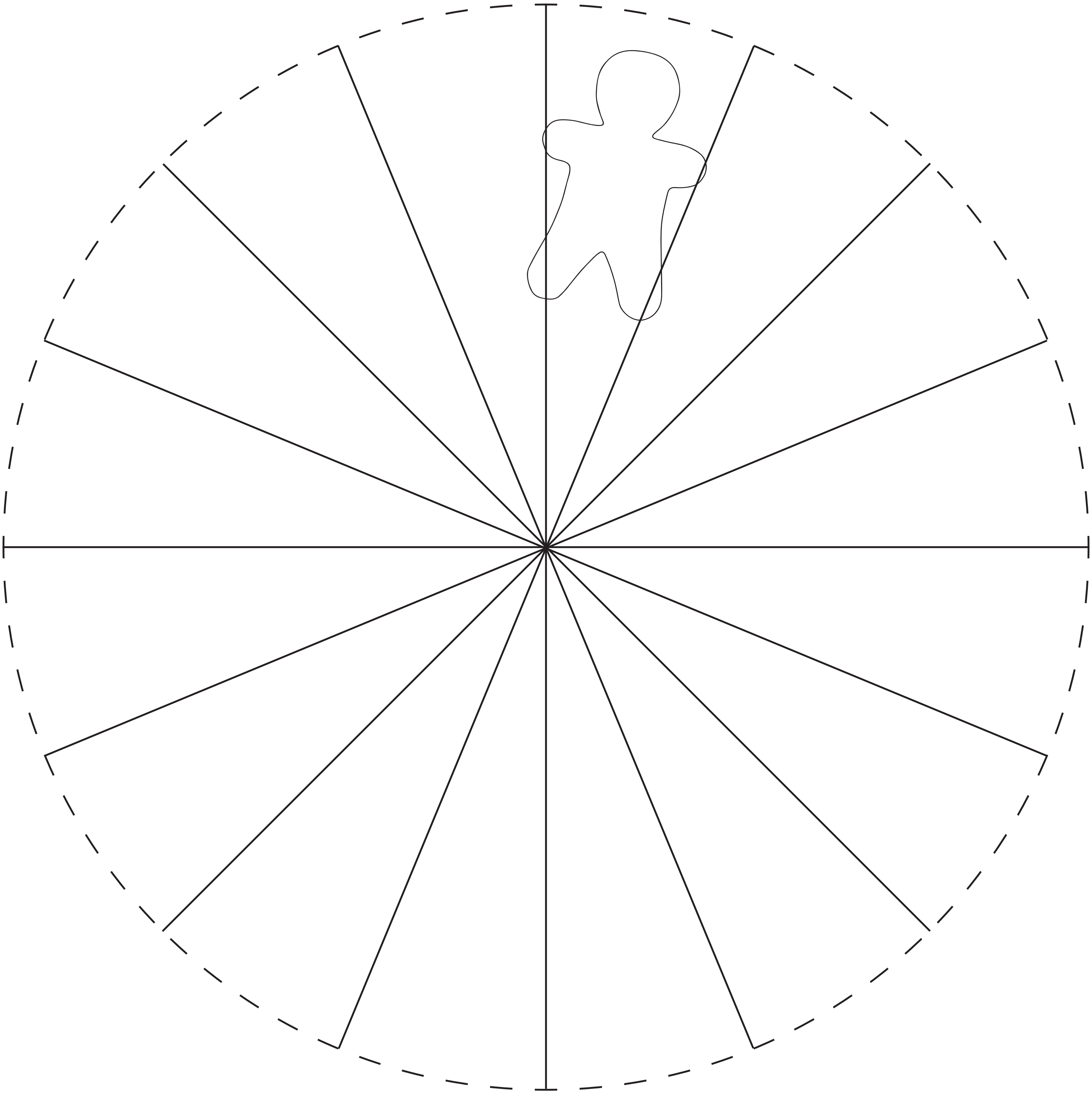
Materials:
- Heart template
- Donut-ring template (easy version) or circular human chain template (detailed version)
- Scissors
- Glue
- Markers/Color Pencils

Procedures:
1. **SAY:** Salāmun ʿalaykum! Alḥamdulillāh we have seen and learned about the importance of friendship in Islam. If our friends in Islam are our brothers and sisters, what is the feeling we should have between us? (Wait for responses)
2. **SAY:** Yes, we should love our brothers and sisters in Islam. As Muslims what is the most important thing we can do for each other? (Wait for responses)
3. **SAY:** We can help each other grow closer to Allah. What are some ways that we can help each other to grow closer to Allah and love Allah? (Wait for responses)
4. **SAY:** Many great responses. Remember that your brothers and sisters in Islam can help you be better Muslims, and Allah loves those who are good to their brothers and sisters in Islam.
5. **SAY:** Today we will do a small project to celebrate brotherhood and sisterhood in our journey of growing closer to Allah, inshāʾAllāh.
6. At this time hand out the heart templates. Have the children color and decorate and cut out the heart and Ka'bah.
7. Next hand out the circle of people template. For younger children hand out the easy version and for children 8+ hand out the detailed version.
8. For the easy version the children should cut out the center circle, leaving a donut-ring of people.
9. For the detailed version first have the children locate the body cutout in one of the triangles. This needs to be showing once all of the folding is complete.
10. Once they located the body cutout they can being folding. To start they should fold the circle in half. As they continue folding they should keep the body cutout visible.
11. Next fold the half into half again so that it is a quarter of a circle, again keeping the body cutout visible on the outside.
12. Fold the quarter into half again leaving 1/8th, and fold in half one more time leaving 1/16th of a circle with the body cutout visible.
13. Now have the children cut the outline of the body cutout **but** do not cut along the edges of the hands and feet or they will all come apart.
14. The children should then gently unfold their people ring to reveal a circular human chain
15. Glue the donut-ring or circular human chain to the heart.
16. Finally, have the children glue the Ka'bah inside the donut or circular human chain.

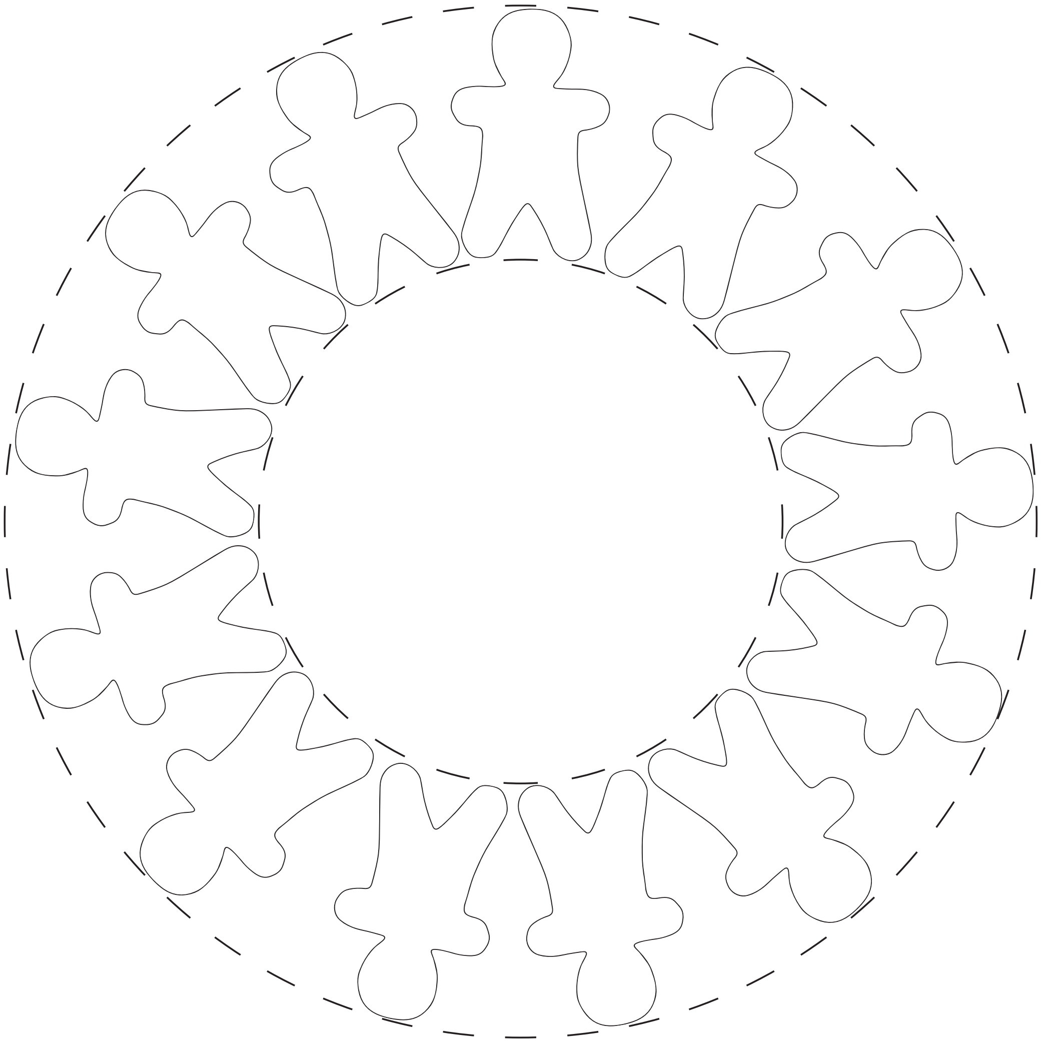




This page intentionally left blank.



This page intentionally left blank.



This page intentionally left blank.

DUʿĀS

Call upon Me, and I will answer you! (40:60)

Learn how to read important duʿās and ziyārāt.

Duʿāʾ al-Ḥujjah

We recite this duʿā for the protection of our 12th Imām, Imām al-Mahdī (ʿaj).

O Allah, [we ask You to] be for your close guardian (walī), al-Ḥujjah, the son of Ḥasan,	اللّٰهُمَّ كُنْ لِوَلِيِّكَ الْحُجَّةِ ابْنِ الْحَسَنِ
blessings of Allah be upon him and his fathers,	صَلَوَاتُكَ عَلَيْهِ وَعَلَى آبَائِهِ
now and always,	فِي هٰذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ
[Be for him] a guardian, protector, leader, helper, guide, and protector,	وَلِيّاً وَحَافِظاً وَقَائِداً وَنَاصِراً وَدَلِيلاً وَعَيْناً
until You establish him as the leader on Your earth,	حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعاً
followed by all and for a long lifetime to prosper	وَتُمَتِّعَهُ فِيهَا طَوِيلاً

The kindergarten Qurʾān curriculum is designed to help students begin learning how to recite the Qurʾān and to develop a relationship with the Qurʾān through the following units:

1. Qurʾān Reading
2. Sūrah Memorization
3. Living with the Qurʾān
4. Duʿās

VISIT OUR WEBSITE

AL-KISA FOUNDATION
UNDER THE CLOAK OF GUIDANCE AND MERCY

ISBN 9781683123569
9 781683 123569